

# JRC Covid-19 Survey

Fields marked with \* are mandatory.

The [Joint Research Centre](#) is the European Commission's science and knowledge service. It provides independent scientific advice to ensure evidence based policy making.

With this online survey, we aim to better understand how the **Covid-19** (new coronavirus) outbreak is affecting **your life**. Your **opinion** and **experience** are important inputs to formulate appropriate policy responses. It will take about **15 minutes** to answer the survey.

The survey is anonymous and all collected information is used for non-commercial research activities only. General data protection rules ([GDPR](#)) apply, please refer to our privacy statement for details.

If you are 18 years or older and ready to complete the survey press "**Next**".

## General Information

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**To begin, please share with us some details about yourself and your home.**

\* In which country do you live?

- Austria
- Belgium
- Bulgaria
- Croatia
- Cyprus
- Czechia
- Denmark
- Estonia
- Finland
- France
- Germany
- Greece
- Hungary
- Ireland
- Italy
- Latvia
- Lithuania
- Luxembourg
- Malta

- Netherlands
- Poland
- Portugal
- Romania
- Slovak Republic
- Slovenia
- Spain
- Sweden
- Other country

Please type in the name of the country:

What is your postcode?

How would you describe the area in which you live?

- A big city, including suburbs (with over 1,000,000 people)
- A city (100,000 to about 1,000,000 people)
- Town (15,000 to about 100,000 people)
- Small town (3,000 to about 15,000 people)
- Village, hamlet or rural area (fewer than 3,000 people)
- Don't know

\* In which month were you born?

- January
- February
- March
- April
- May
- June
- July
- August
- September
- October
- November
- December
- Prefer not to answer

In what year were you born?

- 2012
- 2011
- 2010

- 2009
- 2008
- 2007
- 2006
- 2005
- 2004
- 2003
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- 1900

In which country were you born?

- Austria
- Belgium
- Bulgaria
- Croatia
- Cyprus
- Czechia
- Denmark
- Estonia
- Finland
- France
- Germany
- Greece
- Hungary
- Ireland
- Italy
- Latvia
- Lithuania
- Luxembourg
- Malta
- Netherlands
- Poland
- Portugal
- Romania
- Slovak Republic
- Slovenia
- Spain
- Sweden
- Other country

Please type in the name of the country:

What is your marital status?

- Married
- In cohabitation
- Single
- Divorced
- Widowed

How many children do you have?

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- more than 6 children

How would you describe yourself?

- Female
- Male
- In another way
- Don't know / Prefer not to answer

Including yourself, how many people live in your home?

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15
- I prefer not to answer

How many bedrooms and living rooms are there in your home?

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15
- Don't know

Do you have broadband internet at home?

- Yes - fast
- Yes - slow
- No
- Don't know

What is your highest level of education?

- Primary education or less
- Lower secondary education
- Secondary education (e.g high school)
- University: Bachelor's or equivalent level
- University: Master's or equivalent level
- University: Doctoral (Ph.D) or equivalent level
- Don't know

What is the highest level of education of your mother or father? Please refer to the one having the highest level of education.

- Primary education or less
- Lower secondary education
- Secondary education (e.g high school)
- University: Bachelor's or equivalent level
- University: Master's or equivalent level
- University: Doctoral (Ph.D) or equivalent level
- Don't know

How many children currently live in your household?

*at most 1 choice(s)*

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- more than 6 children

Before the Covid-19 outbreak how many of the children living in your household spent their days in the following ways?

	0	1	2	3	4 or more
Cared for at home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enrolled in a childcare institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enrolled in preschool	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enrolled in elementary school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enrolled in lower secondary school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enrolled in upper secondary school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enrolled in tertiary education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During the Covid-19 outbreak and schools closure, who is (was) mainly looking after the children?

(Please tick the option that applies best)

- Myself
- My partner
- Both me and my partner
- Other adult household member(s)
- Other adult not from the household
- They are (were) in daily childcare (school, daily care...)
- No adult supervision provided
- Don't know

During the school closures due to Covid-19, did the child(ren) in your household use any of the following teaching resources?

