

CONTENTS

Foreword	3
Table of Figures	6
Codes, Abbreviations and Acronyms	9
Main Findings	11
Introduction	19
CHAPTER A – CONTEXT	23
CHAPTER B – ORGANISATION	33
Section I – Structures and Access	33
Section II – Standards and Quality Assurance	43
Section III – Capacity Monitoring and Development	55
CHAPTER C – PARTICIPATION	61
Section I – Statistics: Participation Rates	61
Section II – Relationship with Outcomes and Background	69
CHAPTER D – FUNDING	75
CHAPTER E – STAFF	95
CHAPTER F – TEACHING PROCESSES	117
Section I – Educational Content, Approaches and Assessment	117
Section II – Transitions	127
Section III – Partnerships and Support for Parents	133
CHAPTER G – SUPPORT MEASURES FOR DISADVANTAGED CHILDREN	141
References	149
Glossary	153
National System Information Sheets	159
Acknowledgements	199