Luxembourg：Office for Official Publications of the European Communities， 2003

ISBN 92－894－5783－X
Cat．No．KS－58－04－869－EN－N
© European Communities， 2003

# Education across 

## Europe 2003

> Europe Direct is a service to help you find answers to your questions about the European Union $$
\text { New freephone number: }
$$ $$
0080067891011
$$

A great deal of additional information on the European Union is available on the Internet.
It can be accessed through the Europa server (http://europa.eu.int).
Luxembourg: Office for Official Publications of the European Communities, 2003
ISBN 92-894-5783-X
© European Communities, 2003

## TABLE OF CONTENTS

Introduction ..... 1
Symbols and country abbreviations ..... 2
Definition of statistical tools ..... 3
Classifications ..... 6
Glossary - key terms ..... 12
Related publications ..... 15
A - Context
A. 1 Total population, 1.1.2001 (in millions) ..... 18
A. 2 Proportion of people aged 3-25 years in the total population, 1.1.2001 (\%) ..... 18
A. 3 Population aged 0-29, 0-9, 10-19 and 20-29 years as \% of the total population, 1.1.2001 ..... 20
A. 4 Change in the population aged 0-29, 0-9, 10-19 and 20-29 years from 1975 to 2000 (\%) ..... 20
A. 5 Population projections for 2010: growth rates (\%) ..... 22
A. 6 Starting and ending ages of compulsory education, 2000/01 ..... 22
A. 7 Educational attainment of the population by age group, 2002 (\%) ..... 24
A. 8 Percentage of the population who have not completed upper secondary education, by age group, 2002 ..... 26
A. 9 Percentage of the population aged 25-64 who have not completed upper secondary education, by sex, 2002 ..... 26
A. 10 Percentage of the population aged 25-64 who have not completed upper secondary education ..... 27in the EU Member States (1996 and 2002)
A. 11 Percentage of the population with tertiary educational attainment, by age group, 2002 ..... 28
A. 12 Percentage of the population aged 25-64 with tertiary educational attainment, by sex, 2002 ..... 28
A. 13 Percentage of the population aged 25-64 with tertiary educational attainment ..... 29in the EU Member States (1996 and 2002)
A. 14 Percentage of people aged 18-24 with only lower secondary education not in education or training ..... 30
(early school leavers), by sex, 2002
A. 15 Recent school-leavers by parents' highest educational attainment, by sex, 2000 ..... 30
A. 16 Active population aged 25-64 as \% of total population aged 25-64, 2002 ..... 32
A. 17 Inactive population aged 25-64 by sex and educational attainment as \% of total population ..... 32in the age group 25-64, 2002
A. 18 Mobility between recent school-leavers educational attainment and their parents' educational attainment ..... 32(Absolute rates of stability, upward and downward mobility, in percent), 2000
A. 19 Population in jobless households, 2002 ..... 34
A. 20 At risk of poverty rate by highest educational attainment, 2000 ..... 34
A. 21 Background economic indicators for 2000 ..... 36
A. 22 Gross domestic expenditure on research \& development, by source of funds, 2000 (\%) ..... 36
B - Financing of education
B. 1 Public expenditure on education as \% of GDP, 2000 ..... 40
B. 2 Mean consumption expenditure on education per household as \% of total mean consumption expenditure per ..... 40
household, 199942
B. 4 Expenditure per pupil/student in public institutions compared to GDP per capita, by levels of education, 2000 ..... 42
B. 5 Breakdown by type of expenditure in public institutions, 2000 (\%) ..... 44
B. 6 Financial aid to pupils and students as \% of public expenditure on education, by level of education, 2000 ..... 44
B. 7 Initial and final sources of public funding on education by level of government, 2000 (\%) ..... 46
B. 8 Relative proportions (\%) of expenditure on education from public and private sources of funds, 2000 ..... 48
C - Teachers
C. 1 Teachers working (full-time and part-time) at ISCED levels 1-3 as \% of total active population, 2000/0152
C. 2 Teaching/academic staff working part-time as \% of total full-time and part-time teaching/academic staffby ISCED level, 2000/01
C. 3 Minimum and maximum salaries of teachers relative to GDP per capita, by ISCED level, 2000/01 ..... 54
C. 4 Proportion of women in the total number of teachers/academic staff by ISCED level, 2000/01 ..... 56
C. 5 Proportion of women in the total number of school level management personnel (ISCED level 3), 2000/01 ..... 56
C. 6 Proportion of women in the total number of teachers and of school level management personnel ..... 56(ISCED level 3), 2000/01
C. 7 Distribution of teachers in public and private institutions by ISCED level and age group, 2000/01 ..... 58
C. 8 Ratio of students to teachers (ISCED level 1), 2000/01 ..... 60
C. 9 Average class size (ISCED levels 1 and 2), 2000/01 ..... 60
D - Participation in education
D. 1 Pupils and students by ISCED level, 2000/01 (1000s) ..... 64
D. 2 Pupils and students (ISCED 1-6) aged 5-29 years, in 1000s and as \% of corresponding age population, 2000/01 ..... 64
D. 3 Pupils and students at ISCED levels 1-4 as \% of all pupils and students (ISCED levels 0-6), 2000/01 ..... 64
D. 4 Distribution of pupils and students (ISCED levels 1-4) by type of educational institution, 2000/01 (1000s) ..... 66
D. 5 Students (ISCED levels 1-6) aged 15-24 years as \% of the corresponding age population, by sex, 2000/01 ..... 66
D. 6 Students (ISCED levels 1-6) aged 18, 20, 22, 24 and 30 years and over as \% of corresponding age population, ..... 68by sex, 2000/01
D. 7 Students aged 30 years and over as \% of all pupils and students (ISCED levels 1-6), by sex, 2000/01 ..... 68
D. 8 Participation rates in pre-primary education (ISCED level 0) for children aged 4 years, 1959/60 to 2000/01 ..... 70
D. 9 Participation rates in pre-primary education (ISCED level 0) and primary education (ISCED level 1), ..... 70by age, 2000/01
D. 10 New entrants to upper secondary education (ISCED level 3) at theoretical starting age as \% of corresponding ..... 72
age population, 2000/01
D. 11 Students in vocational education as \% of all students (ISCED level 3), by sex, 2000/01 ..... 72
D. 12 Trend in female participation (ISCED level 3): females per 100 males, 1975/76 and 2000/01 ..... 74
D. 13 Female participation (ISCED levels 3-4 vocational programmes): females per 100 males, 2000/01 ..... 74
D. 14 Percentage of pupils repeating primary and secondary education, by ISCED level, 2000/01 ..... 76
D. 15 Percentage of pupils repeating primary education (ISCED level 1), by sex, 2000/01 ..... 76
D. 16 Percentage of pupils with special needs enrolled in segregated provision, 2000/01 ..... 78
D. 17 Percentage of the population aged 25 to 64 years, having followed any kind of education or training, by sex, ..... 80

## E - Completion of upper secondary education

E. 1 Theoretical ending age of upper secondary education (ISCED level 3) by destination and orientation, 2000/01 8
E. 2 Graduates in upper secondary education (ISCED level 3) by programme destination and sex, 2001 (1000s) 84
E. 3 Percentage of graduates (ISCED level 3) aged 23 and over, 200186
E. 4 Graduates (ISCED level 3) by programme orientation, 200186
E. $5 \quad$ Female graduates per 100 male graduates (ISCED level 3) by programme orientation, 200186

## F - Tertiary education

F. 1 Students (ISCED levels 5-6) in 1000s and as \% of all pupils and students 90
F. 2 Trends in the number of students (ISCED levels 5-6), 1975/76-2000/01 90
F. $3 \quad$ Female students per 100 male students (ISCED levels 5-6), 1975/76-2000/01 92
F. 4 Age distribution of students (ISCED levels 5-6) by intensity of participation, 2000/01 94
F. 5 Entrants to ISCED level 5 at theoretical starting age, 2000/01 94
F. 6 Students (ISCED levels 5-6) aged 20 and 22 years as \% of corresponding age population, by sex, 2000/01 96
F. 7 Proportion of students (ISCED levels 5-6) aged 30 years and over, 2000/01 (\%) 96
F. 8 Distribution of students (ISCED levels 5-6) by field of study, 2000/01 (1000s) 98
F. $9 \quad$ Female students as \% of all students (ISCED levels 5-6), by field of study, 2000/01 100
F. 10 Progression of women and men through tertiary education, by sex (\% of total) 100
F. 11 Distribution of graduates (ISCED levels 5-6) by field of study, 2001 (\%) 102
F. 12 Female graduates as \% of all graduates (ISCED levels 5-6), by field of study, 2001
F. 13 Total graduates (ISCED levels 5-6) per 1000 of population aged 20-29, 2001 104
F. 14 Graduates (ISCED levels 5-6) aged 20-29 per 1000 of the corresponding age population, 2001104
F. 15 Graduates (ISCED levels 5-6) aged 30 years and over as \% of total graduates (ISCED levels 5-6), 2001 104
F. 16 Graduates (ISCED level 6) by sex, 2001106
F. 17 Graduates (ISCED level 6) per 10000 of the population aged 25-34, by sex, 2001106
F. 18 Graduates aged 25-34 as \% of all graduates (ISCED level 6), by sex, 2001

## G - Mathematics, science and technology

G. 1 Students in science, mathematics and computing and in engineering, manufacturing and construction fields 110 (ISCED levels $5-6$ ), in 1000 s and as \% of all students (ISCED levels 5-6), by sex, 2000/01
G. 2 Graduates in the fields of mathematics, science and technology (ISCED levels 5-6) per 1000 of population aged 112 20-29, by sex, 1993-2001
G. $3 \quad$ Graduates in the fields of mathematics, science and technology as \% of graduates of all fields 114 (ISCED levels 5-6), by sex, 2001
G. 4 Female graduates (ISCED 5-6) in science, mathematics and computing and in engineering, manufacturing and construction fields - as \% of all graduates in these fields, 2001
G. 5 Graduates (ISCED level 6) in fields of mathematics, science and technology by sex, 2001
G. $6 \quad$ Graduates (ISCED level 6) in the fields of mathematics, science and technology as \% of all graduates (ISCED 116 level 6), by sex, 2001
G. 7 Graduates (ISCED level 6) in the fields of mathematics, science and technology per 10000 of the population aged 25-34, by sex, 2001
G. 8 Research \& Development personnel (full-time equivalent) in higher education sector and in all sectors, 2000
G. 9 Research \& Development personnel as \% of the labour force in higher education sector and in all sectors, 2000
G. 11 Total number of researchers (full-time equivalent), by sector, in 1000s and in \%, 2000 ..... 120
G. 12 Total number of researchers (full-time equivalent) per 1000 of the active population, 2001 ..... 120
G. 13 Scientists and engineers as \% of total labour force, by sex, 2002 ..... 122
G. 14 Share of population aged 25-64 occupied as technicians and associate professionals, by sex ..... 122and educational attainment level, 2002
G. 15 Employment in high-tech industries and manufacturing by educational attainment level, 2002 (\%) ..... 124
G. 16 Physicians or doctors per 1000 inhabitants, 2001 ..... 124
H - Foreign pupils and students
H. 1 Number of non-national pupils as \% of total number of pupils (ISCED levels 1-3), 2000/01 ..... 128
H. 2 Number of non-national pupils from the EU countries as \% of total number of non-national pupils (ISCED levels ..... 1281-3), 2000/01
H. 3 Number of non-national pupils from EU and non-EU countries as \% of total number of pupils (ISCED levels 1-3) ..... 1282000/01
H. 4 Incoming and outgoing tertiary students (ISCED 5-6) from and to EEA/acceding/candidate countries, 2000/01130(1000s)
H. 5 Students in tertiary education (ISCED 5-6) studying abroad (in other EEA/acceding/candidate countries) ..... 132by country of study, 2000/01 (\%)
H. 6 Students (ISCED 5-6) studying in another EEA/acceding/candidate country as \% of all students ..... 134
(at home and abroad), 2000/01
H. 7 Non-national students (ISCED 5-6) by continent of citizenship, 2000/01 (\%) ..... 134
H. 8 Non-national students enrolled in tertiary education (ISCED 5-6) in the EU Member States: ..... 140Top 5 countries of citizenship, 2000/01H. 9 Non-national students enrolled in tertiary education (ISCED 5-6) in non-EU countries:141Top 5 countries of citizenship, 2000/01
I-Foreign languages
I. 1 Distribution of pupils (ISCED level 1) according to the number of foreign languages taught, 2000/01 (\%) ..... 144
I. 2 Average number of foreign languages learned per pupil (ISCED level 1), 2000/0 ..... 144
I. 3 Distribution of pupils in ISCED levels 2 and 3 (general/pre-vocational) according to the number of foreign ..... 146languages taught, 2000/01 (\%)
I. 4 Pupils learning selected languages at ISCED levels 2 and 3 (general/pre-vocational) as \% of the total pupils a ..... 146these levels, 2000/01
I. 5 Average number of foreign languages learned per pupil at ISCED levels 2 and 3 (general/pre-vocational), ..... 1462000/2001
J - Regions
J. 1 Population at regional level as \% of total country level population, 2001 ..... 150
J. 2 Population density, 2001 ..... 150
J. 3 Population aged 0-29 - as \% of the total population, 2001 ..... 150
J. $4 \quad$ Young age dependency ratio (0-19) / (20-29), 2001 ..... 150
J. 5 Active population as \% of total population, by sex, 2002 ..... 150
J. 6 Percentage of the population aged 25-64 who have not completed upper secondary education, by sex ..... 150
J. 7 Percentage of the population aged 25-64 with tertiary educational attainment, by sex, 2002 ..... 150
J. 8 Students (ISCED 1-6) as \% of corresponding age population, 2000/01 ..... 158
J. 9 Students (ISCED 3) at regional level, 2000/01, (1000s) ..... 166
J. 10 Students in vocational programmes - as \% of all students (ISCED 3), 2000/01 ..... 166
J. 11 Students (ISCED 5-6) at regional level - as \% of total country level students (ISCED 5-6), 2000/01 ..... 166
J. 12 Students (ISCED 5-6) as \% of all pupils and students at regional level, 2000/01 ..... 166
J. 13 Ratio of the proportion of students (ISCED 5-6) over the proportion of the population, 2000/01 ..... 166
K - Education and work
K. 1 Work status of persons aged 15 and more, EU-15, 2002 ..... 172
K. 2 Unemployment rates by educational attainment and age group, 2002 ..... 173
K. 3 Youngest age at which the employment rate reaches $50 \%, 2002$ ..... 174
K. 4 Employment rates by educational attainment and age group, 2002 (\%) ..... 174
K. 5 Employment rates by educational attainment for age group 25-64, by sex, 2002 (\%) ..... 174
K. 6 Occupations of people with tertiary education qualifications, 2002 (\%) ..... 176
K. 7 Occupational status of recent school-leavers by educational attainment level, 2000 (\%) ..... 178
K. 8 Incidence of job mismatches among recent school-leavers by field of education, 2000 (\%) ..... 178
K. 9 Unemployment rates by educational attainment and age group, 2002 (\%) ..... 180
K. 10 Unemployment rate by educational attainment for age group 25-64, by sex, 2002 (\%) ..... 182
K. 11 Unemployment rates for those aged 15-24 years who have left school and for ..... 182 those aged 25-64 years, 2002 (\%)
L - Continuing vocational training
L. 1 Enterprises providing training as \% of all enterprises, by type of training , 1999 ..... 186
L. 2 Participants in CVT courses as \% of employees in all enterprises, by sex, 1999 ..... 188
L. 3 Hours in CVT courses per participant, by sex, 1999 ..... 188
L. 4 Total cost of CVT courses, 1999 ..... 190
L. 5 Hours in CVT courses in the field of computer use/computer science, by NACE, 1999 ..... 190
L. 6 CVT courses in enterprises with and without "new technologies", 1999 ..... 192

## Introduction

The main aim of this publication is to provide comparable statistics and indicators on education for thirty two countries. These are the fifteen current Member States of the European Union (Belgium, Denmark, Germany, Greece, Spain, France, Ireland, Italy, Luxembourg, Netherlands, Austria, Portugal, Finland, Sweden and United Kingdom), two EEA ${ }^{1}$ countries (Iceland and Norway), the 10 acceding countries (Cyprus, Czech Republic, Estonia, Hungary, Lithuania, Latvia, Malta, Poland, Slovenia and Slovak Republic), the three candidate countries (Bulgaria, Romania and Turkey) and two South-East European Countries (Albania and Former Yugoslav Republic of Macedonia).
The main data source are the Eurostat education data collections built around the joint UOE (UIS ${ }^{2}$, OECD, Eurostat) tables on pupils and students, teaching staff and finance complemented with special EU tables on enrolment at regional level and foreign language learning in schools. The statistics refer to public and private, full-time and part-time education in the regular school and university system as defined by the International Standard Classification of Education (ISCED), UNESCO, 1997.

Eurostat is grateful to the National Statistical Institutes and/or Ministries of Education in each country who provided the data.

Other Eurostat sources used in the publication include Demographic statistics, the Labour Force Survey (LFS), the 2000 LFS ad hoc module on Transition from school to working life, the European Community Household Panel (ECHP), Research and Development statistics, Health Statistics and Economic Statistics. Data from these sources are used to describe the context and main outcomes of education.

Indicators on enterprise training are also presented from the $2^{\text {nd }}$ Continuing Vocational Training Survey (CVTS2), which is the only source of internationally comparable data in this field.

Contents: Birgitta Andrén, Mary Dunne, Emmanuel Kailis, Aurea Micali, Katja Nestler, Spyridon Pilos, Pascal Schmidt. Thanks to Ms Ágnes Lipóth for the final check.
Data extraction: May 2003 - August 2003.

[^0]
## Symbols used

: data not available

- zero

0 less than half the unit used

* provisional or estimated data
uncertain data or not applicable
( ) Unreliable data due to small size of the sample


## Country abbreviations

## EU-15 European Union

B Belgium
DK Denmark
D Germany
EL Greece
E Spain
F France
IRL Ireland
I Italy
L Luxembourg
NL the Netherlands
A Austria
P Portugal
FIN Finland
S Sweden
UK United Kingdom
IS Iceland
NO Norway
BG Bulgaria
CY Cyprus
CZ Czech Republic
EE Estonia
HU Hungary
LT Lithuania
LV Latvia
MT Malta
PL Poland
RO Romania
SI Slovenia
SK Slovak Republic
TR Turkey
AL Albania
MK Former Yugoslav Republic of Macedonia (FYROM)

## DEFINITION OF STATISTICAL TOOLS

## EUROSTAT AND UOE EDUCATION DATA COLLECTIONS

The UOE (UNESCO Institute for Statistics/OECD/Eurostat) data collection is an instrument through which these three organisations jointly collect internationally comparable data on key aspects of education systems on an annual basis using administrative sources. Data are collected according to the ISCED 97 classification and cover enrolments, new entrants, graduates, educational personnel and educational expenditure. The specific breakdowns include level of education, sex, age, type of curriculum (general, vocational), mode (full-time/part-time), type of institution (public/private), field of study and nationality.
In addition, to meet the information needs of the European Commission, Eurostat collects enrolment data by region and on foreign language learning. The methodology and questionnaires used for the 2002 UOE collection where the data included in the present publication come from are available at the public Eurostat Education, Training and Culture Statistics website ${ }^{3}$.

## UOE data on expenditure and financing of Education

UOE data on expenditure and financing of education are surveyed for all sectors of the economy: government (central, regional and local levels of government), private households and other private entities (firms, religious institutions and other non-profit organisations).
For private expenditure significant methodological problems as well as incompleteness of data are still a reality for many countries. Therefore most indicators presented in this publication refer only to public expenditure.

UOE is covering expenditure spent inside and outside educational institutions. Typically, instructional educational institutions are offering instruction and sometimes school books and stationary for all levels of education. Moreover, they offer a wide range of peripheral services such as meals, transport in school buses to and from school, dormitories (ancillary services). In the case of universities, they may also perform R\&D.
Furthermore, instructional educational institutions are supported by various noninstructional institutions that administer them (e.g. ministries of education, local education authorities), support them with services (e.g. agencies maintaining buildings, agencies responsible for the remuneration of staff) or perform curriculum development, testing, educational research and educational policy analysis.

UOE encompasses also the funds that the government or private firms are transferring to households in the form of scholarships, loans or child allowances contingent on student status as well as the non-instructional educational institutions administering student loans and scholarship programmes.

[^1]Not included are child care, continuous education, teaching hospitals, debt servicing and student living costs that are not subsidised by public or private subsidies. Most programmes falling under adult education are not covered as well.

## EUROSTAT DEMOGRAPHIC DATABASE

Eurostat collects the national demographic data from responses to an annual questionnaire sent to the national statistical institutes. The annual national population estimates are based either on the most recent census or on data extracted from the population register.

## THE EUROPEAN LABOUR FORCE SURVEY (LFS)

The LFS, which has been carried out annually since 1983, is the principal source of statistics on employment and unemployment in the European Union. This survey is directed at individuals and households. The questions mainly cover the characteristics of employment and job seeking. The definitions are common for all countries and are based in particular on the recommendations of the International Labour Organisation. The LFS includes questions on participation in education or training during the four weeks prior to the survey and information on the level of education attained according to the ISCED 97 classification.
The data used in the present publication come from the LFS conducted in spring 2002 in accordance to Council regulation (EEC) No. 577/98.

## THE 2000 LFS AD HOC MODULE ON TRANSITION FROM SCHOOL TO WORKING LIFE

Within the 2000 EU Labour Force Survey new data were collected in order to analyse the transition from school to working life. The LFS ad hoc module on transition from school to working life was conducted in spring 2000 in accordance to Commission Regulation (EC) No 1925/1999.
The target population was recent school leavers: persons aged 15-35 years old, who left initial education within the past five (Finland, the Netherlands, and Sweden) or ten (all other countries) years.
All EU Member States (with the exception of Germany) as well as Hungary, Latvia, Lithuania, Romania, Slovakia, and Slovenia agreed with Eurostat to include an additional set of questions in their national Labour Force survey to collect information on: school completion when the respondents left education for the first time, first significant employment, continuous job search period, and social background.
Data from Ireland, Luxembourg, Latvia and the United Kingdom are excluded, because of small sample size and/or serious problems with measurement or comparability of one or more crucial variables.

## EUROPEAN COMMUNITY HOUSEHOLD PANEL

The European Community Household Panel (ECHP) forms the most closely coordinated component of the European system of social surveys. It is a survey based on a standardised questionnaire that involves annual interviewing of a representative sample of households and individuals, and provides comparable social statistics across EU Member States on family and household types, income, employment, as well as
various other social indicators concerning living conditions of private households and persons. The annual ECHP surveys cover more than 60000 households (around 130 000 adults) across Europe
The longitudinal structure of the ECHP makes it possible to follow up and interview the same set of households and individuals over several consecutive years.
The total duration of the ECHP was 8 years, running from 1994 to 2001. The reference year for data used in the present publication is 1999.

## CONTINUING VOCATIONAL TRAINING SURVEY

The second Continuing Vocational Training Survey (CVTS2) was conducted in 2000/2001 in the fifteen EU-Member States, Norway and seven of the acceding countries (Czech Republic, Estonia, Hungary, Latvia, Lithuania, Poland -Pomorskie region only, Slovenia) and two candidate countries (Bulgaria, Romania). The reference year was 1999.

The survey covered enterprises with 10 and more employees in the NACE sections C to K and O (see: Classifications). A total of some 76000 enterprises took part in the survey and provided comparable statistical data on the volume and content of continuing vocational training as well as background information on training policy and training management.

The subject of the survey was exclusively continuing vocational training in enterprises through external and internal courses and "other forms" of training beyond these courses. Initial vocational training was excluded from the survey.

External courses are designed and managed by organisations not part of the enterprise, internal courses are designed and managed by the enterprise itself. "Other forms" of training include: planned periods of training, instruction or practical experience, job rotation, exchanges with other enterprises, self-learning, learning circles / quality circles, instruction at conferences, workshops, seminars etc.

## CLASSIFICATIONS

## NUTS - NOMENCLATURE OF TERRITORIAL UNITS FOR STATISTICS

This nomenclature was established by Eurostat to provide a single, uniform breakdown of territorial units for the production of regional statistics for the European Union and candidate countries. The NUTS is a five level hierarchical classification (three regional levels and two local levels) which in most cases subdivides countries into a number of NUTS level 1 regions, each of which is in turn subdivided into a number of NUTS 2 regions, and so on. The NUTS classification is available on the Eurostat Classifications server. ${ }^{4}$ For this collection and presentation of data and indicators in the publication the 1999 version of the NUTS classification has been used.

## ISCED 1997: INTERNATIONAL STANDARD CLASSIFICATION OF EDUCATION ${ }^{5}$

## A. ISCED97 LEVELS OF EDUCATION

## ISCED 0: Pre-primary education

Pre-primary education is defined as the initial stage of organised instruction. It is school- or centre-based and is designed for children aged at least three years.

## ISCED 1: Primary education

This level begins between four and seven years of age, is compulsory in all countries and generally lasts from five to six years.

## ISCED 2: Lower secondary education

It continues the basic programmes of the primary level, although teaching is typically more subject-focused. Usually, the end of this level coincides with the end of compulsory education.

## ISCED 3: Upper secondary education

This level generally begins at the end of compulsory education. The entrance age is typically 15 or 16 years. Entrance qualifications (end of compulsory education) and other minimum entry requirements are usually needed. Instruction is often more subject-oriented than at ISCED level 2. The typical duration of ISCED level 3 varies from two to five years.

## ISCED 4: Post-secondary non-tertiary education

These programmes straddle the boundary between upper secondary and tertiary education. They serve to broaden the knowledge of ISCED level 3 graduates. Typical examples are programmes designed to prepare students for studies at level 5 or programmes designed to prepare students for direct labour market entry.

## ISCED 5: Tertiary education (first stage)

Entry to these programmes normally requires the successful completion of ISCED level 3 or 4. This level includes tertiary programmes with academic orientation (type A) which are largely theoretically based and tertiary programmes with occupation orientation (type B)

[^2]which are typically shorter than type A programmes and geared for entry into the labour market.

## ISCED 6: Tertiary education (second stage)

This level is reserved for tertiary studies that lead to an advanced research qualification (Ph.D. or doctorate).

## B. ISCED97 FIELDS OF EDUCATION ${ }^{6}$

## General Programmes

## 01 Basic programmes

Basic general programmes pre-primary, elementary, primary, secondary, etc.

## 08 Literacy and numeracy

Simple and functional literacy, numeracy.

## 09 Personal development

Enhancing personal skills, e.g. behavioural capacities, mental skills, personal organizational capacities, life orientation programmes.

## Education

## 14 Teacher training and education science

Teacher training for pre-school, kindergarten, elementary school, vocational, practical, nonvocational subject, adult education, teacher trainers and for handicapped children. General and specialized teacher training programmes.
Education science includes curriculum development in non-vocational and vocational subjects. Educational assessment, testing and measurement, educational research, other education science.

## Humanities and Arts

## 21 Arts

Fine arts: drawing, painting, sculpture;
Performing arts: music, drama, dance, circus;
Graphic and audio-visual arts: photography, cinematography, music production, radio and TV production, printing and publishing;
Design; Craft skills.

## 22 Humanities

Religion and theology; Foreign languages and cultures: living or 'dead' languages and their literature, area studies;
Native languages: current or vernacular language and its literature;
Other humanities: interpretation and translation, linguistics, comparative literature, history, archaeology, philosophy, ethics.

[^3]
## Social sciences, business and law

## 31 Social and behavioural science

Economics, economic history, political science, sociology, demography, anthropology (except physical anthropology), ethnology, futurology, psychology, geography (except physical geography), peace and conflict studies, human rights.

## 32 Journalism and information

Journalism; library technician and science; technicians in museums and similar repositories; Documentation techniques;
Archival sciences.

## 34 Business and administration

Retailing, marketing, sales, public relations, real estate;
Finance, banking, insurance, investment analysis;
Accounting, auditing, bookkeeping;
Management, public administration, institutional administration, personnel administration; Secretarial and office work.

## 38 Law

Local magistrates, 'notaires', law (general, international, labour, maritime, etc.), jurisprudence, history of law.

## Science

## 42 Life sciences

Biology, botany, bacteriology, toxicology, microbiology, zoology, entomology, ornithology, genetics, biochemistry, biophysics, other allied sciences, excluding clinical and veterinary sciences.

## 44 Physical sciences

Astronomy and space sciences, physics, other allied subjects, chemistry, other allied subjects, geology, geophysics, mineralogy, physical anthropology, physical geography and other geosciences, meteorology and other atmospheric sciences including climatic research, marine science, vulcanology, palaeoecology.

## 46 Mathematics and statistics

Mathematics, operations research, numerical analysis, actuarial science, statistics and other allied fields.