(Select all options that apply)

- Official platforms promoted by the government or by the school
- Skype, Zoom, Whatsapp or other to communicate with teachers or professors
- Telephone to communicate with teachers or professors
- Email to communicate with teachers or professors



- Using online resources (Youtube, other resources on the web) independently
- Following programmes on TV
- Other methods
- They did not use any teaching material
- Don't know

Think about the period **before** the lockdown due to Covid-19. In a normal weekday how many hours did the oldest preschool child in your household spend on the following activities?

	None	Less than 1 hour	1 to 3 hours	3 to 5 hours	5 to 7 hours	7 hours or more	Don't know
<b>In daily care/kindergarten</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Watching TV</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Watching videos or playing with a computer, tablet or smartphone</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Spending time alone or with siblings (playing with toys, dancing or playing music, drawing and reading indoors)</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Spending time with parents /adults (playing with toys, dancing or playing music, drawing and reading indoors)</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Now think about **the period of lockdown** due to Covid-19. On a weekday how many hours does (did) the oldest preschool child in your household spend on the following activities?

	None	Less than 1 hour	1 to 3 hours	3 to 5 hours	5 to 7 hours	7 hours or more	Don't know
<b>In daily care/kindergarten</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Watching TV</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Watching videos or playing with a computer, tablet or smartphone</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Spending time alone or with siblings (playing with toys, dancing or playing music, drawing and reading indoors)</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>Spending time with parents /adults (playing with toys, dancing or playing music, drawing and reading indoors)</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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During school closure times on average, how many hours per day do you (did you) support the child(ren) with their home schooling tasks? Please include also the time that other adults sharing the household with you spend on this activity.

How difficult do you (did you) find it to support the children with their homeschooling **during school closures?**

- 0 (no problem at all)
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 (very difficult)

Please indicate approximately how much time do you (did you) spend on an average weekday on the following activities **during the lockdown** and school closures.

	None	Less than 30 minutes per day	30 minutes to 1 hour per day	1 to 2 hours per day	2 to 3 hours per day	3 to 4 hours per day	4 hours or more per day	Don't know
<b>Doing household chores: cleaning, preparing meals etc.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Looking after children: care work, education etc.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Helping or taking care of elderly or sick family members, friends, neighbours</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

And how much time did you spend on an average weekday on the following activities **before the lockdown** and school closures?

	None	Less than 30 minutes per day	30 minutes to 1 hour per day	1 to 2 hours per day	2 to 3 hours per day	3 to 4 hours per day	4 hours or more per day	Don't know
<b>Doing household chores: cleaning, preparing meals etc.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Looking after children: care work, education etc.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Helping or taking care of elderly or sick family members, friends, neighbours</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How much time does (did) **your partner** spend on a weekday on the following activities **during the lockdown** and school closures

	None	Less than 30 minutes per day	30 minutes to 1 hour per day	1 to 2 hours per day	2 to 3 hours per day	3 to 4 hours per day	4 hours or more per day	Don't know
<b>Doing household chores: cleaning, preparing meals etc.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Looking after children: care work, education etc.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Helping or taking care of elderly or sick family members, friends, neighbours</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

And how much time did **your partner** spend on these **before the lockdown** and school closure during an average weekday?

	None	Less than 30 minutes per day	30 minutes to 1 hour per day	1 to 2 hours per day	2 to 3 hours per day	3 to 4 hours per day	4 hours or more per day	Don't know
<b>Doing household chores: cleaning, preparing meals etc.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Looking after children: care work, education etc.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Helping or taking care of elderly or sick family members, friends, neighbours</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During the Covid-19 lockdown, the relationship with my partner has worsened.

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree
- Don't know

## **Work in times of Covid-19**

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**This section is concerned with your work and work conditions.**

Before the Covid-19 outbreak, were you or your household able to make ends meet?

- With great difficulty
- With difficulty
- With some difficulty
- Fairly easily
- Easily
- Very easily
- Don't know

How many adults in your household contribute to household income?

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15
- Don't know
- I prefer not to answer

In the next three months, do you think that your household might be unable to pay as scheduled any of the following?

