CONTENTS

Foreword 3
Introduction 7
Main Findings 9
Codes, Abbreviations and Acronyms 15

CHAPTER A – CONTEXT 17

CHAPTER B – ORGANISATION 25
  Section I – Foreign language provision in pre-primary, primary and secondary education: Number of languages provided 25
  Section II – Foreign language provision in the context of CLIL in primary and secondary education 39
  Section III – Range of languages offered in primary and secondary education 45

CHAPTER C – PARTICIPATION 55

CHAPTER D – TEACHERS 85

CHAPTER E – TEACHING PROCESSES 103
  Section I – Students’ motivation and teaching approaches 103
  Section II – Taught time and class sizes 111
  Section III – Expected learning outcomes and certification 127

Glossary, Statistical Databases and Bibliography 136

Annexes 145

Table of Figures 161

Acknowledgements 165