## 48 Computing

Computer sciences: system design, computer programming, data processing, networks, operating systems - software development only (hardware development should be classified with the engineering fields).

## Engineering, manufacturing and construction

## 52 Engineering and engineering trades

Engineering drawing, mechanics, metal work, electricity, electronics, telecommunications, energy and chemical engineering, vehicle maintenance, surveying.

## 54 Manufacturing and processing

Food and drink processing, textiles, clothes, footwear, leather, materials (wood, paper, plastic, glass, etc.), mining and extraction.

## 58 Architecture and building

Architecture and town planning: structural architecture, landscape architecture, community planning, cartography;
Building, construction;
Civil engineering.

## Agriculture

## 62 Agriculture, forestry and fishery

Agriculture, crop and livestock production, agronomy, animal husbandry, horticulture and gardening, forestry and forest product techniques, natural parks, wildlife, fisheries, fishery science and technology.

## 64 Veterinary

Veterinary medicine, veterinary assisting.

## Health and welfare

## 72 Health

Medicine: anatomy, epidemiology, cytology, physiology, immunology and immunoaematology, pathology, anaesthesiology, paediatrics, obstetrics and gynaecology, internal medicine, surgery, neurology, psychiatry, radiology, ophthalmology;
Medical services: public health services, hygiene, pharmacy, pharmacology, therapeutics, rehabilitation, prosthetics, optometry, nutrition;
Nursing: basic nursing, midwifery;
Dental services: dental assisting, dental hygienist, dental laboratory technician, odontology.

## 76 Social services

Social care: care of the disabled, child care, youth services, gerontological services;
Social work: counselling, welfare n.e.c.

## Services

## 81 Personal services

Hotel and catering, travel and tourism, sports and leisure, hairdressing, beauty treatment and other personal services: cleaning, laundry, dry-cleaning, cosmetic services, domestic science.

## 84 Transport services

Seamanship, ship's officer, nautical science, air crew, air traffic control, railway operations, road motor vehicle operations, postal service.

## 85 Environmental protection

Environmental conservation, control and protection, air and water pollution control, labour protection and security.

## 86 Security services

Protection of property and persons: police work and related law enforcement, criminology, fire-protection and fire fighting, civil security;
Military.

## ISCO-88 <br> INTERNATIONAL STANDARD CLASSIFICATION OF OCCUPATIONS

## Major group 1 legislators, senior officials and managers

11 legislators and senior officials
12 corporate managers
13 general managers
Major group 2 professionals
21 physical, mathematical and engineering science professionals
22 life science and health professionals
23 teaching professionals
24 other professionals
Major group 3 technicians and associate professionals
31 physical and engineering science associate professionals
32 life science and health associate professionals
33 teaching associate professionals
34 other associate professionals

## Major group 4 clerks

41 office clerks
42 customer services clerks
Major group 5 service workers and shop and market sales workers
51 personal and protective services workers
Major group 6 skilled agricultural and fishery workers
61 market-oriented skilled agricultural and fishery workers
613 market-oriented crop and animal producers
62 subsistence agricultural and fishery workers
Major group 7 craft and related trades workers
71 extraction and building trades workers
72 metal, machinery and related trades workers
73 precision, handicraft, printing and related trades workers
74 other craft and related trades workers
Major group 8 plant and machine operators and assemblers
81 stationary-plant and related operators
82 machine operators and assemblers
83 drivers and mobile-plant operators
Major group 9 elementary occupations
91 sales and services elementary occupations
92 agricultural, fishery and related labourers
93 labourers in mining, construction, manufacturing and transport
Major group 0 armed forces
01 armed forces

NACE
General Industrial Classification of Economic Activities within the European Communities

Categories used in CVTS2 (based on NACE Rev. 1)

| NACE20 | Section/ <br> Sub-section | Division | Description |
| :---: | :---: | :---: | :---: |
| 01 | $\begin{aligned} & \hline \mathrm{C} / \mathrm{CA}, \\ & \mathrm{CB} \\ & \hline \end{aligned}$ | 10-14 | Mining and quarrying |
| 02 | D/DA | 15-16 | Manufacture of food products, beverages and tobacco |
| 03 | $\begin{aligned} & \hline \text { D/DB, } \\ & \text { DC } \\ & \hline \end{aligned}$ | 17-19 | Manufacture of textiles and textile products; Manufacture of leather and leather products |
| 04 | D/DE | 21-22 | Manufacture of pulp, paper and paper products; Publishing, printing and reproduction of recorded media |
| 05 | $\begin{aligned} & \hline \text { D/DF to } \\ & \text { DI } \end{aligned}$ | 23-26 | Manufacture of coke, refined petroleum products and nuclear fuel; Manufacture of chemicals, chemical products and man-made fibres; Manufacture of rubber and plastic products; Manufacture of other non-metallic mineral products |
| 06 | D/DJ | 27-28 | Manufacture of basic metals and fabricated metal products |
| 07 | $\begin{aligned} & \hline \text { D/DK, } \\ & \text { DL } \\ & \hline \end{aligned}$ | 29-33 | Manufacture of machinery and equipment n.e.c.; Manufacture of electrical and optical equipment |
| 08 | D/DM | 34-35 | Manufacture of transport equipment |
| 09 | $\begin{aligned} & \hline \text { D/DD, } \\ & \text { DN } \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|} \hline 20, \\ 36-37 \\ \hline \end{array}$ | Manufacture of wood and wood products; Manufacturing n.e.c. |
| 10 | E | 40-41 | Electricity, gas and water supply |
| 11 | F | 45 | Construction |
| 12 | G | 50 | Sale, maintenance and repair of motor vehicles and motorcycles; retail sale of automotive fuel |
| 13 | G | 51 | Wholesale trade and commission trade, except of motor vehicles and motorcycles |
| 14 | G | 52 | Retail trade, except of motor vehicles and motorcycles; repair of personal and household goods |
| 15 | H | 55 | Hotels and restaurants |
| 16 | I | 60-63 | Land transport; transport via pipelines; Water transport; Air transport; Supporting and auxiliary transport activities; activities of travel agencies |
| 17 | I | 64 | Post and telecommunications |
| 18 | J | 65-66 | Financial intermediation, except insurance and pension funding; Insurance and pension funding, except compulsory social security |
| 19 | J | 67 | Activities auxiliary to financial intermediation |
| 20 | K; O | $\begin{array}{\|l\|} \hline 70-74 ; \\ 90-93 \end{array}$ | Real estate, renting and other business activities; Other community, social, personal service activities |

## GLOSSARY - KEY TERMS

## Education

## Participation rates

Participation rates for a given age are the ratio of the number of pupils/students of this age registered at a given level of education (or in a given type of institution) and the total population of this age.

## Government dependent private institutions

A government dependent private institution is one that receives more than $50 \%$ of its core funding from government agencies. 'Core funding' refers to the funds that support the basic educational services of the institutions. It does not include funds provided specifically for research projects, payments for services purchased or contracted by private organizations, or fees or subsidies received for ancillary services, such as lodging and meals. Additionally, institutions should be classified as government dependent if their teaching personnel are paid by a government agency either directly or through government.

## Type of education expenditure

## Expenditure on personnel

Expenditure on personnel are composed of salaries (i.e. the gross salaries of educational personnel), the actual or imputed expenditure by employers or third parties to finance retirement benefits for current educational personnel and other nonsalary compensations (e.g. health care or insurance, disability insurance, unemployment compensation etc.).

## Other current expenditure

It covers the purchase of other resources than personnel (such as teaching and learning materials, other materials and supplies, items and equipment not classified as capital, fuel, electricity, telecommunications, travel expenses or insurance).

## Capital expenditure

It corresponds to expenditure on assets that last longer than one year. It includes spending on construction, renovation and major repair of buildings and expenditure on new or replacement equipment.

## Direct expenditure on educational institutions

It covers purchases by a government agency of educational resources to be used by educational institutions (e.g. direct payments of teachers' salaries by a central or regional education ministry, direct payments by a municipality to building contractors for the construction of school buildings and payments by a government agency to educational institutions that have the responsibility for purchasing educational resources themselves (e.g. a government appropriation or block grant to a university, which the university then uses to pay staff salaries and to buy other resources or government subsidies to private schools). Direct expenditure by a government agency does not include tuition payments received from students (or their families) enrolled in public schools under that agency's jurisdiction.

## Intergovernmental transfers

They are transfers of funds designated for education from one level of government to another. The restriction to funds earmarked for education is very important in order to avoid ambiguity about funding sources. General-purpose intergovernmental transfers are not included (e.g. revenue sharing grants, general fiscal equalisation grants or distribution of shared taxes from a national government to provinces, states or Länder), even where such transfers provide the funds that regional or local authorities draw on to finance education.

## Transfers to public sector

It includes financial aid to students and transfers and payments to other private entities which are government transfers and certain other payments (mainly subsidies) to other private entities (commercial companies and non-profit organisations).

## Financial aid to students

It comprises government scholarships and other government grants (including fellowships, awards, bursaries, etc.) to students or households, the value of special subsidies provided to students, either in cash or in kind (e.g. free or reduced-price travel on public transport systems) and family allowances or child allowances that are contingent on student status. Moreover, it encompasses student loans, which are reported on a gross basis (i.e. without netting out repayments or interest payments from the borrowers). Any benefit provided to families in the form of tax reductions, tax subsidies or other special tax provisions are excluded.

## Economic statistics

## Purchasing Power Standard (PPS)

Purchasing Power Standard (PPS) shall mean the artificial common reference currency unit used in the European Union to express the volume of economic aggregates for the purpose of spatial comparisons in such a way that price level differences between countries are eliminated. Economic volume aggregates in PPS are obtained by dividing their original value in national currency units by the respective PPP. PPS thus buys the same given volume of goods and services in all countries, whereas different amounts of national currency units are needed to buy this same volume of goods and services in individual countries, depending on the price level.

## Purchasing Power Parity (PPP)

Purchasing Power Parity (PPP) is a currency conversion rate which converts economic indicators expressed in a national currency into an artificial common currency that equalises the purchasing power of different national currencies. In other words, PPP eliminates the differences in price levels between countries in the process of conversion to an artificial common currency, called Purchasing Power Standard (PPS).

## Statistics on the labour market

## Labour status

The definition used in EU LFS survey is based on ILO guidelines. To further improve comparability within EU, Commission Regulation No 1897/2000 gives a more precise
definition of unemployment. This definition remains fully compatible with the ILO standards. All these definitions apply to persons aged 15 years and over.

## Employment

Persons in employment are those who during the reference week did any work for pay or profit, or were not working but had jobs from which they were temporary absent.

## Unemployment

Unemployed persons comprise persons aged 15-74 who:

- were without work during the reference period;
- were currently available for work, i.e. can start a job within two weeks
- have been actively seeking work during the past four weeks.


## Inactive

Inactive persons are those not classed as either employed or unemployed.
The Labour force comprises persons employed and unemployed.
The employment/unemployment rate is the percentage of the Labour force that is employed/unemployed.

## Educational attainment

Educational attainment refers to the highest level of education or training successfully completed and is coded into three broad categories based on the ISCED (1997) classification. Low educational level corresponds to ISCED levels 1-2, medium level of education corresponds to ISCED levels 3-4 and high level of education to ISCED levels 5-6.

## Related publications

## Statistics in focus published in 2002-2003

Education in Europe, Key Statistics 2000/01 - Statistics in focus, Theme 3, 13/2003
Public expenditure on Education in the EU in 1999 - Statistics in focus, Theme 3, 22/2003
Public expenditure on Education in the Acceding countries in 1999 - Statistics in focus, Theme 3, 23/2003
First survey on continuing vocational training in enterprises in the candidate countries (CVTS2) - Statistics in focus, Theme 3, 2/2002
Continuing vocational training in the European Union and Norway (CVTS2) - Statistics in focus, Theme 3, 3/2002
Cost and funding of continuing vocational training in enterprises in Europe - Statistics in focus, Theme 3, 8/2002
Providers and fields of continuing vocational training in enterprises in Europe - Statistics in focus, Theme 3, 10/2002
Disparities in access to continuing vocational training in enterprises in Europe - Statistics in focus, Theme 3, 22/2002
Working time spent on continuing vocational training in enterprises in Europe - Statistics in focus, Theme 3, 1/2003

General indicators on transition from school to work - Statistics in focus Theme 3, 4/2003
School leavers in Europe and labour market effects of job mismatches - Statistics in focus Theme 3, 5/2003
Youth transitions from education to working life in Europe - Statistics in focus Theme 3, 6/2003

R\&D expenditure and personnel in the EU - Statistics in focus Theme 9, 8/2003

## Other publications

Eurostat, Continuing vocational training (CVTS2) - European Union manual, Eurostat working papers: Population and social conditions 3/2000/E/NO 17.
Eurostat, Labour Force survey 2002 - Data 2002, Eurostat European social statistics series2002

Eurostat, Continuing Vocational Training Survey (CVTS2) - Data 1999, Eurostat European social statistics series 2002

Eurostat, Yearbook 2003 - Data 1991-2001
European Commission (ed.), Key data on education in Europe 2002, joint DG Education and Culture, Eurostat, Eurydice publication

European Commission (ed.), The social situation in the European Union 2003, Joint DG Employment and Social Affaires and Eurostat publication

NewCronos, the Eurostat reference data base which is available at the address http://europa.eu.int/newcronos/ includes the following relevant domains:

Education domain: Theme 3/educ
Vocational Training domain: Theme 3/training

CHAPTER A: CONTEXT

## A.1 Total population, 1.1.2001 (mio)

|  | EU-15* | $\mathbf{B}$ | $\mathbf{D K}$ | $\mathbf{D}$ | $\mathbf{E L}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{I R L *}$ | $\mathbf{I}$ | $\mathbf{L}^{*}$ | $\mathbf{N L}$ | $\mathbf{A}$ | $\mathbf{P}^{*}$ | FIN | $\mathbf{S}$ | $\mathbf{U K}^{*}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total (mio) | 378.0 | 10.3 | 5.3 | 82.3 | 10.6 | 40.1 | 59.0 | 3.8 | 57.8 | 0.4 | 16.0 | 8.1 | 10.3 | 5.2 | 8.9 | 59.9 |

Source: Eurostat - Demographic statistics
A. 2 Proportion of people aged 3-25 years in the total population, 1.1.2001 (\%)

|  | EU-15* | B | DK | $\mathbf{D}$ | EL | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{I R L}^{*}$ | $\mathbf{I}$ | $\mathbf{L}^{*}$ | $\mathbf{N L}$ | $\mathbf{A}$ | $\mathbf{P}^{*}$ | FIN | $\mathbf{S}$ | UK* |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 28 | 28 | 28 | 25 | 39 | 28 | 29 | 36 | 24 | 28 | 28 | 27 | 29 | 29 | 28 | 29 |

Source: Eurostat - Demographic statistics


Notes: A.1, A. 2
Greece: Data refer to 1 January 2000.

## A. 1 Total population, 1.1.2001 (mio)

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT* | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0.3 | 4.5 | 7.9 | 0.8 | 10.3 | 1.4 | 10.2 | 3.5 | 2.4 | 0.4 | 38.6 | 22.4 | 2.0 | 5.4 | 68.0 | 3.1 | 2.0 | Total (mio) |

A. 2 Proportion of people aged 3-25 years in the total population, 1.1.2001 (\%)

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT* | PL | RO | SI | SK | TR | AL | MK |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 35 | 29 | 28 | 31 | 30 | 31 | 30 | 32 | 31 | 33 | 34 | 33 | 29 | 35 | $:$ | 43 | 36 |  |

A. 3 Population aged 0-29, 0-9, 10-19 and 20-29 years as $\%$ of the total population, 1.1.2001

|  | EU-15* | $\mathbf{B}$ | $\mathbf{D K}$ | $\mathbf{D}$ | $\mathbf{E L}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{I R L}^{*}$ | $\mathbf{I}$ | $\mathbf{L}^{*}$ | $\mathbf{N L}$ | $\mathbf{A}$ | $\mathbf{P}^{*}$ | $\mathbf{F I N}$ | $\mathbf{S}$ | $\mathbf{U K}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $0-29$ years | 36 | 36 | 37 | 33 | 37 | 37 | 39 | 47 | 33 | 38 | 38 | 35 | 38 | 37 | 37 | 38 |
| $0-9$ years | 11 | 12 | 13 | 10 | 10 | 10 | 12 | 14 | 9 | 13 | 13 | 11 | 11 | 12 | 12 | 12 |
| $10-19$ years | 12 | 12 | 11 | 11 | 12 | 11 | 13 | 16 | 10 | 12 | 12 | 12 | 12 | 13 | 12 | 13 |
| $20-29$ years | 13 | 13 | 13 | 12 | 15 | 16 | 13 | 17 | 14 | 13 | 13 | 13 | 16 | 12 | 13 | 13 |

Source: Eurostat - Demographic statistics
A. 4 Change in the population aged 0-29, 0-9, 10-19 and 20-29 years from 1975 to 2000 (\%)

|  | EU-15 | B | DK | D | EL | E | F | IRL* | I | $\mathbf{L}$ | NL | A | P | FIN | $\mathbf{S}$ | $\mathbf{U K}$ |
| :--- | ---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $0-29$ years | -24 | -14 | -10 | -23 | -29 | -42 | -13 | -4 | -39 | 25 | -12 | -21 | -33 | -5 | -6 | -13 |
| $0-9$ years | -19 | -22 | -24 | -24 | -9 | -23 | -9 | -20 | -30 | -8 | -21 | -22 | -23 | -18 | -2 | -13 |
| $10-19$ years | 1 | -9 | -10 | -6 | 27 | 31 | -6 | 4 | 5 | 3 | -7 | 3 | 22 | -28 | -10 | -4 |
| $20-29$ years | -14 | -15 | -14 | -18 | -5 | -14 | -10 | 41 | -23 | 6 | -14 | -14 | -14 | -18 | -6 | -10 |

Source: Eurostat - Demographic statistics


Notes: A. 3
Greece: Data refer to 1 January 2000.
A. 3 Population aged 0-29, 0-9, 10-19 and 20-29 years as \% of the total population, 1.1.2001

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT* | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 46 | 39 | 37 | 41 | 40 | 39 | 39 | 41 | 39 | 42 | 43 | 42 | 38 | 44 | 59 | 56 | 46 | 0-29 years |
| 16 | 14 | 9 | 13 | 10 | 10 | 11 | 12 | 10 | 13 | 11 | 11 | 10 | 12 | 20 | 21 | 14 | 0-9 years |
| 15 | 12 | 13 | 15 | 13 | 15 | 13 | 16 | 15 | 15 | 16 | 15 | 13 | 16 | 20 | 20 | 16 | 10-19 years |
| 15 | 13 | 15 | 13 | 17 | 14 | 16 | 14 | 14 | 15 | 16 | 17 | 15 | 17 | 19 | 15 | 16 | 20-29 years |

A. 4 Change in the population aged 0-29, 0-9, 10-19 and 20-29 years from 1975 to 2000 (\%)


[^4]
## A. 5 Population projections for 2010: growth rates (\%)

|  | EU-15 | B | DK | $\mathbf{D}$ | EL | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{I R L}$ | $\mathbf{I}$ | $\mathbf{L}$ | $\mathbf{N L}$ | $\mathbf{A}$ | $\mathbf{P}$ | FIN | $\mathbf{S}$ | $\mathbf{U K}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $0-24$ years | -5 | -5 | 3 | -3 | -11 | -15 | -2 | -4 | -10 | 9 | 4 | -7 | -7 | -6 | -4 | -1 |
| $25-34$ years | -15 | -13 | -18 | -19 | -5 | -10 | -9 | 20 | -24 | -15 | -20 | -23 | -3 | 2 | -13 | -16 |
| $25-64$ years | 2 | 3 | 0 | -3 | 5 | 8 | 6 | 20 | -1 | 6 | 4 | 1 | 7 | 3 | 1 | 3 |

Source: Eurostat - Demographic statistics

## A. 6 Starting and ending ages of compulsory education, 2000/01



Source: Eurydice


Source: Eurostat - Demographic statistics

## Notes: A. 5

Reference year is 2000.

## Notes: A. 6

Belgium: The end of full-time compulsory education is set at the age of 15 or 16. - Ireland: With effect from the 2002/03 school year, compulsory education is to end at the age of 16 instead of 15 . - United Kingdom: Compulsory schooling in Northern Ireland starts at year 4.

## A. 5 Population projections for 2010: growth rates (\%)

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| -4 | 3 | -26 | -4 | -21 | -24 | -20 | -18 | -21 | -9 | -21 | -18 | -22 | -19 | $:$ | -7 | -16 |
| 2 | -25 | 0 | 13 | 3 | -3 | 0 | -6 | 0 | 18 | 24 | -2 | 0 | 16 | $:$ | 0 | -3 |
| 13 | 5 | -1 | 12 | 6 | -4 | 2 | 3 | 0 | 8 | 12 | 6 | 5 | 13 | $:$ | 13 | 8 |

Source: Eurostat - Demographic statistics
A. 6 Starting and ending ages of compulsory education, 2000/01

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 6 | 7 | 6 | 6 | 7 | 5 | 7 | 7 | 5 | 7 | 7 | 6 | 6 | $:$ | $:$ | $:$ | Starting age |
| 16 | 16 | 16 | 15 | 15 | 16 | 18 | 16 | 16 | 16 | 16 | 16 | 15 | 16 | $:$ | $:$ | $:$ | Ending age (full-time) |



Source: Eurostat - Demographic statistics

## A. 7 Educational attainment of the population by age group, 2002 (\%)

|  | EU-15* | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 25-64 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low | 38 | 40 | 20 | 17 | 47 | 58 | 36 | 40 | 56 | 38 | 32 | 22 | 79 | 25 | 19 | : |
| Medium | 41 | 32 | 53 | 61 | 35 | 17 | 41 | 35 | 34 | 43 | 43 | 61 | 11 | 42 | 55 | : |
| High | 21 | 28 | 27 | 22 | 18 | 24 | 24 | 25 | 10 | 19 | 25 | 17 | 9 | 32 | 26 | 29 |
|  | 25-34 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low | 28 | 24 | 15 | 15 | 26 | 41 | 22 | 23 | 40 | 32 | 23 | 15 | 65 | 12 | 9 | : |
| Medium | 47 | 40 | 55 | 64 | 51 | 22 | 43 | 41 | 47 | 46 | 49 | 68 | 20 | 49 | 61 | : |
| High | 26 | 36 | 31 | 21 | 23 | 37 | 35 | 36 | 12 | 23 | 28 | 17 | 16 | 38 | 31 | 34 |
|  | 35-44 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low | 34 | 35 | 19 | 14 | 39 | 54 | 33 | 35 | 50 | 36 | 28 | 17 | 80 | 16 | 13 | : |
| Medium | 45 | 35 | 54 | 61 | 40 | 21 | 45 | 40 | 39 | 45 | 45 | 64 | 12 | 47 | 62 | : |
| High | 22 | 30 | 27 | 25 | 21 | 26 | 23 | 25 | 11 | 20 | 27 | 19 | 8 | 37 | 25 | 30 |
|  | 45-54 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low | 42 | 46 | 20 | 16 | 55 | 69 | 41 | 49 | 61 | 42 | 37 | 25 | 85 | 28 | 21 | : |
| Medium | 39 | 29 | 52 | 60 | 30 | 14 | 40 | 31 | 29 | 42 | 39 | 58 | 7 | 42 | 52 | : |
| High | 19 | 25 | 28 | 24 | 15 | 17 | 19 | 20 | 10 | 16 | 24 | 17 | 7 | 30 | 27 | 28 |
|  | 55-64 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low | 53 | 59 | 28 | 23 | 71 | 82 | 54 | 63 | 77 | 49 | 46 | 33 | 92 | 47 | 33 | : |
| Medium | 33 | 22 | 49 | 58 | 19 | 7 | 32 | 22 | 17 | 36 | 35 | 54 | 4 | 29 | 44 | : |
| High | 14 | 18 | 23 | 19 | 10 | 11 | 15 | 14 | 7 | 14 | 20 | 13 | 5 | 24 | 23 | 23 |

Source: Eurostat - Labour Force Survey


Source: Eurostat - Labour Force Survey

Notes: A. 7
EU-15: Data exclude the United Kingdom. - United Kingdom: Data are not shown. A definition of upper secondary attainment in the United Kingdom has still to be agreed.

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 25-64 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 35 | 14 | 29 | 34 | 12 | 13 | 29 | 15 | 17 |  | 19 | 29 | 23 | 14 | : |  |  | Low |
| 40 | 52 | 50 | 37 | 76 | 58 | 57 | 41 | 63 |  | 69 | 61 | 62 | 75 | : |  | . | Medium |
| 26 | 34 | 21 | 29 | 12 | 30 | 14 | 44 | 20 |  | 12 | 10 | 15 | 11 | : |  | : | High |
| 25-34 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 33 | 6 | 21 | 15 | 6 | 11 | 19 | 12 | 15 |  | 10 | 15 | 14 | 7 |  |  | : | Low |
| 39 | 50 | 56 | 44 | 82 | 62 | 67 | 47 | 67 |  | 74 | 75 | 67 | 82 |  |  | : | Medium |
| 28 | 44 | 24 | 41 | 12 | 28 | 14 | 42 | 18 |  | 16 | 11 | 19 | 12 | : |  |  | High |
| 35-44 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 33 | 10 | 21 | 24 | 9 | 6 | 22 | 5 | 7 |  | 13 | 18 | 19 | 10 |  |  |  | Low |
| 39 | 55 | 58 | 45 | 77 | 62 | 64 | 45 | 71 |  | 76 | 72 | 66 | 80 | : |  | : | Medium |
| 28 | 36 | 22 | 31 | 14 | 32 | 14 | 50 | 22 |  | 12 | 10 | 15 | 11 | : |  | : | High |
| 45-54 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 36 | 17 | 28 | 44 | 15 | 12 | 27 | 11 | 16 |  | 21 | 33 | 28 | 16 |  |  |  | Low |
| 39 | 52 | 51 | 30 | 74 | 57 | 58 | 41 | 62 |  | 68 | 56 | 60 | 72 | : |  | : | Medium |
| 25 | 31 | 21 | 25 | 11 | 31 | 15 | 47 | 22 |  | 10 | 11 | 12 | 12 | : |  |  | High |
| 55-64 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 41 | 29 | 46 | 62 | 20 | 23 | 52 | 40 | 35 |  | 41 | 62 | 34 | 32 | : |  | : | Low |
| 42 | 49 | 36 | 24 | 69 | 48 | 36 | 25 | 49 |  | 49 | 31 | 54 | 60 | : |  | : | Medium |
| 17 | 23 | 18 | 13 | 11 | 28 | 13 | 35 | 16 |  | 10 | 8 | 12 | 8 | : |  | : | High |

Source: Eurostat - Labour Force Survey


Source: Eurostat - Labour Force Survey
A. 8 Percentage of the population who have not completed upper secondary education, by age group, 2002

|  | EU-15 | B | DK | D | EL | E | F | IRL | $\mathbf{I}$ | $\mathbf{L}$ | $\mathbf{N L}$ | $\mathbf{A}$ | $\mathbf{P}$ | FIN | $\mathbf{S}$ | $\mathbf{U K}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $25-64$ years | 38 | 40 | 20 | 17 | 47 | 58 | 36 | 40 | 56 | 39 | 32 | 22 | 79 | 25 | 19 | $:$ |
| $25-34$ years | 28 | 24 | 15 | 15 | 26 | 41 | 22 | 23 | 40 | 31 | 23 | 15 | 65 | 12 | 9 | $:$ |
| $35-44$ years | 34 | 35 | 20 | 14 | 39 | 54 | 33 | 35 | 51 | 37 | 28 | 18 | 80 | 16 | 13 | $:$ |
| $45-54$ years | 42 | 46 | 20 | 16 | 55 | 69 | 41 | 49 | 61 | 41 | 37 | 26 | 85 | 28 | 21 | $:$ |
| $55-64$ years | 53 | 59 | 28 | 23 | 71 | 82 | 54 | 63 | 77 | 48 | 46 | 34 | 92 | 47 | 33 | $:$ |

Source: Eurostat - Labour Force Survey

## A. 9 Percentage of the population aged 25-64 who have not completed upper secondary education,

 by sex, 2002|  | EU-15 | B | DK | D | EL | E | F | IRL | I | $\mathbf{L}$ | NL | A | P | FIN | $\mathbf{S}$ | UK |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Females | 40 | 40 | 21 | 21 | 49 | 59 | 38 | 38 | 56 | 43 | 36 | 28 | 78 | 24 | 17 | $:$ |
| Males | 36 | 40 | 19 | 13 | 45 | 58 | 33 | 42 | 55 | 34 | 29 | 16 | 81 | 27 | 21 | $:$ |

Source: Eurostat - Labour Force Survey


Source: Eurostat - Labour Force Survey

Notes: A.8, A. 9 and A. 10
EU-15: Data exclude the United Kingdom. - United Kingdom: Data are not shown. A definition of upper secondary attainment in the United Kingdom has still to be agreed.

