



#### Maximising the Contribution of Science to European Health and Safety

A DG SANCO consultation paper - July 05

Meeting of Chairs of Scientific Committees and Panels of Community bodies involved in Risk Assessment

CCAB, Brussels

7/8 December 2005





### Context

- EU policies on health, food chain safety, consumer protection and animal health are science based.
- In our knowledge based society, there is a need for more accurate understanding of limitations of scientific certainty and the role of judgement.
- ✓ Better communication helps achieve clearer risk perceptions and better integration of risk into EU policy debates.
- ✓ The ability to highlight and communicate uncertainties is of paramount importance.
- ✓ The pace of science can critically affect SANCO's delivery of its missions.





#### Content of the paper

The paper sets out a series of actions which SANCO wishes to pursue under 4 areas:

- Section B: Risk Assessment Capacity
- Section C: Risk Assessment Data
- Section D: Risk Assessment Mandates
- Section E: Content of assessment





# **B)** Risk Assessment Capacity

- 1. Promote increased post graduate training of risk assessors.
- 2. Promote on-the- job training for risk assessors.
- 3. Promote greater use of external experts in scientific committees and panels
- 4. Expand principle of SCENIHR's "Associated Members" with full rights of participation for a specific question to the other 2 non-food SCs.





## **C)** Risk Assessment Data

- 5. Encourage SCs to make ex-ante calls for available data at outset of the work not applicable to authorisations where petitioner provides a dossier)
- 6. Explore with EFSA how it could develop data gathering networks rather than depend on panel members
- 7. Explore with Committees their interest in using contracted support for gathering data. Encourage networking with other organisations and bodies (EFSA, non-food SCs, WHO, FAO...)
- 8. Establish group of officials to explore better use of RTD and JRC capacity to support data needs for SCs





# D) Content of Risk Assessment mandates

- 9.
- *i)* Require risk managers to draft mandates which are limited to issues that science can address and are sufficiently broad to cover possible unintended effects, the aspect of "alternatives" where a substance may be banned, risk-benefit and all sources of exposure.
- *ii)* Emphasise need for improved risk assessor / manager communication during preparation of mandates and draft reports. Greater involvement of stakeholders when drafting mandates.
- *iii)* Suggest systematic networking between risk assessors and other agencies, 3rd countries; take into account international scientific opinions.
- iv) Ask risk assessors to define research needs to fill data gaps (not for petitioners)
- v) Ask for inclusion of a period for public comment on "draft final opinions" whenever useful; address points raised by other scientific bodies; document minority/dissenting views.





#### D) Content of Risk Assessment mandates (continued)

#### **9**.

- vi) Ask for assessment of data quality
  - Peer reviewed data ?
  - Degrees of uncertainty (qualitative more often than quantitative)
  - Weight of evidence
- 10. Monitor quality of mandate drafting: assess how far the opinion meets the manager's needs SANCO officials to make systematic assessment covering time-lines, quality of peer review, nature of data gaps, research needs .....





## **E)** Content of assessments

- 11. Launch a pilot "lay language summary" based on the complex opinion on tooth whiteners. Possible development of guidelines for presentation of scientific advice to decision makers and stakeholders.
- 12. Explore with the chairs of the non-food SCs the completion of the former SSC work on a common thesaurus for authors of risk assessments.
- 13. Explore interests of SC chairs in better networking, enhanced intercommittee cooperation, coherence in similar cases and harmonisation.
- 14. Encourage EFSA led review on genotoxic carcinogens; Consider non-food SC comparative review of approaches to non-thresholded effects in cooperation with EFSA and other interested bodies.
- 15. Develop a feed back mechanism for learning for learning from e.g. international differences to specific substances (example of phthalates with the US CPSC)





#### Consultation

Comments on this paper or ON the presentation are most welcome and can also be given in writing via the following address:

Sanco-science-discussion-paper-comments@cec.eu.int

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