	Yes	No	Don't know
<b>Rent or mortgage payments for accommodation</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Utility bills, such as electricity, water, gas</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Payments related to consumer loans, including to buy electrical appliances, a car or some furnitures</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What was your employment status **before** government measures were put in place (lockdown)?

- Employed (full-time)
- Employed (part-time)
- Self-employed (without employees, freelancer)
- Self-employed (with employees)
- Unemployed and looking for a job
- Retired
- Homemaker
- Student
- Other
- Don't know

What sector or industry did you work in? Please select one of the sectors.

- Agriculture, forestry, fishing
- Manufacturing without construction
- Construction industry
- Commerce, transport, hospitality
- Information and communication
- Administration, real estate, business service providers
- Public service providers, education, health
- Other service providers
- Don't know

What type of work contract did you have?

- Permanent/open-ended contract
- Temporary contract
- Don't know

Did you lose your job as a result of government lockdown measures?

- Yes
- No
- Don't know

What is your job title or profession? Please be generic (e.g. cashier, IT officer, architect, civil servant).



Do you think that you are at risk of losing your job as a result of the Covid-19 outbreak?

- Yes
- No
- Don't know

You said that you were self-employed. We are now going to ask you some questions regarding your work activity or business.

Did you interrupt your business as a result of the Covid-19 outbreak?

- Yes
- No
- Don't know

Are you currently experiencing a slowdown of your business as a result of Covid-19 outbreak?

- Yes, but moderate
- Yes, significant
- Yes, very significant
- No, my activity is not affected
- No, my activity improved
- Don't know

Will your business be negatively affected in the next months as a result of the Covid-19 outbreak?

- Yes
- No
- Don't know

For how long do you think your business will be negatively affected by the Covid-19 outbreak?

- Less than 3 months
- From 3 up to 6 months
- From 6 up to 12 months
- 12 or more months
- Don't know

Are you considering downsizing or closing your business as a consequence of Covid-19 outbreak?

- Yes
- No
- Too early to say
- Don't know

Do you think that the measures taken by your government will allow your business to cope with the financial difficulties you are facing?

- Not useful at all
- Not useful
- Useful
- Very useful
- Measures are not clear yet
- Don't know

Which of these statements best describes your working conditions **since** the Covid-19 outbreak in your country?

- Work full time at the workplace
- Work a reduced number of hours at the workplace
- Work full time from home (smart work)
- Work a reduced number of hours from home (smart work)
- Annual leave
- Unpaid leave
- Other
- Don't know

What was the employment status of your partner/husband/wife **before** government measures were put in place (lockdown)?

- Employed (full-time)
- Employed (part-time)
- Self-employed (without employees, freelancer)
- Self-employed (with employees)
- Unemployed and looking for a job
- Retired
- Homemaker
- Student
- Other
- Don't know

How would you describe the working condition of your partner/husband/wife **since** the beginning of the Covid-19 outbreak?

- Works full time at the workplace
- Works a reduced number of hours at the workplace
- Works full time from home (smart work)
- Works a reduced number of hours from home (smart work)
- Annual leave
- Unpaid leave
- Does not work
- Other
- Don't know

How often did you feel the following **since the Covid-19 lockdown** measures have started?

	Never	Hardly ever	Sometimes	Often	Always	Don't know
<b>Your job prevents you from giving the time you want to your partner or family</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Your family responsibilities prevent you from giving the time you should to your job</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Life during the Covid-19 outbreak and the way forward

The following questions relate to your life during the Covid-19 outbreak as well as your opinion about institutions.

All things considered, how satisfied are you with your life in general?

- 1 (not satisfied)
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 (satisfied)
- Do not know / prefer not to answer

During the past week, how often did you:

	Never	Some of the time	Most of the time	All or almost all of the time	Don't know
<b>Feel depressed</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Feel lonely</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Feel unable to sleep properly</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Have poor appetite or eat a lot</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During the past week, how often did you:

	Never	Some of the days	Every day	Don't know
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<b>Practice sports</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Read books</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During the lockdown period, have you used internet for the following things?