Notes: A. 10
Portugal: 1996 data refer to 1998. Comparable results cannot be provided for Portugal prior to 1998 due to significant changes in LFS sample design in 1998. Belgium: 1996 data refer to 1999. Comparable results cannot be provided for Belgium prior to 1999 due to significant changes in LFS sample design in 1999.

## A. 8 Percentage of the population who have not completed upper secondary education,

 by age group, 2002| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | $\mathbf{S I}$ | $\mathbf{S K}$ | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 35 | 14 | 29 | 34 | 12 | 13 | 29 | 15 | 17 | $:$ | 19 | 29 | 23 | 14 | $:$ | $:$ | $:$ | $25-64$ years |
| 33 | 7 | 21 | 14 | 6 | 11 | 19 | 12 | 15 | $:$ | 10 | 15 | 14 | 7 | $:$ | $:$ | $:$ | $25-34$ years |
| 33 | 11 | 21 | 24 | 9 | 5 | 22 | 5 | 7 | $:$ | 13 | 18 | 19 | 10 | $:$ | $:$ | $:$ | $35-44$ years |
| 36 | 18 | 28 | 45 | 15 | 12 | 27 | 12 | 16 | $:$ | 21 | 33 | 28 | 16 | $:$ | $:$ | $:$ | $45-54$ years |
| 39 | 29 | 46 | 62 | 20 | 23 | 52 | 40 | 35 | $:$ | 41 | 62 | 34 | 32 | $:$ | $:$ | $:$ | $55-64$ years |

## A. 9 Percentage of the population aged 25-64 who have not completed upper secondary education,

 by sex, 2002$\left.\begin{array}{c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c}\hline \text { IS } & \text { NO } & \text { BG } & \text { CY } & \text { CZ } & \text { EE } & \text { HU } & \text { LT } & \text { LV } & \text { MT } & \text { PL } & \text { RO } & \text { SI } & \text { SK } & \text { TR } & \text { AL } & \text { MK }\end{array}\right]$

Source: Eurostat - Labour Force Survey


Source: Eurostat - Labour Force Survey
A. 11 Percentage of the population with tertiary educational attainment, by age group, 2002

|  | EU-15 | B | DK | $\mathbf{D}$ | EL | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{I R L}$ | $\mathbf{I}$ | $\mathbf{L}$ | $\mathbf{N L}$ | $\mathbf{A}$ | $\mathbf{P}$ | FIN | $\mathbf{S}$ | $\mathbf{U K}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $25-64$ years | 22 | 28 | 27 | 22 | 18 | 24 | 24 | 25 | 10 | 19 | 25 | 17 | 9 | 32 | 26 | 29 |
| $25-34$ years | 27 | 36 | 31 | 21 | 23 | 37 | 35 | 36 | 12 | 23 | 28 | 17 | 16 | 38 | 31 | 34 |
| $35-44$ years | 23 | 30 | 27 | 25 | 21 | 26 | 23 | 25 | 11 | 20 | 27 | 19 | 8 | 37 | 25 | 30 |
| $45-54$ years | 20 | 25 | 28 | 24 | 15 | 17 | 19 | 20 | 10 | 16 | 24 | 17 | 7 | 30 | 27 | 28 |
| $55-64$ years | 15 | 18 | 23 | 19 | 10 | 11 | 15 | 14 | 7 | 14 | 20 | 13 | 5 | 24 | 23 | 23 |

Source: Eurostat - Labour Force Survey
A. 12 Percentage of the population aged 25-64 with tertiary educational attainment, by sex, 2002

|  | EU-15 | B | DK | $\mathbf{D}$ | EL | E | F | IRL | $\mathbf{I}$ | $\mathbf{L}$ | $\mathbf{N L}$ | $\mathbf{A}$ | $\mathbf{P}$ | FIN | $\mathbf{S}$ | $\mathbf{U K}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Females | 21 | 29 | 30 | 18 | 17 | 24 | 24 | 26 | 10 | 16 | 22 | 15 | 11 | 36 | 30 | 29 |
| Males | 23 | 27 | 25 | 27 | 19 | 25 | 23 | 24 | 11 | 22 | 27 | 18 | 7 | 29 | 23 | 30 |

Source: Eurostat - Labour Force Survey


Source: Eurostat - Labour Force Survey

Notes: A. 12
Lithuania: ISCED level 5 includes technicum programs.
A. 11 Percentage of the population with tertiary educational attainment, by age group, 2002

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 26 | 34 | 21 | 29 | 12 | 30 | 14 | 44 | 20 |  | 12 | 10 | 15 | 11 | : |  |  | 25-64 years |
| 28 | 44 | 24 | 41 | 12 | 28 | 14 | 42 | 18 |  | 16 | 11 | 19 | 12 | : |  |  | 25-34 years |
| 28 | 36 | 22 | 31 | 14 | 32 | 14 | 50 | 22 |  | 12 | 10 | 15 | 11 | : |  |  | 35-44 years |
| 25 | 31 | 21 | 25 | 11 | 31 | 15 | 47 | 22 |  | 10 | 11 | 12 | 12 | : |  |  | 45-54 years |
| 17 | 23 | 18 | 13 | 11 | 28 | 13 | 35 | 16 |  | 10 | 8 | 12 | 8 | : |  |  | 55-64 years |

Source: Eurostat - Labour Force Survey
A. 12 Percentage of the population aged 25-64 with tertiary educational attainment, by sex, 2002

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 26 | 35 | 25 | 27 | 10 | 35 | 15 | 51 | 22 | : | 14 | 9 | 16 | 11 | : | : | : | Females |
| 25 | 33 | 17 | 31 | 14 | 23 | 14 | 36 | 17 | : | 11 | 11 | 13 | 11 | : | : | : | Males |

Source: Eurostat - Labour Force Survey


Source: Eurostat - Labour Force Survey

[^5]
## A. 14 Percentage of people aged 18-24 with only lower secondary education and not in education

 or training (early school leavers), by sex, 2002|  | EU-15 | B | DK | $\mathbf{D}$ | $\mathbf{E L}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{I R L}$ | $\mathbf{I}$ | $\mathbf{L}$ | $\mathbf{N L}$ | $\mathbf{A}$ | $\mathbf{P}$ | $\mathbf{F I N}$ | $\mathbf{S}$ | $\mathbf{U K}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Total | 19 | 12 | 15 | 13 | 16 | 29 | 13 | 15 | 24 | 17 | 15 | 10 | 46 | 10 | 10 | $:$ |
| Females | 16 | 10 | 17 | 13 | 12 | 22 | 12 | 11 | 21 | 20 | 14 | 10 | 38 | 7 | 9 | $:$ |
| Males | 21 | 15 | 14 | 13 | 20 | 35 | 15 | 19 | 28 | 14 | 16 | 9 | 53 | 13 | 11 | $:$ |

Source: Eurostat - Labour Force Survey
A. 15 Recent school-leavers by parents' highest educational attainment, by sex, 2000 (\%)

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L |  | NL | A | P | FIN | S | UK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Low |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | : | 26 |  |  | 20 | 40 | 26 |  | 38 |  | : |  | 24 |  | 13 | 18 |  |
| Females |  | 20 |  |  | 16 | 33 | 24 |  | 34 |  | : |  | 26 |  | 10 | 18 |  |
| Males | : | 32 |  |  | 24 | 47 | 29 |  | 42 |  | : |  | 22 |  | 16 | 19 |  |
|  | Medium |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | : | 12 |  |  | 8 | 21 | 17 |  | 19 |  | : |  | 13 |  | 15 | 12 |  |
| Females | : | 10 |  |  | 5 | 14 | 15 |  | 15 |  | : |  | 14 |  | 13 | 11 |  |
| Males | : | 14 |  |  | 10 | 27 | 19 |  | 22 |  | : |  | 12 |  | 17 | 13 |  |
|  | High |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | : | 3 |  |  | 6 | 11 | 6 | : | 11 |  | : |  | 10 |  | 8 | 10 |  |
| Females | : | 3 |  |  | . | 8 | 5 |  | 10 |  | : |  | 8 |  | 7 | . |  |
| Males | : | 3 |  |  | (9) | 14 | 7 | : | 12 |  | : |  | 12 |  | 8 | 13 |  |

Source: Eurostat - Labour Force Survey 2000 ad hoc module on transition from school to working life


## Notes A. 14 and A. 15

EU-15: Data exclude the United Kingdom. - United Kingdom: Data are not shown. A definition of upper secondary attainment in the United Kingdom has still to be agreed.
A. 14 Percentage of people aged 18-24 with only lower secondary education and not in education or training (early school leavers), by sex, 2002

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI |  | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 27 | 14 | 21 | 14 | 6 | 13 | 12 | 14 | 20 | 53 | 8 | 23 |  | 5 | 6 | : |  |  | Total |
| 23 | 13 | 20 | 10 | 6 | (10) | 12 | 13 | 12 | 49 | 6 | 22 |  | 3 | 5 | : |  |  | Females |
| 32 | 15 | 23 | 19 | 5 | 16 | 13 | 15 | 27 | 56 | 10 | 24 |  | 7 | 7 | : |  |  | Males |

A. 15 Recent school-leavers by parents' highest educational attainment, by sex, 2000 (\%)

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Low |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | : | : |  | : |  | 33 |  |  | : |  | 47 | 10 | 14 | : |  |  | Total |
|  | : | : |  | : |  | 35 |  |  |  |  | 47 | (7) | 14 |  |  |  | Females |
|  | : | : |  | : |  | 32 |  |  | : |  | 47 | 14 | 15 |  |  |  | Males |
| Medium |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | : | : |  | : |  | 9 |  |  | : |  | 14 | 8 | 2 |  |  | : | Total |
|  | : | : |  | : |  | 9 |  |  |  |  | 14 | (6) | 2 | : |  |  | Females |
|  | - | : |  | : |  | 10 |  |  |  |  | 14 | 9 | 2 |  |  |  | Males |
| High |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | : | : |  | : |  | 3 |  |  | : |  | . | . | . | : |  |  | Total |
|  | : | : |  | : |  | . |  |  | : |  | . | . | . | : |  |  | Females |
|  | : | : |  | : |  | (4) |  |  | : |  | . | . | . | : |  |  | Males |

Source: Eurostat - Labour Force Survey 2000 ad hoc module on transition from school to working life


Source: Eurostat - Labour Force Survey 2000 ad hoc module on transition from school to working life

[^6]
## A. 16 Active population aged 25-64 as \% of total population aged 25-64, 2002

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 76 | 71 | 82 | 76 | 69 | 72 | 77 | 74 | 66 | 71 | 77 | 75 | 79 | 81 | 84 | 78 |

Source: Eurostat - Labour Force Survey

## A. 17 Inactive population aged 25-64 by sex and educational attainment

 as \% of total population in the age group 25-64, 2002|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low | 39* | 47 | 35 | 40 | 40 | 37 | 36 | 40 | 45 | 38 | 38 | 42 | 24 | 34 | 28 |  |
| Medium | 21* | 21 | 16 | 23 | 27 | 21 | 19 | 21 | 23 | 25 | 19 | 22 | 14 | 18 | 14 |  |
| High | 12 | 14 | 10 | 13 | 13 | 13 | 12 | 12 | 13 | 13 | 12 | 12 | 7 | 11 | 10 | 10 |
|  | Females |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low | 54* | 61 | 44 | 51 | 58 | 58 | 45 | 60 | 64 | 53 | 52 | 49 | 34 | 38 | 35 |  |
| Medium | 29* | 30 | 19 | 29 | 43 | 33 | 25 | 33 | 32 | 39 | 26 | 30 | 17 | 21 | 17 |  |
| High | 16 | 17 | 12 | 18 | 18 | 17 | 16 | 17 | 17 | 21 | 17 | 14 | 8 | 12 | 11 | 12 |
|  | Males |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low | 22* | 32 | 25 | 23 | 19 | 17 | 26 | 21 | 24 | 22 | 20 | 29 | 14 | 31 | 22 |  |
| Medium | 14* | 12 | 13 | 17 | 12 | 10 | 13 | 7 | 14 | 13 | 12 | 15 | 12 | 14 | 12 |  |
| High | 9 | 10 | 7 | 10 | 10 | 8 | 8 | 6 | 9 | 8 | 8 | 10 | 6 | 9 | 10 | 8 |

Source: Eurostat - Labour Force Survey

## A. 18 Mobility between recent school-leavers educational attainment and their parents' educational

 attainment (Absolute rates of stability, upward and downward mobility, in percent), 2000|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L | NL |  | A | P | FIN | S | UK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Stability |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | 43 |  |  | 33 | 42 | 40 |  | 46 |  |  | : | 52 |  | 40 | 43 |  |
| Males |  | 46 |  |  | 36 | 47 | 43 |  | 47 |  |  |  | 52 |  | 40 | 42 |  |
| Females |  | 40 |  |  | 30 | 37 | 38 |  | 43 |  |  | . | 52 |  | 40 | 42 |  |
|  | Upward mobility |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | 46 |  |  | 60 | 53 | 49 |  | 46 |  |  | : | 26 |  | 31 | 29 |  |
| Males |  | 41 |  |  | 57 | 46 | 45 |  | 42 |  |  |  | 25 |  | 27 | 24 |  |
| Females |  | 51 |  |  | 63 | 59 | 53 |  | 49 |  |  | : | 26 |  | 34 | 32 |  |
|  | Downward mobility |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | 11 |  |  | 6 | 5 | 10 | : | 8 |  |  | : | 22 |  | 29 | 28 |  |
| Males |  | 13 |  |  | 7 | 7 | 13 |  | 10 |  |  |  | 22 |  | 33 | 34 |  |
| Females |  | 9 | : |  | 6 | 4 | 9 | : | 8 |  |  | : | 22 |  | 26 | 26 |  |

Source: Eurostat - Labour Force Survey 2000, ad hoc module on transition from school to working life

## Explanatory notes: A. 16 and A. 17

Employed persons are those aged 15 years and over (16 years and over in Spain, Sweden, United-Kingdom and Iceland) who during the reference week did any work for pay or profit for at least one hour, or were not working but had jobs from which they were temporarily absent. Family workers are included. Unemployed persons comprise persons aged 15 to 74 who were without work during the reference week, were currently available for work and were actively seeking work or who found a job to start later.
Active population (labour force) is defined as the sum of employed and unemployed persons.
Inactive persons are those who are neither classified as employed nor as unemployed.
A. 16 Active population aged 25-64 as \% of total population aged 25-64, 2002

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 92 | 84 | 70 | 78 | 79 | 79 | 66 | 80 | 79 | $:$ | 73 | 72 | 77 | 78 | $:$ | $:$ | $:$ |  |

A. 17 Inactive population aged 25-64 by sex and educational attainment as \% of total population in the age group 25-64, 2002

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10 | 33 | 49 | 34 | 44 | 44 | 59 | 50 | 40 |  | 48 | 41 | 38 | 50 |  |  |  | Low |
| 9 | 16 | 24 | 19 | 19 | 19 | 25 | 15 | 19 |  | 24 | 24 | 21 | 18 | : |  | : | Medium |
| 3 | 9 | 17 | 11 | 11 | 16 | 17 | 14 | 13 |  | 12 | 14 | 11 | 11 | : |  | : | High |
| Females |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 14 | 40 | 56 | 49 | 50 | 51 | 65 | 63 | 52 |  | 57 | 47 | 44 | 56 | - |  |  | Low |
| 14 | 20 | 28 | 30 | 28 | 26 | 34 | 21 | 25 |  | 30 | 31 | 27 | 25 | : |  | : | Medium |
| 6 | 11 | 20 | 14 | 19 | 20 | 20 | 16 | 15 |  | 14 | 16 | 11 | 15 | : |  |  | High |
| Males |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| : | 26 | 41 | 14 | 32 | 36 | 50 | 37 | 30 |  | 37 | 30 | 29 | 39 | : |  |  | Low |
| 6 | 12 | 20 | 9 | 12 | 13 | 17 | 10 | 13 |  | 18 | 18 | 17 | 12 | : |  |  | Medium |
| : | 7 | 13 | 6 | 6 | 8 | 13 | 10 | 10 |  | 9 | 13 | 11 | 6 | : |  |  | High |

A. 18 Mobility between recent school-leavers educational attainment and their parents' educational attainment (Absolute rates of stability, upward and downward mobility, in percent), 2000

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Stability |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Total |
|  | : | : |  |  |  | 63 |  |  |  |  | 62 | 48 | 75 | : |  |  |  |
|  | : | : |  |  |  | 62 |  |  |  |  | 63 | 51 | 74 |  |  |  | Males |
|  | : | : |  |  |  | 63 |  |  |  |  | 62 | 43 | 75 |  |  |  | Females |
|  |  | Upward mobility |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | : | : |  |  |  | 25 |  |  |  |  | 29 | 39 | 19 |  |  |  | Total |
|  | : | : | : |  | : | 24 |  |  |  |  | 28 | 32 | 19 |  |  |  | Males |
|  | : | : |  |  |  | 26 |  |  |  |  | 30 | 46 | 19 | : |  |  | Females |
|  |  | Downward mobility |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | : | : |  |  |  | 12 |  |  |  |  | 9 | 13 | 6 |  |  |  | Total |
|  | : | : |  |  |  | 14 |  |  |  |  | 9 | 17 | 7 |  |  |  | Males |
|  | : | : | : |  |  | 11 |  |  |  |  | 8 | 10 | 6 | : |  |  | Females |

Source: Eurostat - Labour Force Survey 2000, ad hoc module on transition from school to working life

[^7]
## A. 19 Population in jobless households, 2002 (\%)

|  | EU-15* | B | DK | D | EL | E | F | IRL | $\mathbf{I}$ | $\mathbf{L}$ | NL | A | P | FIN | S | UK |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 12 | 16 | $:$ | 14 | 10 | 8 | 13 | 10 | 12 | 9 | 10 | 10 | 5 | $:$ | $:$ | 14 |

Source: Eurostat - Labour Force Survey

## A. 20 At risk of poverty rate by highest educational attainment, 2000

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Low | 19 | 22 | 21 | 16 | 31 | 23 | 17 | 27 | 21 | 15 | 10 | 18 | 23 | 16 | 11 | 23 |
| Medium | 11 | 10 | 11 | 10 | 13 | 13 | 9 | 10 | 12 | 8 | 11 | 9 | 8 | 13 | 8 | 14 |
| High | 7 | 4 | 4 | 5 | 4 | 7 | 8 | 4 | 7 | 2 | 3 | 7 | 2 | 5 | 10 | 11 |

Source: Eurostat - European Community Household Panel


Source: Eurostat - Labour Force Survey

## Explanatory notes: A. 19 and A. 20

Population in jobless households include persons aged 0-65 living in households with no member in employment.
The at risk poverty rate shows the percentage of persons with an equivalised income below $60 \%$ of the median equivalised income after social transfers. In order to take into account differences in household size and composition in the comparison of income levels, the amounts given are per "equivalent adult". The household's total income is divided by its 'equivalent size', using the modified OECD equivalence scale. This scale gives a weight of 1.0 to the first adult, 0.5 to the second and each subsequent person aged 14 and over, and 0.3 to each child aged under 14 in the household. The equivalised income is attributed to each household member.
A. 19 Population in jobless households, 2002 (\%)

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | : | 18 | 6 | 10 | 1 | 16 | 1 | 12 |  |  | 12 |  | 1 |  |  |  |  |

A. 20 At risk of poverty rate by highest educational attainment, 2000

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| ---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | Low |
| $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | Medium |
| $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | High |



Source: Eurostat - European Community Household Panel

Chapter A: Context

## A. 21 Background economic indicators for 2000

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Consumer prices / annual average rate of change (\%) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Harmonised indices (all items) | 1.9 | 2.7 | 2.7 | 1.4 | 2.9 | 3.5 | 1.8 | 5.3 | 2.6 | 3.8 | 2.3 | 2.0 | 2.8 | 3.0 | 1.3 | 0.8 |
|  | Gross Domestic Product |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At market prices (in billion EUR) | 8567.6 | 247.5 | 171.8 | 2030.0 | 123.1 | 609.3 | 1420.1 | 102.9 | 1166.5 | 21.3 | 402.6 | 207.0 | 115.5 | 130.2 | 260.1 | 1559.4 |
| Per capita (in EUR PPS) | 22590 | 24280 | 26480 | 24050 | 14790 | 18580 | 22900 | 26030 | 23090 | 45450 | 25130 | 25830 | 15440 | 23330 | 24090 | 22680 |
|  | Government |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total general expenditure (in billion EUR) | 3954.5 | 122.4 | 94.1 | 930.8 | 61.6 | 242.5 | 746.5 | 32.9 | 546.9 | 8.2 | 182.2 | 108.4 | 52.2 | 63.7 | 149.5 | 612.6 |
| Net lending (+)/borrowing (-) (in billion EUR) |  | 0.4 | 4.0 | 22.8 | -2.4 | -4.7 | -19.7 | 4.6 | -7.5 | 1.3 | - | -3.0 | -3.3 | 9.0 | 9.0 | - |

A. 22 Gross domestic expenditure on research \& development, by source of funds, 2000


[^8]
## A. 21 Background economic indicators for 2000

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Consumer prices / annual average rate of change (\%) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.4 | 3.0 | 10.3 | 4.9 | 3.9 | 3.9 | 10.0 | 0.9 | 2.6 |  | 10.1 | 45.7 | 8.9 | 12.2 |  |  |  | Harmonised indices (all items) |
| Gross Domestic Product |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9.1 | 180.6 | 13.7 | 9.6 | 55.8 | 5.6 | 50.7 | 12.1 | 7.8 | 3.9 | 177.7 | 40.3 | 20.4 | 21.3 |  |  |  | At market prices (in billion EUR) |
| 25890 | 33340 | 5780 | 17028 | 12700 | 9077 | 11240 | 7994 | 6970 | 9910 | 9130 | 5290 | 15890 | 10370 | : |  |  | Per capita (in EUR PPS) |
| Government |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.9 | 78.6 | : | : | 26.1 | 2.4 | : | 4.7 | 3.5 |  | 75.3 | : | : | : | : |  |  | Total general expenditure (in billion EUR) |
| : | : | : | : | -2.2 | 0.0 | : | -0.3 | -0.2 |  | : | : | : | : |  |  |  | Net lending <br> (+)/borrowing (-) (in billion EUR) |

A. 22 Gross domestic expenditure on research \& development, by source of funds, 2000

| IS | NO | BG | CY | CZ | EE | HU | LT |  | V | MT | PL | R | 0 | SI |  | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| as \% of Gross Domestic Product |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 0.5 | 0.3 | 1.3 | 0.7 | 0.8 | 0. |  | 0.5 |  | 0. |  | 0.4 | 1. |  | 0.7 |  |  |  | Total |
| as \% of gross domestic expenditure on research and development |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 24 | 18 | 51 | 24 | 38 |  |  | 29 |  | 3 |  | 49 | 5 |  | 54 |  |  |  | Industry |
|  |  | 69 | 67 | 45 | 59 | 50 |  |  | 41 |  | 6 |  | 41 |  |  | 43 |  |  |  | Government |
|  |  | 5 | 9 | 3 | 13 | 1 |  |  | 29 |  |  |  | 5 |  |  | 2 |  |  |  | Abroad |

## CHAPTER B:

 FINANCING OF EDUCATIONeurostat

## B. 1 Public expenditure on education as \% of GDP, 2000

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total (all levels) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 5.0 | 5.2 | 8.3 | 4.5 | 3.8 | 4.4 | 5.8 | 4.4 | 4.6 |  | 4.8 | 5.8 | 5.8 | 5.9 | 7.4 | 4.4 |
|  | by type of financial transactions |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Direct expenditure for education institutions | 4.7 | 5.0 | 6.4 | 4.3 | 3.7 | 4.3 | 5.6 | 4.1 | 4.5 |  | 4.2 | 5.4 | 5.6 | 5.4 | 6.3 | 4.3 |
| Transfers to private households and firms | 0.3 | 0.2 | 1.9 | 0.3 | 0.1 | 0.1 | 0.2 | 0.3 | 0.2 |  | 0.6 | 0.4 | 0.1 | 0.5 | 1.1 | 0.1 |
|  | breakdown by ISCED levels |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ISCED level 1 | 22 | 22 | 21 | 15 | 30 | 26 | 20 | 31 | 23 |  | 26 | 20 | 30 | 21 | 28 | 25 |
| ISCED levels 2-3-4 | 47 | 43 | 37 | 51 | 42 | 44 | 50 | 38 | 46 |  | 40 | 46 | 43 | 39 | 38 | 49 |
| ISCED levels 5-6 | 21 | 25 | 30 | 24 | 24 | 22 | 18 | 30 | 18 |  | 27 | 25 | 18 | 34 | 27 | 18 |
| ISCED 0 and not allocated by level | 10 | 10 | 12 | 9 | 4 | 9 | 12 | 1 | 13 |  | 7 | 9 | 9 | 6 | 7 | 9 |

Source: Eurostat - Education statistics (UOE)
B. 2 Mean consumption expenditure on education per household as \% of total mean consumption expenditure per household, 1999

|  | EU-15 | B | DK | $\mathbf{D}$ | EL | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{I R L}$ | $\mathbf{I}$ | $\mathbf{L}$ | $\mathbf{N L}$ | $\mathbf{A}$ | $\mathbf{P}$ | FIN | $\mathbf{S}$ | $\mathbf{U K}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $: 0.0$ | 0.3 | 0.5 | 2.9 | 1.7 | $:$ | 1.8 | 0.9 | 0.1 | 1.3 | 0.3 | $:$ | 0.2 | 0.1 | 1.2 |  |

Source: Eurostat - Household Budget Survey


[^9]Note: B. 1
Greece: Expenditure for ISCED level 0 is included under ISCED level 1

## B. 1 Public expenditure on education as \% of GDP, 2000

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | M | T | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total (all levels) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5.9 | 6.8 | : | 5.6 | 4.4 | 6.7 | 4.5 | 6.0 | 5. |  | 4.9 | 5.3 | 2.9 |  | 4.1 |  |  |  | Total |
| by type of financial transactions |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5.6 | 6.0 | : | 5.1 | 4.1 | 6.2 | 4.4 | 5.6 | 5. |  | 4.5 | 5.2 | 2.8 |  | 4.0 |  |  |  | Direct expenditure for education institutions |
| 0.3 | 0.8 | : | 0.5 | 0.2 | 0.5 | 0.1 | 0.4 | 0. |  | 0.5 | 0.0 | 0.1 |  | 0.0 | : |  |  | Transfers to private households and firms |
| breakdown by ISCED levels |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 38 | 36 | : | 28 | 18 | 29 | 19 |  | 2 |  | 27 | 47 | 37 |  | 16 | : |  |  | ISCED level 1 |
| 39 | 20 | : | 50 | 50 | 38 | 43 | 60 | 5 |  | 48 | 24 | 23 |  | 51 | : |  |  | ISCED levels 2-3-4 |
| 18 | 25 | : | 17 | 19 | 17 | 21 | 16 | 1 |  | 18 | 15 | 14 |  | 18 | : |  |  | ISCED levels 5-6 |
| 5 | 19 | : | 5 | 13 | 16 | 18 | 24 | 1 |  | 7 | 14 | 26 |  | 15 | : |  |  | ISCED 0 and not allocated by level |

Source: Eurostat - Education statistics (UOE)

## B. 2 Mean consumption expenditure on education per household as \% of total mean consumption expenditure per household, 1999

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ |  |  |

Source: Eurostat - HBS


Source: Eurostat - Household Budget Survey

Notes: B. 1
Iceland: Expenditure for ISCED level 0 are not available. - Norway: Expenditure for ISCED level 2 is included under ISCED level 1.
Lithuania: Expenditure for ISCED level 1 is included under ISCED level 2. - Poland: Expenditure for ISCED level 2 is included under ISCED level 1.

