

## Table of contents

1.	FOREWORD .....	5
2.	INTRODUCTION .....	6
2.1.	The need for CLA .....	6
2.2.	Purpose of CLA.....	6
2.3.	Purpose of this manual.....	7
3.	GENERAL CONCEPTS AND DEFINITIONS .....	8
3.1.	Lifelong Learning .....	8
3.2.	Learning activities <u>versus</u> non-learning Activities.....	9
3.3.	Single Learning Activities (SLA) .....	10
3.4.	Learning map and aggregation of Single Learning Activities .....	11
3.5.	Scope of education and learning and categories of Learning Activities.....	12
3.6.	Operational criteria for distinguishing the broad categories of Learning Activities.....	14
3.6.1.	<b>Informal learning</b> <u>versus</u> formal and non-formal <b>education</b> .....	14
3.6.2.	<b>Formal</b> education <u>versus</u> <b>non-formal</b> education .....	15
3.7.	Summary decision making flow chart.....	19
4.	CLASSIFICATION OF LEARNING ACTIVITIES (CLA).....	20
4.1.	Content and structure of CLA.....	20
4.2.	Primary statistical units of CLA.....	20
4.3.	Formal Education.....	20
4.4.	Non-Formal Education.....	20
4.5.	Informal Learning .....	20
5.	BROAD CATEGORIES, CLASSES AND SUB-CLASSES .....	22
5.1.	Summary table .....	22
5.2.	Explanatory notes to CLA.....	23
6.	BIBLIOGRAPHY .....	27
6.1.	EUROPEAN COMMISSION.....	27
6.2.	CEDEFOP.....	28
6.3.	UNESCO and UNESCO Institute for Statistics.....	28
6.4.	OECD.....	28
6.5.	ILO and United Nations Statistics Division .....	28
6.6.	World Bank .....	28
6.7.	National reference papers .....	28
6.8.	Internet sites of some of the references .....	29