Suggested prototype EUNID course schedule for the management of patients with highly infectious diseases (HID).

EUNID Management of HID COURSE Dates							
Trainees Faculty	20-24 1 Course Dire	models (at one					
racuity	1 Course Coo		models (at one				
	1 004100 000	ssistants					
MANAGEMEN	T OF HID COU	RSE, DAY 1					
Date, m	onth, 200x						
Time	Time frame	Activity	Faculty				
Before course	45 mins	Pre -course faculty meeting	All faculty				
0830 - 0845	15 mins	Registration	Coordinator				
0845 - 0900	15 mins	Course overview	Course director				
0900 - 0945	45 mins	VHFs					
0945 - 1030	45 mins	Orthopox viruses, plague					
1030 - 1045	15 mins	Break					
1045 – 1130	45 mins	SARS CoV and influenza (avian and pandemic)					
1130 – 1215	45 mins	MDR-TB					
1215 – 1300	45 mins	Choosing and using PPE					
1300 – 1400	60 mins	Lunch					
1400 – 1415	15 mins	Move to skills stations (see rotation schedules)					
	50 mins	Skills station 1 (respiratory protection)					
1415 - 1600	50 mins	Skills station II (PPE use)					
	10 mins	Break					
1615 – 1645	30 mins	Day 1 Summary and review/ adjourn					
MANEGEMEN	MANEGEMENT OF HID COURSE, DAY 2						
Date, m	onth, 200x						
Time	Time frame	Activity	Faculty				
0900 - 0945	45 mins	Public health and HID – I					
0945 - 1030	45 mins	Principles of hospital infection control					
1030 - 1100	30 mins	Disinfection and decontamination					
1100 - 1115	15 mins	Break					
1115 – 1145	30 mins	Management of Infectious waste					
1145 – 1230	45 mins	Biosafety – I Patient investigation & specimen transport					
1230 – 1300	30 mins	Biosafety – II Patient transport, management post-mortem					
1300 – 1400	60 mins	Lunch					
1400 – 1445	45 mins	Public health and HID – II					
1100 1115		Skills station III – scenario 1 or 3 (see					
1445 – 1645	50 mins	schedule)					
1443 - 1043	50 mins	Skills station- IV – scenario 2 or 4 (see schedule)					
	10 mins	Break (see schedule)					
1645 –1715	15 –30 mins	Day 2 summary and review/adjourn					
	T OF HID COU	RSE, DAY 3					

Time	Time frame	Activity	Faculty
	40 mins	Pre-test discussion	
0900 - 1100	10 - 20 mins	Break and move to High Isoaltion Unit (HIU)	
	60 mins	HIU visit	
1100 - 1300	50 mins	Skills stations – scenario 3 or 5	
	50 mins	Skills stations –scenario 4 or 6	
	10 mins	Break	
1145 - 1230	45 mins	Biosafety and safe specimen transport	
1230 - 1300	30 mins	Management of patients post-mortem	
1300 - 1400	60 mins	Lunch	
1400 - 1500	60 mins	Post course test	
1500 - 1530	20-30 mins	Break	
1530 – 1615	45 mins	Country –specific skills	
1615 - 1700	0 mins	Faculty meeting (trainee assessment)	
1700 - 1730	30 mins	Course summary and evaluation	

EUNID MOHID COURSE DAYS 1 - 3: Group rotation schedule for skills stations and HIU visit

Days 1 – 3:Trainee allocation by group

Group	Trainees
A	1-5
В	6 – 10
C	11- 15
D	16 - 20

Day 1: Group rotation schedule: stations I_a - I_b (respiratory protection) and II_a- II_b (PPE)

Time	A	В	C	D
1415 – 1500	Ia	Ha	IIb	Ib
1500 – 1510	Break	Break	Break	Break
1510 – 1600	IIa	Ia	Ib	IIb

 $^{^{1}}$ The skill stations I_{a} - I_{b} and II_{a} - II_{b} are identical and should offer the same levels of skill practice and equipment

The duplication allows the trainees to practice in smaller groups

Day 2: Group (A, B, C & D) rotation schedule: stations III and IV

Time	A	В	С	D
1445 – 1540	Scenario 1	Scenario 2	Scenario 3	Scenario 4
1540 – 1550	Break	Break	Break	Break

	_			
1550 – 1645	Scenario 4	Scenario 1	Scenario 2	Scenario 3

Day 3:Group (A, B, C & D) rotation schedule: HIU visit and pre-test discussion

Time	A	В	C	D
0900 – 0935	HIU visit	HIU visit	Pre-test discussion	Pre-test discussion
0935 - 1000			Break	Break
1000 – 1050	Pre-test discussion	Pre-test discussion	HIU visit	HIU visit
1050 - 1100	Break	Break		

Day 3:Group (A, B, C & D) rotation schedule: stations V and VI

Time	A	В	C	\mathbf{D}^2
1100 – 1155	Scenario 3	Scenario 4	Scenario 5	Scenario 6
1155 – 1205	Break	Break	Break	Break
1205 – 1300	Scenario 6	Scenario 3	Scenario 4	Scenario 5

¹ The numbers of the scenarios used are indicative, to demonstrate the rotation schedule. The faculty selects the most appropriate scenarios to teach and test, according to the facility and equipment available or may adapt the training to recent public health events

This report was produced by a contractor for Health & Consumer Protection Directorate General and represents the views of the contractor or author. These views have not been adopted or in any way approved by the Commission and do not necessarily represent the view of the Commission or the Directorate General for Health and Consumer Protection. The European Commission does not guarantee the accuracy of the data included in this study, nor does it accept responsibility for any use made thereof.