## B. 3 Expenditure per pupil/student in public institutions, by level of education, in EUR PPS, 2000

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | $\mathbf{L}$ | NL | A | P | FIN | S | UK |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total (all levels) | 5534 | 6054 | 7042 | 5282 | 3139 | 4963 | 6072 | 4709 | 6425 | $:$ | 5410 | 7862 | 4734 | 5319 | 6694 | 5256 |
| ISCED level 1 | 4157 | 4635 | 5897 | 3827 | 2496 | 4031 | 4253 | 3145 | 5496 | $:$ | 3979 | 6111 | 3589 | 3970 | 5842 | 3577 |
| ISCED levels 2-3-4 | 5639 | 6846 | 6944 | 4690 | 3436 | 5527 | 7621 | 4268 | 6517 | $:$ | 5436 | 8452 | 5093 | 5555 | 6719 | 5600 |
| ISCED levels 5-6 | 8334 | 9897 | 1192210183 | 3168 | 6227 | 7618 | 10402 | 7422 | $: 10981$ | 10003 | 6353 | 787913651 | 8737 |  |  |  |

Source: Eurostat - Education statistics (UOE)

## B. 4 Expenditure per pupil/student in public institutions compared to GDP per capita

 by level of education, 2000|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total (all levels) | 25 | 25 | 27 | 22 | 21 | 27 | 27 | 18 | 28 | $:$ | 22 | 30 | 31 | 23 | 28 | 22 |
| ISCED level 1 | 18 | 19 | 22 | 16 | 16 | 22 | 19 | 12 | 24 | $:$ | 16 | 24 | 23 | 17 | 24 | 15 |
| ISCED levels 2-3-4 | 25 | 28 | 26 | 19 | 22 | 30 | 33 | 16 | 28 | $:$ | 22 | 33 | 33 | 24 | 28 | 22 |
| ISCED levels 5-6 | 37 | 41 | 45 | 42 | 21 | 34 | 33 | 40 | 32 | $:$ | 44 | 39 | 41 | 34 | 57 | 38 |

Source: Eurostat - Education statistics (UOE)


Source: Eurostat - Education statistics (UOE)

## Explanatory note: B. 3

Public institutions are managed by the State and financed almost exclusively by the State.
eurostat
B. 3 Expenditure per pupil/student in public institutions, by level of education, in EUR PPS, 2000

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6194 | 8353 |  | 4789 | 2822 |  | 2507 |  | 1971 | 2438 | 2011 | 873 |  | 1926 | : |  |  | Total (all levels) |
| 5431 | 6425 |  | 3145 | 1683 |  | 1945 |  | 1533 | 1696 | 1889 | 536 |  | 1217 | : |  | . | ISCED level 1 |
| 6047 | 7977 |  | 5986 | 3035 |  | 2085 |  | 1855 | 2788 | 1657 | 899 |  | 1772 | : |  | : | ISCED levels 2-3-4 |
| 7104 | 12239 |  | 12532 | 5199 |  | 5069 |  | 3018 | 4270 | 2818 | 1938 |  | 4720 | : |  |  | ISCED levels 5-6 |

B. 4 Expenditure per pupil/student in public institutions compared to GDP per capita by level of education, 2000

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 25 |  | 28 | 22 |  | 25 |  | 28 | 25 | 22 | 17 |  | 18 | : |  |  | Total (all levels) |
| 2 | 19 |  | 18 | 13 |  | 18 |  | 22 | 17 | 21 | 10 |  | 11 | : |  |  | ISCED level 1 |
| 2 | 24 |  | 35 | 24 |  | 20 |  | 27 | 28 | 18 | 17 |  | 17 | : |  | : | ISCED levels 2-3-4 |
| 2 | 37 |  | 73 | 41 |  | 57 |  | 43 | 43 | 31 | 37 |  | 43 | : |  |  | ISCED levels 5-6 |

B.3b Expenditure per pupil/student in public institutions,

ISCED level 1 and ISCED level 5-6, in EUR PPS, 2000, acceding and candidate countries


Source: Eurostat - Education statistics (UOE)

[^10]B. 5 Breakdown by type of expenditure in public institutions, 2000 (\%)

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Capital | 8 |  | 8 | 8 | 18 | 9 | 10 | 11 | 8 |  | 6 | 5 | 5 | 7 |  | 5 |
| Current | 92 |  | 92 | 92 | 82 | 91 | 90 | 89 | 92 |  | 94 | 95 | 95 | 93 | 100 | 95 |
| of which: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Personnel | 79 |  | 79 | 83 | 82 | 85 | 81 | 77 | 78 |  | 75 | 76 | 91 | 66 | 62 | 76 |
| Other current | 21 |  | 21 | 17 | 18 | 15 | 19 | 23 | 22 |  | 25 | 24 | 9 | 34 | 38 | 24 |

Source: Eurostat - Education statistics (UOE)

## B. 6 Financial aid to pupils and students as \% of public expenditure on education, by level of education, 2000

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | $\mathbf{L}$ | NL | A | P | FIN | S | UK |
| :--- | ---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total (all levels) | 5.5 | 4.2 | 23.1 | 6.1 | 1.5 | 2.6 | 3.9 | 6.3 | 4.1 | $:$ | 12.4 | 4.0 | 2.3 | 7.9 | 15.4 | 2.4 |
| ISCED levels 1-2-3-4 | 2.6 | 0.3 | 16.0 | 4.1 | 0.2 | 1.0 | 3.5 | 3.6 | 0.7 | $:$ | 7.8 | 0.8 | 1.5 | 3.6 | 11.1 | 0.1 |
| ISCED levels 5-6 | 15.3 | 16.3 | 38.9 | 14.0 | 5.8 | 8.5 | 8.1 | 12.4 | 18.3 | $:$ | 27.0 | 12.2 | 6.7 | 16.9 | 29.5 | 12.9 |

Source: Eurostat - Education statistics (UOE)


Source: Eurostat - Education statistics (UOE)

[^11]Note: B. 6
Greece: Expenditure for ISCED level 0 is included under ISCED level 1.
B. 5 Breakdown by type of expenditure in public institutions, 2000 (\%)

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 14 | 11 |  | 8 | 8 |  | 10 |  | 6 | 12 | 7 | 2 |  | 5 |  | : |  | Capital |
| 86 | 89 |  | : 92 | 92 |  | 90 |  | 94 | 88 | 93 | 98 |  | 95 | : | : |  | Current <br> of which: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 77 | 78 |  | 92 | 59 |  | 71 |  | 93 | 80 | 76 | 59 |  | 72 | : |  |  | Personnel |
| 23 | 22 |  | 8 | 41 |  | 29 |  | 7 | 20 | 24 | 41 |  | 28 | : | : |  | Other current |

B. 6 Financial aid to pupils and students as \% of public expenditure on education, by level of education, 2000

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4.8 | 12.1 |  | 9.6 | 5.6 | 5.7 | 2.8 | 4.2 | 4.6 | 9.5 | 0.4 | 3.1 |  | 0.8 | : |  |  | Total (all levels) |
| 1.2 | 5.6 |  | 1.0 | 5.6 | 5.9 | 0.6 | 2.3 | 2.6 | 4.2 | 0.3 | 1.1 |  | 0.0 |  |  |  | ISCED levels 1-2-3-4 |
| 21.9 | 28.6 |  | 51.3 | 8.6 | 5.9 | 11.1 | 17.5 | 16.4 | 35.2 | 0.5 | 0.0 |  | 3.8 | : |  |  | ISCED levels 5-6 |



Source: Eurostat - Education statistics (UOE)

## B. 7 Initial and final sources of public funding on education by level of government, 2000 (\%)



Source: Eurostat - Education statistics (UOE)
B.7a Initial and final sources of public funding on education by level of government, 2000 (\%)

EEA countries


Source: Eurostat - Education Statistics (UOE)

$\square$ Central $\square$ Regional $\square$ Local
B. 7 Initial and final sources of public funding on education by level of government, 2000 (\%)

| IS | NO | BG | CY | CZ | EE | HU |  | LT | LV |  | MT | PL |  | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Initial sources (before transfers between levels of government) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 40 | 51 |  | 100 | 82 | 5 |  | 73 | 3 |  |  | 100 |  |  | 87 |  | 100 | : |  |  | Central |
| : | : |  |  |  |  |  | : |  |  |  |  |  |  |  |  | : | : |  | : | Regional |
| 60 | 49 |  |  | 18 | 4 | 2 | 27 | 69 |  |  |  |  |  | 13 |  | 0 | : |  | : | Local |
| Final sources (after transfers between levels of government) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 39 | 36 |  | 100 | 82 | 5 | 3 | 31 | 3 |  |  | 100 |  |  | 87 |  | 100 | : |  | : | Central |
| : | : |  |  |  |  |  | : |  |  |  |  |  |  | : |  | : | : |  | : | Regional |
| 61 | 64 |  |  | 18 | 4 | 6 | 69 | 69 |  |  | : | 8 |  | 13 |  | 0 | : |  |  | Local |

B.7b Initial and final sources of public funding on education by level of government, 2000 (\%) Acceding and candidate countries


Note: B. 7
Hungary: Expenditure from regional government is included under expenditure from local government.
B. 8 Relative proportions of expenditure on education from public and private sources of funds, 2000 (\%)

|  | EU-15 | B | DK | D | EL | E | F | IRL | I |  | L | NL | A | P | FIN | S | UK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total (all levels) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Public | 88 | 92 | 96 | 81 | 94 | 87 | 92 | 91 |  | 91 |  | 90 | 94 | 99 | 98 | 97 | 85 |
| Private | 12 | 8 | 4 | 19 | 6 | 13 | 8 | 9 |  | 9 |  | 10 | 6 | 1 | 2 | 3 | 15 |
| ISCED levels 1-2-3-4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Public | 91 | 94 | 98 | 80 | 92 | 93 | 93 | 96 |  | 98 |  | 95 | 96 | 100 | 100 | 100 | 89 |
| Private | 9 | 6 | 2 | 20 | 8 | 7 | 7 | 4 |  | 2 |  | 5 | 4 | 0 | 0 | 0 | 11 |
| ISCED levels 5-6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Public | 83 | 85 | 98 | 92 | 100 | 74 | 86 | 79 |  | 78 |  | 77 | 97 | 92 | 97 | 88 | 68 |
| Private | 17 | 15 | 2 | 8 | 0 | 26 | 14 | 21 |  | 22 |  | 23 | 3 | 8 | 3 | 12 | 32 |

Source: Eurostat - Education statistics (UOE)


[^12]Note: B. 8
Greece: Expenditure for ISCED level 0 is included under ISCED level 1.
B. 8 Relative proportions of expenditure on education from public and private sources of funds, 2000 (\%)

| IS | NO | BG | CY | CZ | EE | HU |  | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total (all levels) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 99 |  | 81 | 90 |  |  | 88 |  |  | 89 |  | 92 |  | 96 | : |  |  | Public |
|  | 1 | : | 19 | 10 |  |  | 12 |  |  | 11 |  | 8 |  | 4 | : |  |  | Private |
| ISCED levels 1-2-3-4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 99 | : | 89 | 92 |  |  | 93 |  |  | 89 |  | 98 |  | 98 | : |  |  | Public |
|  | 1 | : | 11 | 8 |  |  | 7 |  |  | 11 |  | 2 |  | 2 |  |  |  | Private |
| ISCED levels 5-6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 96 | : | 61 | 85 |  |  | 77 |  |  | 99 |  | 70 |  | 91 | : |  |  | Public |
|  | 4 | : | 39 | 15 |  |  | 23 |  |  | 1 |  | 30 |  | 9 | : |  |  | Private |



Source: Eurostat - Education statistics (UOE)

CHAPTER C: TEACHERS

Chapter C: Teachers
C. 1 Teachers working (full-time and part-time) at ISCED levels 1-3 as \% of total active population, 2000/01

|  | EU-15 | B | DK | $\mathbf{D}$ | EL | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{I R L}$ | $\mathbf{I}$ | $\mathbf{L}$ | $\mathbf{N L}$ | $\mathbf{A}$ | $\mathbf{P}$ | FIN | $\mathbf{S}$ | $\mathbf{U K}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2.6 | 4.0 | 2.9 | 2.1 | 3.0 | 2.6 | 2.7 | 2.6 | 3.0 | 3.2 | 2.8 | 2.6 | 2.8 | 2.3 | 3.0 | 2.5 |

Source: Eurostat - Education statistics (UOE) and Labour Force Survey
C. 2 Teaching/academic staff working part-time as \% of total full-time and part-time teaching/academic staff by ISCED level, 2000/01

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | $\mathbf{L}$ | NL | A | P | FIN | $\mathbf{S}$ | UK |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ISCED level 2 | $:$ | $:$ | 13 | 38 | 9 | $:$ | 13 | 24 | 2 | 6 | $:$ | 16 | $:$ | 5 | 24 | 16 |
| ISCED level 3 | $:$ | 32 | 38 | 39 | 10 | 13 | 14 | $:$ | 3 | $:$ | 51 | 19 | $:$ | 12 | 28 | 38 |
| ISCED levels 5-6 | $:$ | 37 | $:$ | 51 | 50 | 29 | 10 | 32 | $:$ | $:$ | 45 | 65 | $:$ | 5 | 22 | 17 |

Source: Eurostat - Education statistics (UOE)


Source: Eurostat - Education statistics (UOE) and Labour Force Survey

[^13]
## C. 1 Teachers working (full-time and part-time) at ISCED levels 1-3 as \% of total active population, 2000/01

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3.4 | 3.7 | 2.3 | 2.5 | 2.5 | 2.9 | 3.5 | 2.7 | 3.0 |  | 3. | 2.0 | 2.5 | 2.6 | : |  |  |  |

Source: Eurostat - Education statistics (UOE) and Labour Force Survey
C. 2 Teaching/academic staff working part-time as \% of total full-time and part-time teaching/academic staff by ISCED level, 2000/01

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| ---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $:$ | 35 | $:$ | - | $:$ | 16 | 11 | 14 | 28 | 6 | 33 | 10 | 10 | 6 | $:$ | $:$ | 10 | ISCED level 2 |
| 27 | 31 | $:$ | 5 | $:$ | 16 | 29 | 33 | 38 | 24 | 30 | 10 | 22 | 19 | $:$ | $:$ | 22 | ISCED level 3 |
| 66 | 24 | 35 | 30 | $:$ | 53 | 32 | 49 | 22 | 49 | 7 | 1 | 42 | 21 | $:$ | 46 | 0 | ISCED levels $5-6$ |

Source: Eurostat - Education statistics (UOE)


Source: Eurostat - Education statistics (UOE)

[^14]C. 3 Minimum and maximum salaries of teachers relative to GDP per capita, by ISCED level, 2000/01

|  | B fr | B de | B nl | DK | D | EL | E | F | IRL | 1 | L | NL | A | P | FIN | S |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ISCED level 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Minimum | 90 | 92 | 94 | 96 | 131 | 122 | 122 | 65 | 77 | 86 | 67 | 99 | 88 | 147 | 92 | 78 |
| Maximum | 145 | 147 | 149 | 115 | 171 | 219 | 176 | 147 | 150 | 125 | 149 | 142 | 186 | 331 | 127 | 124 |
| ISCED level 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Minimum | 92 | 93 | 94 | 96 | 153 | 122 | 145 | 65 | 77 | 93 | 104 | 102 | 88 | 147 | 101 | 84 |
| Maximum | 156 | 159 | 160 | 115 | 190 | 219 | 213 | 147 | 150 | 138 | 197 | 156 | 186 | 331 | 142 | 131 |
| ISCED level 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Minimum | 112 | 114 | 116 | 128 | 157 | 122 | 145 | 71 | 77 | 93 | 104 | 103 | 97 | 147 | 105 | 86 |
| Maximum | 198 | 201 | 202 | 153 | 210 | 219 | 213 | 152 | 150 | 145 | 197 | 208 | 229 | 331 | 151 | 139 |

Source: Eurydice and Eurostat - National accounts


Source: Eurydice (salaries) and Eurostat - National accounts (GDP per capita)

Note C.3:
Data for UK: E/W/NI - England/Wales/Northern Ireland; SC - Scotland
C. 3 Minimum and maximum salaries of teachers relative to GDP per capita, by ISCED level, 2000/01

| E/W/NI | sc | IS | NO | BG | cY | cz | EE | HU | LT | LV | MT | PL | RO | SI | SK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ISCED level 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 110 | 94 | 60 | 73 |  | 56 | 79 | 119 | 30 | 55 | 43 | 124 | 74 | 60 | 77 | 53 | Minimum |
| 178 | 143 | 97 | 88 |  | 107 | 85 | 260 | 48 | 113 | 77 | 170 | 130 | 89 | 150 | 78 | Maximum |
| ISCED level 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 110 | 94 | 60 | 78 |  | 57 | 79 | 119 | 30 | 55 | 43 | 124 | 74 | 63 | 77 | 53 | Minimum |
| 178 | 143 | 97 | 96 |  | 105 | 85 | 260 | 48 | 113 | 77 | 170 | 130 | 108 | 150 | 78 | Maximum |
| ISCED level 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 110 | 94 | 87 | 82 |  | 71 | 79 | 119 | 30 | 55 | 50 | 124 | 74 | 63 | 77 | 59 | Minimum |
| 178 | 143 | 110 | 106 |  | 130 | 85 | 260 | 48 | 113 | 85 | 170 | 130 | 108 | 150 | 78 | Maximum |



Source: Eurydice (salaries) and Eurostat - National accounts (GDP per capita)

## C. 4 Proportion of women in the total number of teachers/academic staff by ISCED level, 2000/01

|  | EU-15 | B | DK | D | EL | E | F | IRL | $\mathbf{I}$ | $\mathbf{L}$ | $\mathbf{N L}$ | $\mathbf{A}$ | $\mathbf{P}$ | FIN | $\mathbf{S}$ | $\mathbf{U K}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ISCED level 1 | 81 | 78 | 64 | 82 | $:$ | 71 | 80 | 82 | 95 | 67 | 78 | 90 | 82 | 73 | 80 | 82 |
| ISCED level 2 | 62 | $:$ | 64 | 59 | $:$ | $:$ | 65 | $:$ | 73 | 41 | $:$ | 65 | 70 | 71 | 63 | 59 |
| ISCED level 3 | 55 | 58 | 34 | 40 | $:$ | 52 | 55 | 59 | 59 | $:$ | 41 | 48 | 67 | 57 | 50 | 59 |
| ISCED levels 5-6 | 36 | 38 | $:$ | 31 | $:$ | 38 | 46 | 42 | 39 | $:$ | 32 | 29 | $:$ | 45 | 39 | 34 |

Source: Eurostat - Education Statistics (UOE)

## C. 5 Proportion of women in the total number of school level management personnel (ISCED level 3), 2000/01



Source: Eurostat - Education Statistics (UOE)


Source: Eurostat - Education Statistics (UOE)

[^15]C. 4 Proportion of women in the total number of teachers/academic staff by ISCED level, 2000/01

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| ---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 78 | $:$ | 92 | 80 | 84 | 85 | 86 | 98 | 97 | 86 | 84 | $:$ | 96 | 93 | $:$ | 74 | 68 | ISCED level 1 |
| $:$ | 73 | 79 | 66 | 84 | 85 | 84 | 82 | 84 | 56 | 74 | 75 | 75 | 77 | $:$ | 55 | 49 | ISCED level 2 |
| 47 | 45 | 75 | 52 | 53 | 78 | 60 | 68 | 75 | 31 | 61 | 62 | 64 | 67 | $:$ | 55 | 54 | ISCED level 3 |
| 49 | 36 | 42 | 39 | 40 | 48 | 37 | 53 | 52 | 22 | $:$ | 39 | 27 | 39 | $:$ | $:$ | 42 | ISCED levels 5-6 |

C. 5 Proportion of women in the total number of school level management personnel (ISCED level 3) 2000/01

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 24 | 33 | 63 | $:$ | 35 | $:$ | $:$ | $:$ | $:$ | 6 | 49 | $:$ | 49 | 41 | $:$ | $:$ | 27 |  |



Source: Eurostat - Education Statistics (UOE)

[^16]C. 7 Distribution of teachers in public and private institutions by ISCED level and age group, 2000/01

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ISCED level 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| < 30 years |  | 22 | : | 6 |  | 12 | 14 | 18 | 3 | 26 | 18 | 16 | 14 | 13 | 13 | 22 |
| 30-39 |  | 30 |  | 15 |  | 28 | 28 | 26 | 22 | 23 | 21 | 31 | 26 | 33 | 17 | 21 |
| 40-49 |  | 28 | . | 34 |  | 33 | 35 | 34 | 35 | 27 | 37 | 38 | 41 | 29 | 28 | 31 |
| $>=50$ |  | 21 | : | 45 |  | 27 | 24 | 22 | 31 | 25 | 23 | 15 | 19 | 25 | 42 | 26 |
| ISCED levels 2-3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| < 30 years | : | 13 | 9 | 4 |  | 12 | 17 | 11 | 0 | 13 | 8 | 1 | 24 | 8 | 12 | 18 |
| 30-39 | : | 22 | 17 | 14 |  | 36 | 25 | 31 | 8 | 27 | 17 | 32 | 39 | 25 | 19 | 23 |
| 40-49 |  | 36 | 34 | 35 |  | 32 | 27 | 29 | 37 | 30 | 38 | 46 | 25 | 31 | 25 | 33 |
| $>=50$ | : | 30 | 40 | 47 |  | 20 | 31 | 29 | 42 | 31 | 37 | 22 | 12 | 36 | 45 | 26 |

C.7a Distribution of teachers in public and private institutions at ISCED level 1, by age group, 2000/01


Source: Eurostat - Eurostat (UOE)

Notes: C. 7
Belgium: Data exclude the German speaking Community. - Netherlands: ISCED level 1 includes ISCED level 0 . - Luxembourg: Data refer only to public sector only. - Belgium, Ireland, Netherlands: ISCED level 3 include ISCED levels 2 and 4. - Finland: ISCED level 3 includes some teachers from ISCED levels 4 and 5. - United Kingdom: ISCED level 3 refers to general programmes only.
C. 7 Distribution of teachers in public and private institutions by ISCED level and age group, 2000/01

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| 15 | $:$ | 13 | 47 | 16 | $:$ | $:$ | 18 | 20 | 36 | 14 | $:$ | 17 | 22 | $:$ | 32 | 12 | $<30$ years |
| ---: | ---: | ---: | ---: | ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | ---: | ---: |
| 29 | $:$ | 41 | 37 | 27 | $:$ | $:$ | 33 | 32 | 15 | 37 | $:$ | 38 | 25 | $:$ | 23 | 32 | $30-39$ |
| 30 | $:$ | 32 | 12 | 25 | $:$ | $:$ | 28 | 27 | 16 | 26 | $:$ | 28 | 25 | $:$ | 29 | 27 | $40-49$ |
| 25 | $:$ | 15 | 5 | 31 | $:$ | $:$ | 21 | 21 | 33 | 13 | $:$ | 17 | 28 | $:$ | 16 | 29 | $>=50$ |
|  |  |  |  |  |  |  | ISCED levels 2-3 |  |  |  |  |  |  |  |  |  |  |
| 8 | 12 | 13 | 6 | 13 | $:$ | $:$ | 16 | 17 | 31 | 17 | 28 | 13 | 19 | $:$ | 27 | 10 | $<30$ years |
| 22 | 21 | 28 | 21 | 26 | $:$ | $:$ | 29 | 26 | 23 | 27 | 21 | 35 | 24 | $:$ | 23 | 29 | $30-39$ |
| 33 | 28 | 37 | 47 | 29 | $:$ | $:$ | 32 | 30 | 22 | 27 | 27 | 32 | 29 | $:$ | 29 | 30 | $40-49$ |
| 38 | 35 | 22 | 26 | 32 | $:$ | $:$ | 23 | 28 | 25 | 19 | 25 | 19 | 28 | $:$ | 21 | 30 | $>=50$ |

## C.7b Distribution of teachers in public and private institutions at ISCED levels 2-3, by age group, 2000/01



## Notes:C. 7

Iceland: ISCED level 1 includes ISCED level 2; ISCED level 3 includes some ISCED level 4 teachers. - Norway, Romania: ISCED level 2 includes ISCED level 1. - Norway, FYROM: ISCED level 3 includes ISCED level 4.

Chapter C: Teachers

## C. 8 Ratio of students to teachers (ISCED level 1), 2000/01

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | $\mathbf{L}$ | NL | A | P | FIN | S | UK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 16 | 13 | 11 | 19 | 13 | 15 | 20 | 20 | 11 | 11 | 17 | 14 | 13 | 16 | 12 | 21 |

Source: Eurostat - Education statistics (UOE)

## C. 9 Average class size (ISCED levels 1 and 2), 2000/01

|  | EU-15 | B | DK | $\mathbf{D}$ | EL | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{I R L}$ | $\mathbf{I}$ | $\mathbf{L}$ | $\mathbf{N L}$ | $\mathbf{A}$ | $\mathbf{P}$ | FIN | $\mathbf{S}$ | $\mathbf{U K}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ISCED level 1 | $:$ | 21 | 19 | 22 | 17 | 21 | $:$ | 25 | 18 | 16 | 24 | 19 | 19 | $:$ | $:$ |  |
| ISCED level 2 | $:$ | 21 | 19 | 25 | 24 | 26 | 24 | 22 | 21 | 20 | $:$ | 24 | 23 | $:$ | $:$ | 25 |

Source: Eurostat - Education statistics (UOE)


Source: Eurostat - Education statistics (UOE)

Explanatory notes: C. 8 and C. 9
Ratio of students to teachers: is calculated by dividing the number of full-time equivalent pupils at a given level of education by the number of fulltime equivalent teachers teaching at that level.

Average class size: Data are provided directly by countries (UOE data collection, questionnaires class1 and class2).
Differences between these two indicators comes primarly from the facts that the average size class does not include pupils with special needs or learning specialised/minority subjects and that one teacher may teach more that one class (e.g. in a shift system).

Notes: C. 8
Luxembourg: Data refer to public sector only. - Netherlands: Data include ISCED level 0.

Notes: C. 9
Belgium: Data refer to public education in the French community only. -United Kingdom: Data refer to public institutions only.
C. 8 Ratio of students to teachers (ISCED level 1), 2000/01

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 13 | $:$ | 18 | 21 | 19 | 15 | 11 | 17 | 18 | 20 | 13 | $:$ | 13 | 21 | 30 | 22 | $:$ |  |

C. 9 Average class size (ISCED levels 1 and 2), 2000/01

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 17 | 19 | 20 | 22 | 20 | 22 | 21 | 16 | 19 | 22 | 21 | 19 | 19 | 21 | $:$ | 23 | 24 | ISCED level 1 |
| 18 | 23 | 22 | 25 | 22 | 24 | 21 | 21 | 20 | 22 | 25 | 22 | 22 | 24 | $:$ | 26 | 26 | ISCED level 2 |



Source: Eurostat - Education statistics (UOE)

Notes: C. 8
Iceland, Norway, Romania: ISCED level 1 includes ISCED level 2.

Notes: C. 9
Slovenia: ISCED level 2 include full-time students only.