(Select all that apply)

- Get information about the Covid-19 situation
- Make/receive payments (e.g. pay your bills)
- Buy goods and services online (e.g. clothes, food delivery, technological devices)
- Use institutional platforms (e.g. to access healthcare, tax and payments, pensions or state benefits)
- Manage your bank account
- Look for or apply for a job
- Online meetings with relatives and friends
- Online meetings with colleagues
- Don't know

How much do you trust the following institutions?

	1 (no trust at all)	2	3	4	5	6	7	8	9	10 (complete trust)	Don't know
<b>The police</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Your regional government</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Your national government</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>European Institutions</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Your country's health system</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Your country's media</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**We are now going to ask your opinion about exit strategies.**

How satisfied are you with the response to the Covid-19 outbreak by the following institutions:

	1 (not satisfied)	2	3	4	5	6	7	8	9	10 (very satisfied)	Don't know
<b>The police</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Your regional government</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Your national government</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>European Institutions</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you think the reduction of restrictions in your country have come **too early or too late** for:

	Too early	About right	Too late	Don't know
<b>The free movement of citizens/people</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Shops and businesses</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Bars and restaurants</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you think the reduction of restrictions in your country have gone **too far or not far** enough for:

	Too far	About right	Not far enough	Don't know
<b>The free movement of citizens/people</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Shops and businesses</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Bars and restaurants</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you think the reduction in restrictions should be different:

- For people of different ages
- For different regions or provinces
- Don't know

## Citizens' attitude and community resilience

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**This final section asks questions about your ability to cope with the Covid-19 crisis and potential fallouts.**

Referring to the **last two weeks**, please state your level of agreement with the following statements:

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
<b>I was able to quickly adapt to the emergency situation</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I was able to make the best out of this lockdown period</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I was able to do my work efficiently</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I had at least one close and secure relationship to help me cope with this period</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I have experienced anger more than usual	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was able to spend this time in a creative and formative way (e.g. reading books, visiting online museums)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thinking about yourself in a period **prior to the Covid-19 outbreak**, please state your level of agreement with the following statements:

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
I generally consider myself a positive person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have mostly been optimistic about my own future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When things go wrong in my life, it usually takes me a long time to get back to normal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe that most things that happen in my life are fair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I generally think that most people can be trusted	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe that to go ahead in life, having good luck is more important than hard work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In case you lose your main source of monthly income, how would you provide for your basic expenses in the next 6 months

(Select all options that apply)

- Spend less
- Use my own savings
- Ask for help from relatives or friends
- Ask for State support, e.g. social insurance and benefits
- Seek help from charitable organisations
- Ask for a bank loan
- Seek for a new work opportunity
- Sell my properties
- Other
- I have no idea how I would cope
- Don't know

For how many months would you be able to provide for your basic expenses if only you use your savings?

- Less than 1 month
- From 1-2 months
- From 2 -3 months
- From 3-6 months
- From 6-12 months
- More than 12 months
- Don't know

During the Covid-19 outbreak, did you participate in any of the following online activities, with the aim of improving your own skills ?

(Select all options that apply)

- Online training: with a certificate
- Online training: open courses with no certificate
- Occasional workshops and seminars (webinars)
- Other
- No, I did not participate

Could you please specify the main reason for participating in this activity?

- To improve my career prospectives
- To start my own business
- To increase my knowledge or skills on a subject that interests me
- It was mandatory for my work/university
- To keep my mind active
- None of the above

During the Covid-19 outbreak, have you participated in any of the following activities?

- Voluntary work for an existing NGO or community service
- Community initiatives and/or flash mobs
- Provided assistance to people in need, other than my own family
- Disseminated relevant news and good practices on social media
- Donated money for the COVID-19 emergency
- I have not actively participated in any of the above
- Don't know

Do you have difficulties accessing any of the following facilities?

(Select all options that apply)

- Food and basic necessities store
- Pharmacy
- Medical facility
- Shops for baby/child clothing and essentials
- Bank/post office
- No, I haven't experienced any difficulty



Think about the consequences of the Covid-19 pandemic and place your level of agreement with the following statements:

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don't know
<b>I believe the EU directives are beneficial for the economy of my country</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>My country should provide help for other EU countries in case of difficulties</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Other EU countries should provide help to my country in case of difficulties</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I believe that after the COVID-19 crisis the European Union will be more united than before</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How much do you trust the following information channels for information about the Covid-19?

