Tool Testing feedback

This forms allows you to provide concise feedback on the tools developed during the EO4GEO project.

The ecosystem of tools has been developed to allow both the private and public sector to recruit a skilled workforce fitted to their needs or create training. That is why the tools are interacting and complementary and are meant to improve current processes such as the recruitment process.

We would like to ask you to test the following tools:
- The Occupational Profile Tool (OPT) allows users to browse, create, edit, and share occupational profiles in the field of Earth Observation and Geographic Information.
- The Job Offer Tool (JOT) allows users to create job and training offers in the field of Earth Observation and Geographic Information
- The BoK Annotation Tool (BAT) allows to annotate documents such as CVs, cover letters with the skills they hold and later perform a match with the job offer thanks to the BoK Matching tool.
- The BoK Matching Tool (BMT) allows to compare EO4GEO BoK-annotated resources with respect to knowledge and skills and visually discover (dis)similarities
- The Curriculum Design Tool (CDT) allows users to create, edit and find educational offers in the field of Earth Observation and Geographic Information

Additional documentation on each tool can be found on the website following the links or in the digital brochures communicated via emails.

By testing the tools and providing feedback in this form, you are helping us understand to what extent these tools are useful and how to improve them. Please elaborate your answers as much as possible and provide concrete examples.

Organisation's name

Department/ unit

Name(s) of tester(s)

Email address

Tool tested

- [ ] The Occupational Profile Tool (OPT)
- [ ] The Job Offer Tool (JOT)
- [ ] The BoK Annotation Tool (BAT)
- [ ] The BoK Matching Tool (BMT)
- [ ] The Curriculum Design Tool (CDT)

If you did not test all the tools, can you let us know what was the reason(s) for not assessing the other tools?
- [ ] Lack of time
- [ ] Lack of interest for the tool
- [ ] Lack of understanding of the tool
- [ ] Other

Can you elaborate on the other reason?

Rating of the Occupational Profile Tool

On a scale from 1 to 5 how would you rate the OPT?	☆ ☆ ☆ ☆ ☆

Advantages of the Occupational Profile Tool – Did you experience or do you foresee benefits in using the tools compared with the current situation (time gain, easy to use, optimisation)?

Downsides of the Occupational Profile Tool – What are (if any) the difficulties experienced or limitations that would prevent you from using the tool in your organisation?

Use-case for the Occupational Profile Tool – In which way could the tool contribute to your organisation's operational processes?

Rating of the Job Offer Tool

On a scale from 1 to 5 how would you rate the JOT?	☆ ☆ ☆ ☆ ☆

Advantages of the Job Offer Tool – Did you experience or do you foresee benefits in using the tools compared with the current situation (time gain, easy to use, optimisation)?

Downsides of the Job Offer Tool – What are (if any) the difficulties experienced or limitations that would prevent you from using the tool in your organisation?

> [ ]

Use-case for the Job Offer Tool – In which way could the tool contribute to your organisation's operational processes?

> [ ]

Rating of the BoK Annotation Tool

On a scale from 1 to 5 how would you rate the BAT?	☆ ☆ ☆ ☆ ☆

Advantages of the BoK Annotation Tool – Did you experience or do you foresee benefits in using the tools compared with the current situation (time gain, easy to use, optimisation)?

> [ ]

Downsides of the BoK Annotation Tool – What are the difficulties experienced or limitations that would prevent me to use the tool in my organisation?

> [ ]

Use-case for the BoK Annotation Tool – In which way could the tool contribute to your organisation's operational processes?

> [ ]

Rating of the BoK Matching Tool

On a scale from 1 to 5 how would you rate the BMT?	☆ ☆ ☆ ☆ ☆

Advantages of the BoK Matching Tool – Did you experience or do you foresee benefits in using the tools compared with the current situation (time gain, easy to use, optimization)?

> [ ]

Downsides of the BoK Matching Tool – What are (if any) the difficulties experienced or limitations that would prevent you from using the tool in your organisation?

> [ ]

Use-case for the BoK Matching Tool – In which way could the tool contribute to your organisation's operational processes?

> [ ]

Rating of the Curriculum Design Tool

On a scale from 1 to 5 how would you rate the CDT?	☆ ☆ ☆ ☆ ☆

Advantages of the Curriculum Design Tool – Did you experience or do you foresee benefits in using the tools compared with the current situation (time gain, easy to use, optimisation)?

Downsides of the Curriculum Design Tool – What are (if any) the difficulties experienced or limitations that would prevent you from using the tool in your organisation?

Use-case for the Curriculum Design Tool – In which way could the tool contribute to your organisation's operational processes?