## CHAPTER D: PARTICIPATION IN EDUCATION

## D. 1 Pupils and students by ISCED level, 2000/01 (1000s)

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ISCED levels 0-6 | 85302 | 2704 | 1280 | 16913 | 2053 | 8764 | 14292 | 990 | 10720 | 84 | 3601 | 1687 | 2241 | 1310 | 2437 | 16225 |
| ISCED level 0 | 10901 | 401 | 251 | 2398 | 147 | 1167 | 2443 | 3 | 1577 | 14 | 384 | 223 | 239 | 138 | 330 | 1187 |
| ISCED level 1 | 23219 | 772 | 396 | 3519 | 637 | 2505 | 3838 | 444 | 2825 | 33 | 1282 | 392 | 802 | 392 | 786 | 4596 |
| ISCED level 2 | 18354 | 393 | 206 | 5640 | 361 | 1994 | 3300 | 183 | 1816 | 16 | 777 | 383 | 413 | 193 | 361 | 2318 |
| ISCED level 3 | 19000 | 732 | 236 | 2748 | 382 | 1189 | 2576 | 145 | 2657 | 18 | 626 | 367 | 400 | 301 | 567 | 6057 |
| ISCED level 4 | 849 | 47 | 1 | 467 | 48 | 75 | 24 | 48 | 33 | 1 | 28 | 58 | - | 7 | 13 | $:$ |
| ISCED level 5 | 12457 | 354 | 187 | 2084 | 467 | 1771 | 1938 | 164 | 1791 | 3 | 496 | 240 | 376 | 259 | 337 | 1992 |
| ISCED level 6 | 363 | 6 | 4 | $:$ | 11 | 63 | 94 | 3 | 21 | $:$ | 8 | 25 | 12 | 21 | 21 | 75 |

Source: Eurostat - Education statistics (UOE)

## D. 2 Pupils and students (ISCED 1-6) aged 5-29 years, in 1000s and as \% of corresponding age population, 2000/01

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| in 1000s | 68945 | 2010 | 959 | 14026 | 1901 | 7328 | 11699 | 929 | 8628 | 67 | 3078 | 1377 | 1921 | 1043 | 1764 | 12214 |
| in \% of <br> corresponding age <br> population | 59 | 64 | 58 | 61 | 42 | 56 | 61 | 61 | 52 | 49 | 62 | 56 | 57 | 65 | 63 | 64 |

Source: Eurostat - Education statistics (UOE)


Source: Eurostat - Education statistics (UOE)

## Notes: D.1, D. 2 and D. 3

Germany: Data exclude ISCED level 6. - Germany, France, Sweden: Some students cannot be allocated by ISCED level. - Ireland: There is no official provision at ISCED level 0 . - Luxembourg: Luxembourg does not have a complete university system, most tertiary students study abroad. United Kingdom: ISCED level 3 includes ISCED level 4.
D. 1 Pupils and students by ISCED level, 2000/01 (1000s)

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 89 | 1138 | 1522 | 157 | 2220 | 358 | 2277 | 875 | 563 | 88 | 10038 | 4565 | 459 | 1270 | 15152 | 775 | 421 | ISCED levels $0-6$ |
| 15 | 145 | 200 | 18 | 288 | 53 | 353 | 88 | 53 | 10 | 885 | 611 | 56 | 156 | 259 | 82 | 35 | ISCED level 0 |
| 32 | 427 | 374 | 64 | 631 | 117 | 490 | 212 | 126 | 34 | 3221 | 1090 | 86 | 300 | 10460 | 274 | 124 | ISCED level 1 |
| 12 | 162 | 366 | 33 | 518 | 63 | 505 | 332 | 172 | 29 | 1195 | 1321 | 100 | 399 | $:$ | 267 | 128 | ISCED level 2 |
| 20 | 208 | 329 | 31 | 486 | 56 | 502 | 101 | 103 | 7 | 2779 | 928 | 125 | 265 | 2826 | 110 | 94 | ISCED level 3 |
| 0 | 7 | 5 | - | 37 | 12 | 96 | 7 | 7 | 1 | 182 | 82 | 1 | 6 | $:$ | - | 1 | ISCED level 4 |
| 10 | 185 | 244 | 12 | 242 | 56 | 324 | 134 | 102 | 7 | 1749 | 533 | 92 | 136 | $:$ | 41 | 40 | ISCED level 5 |
| 0 | 5 | 3 | 0 | 18 | 1 | 7 | 2 | 1 | - | 26 | $:$ | $:$ | 8 | $:$ | $:$ | $:$ | ISCED level 6 |

Source: Eurostat - Education statistics (UOE)
D. 2 Pupils and students (ISCED 1-6) aged 5-29 years, in 1000s and as \% of corresponding age population, 2000/01

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 70 | 921 | 1303 | 139 | 1912 | 296 | 1854 | 774 | 484 | 77 | 8781 | 3926 | 383 | 1100 | 3478 | 681 | 384 | in 1000s |
| 64 | 63 | 51 | 54 | 53 | 62 | 53 | 63 | 59 | 55 | 60 | 47 | 58 | 52 | : | 50 | 48 | in \% of <br> corresponding age population |

Source: Eurostat - Education statistics (UOE)


Source: Eurostat - Education statistics (UOE)

[^17]
## D. 4 Distribution of pupils (ISCED levels 1-4) by type of educational institution, 2000/01 (1000s)

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Public | 47779 | 835 | 432 | 11697 | 1333 | 3980 | 7697 | 814 | 6886 | 60 | 636 | 1111 | 1424 | 845 | 1669 | 8359 |
| Private | 13247 | 1109 | 10 | 676 | 95 | 1784 | 2041 | 6 | 445 | 8 | 2077 | 88 | 190 | 47 | 59 | 4612 |
| Government dependent | : | 1109 | 10 | : | - | 1501 | 1742 | - | 33 | 4 | 2032 | : | - | 47 | 59 | 4068 |
| Independent | : | - | - | : | 95 | 283 | 299 | 6 | 412 | 4 | 45 | : | 190 | - | 0 | 544 |

Source: Eurostat - Education statistics (UOE)

## D. 5 Pupils and students (ISCED levels 1-6) aged 15-24 years

as \% of the corresponding age population, by sex, 2000/01

|  | EU-15 | B | DK | D | EL | E | F | IRL | $\mathbf{I}$ | $\mathbf{L}$ | $\mathbf{N L}$ | $\mathbf{A}$ | $\mathbf{P}$ | FIN | $\mathbf{S}$ | $\mathbf{U K}$ |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 58 | 65 | 62 | 63 | 56 | 57 | 61 | 53 | 48 | 43 | 63 | 51 | 52 | 68 | 65 | 54 |
| Females | 59 | 68 | 63 | 63 | 59 | 60 | 63 | 56 | 51 | 44 | 62 | 52 | 55 | 72 | 69 | 56 |
| Males | 56 | 63 | 60 | 63 | 53 | 53 | 60 | 50 | 45 | 43 | 64 | 51 | 49 | 65 | 61 | 51 |

Source: Eurostat - Education statistics (UOE)


Source: Eurostat - Education statistics (UOE)

Notes: D. 4
Germany, France: Data exclude students which cannot be classified by ISCED level. - Denmark: Data exclude ISCED level 1.

Notes: D. 5
Germany, Italy: Data exclude ISCED level 6. - Greece: Reference date for population is 1 January 2000. - Luxembourg: Luxembourg does not have a complete university system; most tertiary students study abroad.
D. 4 Distribution of pupils (ISCED levels 1-4) by type of educational institution, 2000/01 (1000s)

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 63 | 769 | 1068 | 118 | 1589 | 243 | 1468 | 650 | 403 | 48 | 7051 | 3375 | 307 | 920 | 13042 | 643 | 346 |  |
| 2 | 35 | 7 | 10 | 83 | 5 | 126 | 2 | 4 | 22 | 327 | 47 | 5 | 50 | 244 | 9 | 1 | Public |
| 2 | $:$ | - | - | 83 | - | 126 | - | - | 16 | 307 | 47 | 5 | 50 | - | - | 0 | Private |
| Government |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| dependent |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | $:$ | 7 | 10 | - | 5 | - | 2 | 4 | 6 | 19 | - | - | - | 244 | 9 | 1 | Independent |

Source: Eurostat - Education statistics (UOE)
D. 5 Pupils and students (ISCED levels 1-6) aged 15-24 years as \% of the corresponding age population, by sex, 2000/01

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 60 | 61 | 44 | 40 | 52 | 62 | 52 | 65 | 59 | 37 | 63 | 42 | 63 | 46 | $:$ | 23 | 37 |  |
| 63 | 64 | 47 | 43 | 53 | 67 | 53 | 68 | 64 | 37 | 66 | 44 | 68 | 71 | $:$ | 23 | 8 | Females |
| 58 | 59 | 42 | 37 | 51 | 58 | 50 | 61 | 55 | 38 | 61 | 40 | 58 | 68 | $:$ | 23 | 8 | Males |

Source: Eurostat - Education statistics (UOE)


Source: Eurostat - Education statistics (UOE)

Notes: D. 5
Poland, Romania, Slovenia, Albania, FYROM : Data exclude ISCED level 6. - Cyprus: Data exclude tertiary students studying abroad.
Poland: About $10 \%$ of students at ISCED levels $5-6$ are excluded as they can not be allocated by age. - FYROM: Data exclude ISCED level 4.

## D. 6 Pupils and students (ISCED levels 1-6) aged 18, 20, 22, 24 and 30 years and over as \% of corresponding age population, by sex, 2000/01

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Age 18 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 74 | 85 | 80 | 83 | 69 | 71 | 80 | 79 | 69 | 72 | 77 | 69 | 66 | 89 | 95 | 55 |
| Females | 76 | 89 | 82 | 83 | 76 | 77 | 83 | 93 | 72 | 76 | 78 | 68 | 69 | 92 | 96 | 56 |
| Males | 71 | 82 | 79 | 82 | 61 | 65 | 78 | 66 | 66 | 68 | 77 | 71 | 63 | 85 | 93 | 54 |
|  |  | Age 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 48 | 63 | 49 | 48 | 54 | 54 | 52 | 44 | 36 | 30 | 58 | 30 | 47 | 48 | 46 | 47 |
| Females | 52 | 69 | 44 | 52 | 63 | 60 | 56 | 47 | 40 | 29 | 58 | 34 | 51 | 59 | 53 | 50 |
| Males | 44 | 56 | 53 | 44 | 46 | 48 | 48 | 41 | 33 | 31 | 58 | 26 | 44 | 38 | 39 | 44 |
|  |  | Age 22 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 36 | 40 | 42 | 49 | 35 | 39 | 34 | 22 | 26 | 8 | 39 | 24 | 34 | 56 | 46 | 28 |
| Females | 38 | 42 | 48 | 45 | 34 | 43 | 36 | 21 | 30 | 8 | 38 | 25 | 38 | 62 | 52 | 31 |
| Males | 35 | 37 | 37 | 54 | 36 | 36 | 32 | 23 | 21 | 9 | 41 | 23 | 30 | 51 | 39 | 26 |
|  |  | Age 24 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 21 | 22 | 40 | 21 | 21 | 24 | 18 | 10 | 19 | 2 | 24 | 21 | 20 | 44 | 37 | 20 |
| Females | 22 | 23 | 46 | 19 | 20 | 25 | 18 | 10 | 22 | 1 | 22 | 21 | 23 | 46 | 42 | 23 |
| Males | 21 | 21 | 34 | 22 | 22 | 23 | 18 | 10 | 16 | 3 | 27 | 21 | 17 | 43 | 33 | 18 |
|  |  | Age 30 and over |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 2.5 | 4.0 | 2.1 | 0.8 | 0.1 | 0.9 | 0.4 | 0.8 | 0.5 | 0.1 | 1.4 | 1.4 | 1.3 | 3.9 | 6.1 | 7.6 |
| Females | 2.8 | 4.4 | 2.5 | 0.7 | 0.1 | 0.9 | 0.4 | 0.9 | 0.5 | 0.0 | 1.4 | 1.2 | 1.5 | 4.4 | 7.9 | 6.0 |
| Males | 2.1 | 3.5 | 1.6 | 1.0 | 0.1 | 0.9 | 0.4 | 0.8 | 0.5 | 0.2 | 1.4 | 1.6 | 1.1 | 3.4 | 4.2 | 4.2 |

Source: Eurostat - Education statistics (UOE)
D. 7 Students aged 30 years and over as \% of all pupils and students (ISCED levels 1-6), by sex, 2000/01

|  | EU-15 | $\mathbf{B}$ | $\mathbf{D K}$ | $\mathbf{D}$ | $\mathbf{E L}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{I R L}$ | $\mathbf{I}$ | $\mathbf{L}$ | $\mathbf{N L}$ | $\mathbf{A}$ | $\mathbf{P}$ | FIN | $\mathbf{S}$ | $\mathbf{U K}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 6.7 | 11.2 | 6.8 | 3.2 | 0.2 | 3.1 | 1.3 | 1.6 | 2.0 | 0.5 | 4.3 | 5.0 | 4.1 | 11.0 | 16.3 | 18.8 |
| Females | 7.6 | 12.9 | 8.3 | 2.8 | 0.2 | 3.1 | 1.4 | 1.8 | 2.1 | 0.2 | 4.7 | 4.7 | 4.9 | 12.7 | 20.4 | 21.7 |
| Males | 5.7 | 9.6 | 5.3 | 5.3 | 0.3 | 3.0 | 1.1 | 1.5 | 2.0 | 0.8 | 4.0 | 5.4 | 3.2 | 9.2 | 11.5 | 15.7 |

Source: Eurostat - Education statistics (UOE)

## Notes: D. 6 and D. 7

Germany, Italy: Data exclude ISCED level 6. - Greece: Reference date for population is 1 January 2000. - Luxembourg: Luxembourg does not have a complete university system, most tertiary students study abroad.
D. 6 Pupils and students (ISCED levels 1-6) aged 18, 20, 22, 24 and 30 years and over as \% of corresponding age population, by sex, 2000/01

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age 18 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 68 | 86 | 48 | 33 | 86 | 74 | 73 | 84 | 73 | 59 | 81 | 58 | 81 | 57 |  | 18 | 46 | Total |
| 71 | 88 | 50 | 47 | 89 | 77 | 76 | 90 | 77 | 55 | 85 | 62 | 87 | 58 | : | 19 | 49 | Females |
| 65 | 85 | 46 | 21 | 84 | 71 | 72 | 78 | 69 | 63 | 77 | 53 | 77 | 57 |  | 17 | 44 | Males |
| Age 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 49 | 46 | 32 | 22 | 34 | 55 | 44 | 54 | 45 | 28 | 57 | 30 | : | 27 |  | 15 | 21 | Total |
| 49 | 51 | 37 | 22 | 36 | 63 | 48 | 63 | 52 | 28 | 61 | 34 | : | 29 |  | 18 | 25 | Females |
| 49 | 42 | 26 | 23 | 32 | 46 | 41 | 46 | 38 | 28 | 54 | 26 | : | 25 |  | 11 | 17 | Males |
| Age 22 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 43 | 39 | 27 | 11 | 24 | 34 | 28 | 35 | 38 | 10 | 39 | 16 | : | 21 |  | 12 | 15 | Total |
| 45 | 43 | 31 | 9 | 25 | 39 | 30 | 39 | 45 | 9 | 43 | 17 | : | 23 |  | 13 | 18 | Females |
| 41 | 35 | 23 | 13 | 24 | 29 | 26 | 32 | 31 | 10 | 35 | 15 | : | 20 |  | 11 | 13 | Males |
| Age 24 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 32 | 30 | 17 | 5 | 14 | 22 | 18 | 19 | 19 | 5 | 23 | 9 | : | 9 |  | 6 | 8 | Total |
| 36 | 32 | 17 | 4 | 14 | 25 | 19 | 22 | 22 | 5 | 23 | 9 | : | 9 |  | 6 | 8 | Females |
| 28 | 28 | 16 | 6 | 15 | 19 | 17 | 16 | 15 | 5 | 23 | 9 | : | 9 |  | 6 | 8 | Males |
| Age 30 and over |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.2 | 2.7 | 0.4 | 0.1 | 0.3 | 1.2 | 1.1 | 0.6 | 1.8 | 0.5 | 0.9 | 0.2 | 1.6 | 0.5 |  | 0.8 | 0.1 | Total |
| 4.2 | 4.5 | 0.4 | 0.1 | 0.3 | 1.4 | 1.2 | 0.9 | 2.0 | 0.5 | 1.1 | 0.2 | 1.6 | 0.4 | : | : | 0.1 | Females |
| 2.0 | 2.9 | 0.4 | 0.1 | 0.4 | 0.9 | 1.0 | 0.6 | 1.4 | 0.6 | 0.7 | 0.2 | 1.5 | 0.4 | : | : | 0.2 | Males |

D. 7 Students aged 30 years and over as \% of all pupils and students (ISCED levels 1-6), by sex, 2000/01

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6.6 | 7.3 | 1.5 | 0.3 | 1.0 | 3.3 | 3.6 | 1.6 | 4.5 | 1.5 | 2.1 | 0.7 | 4.8 | 1.3 | : | 1.6 | 0.4 | Total |
| 9.0 | 9.5 | 1.7 | 0.3 | 1.0 | 4.2 | 4.2 | 2.0 | 6.4 | 1.5 | 2.6 | 0.7 | 5.1 | 1.4 | : | 1.8 | 0.4 | Females |
| 4.1 | 5.8 | 1.3 | 0.3 | 1.0 | 2.2 | 3.0 | 1.3 | 3.5 | 1.6 | 1.5 | 0.7 | 4.5 | 1.2 | : | 1.5 | 0.4 | Males |

## Notes: D. 6 and D. 7

Poland, Romania, Slovenia, Albania, FYROM: Data exclude ISCED level 6. - Cyprus: Data exclude tertiary students studying abroad.
Poland: About 10\% of students in ISCED levels $5-6$ are excluded as they can not be allocated by age. - FYROM: Data exclude ISCED level 4.

## D. 8 Participation rates in pre-primary education (ISCED level 0 ) for children aged 4 years, 1959/60 to 2000/01

|  | EU-15 | B | DK | D | EL | E | F | IRL | $\mathbf{I}$ | $\mathbf{L}$ | $\mathbf{N L}$ | $\mathbf{A}$ | $\mathbf{P}$ | FIN | $\mathbf{S}$ | $\mathbf{U K}$ |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1959 / 1960$ | $:$ | 92 | $:$ | $:$ | $:$ | 34 | 63 | $:$ | $:$ | 43 | 71 | $:$ | $:$ | $:$ | $:$ |  |
| $1969 / 1970$ | $:$ | 100 | 36 | $:$ | $:$ | 43 | 87 | $:$ | $:$ | 65 | 86 | 29 | $:$ | 16 | $:$ | $:$ |
| $1979 / 1980$ | $:$ | 100 | 54 | 65 | 38 | 69 | 100 | 54 | $:$ | 94 | 96 | 57 | 18 | 18 | 28 | 83 |
| $1989 / 1990$ | $:$ | 99 | 74 | 71 | 51 | 95 | 100 | 55 | $:$ | 94 | 98 | 66 | 46 | 26 | 48 | 91 |
| $1999 / 2000$ | 91 | 99 | 91 | 81 | 58 | 99 | 100 | 2 | 98 | 94 | 100 | 80 | 74 | 42 | 73 | 100 |
| $2000 / 2001$ | 92 | 100 | 92 | 86 | 39 | 100 | 100 | 2 | 99 | 94 | 98 | 79 | 76 | 43 | 76 | 99 |

Source: Eurostat - Education statistics (UOE) and Eurydice

## D. 9 Participation rates in pre-primary education (ISCED level 0 ) and primary education (ISCED level 1) by age, 2000/01

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Age 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ISCED 0 | 68 | 100 | 77 | 55 | - | 88 | 100 | 3 | 95 | 45 | 0 | 42 | 61 | 34 | 71 | 55 |
| ISCED 1 | - | - | - | - | - | - | - | 0 | : | - | - | - | : | - | - | : |
|  | Age 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ISCED 0 | 92 | 100 | 92 | 86 | 39 | 100 | 100 | 2 | 99 | 94 | 98 | 79 | 76 | 43 | 76 | 99 |
| ISCED 1 | 1 | - | - | - | - | - | - | 48 | : | 0 | - | - | : | - | - | : |
|  | Age 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ISCED 0 | 76 | 99 | 91 | 90 | 86 | 100 | 100 | 1 | 97 | 94 | 100 | 93 | 89 | 51 | 79 | - |
| ISCED 1 | 20 | 1 | - | - | 1 | - | 1 | 99 | 0 | 2 | - | - | 2 | - | - | 99 |
|  | Age 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ISCED 0 | 20 | 5 | 98 | 68 | - | 1 | 1 | - | 1 | 5 | - | 34 | 5 | 90 | 96 | - |
| ISCED 1 | 84 | 96 | - | 50 | 100 | 100 | 100 | 100 | 100 | 95 | 99 | 62 | 107 | 1 | 4 | 98 |
|  | Age 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ISCED 0 | 1 | 0 | - | 4 | - | 0 | 0 | - | : | 0 | - | 1 | - | 1 | 2 | : |
| ISCED 1 | 100 | 100 | 100 | 98 | 9 | 100 | 100 | 100 | 100 | 96 | 100 | 98 | 107 | 97 | 98 | 99 |

Source: Eurostat - Education statistics (UOE)

[^18]
## Notes: D. 8

Ireland: The timeseries break is caused by the introduction of ISCED97. Many children attend some form of ISCED level 0 education but provision is private and data are missing for the most part. - Finland: Age distribution is partially estimated. Data for 1969/70 refer to 1975. - Sweden: A new type of education is reported for 2000/01 in ISCED level 0, namely pre-school class (Förskoleklass). - Denmark: Data for 1969/70 refer to 1975

## Notes: D. 9

Greece: Reference date for population is 1 January 2000. Education-oriented pre-primary school (nepiagogeion) starts at age 4.
United Kingdom: At ISCED level 0 data only refer to children enrolled in school establishment. - Ireland: The category 3 years refers to 3 years and under. There is no official provision of ISCED level 0 education. - Luxembourg: Data exclude resident pupils who learn in bordering regions.

## D. 8 Participation rates in pre-primary education (ISCED level 0 ) for children aged 4 years,

 1959/60 to 2000/01
D. 9 Participation rates in pre-primary education (ISCED level 0 ) and primary education (ISCED level 1) by age, 2000/01

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK |  | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 89 | 72 | 64 | 29 | 59 | 77 | 71 | 46 | 58 | 77 | 23 | 38 | 58 |  |  |  | 34 | 12 | ISCED 0 |
| - |  | - | - | - | - | - |  |  | - | - | : |  |  |  |  |  |  | ISCED 1 |
| Age 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 92 | 80 | 72 | 59 | 87 | 80 | 90 | 51 | 63 | 95 | 33 | 60 | 70 |  |  |  | 48 | 12 | ISCED 0 |
| - |  | - | 0 | - | - | - |  |  | - | - |  |  |  |  |  |  |  | ISCED 1 |
| Age 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 95 | 83 | 75 | 80 | 97 | 83 | 95 | 59 | 67 | 28 | 43 | 77 | 75 |  |  |  | 58 | 23 | ISCED 0 |
| 0 |  | 1 | 4 | - | - | - | 0 |  | 76 | - | : |  |  |  |  |  |  | ISCED 1 |
| Age 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0 | 1 | 77 | 2 | 45 | 89 | 73 | 63 | 66 | - | 95 | 90 | 88 |  |  |  |  | 62 | ISCED 0 |
| 100 | 100 | 12 | 97 | 55 | 12 | 32 | 12 | 5 | 100 | 1 | : | 2 |  |  |  | 88 | 21 | ISCED 1 |
| Age 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 2 | 0 | 8 | 0 | 3 | 6 | 5 | - | 2 | : |  |  |  | . |  | 6 | ISCED 0 |
| 100 | 100 | 100 | 100 | 92 | 100 | 94 | 95 | 89 | 100 | 98 | 100 | 97 |  |  | : | 106 | 100 | ISCED 1 |

Notes: D. 9
Iceland: There are another 3045 children in pre-primary education who are younger than 3 years old. - Albania and FYROM: Data on population are from national source.

## D. 10 New entrants to upper secondary education (ISCED level 3) at theoretical starting age as \% of corresponding age population, 2000/01

|  | EU-15 | B | DK | D | EL | E |  | F | IRL | I |  | L |  | NL | A |  | P |  | FIN | S |  | UK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Theoretical starting age |  | 14 16-17 |  | 16 | 15 | 16 |  | 15 | 16 | 14 |  | 15 |  | 16 | 14 |  | 15 |  | 16 | 16 |  | 16 |
| \% of new entrants |  | 40 | 32 | : | 59 |  | : | 50 | : |  | : |  | : | : |  | : |  | : | : |  | 87 | : |

D. 11 Students in vocational education as \% of all students (ISCED level 3), by sex, 2000/01

|  | EU-15 | B | DK | D | EL | E | F | IRL | $\mathbf{I}$ | $\mathbf{L}$ | $\mathbf{N L}$ | $\mathbf{A}$ | $\mathbf{P}$ | FIN | $\mathbf{S}$ | $\mathbf{U K}$ |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 55 | 69 | 54 | 63 | 35 | 36 | 57 | - | 26 | 64 | 70 | 72 | 28 | 57 | 52 | 67 |
| Females | 54 | 68 | 49 | 57 | 30 | 34 | 51 | - | 24 | 61 | 67 | 67 | 24 | 53 | 51 | 70 |
| Males | 57 | 71 | 60 | 69 | 40 | 38 | 63 | - | 28 | 67 | 73 | 76 | 33 | 61 | 53 | 64 |

Source: Eurostat - Education statistics (UOE)


Source: Eurostat - Education statistics (UOE)

[^19]Notes: D. 10
Greece: Reference date for population is 1 January 2000. Ireland: Data refer to full-time students only; ISCED level 3 excludes students in private institutions.

## Notes: D. 11

Belgium: Data include social advancement courses. - Italy: ISCED level 3 pre-vocational programmes incude the "Instituti Tecnici".
United Kingdom: ISCED level 3 vocational programmes include ISCED level 4. Data on general education courses are collected on a snapshot basis whereas enrolments on vocational education courses are generally collected on a 'whole-year basis' i.e. the total.

## D. 10 New entrants to upper secondary education (ISCED level 3) at theoretical starting age as \% of corresponding age population, 2000/01

| IS | NO | BG | $\mathbf{C Y}$ | $\mathbf{C Z}$ | $\mathbf{E E}$ | $\mathbf{H U}$ | $\mathbf{L T}$ | $\mathbf{L V}$ | $\mathbf{M T}$ | $\mathbf{P L}$ | $\mathbf{R O}$ | $\mathbf{S I}$ | $\mathbf{S K}$ | $\mathbf{T R}$ | $\mathbf{A L}$ | $\mathbf{M K}$ |  |
| ---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 16 | 16 | $14-15$ | 15 | 15 | 15 | 14 | 17 | 16 | 16 | 15 | 15 | 15 | $14-15$ | 14 | 14 | 15 | Theoretical starting <br> age |
| 89 | $:$ | 39 | 69 | 49 | $:$ | 33 | $:$ | $:$ | 11 | $:$ | 65 | 46 | $:$ | $:$ | 33 | $:$ | \% of new entrants |

D. 11 Students in vocational education as \% of all students (ISCED level 3), by sex, 2000/01

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 35 | 58 | 56 | 14 | 80 | 32 | 12 | 32 | 38 | 26 | 62 | 64 | 72 | 78 | 40 | 15 | 63 |



Source: Eurostat - Education statistics (UOE)

Notes: D. 11
Hungary: ISCED level 3 vocational programmes include ISCED level 2 vocational programmes.

## D. 12 Trend in female participation (ISCED level 3): females per 100 males, 1975/76 and 2000/01

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | $\mathbf{L}$ | $\mathbf{N L}$ | $\mathbf{A}$ | $\mathbf{P}$ | FIN | $\mathbf{S}$ | UK |
| :--- | ---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1975 / 76$ | $:$ | 97 | 95 | $:$ | 77 | 82 | 96 | 102 | 80 | $:$ | 65 | 72 | 89 | 115 | 99 | 77 |
| $2000 / 01$ | 105 | 106 | 104 | 90 | 102 | 111 | 98 | 110 | 96 | 103 | 96 | 88 | 107 | 112 | 134 | 118 |

Source: Eurostat - Education statistics (UOE)
D. 13 Female participation (ISCED levels 3-4 vocational programmes): females per 100 males, 2000/01

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | $\mathbf{L}$ | NL | A | P | FIN | S | UK |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 100 | 103 | 84 | 78 | 89 | 100 | 80 | 121 | 85 | 88 | 88 | 86 | 80 | 97 | 130 | 129 |

Source: Eurostat - Education statistics (UOE)


Source: Eurostat - Education statistics (UOE)

[^20]
## Notes: D. 13

Belgium: ISCED level 3 includes social advancement courses. - Germany: Data exclude ISCED level 6. - Luxembourg: Most students in tertiary education study abroad. - United Kingdom: ISCED level 3 includes ISCED level 4.
D. 12 Trend in female participation (ISCED level 3): females per 100 males, 1975/76 and 2000/01

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| : |  | : |  |  | . |  |  |  |  |  |  |  |  |  |  |  | 1975/76 |
| 105 | 99 | 98 | 99 | 101 | 104 | 99 | 104 | 105 | 92 | 93 | 100 | 101 | 100 | 68 | 98 | 92 | 2000/01 |

D. 13 Female participation (ISCED levels 3-4 vocational programmes): females per 100 males, 2000/01

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 59 | 78 | 63 | 19 | 89 | 84 | 87 | 81 | 75 | 42 | 74 | 85 | 88 | 94 | 60 | 44 | 74 |  |



Source: Eurostat - Education statistics (UOE)

Notes: D. 13
Hungary: ISCED level 3 includes ISCED level 2 vocational programmes.