	Totally trust	Tend to trust	Tend not to trust	Do not trust at all	No access to the source	Don't know
<b>Newspapers and news magazines (online and printed)</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Social networks and messaging apps</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Blogs</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Television</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Radio</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Websites and podcasts</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>National health authority website</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If a trustworthy friend shares a controversial information on Covid-19, how do you usually act?

(Select all options that apply)

- I check if the website is reliable
- I check how many sources the story is quoting
- I check if the publication date of the article makes sense
- I compare it with information from official and institutional websites (Ministry of Health, WHO, etc. )
- I do not take any action

Don't know

All things considered, how much do you think the current situation will negatively affect the following aspects of your life?

(1 means not affected at all and 10 means extremely affected)

	1 (not affected at all)	2	3	4	5	6	7	8	9	10 (extremely affected)	Don't know
<b>Mental well-being</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Physical well-being</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Financial situation</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Social relations</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Career perspective</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Apps and data to fight Covid-19

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**This section will conclude with some questions on the use of mobile phone apps and personal data to support the fight against Covid-19.**

How often do you access the Internet through the following devices?

	Many times a day	Once a day	Few times a week	More rarely	Never
<b>Computer</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Smartphone</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Tablet</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which apps do you use on your smartphone?

	<input type="checkbox"/>
Social media apps (e.g. Facebook, Instagram, TikTok, etc.)	<input type="checkbox"/>
Messaging apps (WhatsApp, Telegram, etc.)	<input type="checkbox"/>
Health or Fitness apps	<input type="checkbox"/>
Internet banking apps	<input type="checkbox"/>
Maps and navigation apps	<input type="checkbox"/>
Vacation and booking apps	<input type="checkbox"/>
Newspapers apps	<input type="checkbox"/>
Public service apps	<input type="checkbox"/>
Games	<input type="checkbox"/>

Many countries are about to release (have released) apps with a function for “**contact tracing**”. These apps automatically alert citizens if they have been in close contact with a person who tested positive for the virus and provide guidance. Has your country released such an app?

- Yes
- No
- Don't know

Have you installed it?

- Yes
- No

Have you heard about these kinds of apps?

- Yes
- No
- Don't know

Would you agree to install such an app provided by...

(Check all options that apply)

- A non-profit organization
- The national government
- The local or regional government
- A national health authority
- An international organization (e.g., EU, WHO)
- A network of universities or research centres
- A technology company (e.g. Facebook)
- No, I would not agree to install it in any of the above cases

Why did you/would you disagree to use such an app?

(Check all options that apply)

- My smartphone is not adequate
- It puts my privacy in danger
- It is a threat to my freedom
- It will not be effective
- I am afraid of misuses of data by the government
- I am afraid of illicit uses of data by hackers
- I am afraid of commercial uses of data by private companies
- It is not necessary
- Other

Which of the following data protection measures are important for your decision on whether to install a Covid-19 "contact tracing" app?

(Check all options that apply).

- The app does not collect information about your location.
- All personal data is stored on your phone, not on a central server.
- The app collects only anonymised data about who you've been in close contact with.
- The app shares data only with public health authorities.
- The app shares data only of persons who tested positive for Covid-19.
- The app shares data only after receiving explicit consent by you.
- The app clearly communicates what information it collects and how it processes it.
- All data is deleted once the Covid-19 emergency is overcome.

Which of the following measures taken by the government are important for your decision to install a Covid-19 "contact tracing" app?

(Check all options that apply).

- The distribution of the app is linked to wider testing of the population.
- The app has been validated by an independent technical review.
- The scientific community is involved in the development of the app.

The app allows to reduce the duration/severity of confinement measures.

Would you use a Covid-19 app with the following functions?

	Yes, I am already using it	Yes, I would use it (if available)	No	Don't know
<b>Official information about Covid-19 relevant to your country, region, city.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Personalized medical guidance based on symptoms you report.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Communication with a doctor in case of need.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Sharing of data about your health status for scientific research.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In your opinion, are the following uses of data to help fight Covid-19 acceptable or unacceptable?