## D. 14 Percentage of pupils repeating primary and secondary education, by ISCED level, 2000/01

|  | EU-15 | B | DK | D | EL | E | F | IRL | $\mathbf{I}$ | $\mathbf{L}$ | NL | A | $\mathbf{P}$ | FIN | $\mathbf{S}$ | UK |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ISCED level 1 | $:$ | $:$ | $:$ | 1.8 | $:$ | $:$ | $:$ | 1.6 | 0.3 | 4.5 | $:$ | $:$ | $:$ | 0.5 | $:$ | $:$ |
| ISCED level 2 | $:$ | $:$ | $:$ | 3.6 | $:$ | $:$ | 7.5 | 0.3 | 3.8 | $:$ | 4.9 | $:$ | $:$ | 0.7 | $:$ | $:$ |
| ISCED level 3 | $:$ | $:$ | $:$ | 2.1 | $:$ | $:$ | 12.9 | 4.6 | 3.7 | $:$ | 9.5 | $:$ | $:$ | $:$ | $:$ | $:$ |

Source: Eurostat - Education statistics (UOE)
D. 15 Percentage of pupils repeating primary education (ISCED level 1), by sex, 2000/01

|  | EU-15 | $\mathbf{B}$ | $\mathbf{D K}$ | $\mathbf{D}$ | $\mathbf{E L}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{I R L}$ | $\mathbf{I}$ | $\mathbf{L}$ | $\mathbf{N L}$ | $\mathbf{A}$ | $\mathbf{P}$ | FIN | $\mathbf{S}$ | $\mathbf{U K}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Females | $:$ | $:$ | $:$ | 1.6 | $:$ | $:$ | $:$ | 1.4 | 0.2 | 3.7 | $:$ | $:$ | $:$ | 0.3 | $:$ |  |
| Males | $:$ | $:$ | $:$ | 2.0 | $:$ | $:$ | $:$ | 1.7 | 0.4 | 5.4 | $:$ | $:$ | $:$ | 0.7 | $:$ | $:$ |

Source: Eurostat - Education statistics (UOE)


Source: Eurostat - Education statistics (UOE)

## D. 14 Percentage of pupils repeating primary and secondary education, by ISCED level, 2000/01

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $:$ | $:$ | 2.4 | 0.3 | 1.1 | 2.3 | 2.5 | 0.7 | 2.0 | 2.4 | 0.6 | 3.2 | 0.8 | 2.4 | $:$ | 4.1 | 0.1 | ISCED level 1 |
| $:$ | $:$ | 2.1 | 2.2 | 1.2 | 5.6 | 2.4 | 0.7 | 0.9 | 0.9 | 1.1 | 2.5 | 1.4 | 1.7 | $:$ | 6.2 | 0.7 | ISCED level 2 |
| $:$ | $:$ | 0.4 | 1.6 | 0.4 | 0.9 | 2.2 | 0.3 | 0.1 | 0.1 | 1.1 | 0.2 | 3.0 | 0.2 | $:$ | 5.2 | 1.0 | ISCED level 3 |

D. 15 Percentage of pupils repeating primary education (ISCED level 1), by sex, 2000/01



Source: Eurostat - Education statistics (UOE)

## D. 16 Percentage of pupils with special needs enrolled in segregated provision, 2000/01

|  | EU-15 | B | DK | $\mathbf{D}$ | EL | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{I R L}$ | $\mathbf{I}$ | $\mathbf{L}$ | $\mathbf{N L}$ | $\mathbf{A}$ | $\mathbf{P}$ | FIN | $\mathbf{S}$ | $\mathbf{U K}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $:$ | $:$ | 1.5 | 4.6 | 0.2 | 0.6 | 2.6 | 1.2 | 0.5 | 1.0 | 1.8 | 1.6 | 0.3 | 3.7 | 1.3 | 1.1 |

Source: European Agency for Development in Special Needs Education and Eurydice


Source: European Agency for Development in Special Needs Education and Eurydice

[^21]Finland, France, Greece, Ireland, Netherlands, Spain and United Kingdom : Data refer to 1999/2000. - Luxembourg: Data refer to 2001/2002.
D. 16 Percentage of pupils with special needs enrolled in segregated provision, 2000/01

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0.9 | 0.5 |  | 0.7 | 5.0 | 3.3 | 3.7 | 3.4 | 1.1 |  | 2.0 |  |  | 3.2 | : |  |  |  |

Source: European Agency for Development in Special Needs Education and Eurydice
D. 17 Percentage of the population aged 25 to 64 years, having followed any kind of education or training, by sex, 2002

|  | EU-15* | $\mathbf{B}$ | $\mathbf{D K}$ | $\mathbf{D}^{*}$ | $\mathbf{E L}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{I R L}$ | $\mathbf{I}$ | $\mathbf{L}^{*}$ | $\mathbf{N L}$ | $\mathbf{A}$ | $\mathbf{P}$ | $\mathbf{F I N}$ | $\mathbf{S}$ | $\mathbf{U K}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 8.5 | 6.5 | 18.4 | 5.9 | 1.2 | 5.0 | 2.7 | 7.7 | 4.6 | 7.8 | 16.4 | 7.5 | 2.9 | 18.9 | 18.4 | 22.3 |
| Females | 9.0 | 6.3 | 20.7 | 5.6 | 1.1 | 5.4 | 3.0 | 8.8 | 4.7 | 6.6 | 15.9 | 7.4 | 3.3 | 21.4 | 21.2 | 26.3 |
| Males | 7.8 | 6.8 | 16.2 | 6.2 | 1.2 | 4.5 | 2.4 | 6.5 | 4.5 | 9.1 | 16.9 | 7.6 | 2.4 | 16.5 | 15.7 | 18.6 |

Source: Eurostat - Labour Force Survey


Source: Eurostat - Labour Force Survey
D. 17 Percentage of the population aged 25 to 64 years, having followed any kind of education or training, by sex, 2002

| IS* | NO | BG | CY | CZ | EE | HU | LT | LV | MT* | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 24.0 | 13.3 | 1.3 | 3.7 | 6.0 | 5.2 | 3.3 | 3.3 | 8.4 | 4.4 | 4.3 | 1.1 | 5.1 | 9.0 | . |  |  | Total |
| 27.7 | 14.0 | 1.3 | 3.8 | 5.8 | 6.7 | 3.7 | 4.2 | 10.9 | 3.8 | 4.7 | 1.0 | 5.0 | 9.4 | : |  |  | Females |
| 20.4 | 12.6 | 1.4 | 3.6 | 6.2 | 3.6 | 2.9 | 2.3 | 5.5 | 4.9 | 3.9 | 1.2 | 5.2 | 8.7 | : |  |  | Males |

Source: Eurostat - Labour Force Survey


## CHAPTER E: COMPLETION OF UPPER SECONDARY EDUCATION

## E. 1 Theoretical ending age of upper secondary education (ISCED level 3)

 by destination and orientation, 2000/01|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | by destination |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Destination A |  | 18 | 19-20 | 19 | 18 | 17 | 18 | 18 | 19 | 18-19 | 19 | 16.5 | 17 | 18 | 19 | 18 |
| Destination B |  | . . |  | 19 | 18 | . |  |  | 19 | 18 | 19 | 17 | 17 |  |  |  |
| Destination C |  | 18 | 19-20 | . | 18 | 17 | 17-18 | 18 |  | 17-18 | 19 | 14 | 17 |  | 19 | 15-18 |
| by orientation |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| General |  | . | 18 | 19-20 | 19 | 18 | 17 | 18 | 18 | 19 | 18-19 | 19 | 17 | 17 | 18 | 19 | 15-18 |
| Pre-vocational | . | - | 19-20 |  | 18 | . |  | 18 | 19 | . | . | 14 | 17 |  |  | 18 |
| Vocational | . | 18 | 19-20 | 19 | 18 | 17 | 19-20 | . |  | 17-19 | 19 | 16.5 | 17 | 18 | 19 | 18 |

Source: Eurostat - Education statistics (UOE)

## E. 2 Graduates in upper secondary education (ISCED level 3) by programme destination and sex, 2001 (1000s)

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Level 3A |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | : | 74.2 | 31.8 | 305.5 | 71.3 | 235.3 | 410.9 | 48.0 | 437.1 | 2.0 | 112.8 | 16.4 |  | 82.7 | 71.8 |  |
| Females | . | 39.3 | 18.6 | 164.3 | 40.0 | 132.8 | 231.5 | 25.4 | 228.5 | 1.1 | 61.3 | 9.7 |  | 45.7 | 36.8 |  |
| Males | : | 34.9 | 13.2 | 141.2 | 31.3 | 102.5 | 179.4 | 22.5 | 208.6 | 0.9 | 51.5 | 6.7 |  | 36.9 | 35.0 |  |
|  | Level 3B |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | : | - | - | 561.9 | - | - | 81.9 | - | 13.2 | 0.4 | - | 53.0 |  | - | - | : |
| Females | . | - | - | 271.4 | - |  | 34.9 |  | 9.0 | 0.2 | - | 20.1 |  | - | - |  |
| Males | : | - | - | 290.6 | - |  | 47.0 |  | 4.1 | 0.2 | - | 32.9 |  | - | - | : |
|  | Level 3C long programmes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | : | 23.8 | 37.2 | - | 24.8 | 54.1 | 20.4 | 3.2 | - | 1.0 | 31.1 | - |  | - | 0.3 | : |
| Females | - | 11.0 | 20.5 | - | 11.1 | 26.9 | 9.0 | 1.8 | - | 0.4 | 15.4 | - |  | - | 0.1 |  |
| Males | : | 12.8 | 16.7 | - | 13.8 | 27.2 | 11.4 | 1.5 | - | 0.7 | 15.7 | - |  | - | 0.2 | : |
|  | Level 3C short programmes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | : | 21.5 | - | - | . | 65.7 | 293.7 | - | 119.8 | - | 33.8 | 0.5 |  | - | - | : |
| Females | : | 14.3 | - | - |  | 37.7 | 123.7 | - | 53.5 | - | 12.9 | 0.4 |  | - | - | : |
| Males | : | 7.2 | - | - | . | 28.1 | 170.0 | - | 66.3 | - | 20.9 | 0.1 |  | - | - | : |

Source: Eurostat - Education statistics (UOE)

[^22]Notes: E. 1
Italy: Theoretical ending ages at ISCED level 3C and 3 vocational programmes are variable.

Notes: E. 2
Denmark, France, Italy, Finland: Data refer to 2000. - Greece: ISCED level 3C long programmes include short programmes.

## E. 1 Theoretical ending age of upper secondary education (ISCED level 3)

 by destination and orientation, 2000/01| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| by destination |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 19 |  | 18 | 18 | 18 | 17 | 17 | 18-20 | 18 | 18 | 18-19 | 18 | 19 | 18-19 | 16-17 | 17-18 | 18 | Destination A |
| 18 |  |  |  | 18 | 17 | : |  |  | . | . | . | 19 |  |  | . | . | Destination B |
| 18 |  | 16 | . | 17 | 16 | 16-17 | 19 | 18 | 18 | 17 | : | 18 | 17 | : | 16 | 17 | Destination C |
| by orientation |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 19 |  | 18 | 18 |  | 17 | 17 | 18 | 18 | 18 | 18 | 18 | 19 | 17-18 | 16-17 | 17 | 18 | General |
| 18 |  | . | . | . |  | 17 | 19 | . | 18 | . | . | . |  | . | . |  | Pre-vocational |
| 18 |  | 18 | 18 | : | 17 | 16-17 | 19-20 | 18 | 18 | 17-19 | 18 | 17-19 | 17-18 | 16 | 18 | 17 | Vocational |

## E. 2 Graduates in upper secondary education (ISCED level 3) by programme destination and sex, 2001 (1000s)

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level 3A |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.1 | 38.7 | 75.7 | 9.2 | 74.6 | 13.2 | 81.2 | 36.1 | 25.4 |  | 483.4 | 161.1 | 8.9 | 56.1 | 481.2 | 18.9 | 18.9 | Total |
| 1.3 | 23.3 | 37.0 | 4.9 | 43.2 | 7.1 | 44.9 | 20.1 | 14.2 |  | 261.9 | 88.3 | 5.2 | 30.1 | 207.7 | 10.3 | 9.8 | Females |
| 0.8 | 15.4 | 38.6 | 4.3 | 31.4 | 6.0 | 36.4 | 16.0 | 11.3 |  | 221.5 | 72.8 | 3.7 | 25.9 | 273.4 | 8.6 | 9.1 | Males |
| Level 3B |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.0 | - | - | - | 0.5 | 0.3 | - | - | - |  | - | - | 11.6 | - | - | - | - | Total |
| 0.0 | - | - | - | 0.3 | 0.1 | - | - | - |  | - | - | 6.2 | - | - | - |  | Females |
| 0.0 | - | - | - | 0.2 | 0.2 | - |  |  |  | - | - | 5.4 | - | - | - | - | Males |
| Level 3C long programmes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.1 | 23.3 | - | - | - | - | - | 2.5 | - |  | - | 78.7 | - | 0.9 | : | - | - | Total |
| 0.3 | 9.8 | - | - | - | - | - | 0.6 |  |  | - | 26.6 | - | 0.6 | : | - | - | Females |
| 0.7 | 13.5 | - | - | - | - | - | 1.9 |  |  | - | 52.1 | - | 0.3 | : | - | - | Males |
| Level 3C short programmes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0.6 | - | 0.2 | - | 44.9 | 0.3 | 30.4 | - | 4.3 |  | 181.9 | - | 10.0 | 18.7 | : | 0.5 | 4.0 | Total |
| 0.4 | - | 0.1 | - | 16.4 | 0.1 | 11.5 |  | 1.4 |  | 64.3 | - | 4.5 | 6.5 | : | 0.0 | 1.1 | Females |
| 0.3 | - | 0.1 | - | 28.5 | 0.3 | 18.9 | - | 2.8 |  | 117.6 | - | 5.5 | 12.2 | : | 0.5 | 2.9 | Males |

Source: Eurostat - Education statistics (UOE)

[^23]Notes: E. 1
Cyprus: Information refers to 1999/00. - Hungary: Information refers to full-time education.

Notes: E. 2
Cyprus, Hungary: Data refer to 2000. - Hungary: ISCED level 3A includes ISCED level 3B. ISCED level 3C short programmes include long programmes.

## E. 3 Percentage of graduates (ISCED level 3) aged 23 and over, 2001

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $: ~ 20 ~$ | 30 | 0 | $:$ | $:$ | $:$ | 2 | 4 | 7 | $:$ | $:$ | $:$ | 28 | 0 | $:$ |  |

Source: Eurostat - Education statistics (UOE)

## E. 4 Graduates (ISCED level 3) by programme orientation, 2001

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | in 1000s |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| General/prevocational |  | 44.9 | 31.8 | 305.5 | 71.3 | 235.3 | 259.2 | 51.2 | 372.4 | 1.4 | 61.4 | 16.4 |  | 35.2 | 42.4 |  |
| Vocational |  | 74.6 | 37.2 | 561.9 | 24.8 | 119.8 | 547.7 |  | 197.6 | 2.1 | 116.4 | 53.5 |  | 47.5 | 29.7 |  |
|  | in \% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| General/prevocational |  | 38 | 46 | 35 | 74 | 66 | 32 | 100 | 65 | 40 | 35 | 23 |  | 43 | 59 |  |
| Vocational |  | 62 | 54 | 65 | 26 | 34 | 68 | - | 35 | 60 | 66 | 77 |  | 57 | 41 |  |

Source: Eurostat - Education statistics (UOE)
E. 5 Female graduates per 100 male graduates (ISCED level 3) by programme orientation, 2001

|  | EU-15 | B | DK | $\mathbf{D}$ | EL | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{I R L}$ | $\mathbf{I}$ | $\mathbf{L}$ | $\mathbf{N L}$ | $\mathbf{A}$ | $\mathbf{P}$ | FIN | $\mathbf{S}$ | $\mathbf{U K}$ |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General/pre- <br> vocational | $:$ | 131 | 142 | 116 | 128 | 130 | 139 | 114 | 111 | 120 | 116 | 146 | $:$ | 146 | 116 |  |
| Vocational | $:$ | 110 | 123 | 93 | 80 | 117 | 83 | - | 93 | 88 | 95 | 62 | $:$ | 110 | 91 | $:$ |

Source: Eurostat - Education statistics (UOE)


Source: Eurostat - Education statistics (UOE)
Notes: E.3, E. 4 and E. 5
Denmark, France, Italy, Finland: Data refer to 2000.
E. 3 Percentage of graduates (ISCED level 3) aged 23 and over, 2001

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 21 | 27 | 2 | 0 | 0 | $:$ | 5 | 5 | $:$ | $:$ | 5 | $:$ | 0 | 3 | $:$ | 3 |  |  |

Source: Eurostat - Education statistics (UOE)
E. 4 Graduates (ISCED level 3) by programme orientation, 2001

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| in 1000s |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.2 | 38.7 | 32.2 | 8.1 | 23.9 | 10.2 | 81.2 | 29.1 | 20.1 |  | 236 | 79.5 | 6.3 | 14.5 | 258 | 16.3 | 7.2 | General/prevocational |
| 1.7 | 23.3 | 43.6 | 1.1 | 96.1 | 3.6 | 30.4 | 9.4 | 9.6 |  | 429 | 160 | 24.3 | 61.1 | 223 | 2.5 | 15.7 | Vocational |
| in \% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 56 | 62 | 42 | 88 | 20 | 74 | 73 | 75 | 68 |  | 35 | 33 | 21 | 19 | 54 | 84 | 31 | General/prevocational |
| 44 | 38 | 58 | 12 | 80 | 26 | 27 | 24 | 32 |  | 65 | 67 | 80 | 81 | 46 | 13 | 69 | Vocational |

E. 5 Female graduates per 100 male graduates (ISCED level 3) by programme orientation, 2001

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

Source: Eurostat - Education statistics (UOE)


Source: Eurostat - Education statistics (UOE)

[^24]Cyprus, Hungary: Data refer to 2000.

CHAPTER F: TERTIARY EDUCATION

## F. 1 Students (ISCED levels 5-6), 2000/01

|  | EU-15 | B | DK | $\mathbf{D}$ | EL | E | F | IRL | I | $\mathbf{L}$ | NL | A | P | FIN | S | UK |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| in 1000s | 12820 | 359 | 191 | 2084 | 478 | 1834 | 2032 | 167 | 1812 | 3 | 504 | 265 | 388 | 280 | 358 | 2067 |
| in \% of all <br> students | 15 | 13 | 15 | 12 | 23 | 21 | 14 | 17 | 17 | 3 | 14 | 16 | 17 | 21 | 15 | 13 |

Source: Eurostat - Education statistics

## F. 2 Trends in the number of students (ISCED levels 5-6), 1975/76-2000/01

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L |  | NL | A | P | FIN | S | UK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1975/76 | 5647 | 176 | 96 | 1334 | 117 | 548 | 1053 | 46 | 977 |  | : | 291 | 97 | 89 | 90 | . | 733 |
| 1980/81 | 6535 | 217 | 107 | 1515 | 121 | 698 | 1176 | 55 | 1126 |  | : | 364 | 125 | 90 | 113 | . | 828 |
| 1985/86 | 7992 | 248 | 126 | 1842 | 182 | 934 | 1358 | 70 | 1192 |  | : | 405 | 173 | 118 | 128 | 183 | 1033 |
| 1990/91 | 9614 | 276 | 143 | 2049 | 195 | 1222 | 1699 | 90 | 1452 |  | : | 479 | 206 | 186 | 166 | 193 | 1258 |
| 1995/96 | 11934 | 358 | 167 | 2144 | 329 | 1592 | 2092 | 128 | 1775 |  | 2 | 492 | 239 | 320 | 214 | 261 | 1821 |
| 1996/97 | 12266 | 361 | 180 | 2132 | 363 | 1684 | 2063 | 135 | 1893 |  | 2 | 469 | 241 | 351 | 226 | 275 | 1891 |
| 1997/98 | 12329 | 357* | 183 | 2098 | 374 | 1746 | 2027 | 143 | 1869 |  | 2 | 461 | 247 | 352 | 250 | 281 | 1938 |
| 1998/99 | 12438 | 352 | 190 | 2087 | 388 | 1787 | 2012 | 151 | 1797 |  | 3 | 470 | 253 | 357 | 263 | 335 | 1994 |
| 1999/00 | 12563 | 356 | 189 | 2055 | 422 | 1829 | 2015 | 161 | 1770 |  | 2 | 488 | 261 | 374 | 270 | 347 | 2024 |
| 2000/01 | 12820 | 359 | 191 | 2084 | 478 | 1834 | 2032 | 167 | 1812 |  | 3 | 504 | 265 | 388 | 280 | 358 | 2067 |

Source: Eurostat - Education statistics

## Explanatory note : F. 2

Since 1997/98 a new ISCED classification (ISCED97) has been introduced.

## Notes: F. 1 and F. 2

Belgium: In 1997/98 dara are estimated. - Germany: Data exclude ISCED level 6. - Germany, France, Sweden: Some students cannot be allocated by ISCED level. - Luxembourg: Luxembourg does not have a complete university system, most tertiary students study abroad. - Sweden: Since 1998/99 data refer to academic year. In previous years data refer to the autumn term. This explains part of the increase in 1998/99.

## F. 1 Students (ISCED levels 5-6), 2000/01

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

F. 2 Trends in the number of students (ISCED levels 5-6), 1975/76-2000/01

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | : | . | : | : | : | : | : | : |  | . | : | : |  | : | : | . | 1975/76 |
| 4 | : | : | : | : | : | : | : | : |  | : | : | : |  | : | : |  | 1980/81 |
| 5 | 89 | : | : | : | : | : | : | : |  | : | : | : |  | : | : | : | 1985/86 |
| 5 | 143 | : | : | : | : | : | : | : |  | . | : | : |  | : | : | : | 1990/91 |
| 7 | 180 | : | : | . | : | : | : | : |  | . | : | : |  | : | : | : | 1995/96 |
| 8 | 185 | 263 | 10 | 196 | 39 | 203 | 84 | 62 |  | : | 354 | 53 | 102 | : | 34 | 30 | 1996/97 |
| 8 | 183 | 260 | 11 | 215 | 43 | 255 | 96 | 70 |  | 1191 | 361 | 68 | 113 | : | 37 | 32 | 1997/98 |
| 8 | 187 | 270 | 11 | 231 | 49 | 279 | 107 | 82 |  | 1399 | 408 | 79 | 123 | 1465 | 39 | 35 | 1998/99 |
| 10 | 191 | 261 | 10 | 254 | 54 | 307 | 122 | 91 |  | 1580 | 453 | 84 | 136 | 1015 | 40 | 37 | 1999/00 |
| 10 | 190 | 247 | 12 | 260 | 58 | 331 | 136 | 103 |  | 1775 | 533 | 92 | 144 | 1607 | 41 | 40 | 2000/01 |

[^25]Romania, Slovenia, Albania, FYROM: Data exclude ISCED level 6. - Iceland: In 1999/00 a new policy has been introduced in Iceland to start more graduate programmes in ISCED 5A and then moving on to doctorates. -Cyprus: Most tertiary students study abroad. -Czech republic: Data refer to students in public institutions only.
F. 3 Female students per 100 male students (ISCED levels 5-6), 1975/76-2000/01

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1975/76 | 69 | 64 | 87 | 74 | 58 | 57 | 90 | 53 | 64 |  | 48 | 62 | 89 | 84 |  | 56 |
| 1980/81 | 78 | 75 | 89 | 81 | 70 | 78 | 102 | 67 | 75 |  | 65 | 74 | 96 | 88 |  | 58 |
| 1985/86 | 88 | 48 | 92 | 82 | 96 | 96 | 109 | 75 | 86 |  | 69 | 83 | 123 | 94 | 110 | 83 |
| 1990/91 | 94 | 93 | 104 | 74 | 101 | 104 | 113 | 84 | 98 |  | 80 | 84 | 126 | 109 | 117 | 93 |
| 1995/96 | 104 | 100 | 123 | 80 | 94 | 112 | 122 | 103 | 113 | 100 | 90 | 94 | 130 | 112 | 123 | 102 |
| 1996/97 | 107 | 102 | 120 | 84 | 92 | 112 | 122 | 106 | 117 | 100 | 93 | 95 | 133 | 112 | 126 | 107 |
| 1997/98 | 109 | 105 | 125 | 87 | 100 | 113 | 121 | 112 | 121 | 107 | 95 | 97 | 127 | 115 | 129 | 111 |
| 1998/99 | 111 | 109 | 129 | 90 | 101 | 113 | 119 | 115 | 123 | 107 | 97 | 100 | 127 | 117 | 136 | 114 |
| 1999/00 | 113 | 109 | 132 | 93 | 100 | 112 | 118 | 118 | 125 |  | 100 | 104 | 130 | 116 | 139 | 117 |
| 2000/01 | 114 | 112 | 130 | 95 | 105 | 110 | 118 | 121 | 127 |  | 102 | 108 | 133 | 117 | 144 | 120 |

Source: Eurostat - Education statistics (UOE)


Source: Eurostat - Education statistics (UOE)

## Explanatory note : F. 3

Since 1997/98 a new ISCED classification (ISCED97) has been introduced.

Notes: F. 3
Belgium: In 1997/98 dara are estimated. - Germany: Data exclude ISCED level 6. - Germany, France, Sweden: Some students cannot be allocated by ISCED level. - Luxembourg: Luxembourg does not have a complete university system, most tertiary students study abroad

## F. 3 Female students per 100 male students (ISCED levels 5-6), 1975/76-2000/01

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 50 | : | : | : | : | : | : | : | : | : | : | : |  | : | : | : |  | 1975/76 |
| 100 | : | - | : | : | . | . | : | : | : | : | : |  |  | : | : |  | 1980/81 |
| 100 | 109 | : | : | : | : | : | : | : | : | : | : |  |  | : | : |  | 1985/86 |
| 150 | 113 | : | : | : | : | : | : | : | : | : | : |  | : | : | : |  | 1990/91 |
| 133 | 123 | : | : | : | : | : | : | : | : | : | : |  | : | : | : |  | 1995/96 |
| 167 | 128 | 158 | 126 | 89 | 126 | 116 | 145 | 145 | : | : | 100 | 128 | 101 | : | 98 | 120 | 1996/97 |
| 150 | 131 | 156 | 128 | 93 | 131 | 117 | 152 | 143 | : | 132 | 100 | 123 | 104 | : | 118 | 120 | 1997/98 |
| 164 | 135 | 147 | 127 | 99 | 137 | 118 | 150 | 160 | 106 | 133 | 104 | 127 | 107 | 66 | 144 | 123 | 1998/99 |
| 163 | 141 | 134 | 133 | 99 | 141 | 117 | 150 | 173 | 114 | 135 | 108 | 128 | 102 | 66 | 149 | 122 | 1999/00 |
| 168 | 146 | 129 | 138 | 100 | 151 | 121 | 149 | 162 | 121 | 138 | 115 | 128 | 105 | 69 | 159 | 126 | 2000/01 |

Source: Eurostat - Education statistics (UOE)


Source: Eurostat - Education statistics (UOE)

Notes: F. 3
Romania, Slovenia, Albania, FYROM: Data exclude ISCED level 6. - Cyprus: Most tertiary students study abroad. -Czech republic: Data refer to students in public institutions only.

## F. 4 Age distribution of students (ISCED levels 5-6) by intensity of participation, 2000/01

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| centile 15 | 20 | 19 | 22 | 21 | 19 | 19 | 19 | 19 | 20 |  | 19 |  |  | 21 | 21 | 19 |
| median age | 22 | 21 | 26 | 25 | 22 | 22 | 22 | 21 | 23 |  | 22 |  |  | 25 | 24 | 21 |
| centile 85 | 28 | 24 | 31 | 31 | 26 | 26 | 26 | 24 | 29 |  | 25 |  |  | 35 | 31 | 27 |
|  | Part-time |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| centile 15 | 21 | 22 | - | 20 | - | 25 | - | 19 | - |  | 25 |  |  | : | 23 | 25 |
| median age | 26 | 27 | - | 25 | - | 30 | - | 27 | - |  | 31 |  |  | . | 29 | 35 |
| centile 85 | 31 | 36 | - | 31 | - | 40 | - | 31 | - |  | 40 |  |  | : | 40 | 41 |

Source: Eurostat - Education statistics (UOE)

## F. 5 Entrants to ISCED level 5 at theoretical starting age, 2000/01

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Theoretical starting age | $\cdot$ | 18 | $20-21$ | 19 | 18 | 18 | 18 | 18 | 19 | 18 | 18 | $18-19$ | 18 | 19 | 19 | 18 |
| as \% of all entrants to <br> ISCED level 5 | $\cdot$ | 49 | 31 | 12 | $:$ | 39 | 42 | 42 | 57 | $:$ | 24 | 42 | $:$ | 22 | 15 | 27 |
| as \% of corresponding <br> age population |  | $\cdot$ | 34 | 9 | 5 | $:$ | 29 | 24 | 23 | 26 | $:$ | 14 | 7 | $:$ | 16 | 12 |

Source: Eurostat - Education statistics (UOE)


Source: Eurostat - Education statistics (UOE)

[^26]
## Notes: F. 4

Denmark, France, Finland: All students are considered to be full-time students. Part-time students are reported as zero. -Germany: Data exclude
ISCED level 6. At ISCED levels 5A and 6, all students are considered to be full-time students. Part-time students are reported as zero.
Luxembourg : Luxembourg does not have a complete university system, most students study abroad. Breakdown by age is not available.

Notes: F. 5
Italy, Austria, Finland, Slovakia: Data refer to ISCED level 5A only. - Ireland: Data refer to full-time only.

## F. 4 Age distribution of students (ISCED levels 5-6) by intensity of participation, 2000/01

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 21 | 20 | 19 | 20 | 19 | 20 | 19 | 19 | 19 | 20 | 19 | 20 | 19 | 19 | 19 |  | centile 15 |
|  | 25 | 22 | 20 | 22 | 22 | 22 | 21 | 21 | 21 | 22 | 21 | 22 | 21 | 21 | 21 |  | median age |
|  | 31 | 25 | 23 | 26 | 26 | 24 | 24 | 26 | 25 | 24 | 25 | 24 | 23 | 25 | 23 |  | centile 85 |
| Part-time |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 23 | 21 | 19 | 23 | 22 | 22 | 22 | 23 | 24 | 21 | 20 | 22 | 21 |  | 25 |  | centile 15 |
|  | 30 | 25 | 22 | 26 | 26 | 27 | 26 | 30 | 30 | 24 | 24 | 27 | 25 | - | 31 |  | median age |
|  | 40 | 30 | 26 | 30 | 31 | 35 | 31 | 36 | 31 | 30 | 30 | 36 | 35 | - | 40 |  | centile 85 |

F. 5 Entrants to ISCED level 5 at theoretical starting age, 2000/01

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 | 19 | 19 | 18 | 19 | 18 | 18 | 19 | 19 | 19 | 19 | 19 | 19 | 19 | 17 | 18 | 19 | Theoretical starting age |
| 20 | 17 | 32 | 33 | 28 | . | 14 | 23 | : | 14 |  | 28 | 47 | 32 | 9 | 31 |  | as \% of all entrants to ISCED level 5 |
| 13 | 12 | 12 | 16 | 11 | : | 9 | 18 | : | 5 |  | 13 | 34 | 13 | : | : |  | as \% of corresponding age population |
| Source: Eurostat - Education statistics (UOE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



Source: Eurostat - Education statistics (UOE)

Notes: F. 4
Poland, Romania, Slovenia, Albania and FYROM: Data exclude ISCED level 6. - Cyprus: Data exclude tertiary students studying abroad.

Note: F. 5
Malta: Theoretical age refers to school year 1999/2000.

## F. 6 Students (ISCED levels 5-6) aged 20 and 22 years as \% of corresponding age population, by sex,

 2000/01|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 20 years |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Females | 36 | 53 | 12 | 21 | 57 | 45 | 46 | 40 | 36 |  | 36 | 24 | 34 | 37 | 27 | 37 |
| Males | 26 | 40 | 10 | 11 | 42 | 32 | 36 | 31 | 25 |  | 29 | 16 | 25 | 24 | 19 | 31 |
|  | 22 years |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Females | 28 | 30 | 31 | 21 | 29 | 36 | 34 | 19 | 30 |  | 30 | 22 | 32 | 49 | 34 | 17 |
| Males | 24 | 29 | 22 | 19 | 33 | 29 | 30 | 17 | 21 |  | 30 | 20 | 23 | 39 | 27 | 16 |

Source: Eurostat - Education statistics (UOE)
F. 7 Proportion of students (ISCED levels 5-6) aged 30 years and over, 2000/01

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | $\mathbf{L}$ | NL | A | P | FIN | S | UK |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 17 | 10 | 24 | 22 | 1 | 10 | 7 | 9 | 10 | $:$ | 14 | 24 | 13 | 28 | 34 | 33 |

Source: Eurostat - Education statistics (UOE)


Source: Eurostat - Education statistics (UOE)

Notes: F. 6
Greece: Reference date for population is 1st January 2000.

[^27]F. 6 Students (ISCED levels 5-6) aged 20 and 22 years as \% of corresponding age population, by sex, 2000/01

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 years |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 16 | 34 | 36 | 21 | 28 | 44 | 30 | 51 | 41 | 23 | 42 | 25 | 51 | 25 |  | 14 | 24 | Females |
| 12 | 19 | 25 | 21 | 24 | 30 | 22 | 34 | 26 | 16 | 30 | 19 | 36 | 22 |  | 7 | 17 | Males |
| 22 years |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 31 | 36 | 31 | 8 | 21 | 32 | 25 | 34 | 33 | 9 | 38 | 17 | 44 | 21 |  | 9 | 18 | Females |
| 23 | 27 | 22 | 11 | 20 | 24 | 21 | 24 | 20 | 9 | 30 | 15 | 29 | 19 | : | 7 | 13 | Males |

F. 7 Proportion of students (ISCED levels 5-6) aged 30 years and over, 2000/01

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 27 | 31 | 8 | 3 | 7 | 14 | 15 |  | 25 | 16 |  | 5 |  | 8 | 2 | 28 | 4 | 4 |



Source: Eurostat - Education statistics (UOE)

[^28]Chapter F: Tertiary education

## F. 8 Distribution of students (ISCED levels 5-6) by field of study, 2000/01 (1000s)

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Education | 871 | 43 | 21 | 158 |  | 148 |  | 7 | 109 |  | 68 | 32 | 56 | 15 | 47 | 166 |
| Humanities and arts | 1487 | 39 | 33 | 342 |  | 196 |  | 24 | 296 |  | 38 | 34 | 34 | 41 | 46 | 363 |
| Agriculture and veterinary science | 200 | 8 | 4 | 30 |  | 60 |  | 2 | 37 |  | 9 | 6 | 11 | 7 | 3 | 25 |
| Health and welfare | 1468 | 66 | 46 | 329 |  | 163 |  | 14 | 201 |  | 81 | 24 | 34 | 38 | 56 | 415 |
| Social sciences, business and law | 3223 | 120 | 44 | 567 |  | 651 |  | 33 | 706 |  | 203 | 116 | 127 | 64 | 92 | 499 |
| Science, mathematics and computing | 1257 | 35 | 19 | 283 |  | 237 |  | 27 | 136 |  | 29 | 34 | 28 | 31 | 39 | 360 |
| Engineering, manufacturing and construction | 1539 | 41 | 20 | 324 |  | 303 |  | 19 | 300 |  | 54 | 40 | 79 | 72 | 68 | 218 |
| Services | 234 | 6 | 4 | 49 |  | 71 |  | 4 | 26 |  | 12 | 3 | 19 | 11 | 6 | 23 |
| Unknown / others | 48 | 1 | - | 1 |  | 4 |  | 37 | 1 |  | 3 | 1 | - | 0 | 1 | - |

Source: Eurostat - Education statistics (UOE)


Source: Eurostat - Education statistics (UOE)

Notes: F. 8
EU-15: Greece and France excluded.
Germany, Luxembourg, Netherlands: Data exclude ISCED level 6. - Luxembourg: Luxembourg does not have a complete university system, most tertiary students study abroad. - Austria: Data refer to 1999/2000.
F. 8 Distribution of students (ISCED levels 5-6) by field of study, 2000/01 (1000s)

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 31 | 26 | 2 | 32 | 6 | 49 | 21 | 19 | 2 | 212 | 9 | 10 | 25 | 197 | 15 | 4 | Education |
| 2 | 20 | 23 | 1 | 22 | 7 | 30 | 11 | 7 | 1 | 157 | 58 | 6 | 8 | 95 | 4 | 5 | Humanities and arts |
| 0 | 2 | 5 | 0 | 10 | 1 | 12 | 6 | 2 | 0 | 39 | 20 | 3 | 6 | 55 | 1 | 3 | Agriculture and veterinary science |
| 1 | 32 | 15 | 1 | 32 | 6 | 26 | 11 | 5 | 1 | 41 | 34 | 6 | 16 | 92 | 3 | 3 | Health and welfare |
| 4 | 52 | 98 | 5 | 63 | 23 | 121 | 45 | 51 | 3 | 771 | 231 | 39 | 38 | 290 | 14 | 10 | Social sciences, business and law |
| 1 | 23 | 12 | 2 | 36 | 5 | 16 | 7 | 7 | 0 | 89 | 27 | 5 | 11 | 114 | 1 | 4 | Science, mathematics and computing |
| 1 | 12 | 53 | 1 | 42 | 7 | 51 | 29 | 10 | 1 | 235 | 109 | 16 | 30 | 211 | 3 | 8 | Engineering, manufacturing and construction |
| 0 | 6 | 15 | 2 | 12 | 3 | 26 | 7 | 3 | 0 | 85 | 16 | 7 | 10 | 38 | 1 | 3 | Services |
| - | 12 | 0 | - | 12 | - | - | - | - | - | 147 | 30 | - | - | 0 | - | - | Unknown / others |



Source: Eurostat - Education statistics (UOE)

Notes: F. 8
Romania, Slovenia, Albania, FYROM: Data exclude ISCED level 6. - Cyprus: Data exclude tertiary students studying abroad.

## F. 9 Female students as \% of all students (ISCED levels 5-6), by field, 2000/01

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Education | 70 | 70 | 69 | 69 |  | 76 |  | 82 | 84 |  | 74 | 67 | 81 | 80 | 77 | 71 |
| Humanities and arts | 50 | 60 | 65 | 64 |  | 61 |  | 66 | 75 |  | 58 | 70 | 65 | 71 | 66 | 60 |
| Agriculture and veterinary science | 45 | 46 | 52 | 46 |  | 45 |  | 38 | 43 |  | 45 | 54 | 55 | 48 | 54 | 54 |
| Health and welfare | 80 | 72 | 80 | 72 |  | 73 |  | 76 | 63 |  | 75 | 58 | 76 | 84 | 81 | 78 |
| Social sciences, business and law | 55 | 53 | 47 | 45 |  | 57 |  | 60 | 57 |  | 46 | 50 | 60 | 63 | 61 | 52 |
| Science, mathematics and computing | 40 | 31 | 33 | 33 |  | 37 |  | 45 | 50 |  | 23 | 33 | 50 | 42 | 45 | 40 |
| Engineering, manufacturing and construction | 20 | 19 | 26 | 19 |  | 26 |  | 19 | 27 |  | 12 | 19 | 28 | 18 | 29 | 17 |
| Services | 50 | 53 | 26 | 54 |  | 59 |  | 64 | 49 |  | 49 | 37 | 50 | 70 | 60 | 63 |
| Unknown / others | 50 | 66 | - | 51 |  | 48 |  | 55 | 63 |  | 26 | 55 | - | 58 | 73 | - |

Source: Eurostat - Education statistics (UOE)

## F. 10 Progression of women and men through tertiary education

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% of graduates (ISCED level 5 ( |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Source: Eurostat - Education statistics (UOE)

[^29]
## Notes: F. 9

Germany, Netherlands: Data exclude ISCED level 6. - Luxembourg: Luxembourg does not have a complete university system, most tertiary students study abroad. - Austria: Data refer to 1999/2000. Data exclude ISCED level 5B.

Notes: F. 10
Graduates (ISCED level 5A unduplicated) in 1998: Spain, Netherlands, Portugal, Norway: Data refer to ISCED 5A (duplicated count) in 1998.
Austria: Data refer to ISCED level 5A (unduplicated count) in 1999.
Students (ISCED level 6) in 1998/99: France: Some students cannot be allocated by ISCED level. - Luxembourg: Luxembourg does not have a complete
university system, most tertiary students study abroad.
Graduates (ISCED level 6) in 2001: EU-15: Estimated.
F. 9 Female students as \% of all students (ISCED levels 5-6), by field, 2000/01

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 86 | 78 | 77 | 91 | 72 | 88 | 72 | 79 | 83 | 71 | 74 | 51 | 80 | 74 | 48 | 78 | 78 | Education |
| 66 | 62 | 67 | 80 | 60 | 75 | 64 | 74 | 77 | 55 | 70 | 67 | 73 | 53 | 51 | 70 | 71 | Humanities and arts |
| 34 | 49 | 43 | 0 | 47 | 45 | 46 | 63 | 45 | 37 | 55 | 42 | 52 | 37 | 36 | 33 | 40 | Agriculture and veterinary science |
| 79 | 81 | 64 | 73 | 73 | 86 | 74 | 80 | 84 | 62 | 69 | 65 | 79 | 74 | 55 | 72 | 70 | Health and welfare |
| 58 | 56 | 61 | 57 | 56 | 61 | 60 | 66 | 62 | 50 | 62 | 60 | 63 | 58 | 43 | 49 | 62 | Social sciences, business and law |
| 41 | 34 | 55 | 36 | 24 | 39 | 32 | 42 | 39 | 32 | 50 | 60 | 31 | 32 | 40 | 64 | 58 | Science, mathematics and computing |
| 26 | 24 | 37 | 8 | 26 | 28 | 20 | 31 | 25 | 23 | 22 | 27 | 25 | 27 | 22 | 24 | 29 | Engineering, manufacturing and construction |
| 79 | 40 | 41 | 46 | 36 | 45 | 53 | 44 | 41 | 45 | 45 | 52 | 41 | 37 | 34 | 56 | 48 | Services |
| - | 59 | 53 | - | 63 | - | - | - | - | - | 71 | 65 | - | - | - | - | - | Unknown / others |

## F. 10 Progression of women and men through tertiary education

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | M | T | PL | RO | SI | S | K | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% of graduates (ISCED level 5A unduplicated) in 1998 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 58 | 61 | : | 80 | 47 | 60 | 59 | 59 | 6 |  | 52 |  | 53 | 6 |  | 54 | 42 | 66 | 53 | Females |
| 42 | 39 | : | 20 | 53 | 40 | 41 | 41 |  |  | 48 |  | 47 |  |  | 47 | 58 | 34 | 47 | Males |
| \% of students (ISCED level 6) in 1998/99 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 40 | 36 | 47 | : | 34 | 54 | 40 | 52 | 5 |  | 46 | 4 |  |  |  | 40 | 35 | : |  | Females |
| 60 | 64 | 53 | . | 67 | 46 | 60 | 48 |  |  | 54 | 5 |  |  |  | 60 | 65 | : | : | Males |
| \% of graduates (ISCED level 6) in 2001 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 100 | 34 | 42 | : | 35 | 52 |  | 52 | 4 |  | 0 | 4 |  | 4 |  | 40 | 38 |  | 29 | Females |
| 0 | 66 | 58 | : | 65 | 48 | : | 48 | 5 |  | 00 | 5 |  | 5 |  | 60 | 62 | : | 71 | Males |

Notes: F 9
Romania, Slovenia, Albania, FYROM: Data exclude ISCED level 6. - Cyprus: Data exclude students studying abroad

Notes: F. 10
Graduates (ISCED level 5A unduplicated) in 1998: Hungary, Lithuania, Latvia, Poland, Romania, Slovenia:Data refer to ISCED 5A (duplicated count) in 1998. - Cyprus, Slovakia and Turkey:Data refer to ISCED level 5A (duplicated count) in 1999. - Estonia: Data refer to ISCED level 5A (unduplicated count) in 1999. - Malta, Albania: Data refer to ISCED level 5A (unduplicated count) in 2000.
Students (ISCED level 6) in 1998/99: Cyprus: Most tertiary students study abroad. - Malta: ISCED level 6 include students who are included in ISCED level 5A in the following years. - Iceland: Data refer to 20 studentds.
Graduates (ISCED level 6) in 2001: Iceland: Data refer to less than 10 graduates.

## F. 11 Distribution of graduates (ISCED levels 5-6) by field of study, 2001 (\%)

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total (1000s) | 1070 | 70 | 39 | 297 |  | 278 | 508 | 46 | 202 | 1 | 82 | 27 | 61 | 36 | 43 | 552 |
| Education | 10 | 14 | 9 | 9 |  | 12 | 5 | 7 | 5 | 17 | 17 | 21 | 20 | 7 | 15 | 10 |
| Humanities and arts | 12 | 11 | 13 | 11 |  | 9 | 15 | 13 | 15 | 13 | 7 | 8 | 8 | 12 | 6 | 15 |
| Agriculture and veterinary science | 2 | 2 | 2 | 2 |  | 2 | 1 | 1 | 2 | : | 3 | 3 | 2 | 3 | 1 | 1 |
| Health and welfare | 17 | 21 | 26 | 28 |  | 12 | 8 | 10 | 18 | 6 | 22 | 10 | 17 | 23 | 21 | 18 |
| Social sciences, business and law | 31 | 32 | 24 | 21 |  | 32 | 38 | 31 | 37 | 49 | 34 | 27 | 32 | 23 | 22 | 26 |
| Science, mathematics and computing | 11 | 8 | 8 | 9 |  | 11 | 15 | 20 | 8 | 11 | 5 | 7 | 5 | 8 | 10 | 17 |
| Engineering, manufacturing and construction | 15 | 11 | 14 | 17 |  | 16 | 15 | 12 | 15 | 4 | 10 | 21 | 12 | 20 | 22 | 11 |
| Services | 3 | 2 | 3 | 4 |  | 5 | 4 | 6 | 1 | : | 3 | 3 | 4 | 6 | 2 | 1 |
| Unknown / others | 0 | 0 | - | 0 |  | 0 | 0 | 4 | 0 | - | 0 | 0 | - | - | - | - |

Source: Eurostat - Education statistics (UOE)

## F. 12 Female graduates as \% of all graduates (ISCED levels 5-6), by field of study, 2001

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 56 | 56 | 56 | 52 |  | 57 | 56 | 56 | 56 |  | 55 | 52 | 67 | 62 | 59 | 56 |
| Education | 76 | 72 | 71 | 78 |  | 79 | 68 | 82 | 78 |  | 76 | 79 | 86 | 83 | 79 | 72 |
| Humanities and arts | 68 | 63 | 68 | 66 |  | 63 | 75 | 66 | 76 |  | 59 | 59 | 67 | 74 | 61 | 62 |
| Agriculture and veterinary science | 50 | 38 | 44 | 34 |  | 42 | 54 | 39 | 43 |  | 40 | 39 | 58 | 49 | 57 | 53 |
| Health and welfare | 75 | 74 | 82 | 72 |  | 77 | 75 | 83 | 61 |  | 75 | 68 | 79 | 86 | 80 | 80 |
| Social sciences, business and law | 57 | 56 | 47 | 44 |  | 63 | 63 | 60 | 55 |  | 49 | 53 | 65 | 68 | 60 | 54 |
| Science, mathematics and computing | 42 | 31 | 33 | 33 |  | 41 | 43 | 48 | 55 |  | 27 | 39 | 58 | 46 | 47 | 42 |
| Engineering, manufacturing and construction | 21 | 18 | 26 | 17 |  | 25 | 19 | 18 | 28 |  | 12 | 15 | 35 | 20 | 28 | 18 |
| Services | 54 | 56 | 22 | 52 |  | 58 | 52 | 43 | 49 |  | 54 | 65 | 55 | 64 | 59 | 62 |
| Unknown / others | 55 | 85 | - | 40 |  | 38 | 55 | 66 | 53 |  | 41 | 42 | - | - | - | - |

Source: Eurostat - Education statistics (UOE)

## Notes: F. 11 and F. 12

Denmark, France, Italy, Luxembourg, Finland: Data refer to 1999/2000. - Luxembourg does not have a complete university system, most students study abroad. Belgium: Data for Flemish community exclude second qualification. - Portugal: ISCED level 5B excludes second qualification. - Finland: Data include those who graduated a second time at the same ISCED level.
F. 11 Distribution of graduates (ISCED levels 5-6) by field of study, 2001, (\%)

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 32 | 48 | 3 | 44 | 8 | 58 | 28 | 20 | 2 | 431 | 76 | 12 | 26 | 242 | 5 | 4 | Total (1000s) |
| 21 | 19 | 12 | 16 | 14 | 9 | 21 | 16 | 20 | 26 | 17 | 5 | 11 | 17 | 17 | 36 | 19 | Education |
| 13 | 7 | 8 | 7 | 8 | 10 | 9 | 8 | 6 | 8 | 10 | 12 | 7 | 6 | 9 | 14 | 14 | Humanities and arts |
| 1 | 1 | 2 | 1 | 4 | 2 | 4 | 2 | 1 | 1 | 2 | 3 | 3 | 4 | 5 | 2 | 5 | Agriculture and veterinary science |
| 11 | 24 | 8 | 13 | 16 | 11 | 8 | 10 | 2 | 14 | 3 | 7 | 11 | 14 | 8 | 13 | 10 | Health and welfare |
| 34 | 29 | 45 | 33 | 31 | 45 | 39 | 32 | 57 | 41 | 49 | 44 | 43 | 27 | 28 | 29 | 21 | Social sciences, business and law |
| 14 | 9 | 4 | 6 | 11 | 6 | 3 | 5 | 5 | 4 | 5 | 6 | 4 | 9 | 10 | 2 | 11 | Science, mathematics and computing |
| 6 | 8 | 15 | 6 | 12 | 12 | 8 | 21 | 7 | 5 | 10 | 19 | 17 | 17 | 20 | 4 | 16 | Engineering, manufacturing and construction |
| 0 | 4 | 6 | 19 | 4 | 6 | 10 | 5 | 3 | 0 | 4 | 4 | 5 | 7 | 4 | 1 | 4 | Services |
| - | 4 | - | - | 5 | - | - | - | - | - | 38 | 3 | - | - | 17 | - | - | Unknown / others |

F. 12 Female graduates as \% of all graduates (ISCED levels 5-6), by field of study, 2001

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 62 | 59 | 63 | 65 | 55 | 65 | 61 | 64 | 55 | 52 | 66 | 55 | 59 | 54 | 43 | 31 | 62 | Total |
| 83 | 76 | 80 | 92 | 75 | 92 | 77 | 84 | 76 | 67 | 77 | 72 | 88 | 75 | 45 | 21 | 83 | Education |
| 65 | 62 | 65 | 79 | 62 | 76 | 67 | 78 | 83 | 54 | 77 | 68 | 72 | 56 | 51 | 22 | 65 | Humanities and arts |
| 31 | 49 | 41 | 0 | 47 | 44 | 46 | 54 | 50 | 38 | 56 | 39 | 43 | 37 | 42 | 81 | 44 | Agriculture and veterinary science |
| 87 | 82 | 71 | 83 | 79 | 88 | 77 | 80 | 84 | 53 | 67 | 62 | 79 | 78 | 55 | 24 | 74 | Health and welfare |
| 56 | 51 | 68 | 71 | 58 | 69 | 64 | 69 | 49 | 48 | 67 | 61 | 66 | 59 | 47 | 42 | 69 | Social sciences, business and law |
| 41 | 30 | 57 | 43 | 25 | 45 | 33 | 52 | 57 | 30 | 59 | 65 | 36 | 34 | 44 | 29 | 62 | Science, mathematics and computing |
| 21 | 21 | 36 | 21 | 29 | 27 | 28 | 32 | 30 | 23 | 24 | 27 | 22 | 32 | 25 | 80 | 28 | Engineering, manufacturing and construction |
| - | 38 | 52 | 39 | 51 | 42 | 38 | 53 | 33 | 43 | 49 | 57 | 35 | 29 | 37 | 39 | 40 | Services |
| - | 55 | - | - | 36 | - | - | - | - | - | 71 | 44 | - | - | 46 | - |  | Unknown / others |

Source: Eurostat - Education statistics (UOE)

[^30]Notes: F. 11 and F. 12
Cyprus, Hungary: Data refer to 1999/2000. - Romania, Albania: Data exclude ISCED level 6. - Romania: Data exclude second qualification.

## F. 13 Total graduates (ISCED levels 5-6) per 1000 of population aged 20-29, 2001

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 46 | 53 | 54 | 31 | $:$ | 42 | 65 | 71 | 25 | 12 | 39 | 26 | 38 | 57 | 39 | 71 |

Source: Eurostat - Education statistics (UOE)
F. 14 Graduates (ISCED levels 5-6) aged 20-29 per 1000 of the corresponding age population, 2001

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $:$ | 28 | 40 | 15 | 22 | 36 | $:$ | $:$ | 15 | $:$ | 32 | 13 | 33 | 38 | 24 | 46 |

Source: Eurostat - Education statistics (UOE)

## F. 15 Graduates (ISCED levels 5-6) aged 30 years and over as \% of total graduates

 (ISCED levels 5-6), 2001|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $: ~ 4$ | 26 | 21 | 11 | 8 | $:$ | $:$ | 15 | $:$ | 14 | 18 | 8 | 33 | 38 | 33 |  |

Source: Eurostat - Education statistics (UOE)


Source: Eurostat - Education statistics (UOE)

[^31]F. 13 Total graduates (ISCED levels 5-6) per 1000 of population aged 20-29, 2001

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 48 | 53 | 41 | 31 | 25 | 40 | 36 | 58 | 63 | 35 | 71 | 20 | 40 | 29 | $:$ | 10 | 12 |  |

Source: Eurostat - Education statistics (UOE)
F. 14 Graduates (ISCED levels 5-6) aged 20-29 per 1000 of the corresponding age population, 2001

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 34 | 39 | 34 | 19 | 16 | $:$ | 27 | 52 | $:$ | $:$ | 41 | 19 | 25 | 25 | $:$ | 9 | 9 |  |

F. 15 Graduates (ISCED levels 5-6) aged 30 years and over as \% of total graduates
(ISCED levels 5-6), 2001

| IS | NO | BG | CY | Cz | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 29 | 26 | 17 | 1 |  |  | 25 | 11 |  |  | 14 | 7 | 3 | 12 | 4 |  | 20 |  |  |



Source: Eurostat - Education statistics (UOE)

[^32]
## F. 16 Graduates (ISCED level 6) by sex, 2001

|  | EU-15 | B | DK | $\mathbf{D}$ | $\mathbf{E L}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{I R L}$ | $\mathbf{I}$ | $\mathbf{L}$ | $\mathbf{N L}$ | $\mathbf{A}$ | $\mathbf{P}$ | FIN | $\mathbf{S}$ | $\mathbf{U K}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 75783 | 1317 | 795 | 24796 | 875 | 6453 | 10404 | 572 | 4044 | $:$ | 2533 | 1871 | 2791 | 1797 | 3388 | 14147 |
| Females | 29962 | 420 | 297 | 8752 | 321 | 2767 | 4445 | 254 | 2054 | $:$ | 797 | 695 | 1415 | 823 | 1328 | 5594 |
| Males | 45821 | 897 | 498 | 16044 | 554 | 3686 | 5959 | 318 | 1990 | $:$ | 1736 | 1176 | 1376 | 974 | 2060 | 8553 |

Source: Eurostat - Education statistics (UOE)
F. 17 Graduates (ISCED level 6) per 10000 of the population aged 25-34, by sex, 2001

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | $\mathbf{S}$ | UK |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- | :--- | :--- |
| Total | 13 | 10 | 10 | 21 | 5 | 10 | 12 | 10 | 4 | $:$ | 10 | 15 | 18 | 27 | 28 | 16 |
| Females | 12 | 7 | 8 | 16 | 4 | 8 | 11 | 9 | 5 | $:$ | 7 | 11 | 18 | 25 | 22 | 13 |
| Males | 18 | 12 | 12 | 27 | 7 | 11 | 14 | 11 | 4 | $:$ | 14 | 19 | 18 | 29 | 33 | 19 |

Source: Eurostat - Education statistics (UOE)

## F. 18 Graduates aged 25-34 as \% of all graduates (ISCED level 6), by sex, 2001

|  | EU-15 | B | DK | D | EL | E | F | IRL | $\mathbf{I}$ | $\mathbf{L}$ | NL | A | P | FIN | $\mathbf{S}$ | UK |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | $:$ | 42 | 63 | 78 | 61 | 39 | $:$ | $:$ | $:$ | $:$ | $:$ | 75 | 79 | 34 | 56 | 61 |
| Females | $:$ | 48 | 55 | 80 | 60 | 41 | $:$ | $:$ | $:$ | $:$ | $:$ | 73 | 81 | 31 | 51 | 61 |
| Males | $:$ | 39 | 68 | 78 | 61 | 38 | $:$ | $:$ | $:$ | $:$ | $:$ | 76 | 77 | 36 | 60 | 61 |

Source: Eurostat - Education statistics (UOE)


Source: Eurostat - Education statistics (UOE)
F. 16 Graduates (ISCED level 6) by sex, 2001

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 768 | 376 | 13 | 1066 | 149 | 793 | 261 | 37 | 6 | 4400 | : | 298 | 532 | 1985 |  | 68 | Total |
| 3 | 264 | 158 | 10 | 370 | 77 | 301 | 137 | 18 | - | 1832 |  | 146 | 212 | 762 |  | 20 | Females |
| - | 504 | 218 | 3 | 696 | 72 | 492 | 124 | 19 | 6 | 2568 |  | 152 | 320 | 1223 |  | 48 | Males |

Source: Eurostat - Education statistics (UOE)
F. 17 Graduates (ISCED level 6) per 10000 of the population aged 25-34, by sex, 2001

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL |  | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 10 |  | 1 | 7 | 8 | 6 | 5 | 1 | 1 | 8 |  | : | 10 | 7 | 2 | : | 2 | Total |
| 2 | 7 | 3 | 2 | 5 | 8 | 4 | 6 | 1 | - |  | 7 |  | 10 | 7 | 1 |  | 0 | Females |
| 0 | 13 | 4 | 1 | 9 | 8 | 7 | 5 | 1 | 2 |  | 0 | : | 10 | 11 | 2 | : | 1 | Males |

Source: Eurostat - Education statistics (UOE)
F. 18 Graduates aged 25-34 as \% of all graduates (ISCED level 6), by sex, 2001

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | S |  | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 67 | 50 | 35 | 85 | 68 |  | 51 | 74 |  |  |  |  |  | 60 | 57 | 72 |  | 19 | Total |
| 67 | 44 | 40 | 80 | 63 |  | 50 | 63 |  |  |  |  |  | 62 | 62 | 77 |  | 20 | Females |
| - | 54 | 31 | 100 | 70 |  | 51 | 87 |  |  |  |  |  | 58 | 54 | 70 |  | 19 | Males |