	Acceptable	Unacceptable	Don't know
<b>Technology companies sharing users' data with scientific researchers seeking to understand how the COVID-19 spreads.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Mobile phone operators sharing location data with governments so they can see how many people are moving during lockdown.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In your opinion, in a situation unrelated to Covid-19, are the following uses of data acceptable or unacceptable?

	Acceptable	Unacceptable	Don't know
<b>A local government improving public transportation using data from a location-tracking app some citizens have installed</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>A fitness app sharing data with medical researchers seeking to understand the link between exercise and disease.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In the future, can you imagine sharing some of your personal data for purposes benefiting society other than the fight against Covid-19, providing that data protection obligations are observed?

Yes, I would share my data for any purposes benefiting society

- Yes, but only for scientific research
- Yes, but only for fighting disasters
- No, I would not want to share my data for any such purpose
- I don't know
- I don't understand this question

## Impact on energy behaviours and daily life

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**This final section considers your views on energy and potential lifestyle changes due to the Covid-19 crisis.**

How much do you agree with the following statements?

	Strongly agree	Fairly agree	Neutral	Fairly disagree	Strongly disagree
<b>I think of myself as someone who is very concerned about environmental issues</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>In general, I am willing to give up something that is beneficial for me today in order to benefit more in the future</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>In general, I am willing to take risks</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>In general, I am willing to donate to causes without expecting anything in return</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I assume that people have only the best intentions</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I think that many people in my region /country engage in environmentally friendly behavior</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>In general, I am glad to be a member of this region/country</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Where do you live?

- A house
- An apartment

What is the Energy Class of your home?

- A or A+
- B
- C

- D
- E
- F
- G or below
- Don't know

Would you say that your house has:

- High energy efficiency
- Average energy efficiency
- Low energy efficiency
- Don't know

Before the Covid-19 crisis, have you ever benefitted from public financial assistance (subsidies, grants, tax credits, etc.) to:

	Yes	No	Don't know
<b>Pay electricity/gas bills</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Receive assistance with general living costs</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which of the systems below (if any) have you got in your home?

- Standard gas or oil boiler
- Air conditioning
- Photovoltaic system
- Solar thermal system
- Heat pump
- Electric vehicle charging
- Biomass boiler (wood, pellets)
- Micro-cogenerator
- District Heating
- None of the above

How do you control your heating system?

- Setting temperature on the thermostat
- Turning radiator valves
- Switching on/off (manual control)
- I don't control it

## My lifestyle and habits during Covid-19

How much are you using domestic devices in your home **during** confinement measures (lockdown) due to Covid-19 compared to **before**?

	More	Same	Less	Not Applicable
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Television	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer/Tablet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smartphone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gaming platform/ Hi-Fi system/Home gym equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Washing machine/Tumble dryer/Dishwasher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oven and cooking appliances	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which appliances have you recently purchased or borrowed to help you cope with your Covid-19 lifestyle changes?

- Large kitchen appliances (e.g. dishwasher, extra fridge or freezer, tumble dryer)
- Small cooking appliances (e.g. bread-making machine, mixer)
- Entertainment devices (e.g. tablet, TV)
- Work-related devices (e.g. PC, laptop, large monitor, printer etc. )
- None
- Other (Specify)

Which one?

Did you consider the energy class of the new appliances you purchased/borrowed?

- Yes
- No

## Reflections on my future lifestyle and society after Covid-19

Which lifestyle changes would you like to adopt once the Covid-19 crisis is **over**?

	Strongly Agree	Fairly Agree	Neutral	Fairly disagree	Strongly disagree
<b>Work from home (tele-work) more often</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Use more online tools like videoconference services to avoid traveling to meetings</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Explore further smart education possibilities (e.g. homeschooling, online courses) for my children and/or myself</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Reconsider how I commute to work with the view of minimising my impact on the environment and air quality</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>Think more carefully about how I consume energy at home and opt for greener and more energy efficient solutions</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Maintain some habits adopted during the crisis (e.g. home exercising, cooking, watching films, etc.) in the long term</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Re-evaluate my shopping habits and support local producers, distributors, artisans, etc. whenever I can</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thinking of your home, how important are the following future actions once the Covid-19 crisis is **over**?

	Strongly Agree	Fairly Agree	Neutral	Fairly Disagree	Strongly Disagree
<b>Move to a bigger house</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Organize better the spaces and be able to work more efficiently from home</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Install smart appliances to conserve and ensure efficient use of energy</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Improve thermal comfort at home</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Invest in a more powerful or faster internet connection</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Produce my own electricity by installing solar panels or other systems</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Make better use of common areas in my condominium or apartment block with a view of strengthening community spirit</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Move to a less densely-populated area</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

From your point of view, what are the most important changes you would like to see in your community and society once the Covid-19 crisis is **over**? (high, medium, low importance)

	High Importance	Medium Importance	Low Importance	Don't know
<b>Support of local producers and enterprises</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Improvement of telework and video conference facilities</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>Strengthened health care system in my country/region</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>More support by the government to reboot the economy and help citizens in difficulty</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Better availability and more frequent use of cleaner transport options</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Governmental actions to improve air quality, restore the environment and curb climate change</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Digitalisation of public services (e.g. government, post office, banking, doctor visits)</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Collaboration between neighbours and closer links to my community</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>New smart education facilities</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>More e-commerce services</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Regarding the future, how much do you agree with the following statements?

	Strongly Agree	Fairly Agree	Fairly Disagree	Strongly Disagree
<b>Everything will return as before in a few months</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Environmental and climate change issues will be less important given the new priorities (health, economy).</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>This crisis demonstrates that it is necessary to rethink our economic development model to better preserve our environment and health.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>There will be a need to reorganise municipal services, public spaces and mobility in districts and cities to improve social and health aspects</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Values and Morality

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**This final section gives you the opportunity to express some of your values.**

Here we briefly describe different people. Please read each description and think about how much that person is or is not like you. Click the box that shows how much the person described is like you.

	Not like you at all	Not like you	A little like you	Moderately like you	Like you	Very much like you
It is important to that person to form his /her views independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to that person that his /her country protect itself against all threats	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to that person for everyone to be treated justly, even people he/she doesn't know	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to that person to care for nature	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to that person to own expensive things that show his/her wealth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to that person never to think he/she deserves more than other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to that person to never violate rules or regulations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to that person to be the one who tells others what to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to that person to have a good time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to that person never to annoy anyone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to that person to have ambitions in life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to that person to maintain traditional values and ways of thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to that person for every person in the world to have equal opportunities in life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to that person to have a strong state that can defend its citizens	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to that person to take care of people he/she is close to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

It is important to that person to plan his /her activities independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to that person that no one should ever shame that person.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to that person that people he/she knows have full confidence in that person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to that person to follow his/her family's customs or the customs of a religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to that person to be personally safe and secure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to that person to make his/her own decisions about his/her life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to that person to listen to and understand people who are different from him/her	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to that person to follow rules even when no-one is watching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to that person to take risks that make life exciting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please read the following sentences and indicate your agreement or disagreement:

	Strongly disagree	Moderately disagree	Slightly disagree	Slightly agree	Moderately agree	Strongly agree
I would call some acts wrong on the grounds that they are unnatural	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chastity is an important and valuable virtue	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People should not do things that are disgusting, even if no one is harmed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How important is religion to you? Using a scale from 0 to 10, please let me know how important it is. "0" means it is "not at all important" and 10 means it is "very important"

- 0 (not at all important)
- 1

- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10 (very important)
- Don't know

Do you see yourself as ... ?

- Your nationality only
- Your nationality and European
- European and your nationality
- European only

Using a scale from 0 to 10, to what extent you agree or disagree with the following statements? '0' means that you "totally disagree" and '10' means that you "totally agree".

	0 (Totally disagree)	1	2	3	4	5 (Neither agree nor disagree)	6	7	8	9	10 (Totally agree)
<b>Everyone's rights are equally important</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>To be willing to lay down your life for your country is the height of bravery</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>You should always return a favour if you can</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>Society would be better if people were more obedient to authority</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>You should always be loyal to your family</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Sometimes you are entitled to take what you need from other people</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>You should always play an active role in your community</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