Source: Eurostat - Education statistics (UOE)


Source: Eurostat - Education statistics (UOE)

Notes: F. 16 and F. 17
Iceland: Data refer to less than 10 persons
Notes: F.16, F. 17 and F. 18
Cyprus, Hungary: Data refer to 1999/2000. - Cyprus: Most tertiary students study abroad

## CHAPTER G: <br> MATHEMATICS, SCIENCE AND TECHNOLOGY

## G. 1 Students in science, mathematics \& computing and in engineering, manufacturing \& construction

 fields - in 1000s and as \% of all students (ISCED levels 5-6), by sex, 2000/01|  | EU-15 | B | DK | D | EL | E | F | IRL | L | 1 | L |  | NL | A | P | FIN | S | UK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total mathematics, science and technology (1000s) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | 76 | 40 | 607 |  | 541 |  |  | 46 | 435 |  | 0 | 83 | 74 | 107 | 103 | 107 | 578 |
| Total mathematics, science and technology (as \% of all students in ISCED levels 5-6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | : | 21 | 21 | 29 |  | 30 |  |  | 36 | 24 |  | 17 | 17 | 26 | 28 | 37 | 30 | 28 |
| Females |  | 10 | 11 | 15 |  | 17 |  |  | 22 | 15 |  |  | 5 | 13 | 16 | 17 | 18 | 16 |
| Males | : | 34 | 34 | 42 |  | 43 |  |  | 52 | 36 |  | : | 28 | 37 | 43 | 60 | 48 | 42 |
| Science, mathematics and computing (1000s) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | : | 35 | 19 | 283 |  | 237 |  |  | 27 | 136 |  | 0 | 29 | 36 | 28 | 30 | 39 | 360 |
| Science, mathematics and computing (as \% of all students in ISCED levels 5-6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | : | 10 | 10 | 14 |  | 13 |  |  | 21 | 7 |  | 10 | 6 | 11 | 7 | 11 | 11 | 17 |
| Females |  | 6 | 6 | 9 |  | 9 |  |  | 17 | 7 |  | . | 3 | 7 | 6 | 8 | 8 | 13 |
| Males |  | 14 | 16 | 18 |  | 17 |  |  | 25 | 9 |  | : | 9 | 15 |  | 14 | 15 | 23 |
| Engineering, manufacturing and construction (1000s) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | : | 41 | 20 | 324 |  | 303 |  |  | 19 | 300 |  | 0 | 54 | 44 | 79 | 72 | 68 | 218 |

Engineering, manufacturing and construction (as \% of all students (ISCED levels 5-6))

| Total | $:$ | 11 | 11 | 16 | $:$ | 17 | $:$ | 15 | 17 | 7 | 11 | 14 | 20 | 26 | 19 | 11 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Females | $:$ | 4 | 5 | 6 | $:$ | 8 | $:$ | 5 | 8 | $:$ | 3 | 5 | 10 | 9 | 9 | 3 |
| Males | $:$ | 20 | 18 | 25 | $:$ | 26 | $:$ | 27 | 28 | $:$ | 19 | 22 | 34 | 46 | 33 | 19 |

Source: Eurostat - Education statistics (UOE)


Source: Eurostat - Education statistics (UOE)

Notes: G. 1
Germany, Netherlands: Data exclude ISCED level 6. - Luxembourg: Luxembourg does not have a complete universitary system, most tertiary students study abroad. - Austria: Data refer to 1999/2000. Data exclude ISCED level 5B.
G. 1 Students in science, mathematics \& computing and in engineering, manufacturing \& construction fields - in 1000s and as \% of all students (ISCED levels 5-6), by sex, 2000/01

| IS | NO | BG | CY | CZ |  | EE | HU | LT |  | LV | MT |  | PL | RO | 0 | SI | SK |  | TR | AL |  | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total mathematics, science and technology (1000s) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 | 35 | 65 |  |  | 78 | 12 | 67 |  | 36 | 17 |  | 1 | 32 |  | 35 | 21 |  | 1 | 325 |  |  | 12 | Total |
| Total mathematics, science and technology (as \% of all students in ISCED levels 5-6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 19 | 20 | 26 | 18 |  | 31 | 21 | 20 |  | 27 | 16 |  | 11 | 20 |  | 27 | 23 | 2 |  | 30 |  |  | 29 | Total |
| 11 | 10 | 19 | 9 |  | 16 | 12 | 9 |  | 15 | 8 |  | 5 | 10 |  | 17 | 11 |  |  | 21 |  |  | 20 | Females |
| 32 | 34 | 36 | 30 |  | 47 | 36 | 35 |  | 45 | 30 |  | 18 | 33 |  | 38 | 38 |  |  | 36 |  |  | 41 | Males |
| Science, mathematics and computing (1000s) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 | 23 | 12 |  |  |  | 5 | 16 |  | 7 | 7 |  | 0 | 89 |  | 27 | 5 |  | 1 | 114 |  |  | 4 | Total |
| Science, mathematics and computing (as \% of all students in ISCED levels 5-6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 13 | 13 | 5 | 13 |  | 15 | 9 | 5 |  | 5 | 6 |  | 5 | 5 |  | 5 | 5 |  | 8 | 10 |  |  | 10 | Total |
| 8 | 7 | 5 | 8 |  | 7 | 6 | 3 |  | 3 | 4 |  | 3 |  |  | 6 | 3 |  | 5 | 10 |  |  | 11 | Females |
| 20 | 21 | 5 |  |  |  | 13 | 7 |  |  | 10 |  | 7 | 6 |  | 5 | 8 |  | 1 | 10 |  |  | 10 | Males |
| Engineering, manufacturing and construction (1000s) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 | 12 | 53 |  |  |  |  |  |  |  | 0 |  | 0 |  |  |  | 16 |  | 0 | 211 |  |  | 8 | Total |
| Engineering, manufacturing and construction (as \% of all students (ISCED levels 5-6)) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | 7 | 21 | 5 |  | 17 | 13 | 16 |  | 22 | 10 |  | 6 | 14 |  | 22 | 18 |  | 1 | 19 |  |  | 19 | Total |
| 2 | 3 | 14 |  |  | 9 | 6 | 6 | 1 | 11 | 4 |  | 3 | 5 | 1 | 11 | 8 |  | 1 | 10 |  |  | 10 | Females |
| 12 | 13 | 31 | 10 | 2 | 25 | 23 | 27 | 3 | 37 | 19 | 1 | 10 | 26 | 3 | 34 | 30 | 3 | 1 | 25 | 13 |  | 31 | Males |

Source: Eurostat - Education statistics (UOE)
G.1b Students in the fields of mathematics, science and technology as \% of all students (ISCED levels 5-6), by sex, 2000/01


Source: Eurostat - Education statistics (UOE)

Notes: G. 1
Romania, Slovenia, Albania, FYROM: Data exclude ISCED level 6. - Cyprus: Data exclude students studying abroad.
G. 2 Graduates in the fields of mathematics, science and technology (ISCED levels 5-6) per 1000 of population aged 20-29, by sex, 1993-2001

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L |  | NL | A | P | FIN | S | UK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1993 | : | 9 | 10 | 8 | 4 | 4 | 14 | 19 | 3 |  | : | 6 | : | 2 | 13 | 6 | 13 |
| 1994 | . | : | : | 9 | : | 5 | : | 21 | 3 |  | : | 5 | 3 | 4 | 13 | 6 | 14 |
| 1995 | : | : | 10 | 9 | : | 6 | : | 21 | 3 |  | : | 6 | 3 | 4 | 13 | 7 | 14 |
| 1996 | : | : | 9 | 9 | : | 7 | : | 22 | 4 |  | : | 7 | 4 | 4 | 13 | 7 | 14 |
| 1997 | : | : | : | 9 | : | 8 | 18 | 22 | 5 |  | : | : | 4 | 5 | 16 | 8 | 15 |
| 1998 | : | : | 8 | 9 | : | 8 | 19 | 22 | 5 |  | 1 | 6 | 8 | : | 16 | 8 | 15 |
| 1999 | : | : | 8 | 9 | : | 10 | 19 | : | 5 |  | : | 6 | 7 | : | 18 | 10 | 16 |
| 2000 | : | 10 | 11 | 8 | : | 10 | 20 | 23 | 6 |  | 2 | 6 | 7 | 6 | 16 | 12 | 16 |
| 2001 | : | 10 | : | 8 | : | 11 | : | 22 |  |  | : | 6 | 7 | 6 | : | 12 | 20 |
|  | Females |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1993 | : | 4 | 5 | 3 | 2 | 3 | 8 | 11 | 2 |  | : | 2 | : | : | 5 | 3 | 7 |
| 1994 | : | : | : | 3 | : | 3 | : | 13 | 2 |  | : | 2 | 2 | 3 | 5 | 3 | 8 |
| 1995 | : | : | 5 | 3 | : | 4 | : | 13 | 2 |  | : | 2 | 2 | 3 | 5 | 4 | 7 |
| 1996 | : | : | 5 | 3 | : | 4 | : | 15 | 3 |  | : | 2 | 2 | 3 | 5 | 4 | 8 |
| 1997 | . | : | : | 4 | : | 5 | 11 | 15 | 4 |  | : | : | 2 | 4 | 8 | 4 | 8 |
| 1998 | : | : | 5 | 4 | : | 5 | 12 | 16 | 4 |  | 0 | 2 | 3 | : | 8 | 4 | 9 |
| 1999 | : | : | 5 | 4 | : | 6 | 12 | : | 4 |  | : | 2 | 3 | : | 9 | 6 | 10 |
| 2000 | : | 5 | 7 | 4 | : | 6 | 12 | 18 | 4 |  | : | 2 | 3 | 5 | 9 | 8 | 11 |
| 2001 | : | 5 | : | 4 | : | 7 | : | 16 |  |  | : | 2 | 3 | 5 | : | 8 | 13 |
|  | Males |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1993 | : | 14 | 15 | 13 | 5 | 6 | 20 | 27 | 4 |  | : | 9 | : | : | 21 | 9 | 18 |
| 1994 | : | : | : | 14 | : | 7 | . | 29 | 4 |  | : | 9 | 5 | 5 | 21 | 10 | 19 |
| 1995 | : | : | 15 | 15 | : | 8 | : | 30 | 4 |  | : | 9 | 5 | 5 | 21 | 11 | 19 |
| 1996 | : | : | 14 | 15 | : | 9 | : | 28 | 5 |  | : | 11 | 5 | 5 | 21 | 11 | 20 |
| 1997 | : | : | : | 14 | : | 10 | 25 | 28 | 6 |  | : | : | 6 | 6 | 24 | 11 | 20 |
| 1998 | : | : | 11 | 14 | . | 11 | 25 | 29 | 6 |  | 3 | 10 | 13 | : | 24 | 11 | 21 |
| 1999 | : | : | 11 | 13 | : | 13 | 26 | : | 7 |  | : | 10 | 11 | : | 26 | 14 | 22 |
| 2000 | : | 14 | 16 | 13 | : | 13 | 27 | 29 | 7 |  | : | 10 | 11 | 8 | 23 | 16 | 21 |
| 2001 | : | 15 | : | 12 | : | 15 | : | 27 |  |  | : | 10 | 11 | 7 | : | 16 | 26 |

[^33]Notes G. 2
Luxembourg: The country does not have a complete university system, most tertiary students study abroad. -Austria: ISCED level 5B refers to previous year. Since 2001 ISCED level 5B refers to the same reference year. -Finland: Data include those who graduated a second time at the same level.
G. 2 Graduates in the fields of mathematics, science and technology (ISCED levels 5-6) per 1000 of population aged 20-29, by sex, 1993-2001

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| : | : | : | : | : | : | : | : | : |  | : | : | . | : | : |  |  | 1993 |
| : | : | . | : | : | : | : | : | : |  | : | : | : | : | : |  | : | 1994 |
| : | 9 | : | : | : | . | : | : | . |  | : | : | : | : | : |  | : | 1995 |
| 8 | 9 | : | : | : | : | : | : | : |  | : | : | : | : | : |  | : | 1996 |
| 8 | 8 | 6 | : | : | 4 | 5 | 7 | 7 |  | 4 | 6 | 6 | 5 | : |  | : | 1997 |
| 7 | 8 | 6 | 4 | 5 | 3 | 5 | 9 | 6 |  | 4 | 4 | 8 | 4 | : |  | : | 1998 |
| 6 | 7 | 7 | 4 | 4 | 6 | 5 | 11 | 6 | 1 | 6 | 4 | 8 | 5 | : |  | : | 1999 |
| 8 | 8 | 7 | 3 | 6 | 7 | 4 | 12 | 8 | 4 | 7 | 5 | 9 | 5 | : |  | 4 | 2000 |
| 9 | 9 | 8 | : | 6 | 7 | : | 13 | 8 | 3 | 7 | 5 | 8 | 7 | : |  | 3 | 2001 |
| Females |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| : | : | : | : | : | : | : |  | : |  | : | : |  | : |  |  | : | 1993 |
| : | : |  | - | : | : | : | : | : |  | : | : | : | : |  |  | : | 1994 |
| : | 5 |  | : | : | : | : |  | : |  | : | : | : | : |  |  | : | 1995 |
| 3 | 5 |  | : | : | : | : | : | : |  | : | : | : | : |  |  | : | 1996 |
| 4 | 4 | 5 | : | : | 3 | 3 | : | 4 |  | : | 5 | 3 | 3 | : |  | : | 1997 |
| 4 | 4 | 5 | 2 | 2 | 2 | 3 | 6 | 4 |  | : | 3 | 4 | 3 | : |  | : | 1998 |
| 5 | 4 | 6 | 3 | 2 | 4 | 2 | 8 | 5 | 0 | : | 3 | 4 | 3 | : |  | : | 1999 |
| 7 | 4 | 6 | 2 | 3 | 5 | 2 | 9 | 5 | 2 | 5 | 3 | 4 | 3 | : |  | : | 2000 |
| 7 | 4 | 6 | : | 3 | 5 | : | 9 | 6 | 2 | 5 | 4 | 4 | 5 | : |  | 3 | 2001 |
| Males |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| . | : |  | : | : | . | : |  | . |  | . | : | . | : | : |  |  | 1993 |
| : | : | . | : | . | . | : |  | . |  |  | : |  | : | : |  | : | 1994 |
| : | 12 | . | : | : | : | : | : | : |  | : | : | : | : | : |  | : | 1995 |
| 12 | 13 | : | : | : | : | : | : | : |  | . | : | : | : | : |  | :\| | 1996 |
| 11 | 12 | 7 | : | : | 5 | 7 | : | 9 |  | : | 7 | 9 | 7 | : |  |  | 1997 |
| 10 | 11 | 6 | 5 | 7 | 4 | 8 | 11 | 8 |  | : | 6 | 12 | 6 | : |  | : | 1998 |
| 8 | 11 | 7 | 4 | 6 | 7 | 7 | 13 | 8 | 2 | : | 6 | 13 | 7 | : |  | : | 1999 |
| 10 | 11 | 7 | 5 | 8 | 9 | 5 | 15 | 10 | 6 | 8 | 6 | 13 | 7 | : |  |  | 2000 |
| 12 | 13 | 9 | : | 8 | 10 | : | 17 | 9 | 5 | 9 | 6 | 12 | 10 | : |  | : | 2001 |

Source: Eurostat - Education statistics (UOE) and population statistics

Notes G. 2
Cyprus: Data exclude tertiary students graduating abroad. -Poland: Since 2001 data include ISCED level 6.
Romania, Albania: Data exclude ISCED level 6. - Romania: Data exclude second qualifications.
G. 3 Graduates in the fields of mathematics, science and technology as \% of graduates of all fields (ISCED levels 5-6), by sex, 2001

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | $\mathbf{L}$ | NL | A | P | FIN | $\mathbf{S}$ | UK |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 26 | 19 | 22 | 26 | $:$ | 27 | 31 | 31 | 23 | 15 | 16 | 27 | 17 | 28 | 32 | 23 |
| Females | 14 | 8 | 11 | 11 | $:$ | 15 | $:$ | 20 | 15 | $:$ | 5 | 11 | 11 | 12 | 18 | 12 |
| Males | 41 | 33 | 36 | 42 | $:$ | 43 | $:$ | 44 | 33 | $:$ | 28 | 45 | 30 | 53 | 51 | 37 |

Source: Eurostat - Education statistics (UOE)
G. 4 Female graduates (ISCED 5-6) in science, mathematics \& computing and in engineering, manufacturing \& construction fields - as \% of all graduates in these fields, 2001

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | $\mathbf{L}$ | NL | A | P | FIN | $\mathbf{S}$ | UK |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 30 | 24 | 29 | 22 | $:$ | 31 | 31 | 36 | 37 | $:$ | 17 | 21 | 42 | 27 | 34 | 33 |
| Science, <br> mathematics and <br> computing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Engineering, <br> manufacturing and <br> construction | 42 | 31 | 33 | 33 | $:$ | 41 | 43 | 48 | 55 | $:$ | 27 | 39 | 58 | 46 | 47 | 42 |

Source: Eurostat - Education statistics (UOE)


Source: Eurostat - Education statistics (UOE)

Notes: G. 3 and G. 4
Belgium: Data for Flemish community exclude second qualification. - Denmark, France, Italy, Luxembourg, Finland:Data refer to 2000
Luxembourg: Data exclude ISCED levels 5A and 6. The country does not have a complete university system, most students study abroad. Portugal: ISCED level 5B excludes second qualification.
G. 3 Graduates in the fields of mathematics, science and technology as \% of graduates of all fields
(ISCED levels 5-6), by sex, 2001

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 19 | 16 | 19 | 12 | 22 | 18 | 10 | 26 | 12 | 9 | 10 | 24 | 20 | 26 | 26 | 6 | 27 |
| 11 | 7 | 12 | 6 | 11 | 9 | 5 | 14 | 9 | 5 | 6 | 16 | 8 | 15 | 19 | 11 | 18 |
| 32 | 29 | 31 | 24 | 36 | 35 | 19 | 45 | 16 | 14 | 20 | 34 | 38 | 38 | 31 | 3 | 42 |

G. 4 Female graduates (ISCED 5-6) in science, mathematics \& computing and in engineering, manufacturing \& construction fields - as \% of all graduates in these fields, 2001

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 36 | 25 | 40 | 29 | 27 | 33 | 29 | 36 | 41 | 26 | 36 | 36 | 24 | 32 | 31 | 65 | 42 | Total |
| 41 | 30 | 57 | 43 | 25 | 45 | 33 | 52 | 57 | 30 | 59 | 65 | 36 | 34 | 44 | 29 | 62 | mathematics and <br> computing |
| 21 | 21 | 36 | 21 | 29 | 27 | 28 | 32 | 30 | 23 | 24 | 27 | 22 | 32 | 25 | 80 | 28 | Science <br> Engineering, <br> manufacturing and <br> construction |

Source: Eurostat - Education statistics (UOE)


Source: Eurostat - Education statistics (UOE)

Notes: G. 3 and G. 4
Cyprus, Hungary: Data refer to 2000. - Cyprus: Most tertiary students study abroad. -Romania: Data exclude second qualification. Romania, Albania: Data exclude ISCED level 6.
G. 5 Graduates (ISCED level 6) in fields of mathematics, science and technology by sex, 2001

|  | EU-15 | B | DK | $\mathbf{D}$ | EL | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{I R L}$ | $\mathbf{I}$ | $\mathbf{L}$ | $\mathbf{N L}$ | $\mathbf{A}$ | $\mathbf{P}$ | FIN | $\mathbf{S}$ | $\mathbf{U K}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 32903 | 690 | 397 | 9164 | $:$ | 2380 | 5945 | 356 | 1629 | $:$ | 920 | 805 | 902 | 666 | 1657 | 7392 |
| Females | 10278 | 201 | 111 | 2108 | $:$ | 947 | 2218 | 139 | 670 | $:$ | 189 | 196 | 399 | 197 | 466 | 2437 |
| Males | 22625 | 489 | 286 | 7056 | $:$ | 1433 | 3727 | 217 | 959 | $:$ | 731 | 609 | 503 | 469 | 1191 | 4955 |

Source: Eurostat - Education statistics (UOE)
G. 6 Graduates (ISCED level 6) in the fields of mathematics, science and technology as \% of all graduates (ISCED level 6), by sex, 2001

|  | EU-15 | B | DK | $\mathbf{D}$ | $\mathbf{E L}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{I R L}$ | $\mathbf{I}$ | $\mathbf{L}$ | $\mathbf{N L}$ | $\mathbf{A}$ | $\mathbf{P}$ | FIN | $\mathbf{S}$ | $\mathbf{U K}$ |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 44 | 52 | 50 | 37 | $:$ | 37 | 57 | 62 | 40 | $:$ | 36 | 43 | 32 | 37 | 49 | 52 |
| Females | 35 | 48 | 37 | 24 | $:$ | 34 | 50 | 55 | 33 | $:$ | 24 | 28 | 28 | 24 | 35 | 44 |
| Males | 50 | 55 | 57 | 44 | $:$ | 39 | 63 | 68 | 48 | $:$ | 42 | 52 | 37 | 48 | 58 | 58 |

Source: Eurostat - Education statistics (UOE)
G. 7 Graduates (ISCED level 6) in the fields of mathematics, science and technology per 10000 of the population aged 25-34, by sex, 2001

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | $\mathbf{L}$ | NL | A | P | FIN | $\mathbf{S}$ | UK |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 6 | 5 | 5 | 8 | $:$ | 4 | 7 | 6 | 2 | $:$ | 4 | 6 | 6 | 10 | 14 | 8 |
| Females | 3 | 3 | 3 | 4 | $:$ | 3 | 5 | 5 | 1 | $:$ | 2 | 3 | 5 | 6 | 8 | 6 |
| Males | 7 | 7 | 7 | 12 | $:$ | 4 | 9 | 7 | 2 | $:$ | 6 | 10 | 7 | 14 | 19 | 11 |

Source: Eurostat - Education statistics (UOE)


Source: Eurostat - Education statistics (UOE)
G. 5 Graduates (ISCED level 6) in fields of mathematics, science and technology by sex, 2001

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 90 | 126 | 3 | 556 | 31 | 192 | 102 | 25 | 1 | 1388 |  | 133 | 237 | 640 |  | 31 | Total |
|  | 12 | 47 | 2 | 141 | 7 | 49 | 37 | 10 | - | 449 |  | 46 | 86 | 245 |  | 9 | Females |
|  | 78 | 79 | 1 | 415 | 24 | 143 | 65 | 15 | 1 | 939 |  | 87 | 151 | 395 |  | 22 | Males |

Source: Eurostat - Education statistics (UOE)
G. 6 Graduates (ISCED level 6) in the fields of mathematics, science and technology as \% of all graduates (ISCED level 6), by sex, 2001

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | $\mathbf{S I}$ | $\mathbf{S K}$ | TR | AL | MK |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $:$ | 12 | 34 | 23 | 52 | 21 | 24 | 39 | 68 | 17 | 32 | $:$ | 45 | 45 | 32 | $:$ | 46 | Total |
| $:$ | 5 | 30 | 20 | 38 | 9 | 16 | 27 | 56 | - | 25 | $:$ | 32 | 41 | 32 | $:$ | 45 | Females |
| $:$ | 16 | 36 | 33 | 60 | 33 | 29 | 52 | 79 | 17 | 37 | $:$ | 57 | 47 | 32 | $:$ | 46 | Males |

Source: Eurostat - Education statistics (UOE)
G. 7 Graduates (ISCED level 6) in the fields of mathematics, science and technology per 10000 of the population aged 25-34, by sex, 2001

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| ---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $:$ | 1 | 1 | - | 4 | 2 | 1 | 2 | 1 | - | 3 | $:$ | 5 | 3 | 6 | $:$ | 1 | Total |
| $:$ | 0 | 1 | - | 2 | 1 | 1 | 1 | 1 | - | 2 | $:$ | 3 | 3 | 4 | $:$ | - | Females |
| $:$ | 2 | 1 | - | 5 | 3 | 2 | 3 | 1 | - | 3 | $:$ | 6 | 5 | 7 | $:$ | - | Males |

Source: Eurostat - Education statistics (UOE)


Source: Eurostat - Education statistics (UOE)

Cyprus, Hungary: Data refer to 2000. - Cyprus: Most tertiary students study abroad.
G. 8 R\&D personnel (full-time equivalent) in higher education sector and in all sectors, 2000 ( $\mathbf{1 0 0 0 s}$ )

|  | EU-15* | $\mathbf{B}^{*}$ | DK | $\mathbf{D}^{*}$ | $\mathbf{E L}$ | $\mathbf{E}^{*}$ | $\mathbf{F}$ | $\mathbf{I R L *}$ | $\mathbf{I}$ | $\mathbf{L}^{*}$ | $\mathbf{N L}$ | $\mathbf{A}$ | $\mathbf{P}$ | FIN | $\mathbf{S}$ | $\mathbf{U K}$ |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Higher education | 485 | 16 | 8 | 102 | 17 | 54 | $:$ | 3 | 52 | 0 | 24 | $:$ | 9 | 16 | 19 | $:$ |
| All sectors | 1693 | 50 | 36 | 480 | 26 | 134 | $:$ | 12 | 143 | 2 | 87 | $:$ | 21 | 53 | 67 | $:$ |

Source: Eurostat - Research and Development Statistics
G. 9 R\&D personnel in higher education sector and in all sectors, as \% of the labour force, 2000

|  | EU-15* | $\mathbf{B}^{*}$ | $\mathbf{D K}$ | $\mathbf{D}^{*}$ | $\mathbf{E L}$ | $\mathbf{E}^{*}$ | $\mathbf{F}$ | $\mathbf{I R L}^{*}$ | $\mathbf{I}$ | $\mathbf{L}^{*}$ | $\mathbf{N L}$ | $\mathbf{A}$ | $\mathbf{P}$ | $\mathbf{F I N}$ | $\mathbf{S}$ | $\mathbf{U K}$ |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Higher education | 0.5 | 0.6 | 0.5 | 0.5 | 0.9 | 0.6 | $:$ | 0.3 | 0.5 | - | 0.5 | $:$ | 0.4 | 0.8 | 1.2 | $:$ |
| All sectors | 1.4 | 1.5 | 1.9 | 1.6 | 1.3 | 1.1 | $:$ | 1.0 | 0.9 | - | 1.5 | $:$ | 0.7 | 2.6 | 2.5 | $:$ |

Source: Eurostat - Research and Development Statistics


Source: Eurostat - Research and Development Statistics

[^34]G. 8 R\&D personnel (full-time equivalent) in higher education sector and in all sectors, 2000 (1000s)

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| ---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | ---: |
| 1 | 7 | 2 | 0 | 5 | 2 | 9 | 7 | 3 | $:$ | 41 | 4 | 2 | 6 | $:$ | $:$ | $:$ | Higher education |
| 2 | 25 | 15 | 1 | 24 | 4 | 24 | 12 | 5 | $:$ | 79 | 34 | 9 | 15 | $:$ | $:$ | $:$ | All sectors |

Source: Eurostat - Research and Development Statistics
G. 9 R\&D personnel in higher education sector and in all sectors, as \% of the labour force, 2000

| IS | NO | $\mathbf{B G}^{*}$ | $\mathbf{C Y}^{*}$ | $\mathbf{C Z}$ | $\mathbf{E E}$ | $\mathbf{H U}$ | $\mathbf{L T}$ | $\mathbf{L V}$ | $\mathbf{M T}$ | $\mathbf{P L}$ | $\mathbf{R O}$ | $\mathbf{S I}^{*}$ | $\mathbf{S K}^{*}$ | $\mathbf{T R}$ | $\mathbf{A L}$ | $\mathbf{M K}$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0.9 | 0.9 | 0.1 | 0.1 | 0.3 | 0.7 | 0.6 | 0.2 | 0.4 | $:$ | 0.5 | 0.1 | 0.5 | 0.4 | $:$ | $:$ | $:$ | Higher education |
| 2.7 | 1.9 | 0.5 | 0.5 | 0.9 | 1.0 | 1.1 | 0.4 | 0.7 | $:$ | 0.7 | 0.4 | 1.4 | 0.9 | $:$ | $:$ | $:$ | All sectors |

Source: Eurostat - Research and Development Statistics


Source: Eurostat - Research and Development Statistics

## Notes G. 8 and G. 9

Lithuania, Latvia: Data refer to 2001.
G. 10 Total number of R\&D personnel (full-time equivalent) in all sectors, by occupation, in 1000s and in \%, 2000

|  | EU-15 | B* | DK | D | EL | E* | F | IRL* | I | L* | NL | A | P | FIN | S | UK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | in 1000s |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All R\&D personnel | 1692.7 | 49.5 | 35.7 | 480.4 | 26.4 | 120.6 |  | 12.3 | 142.5 | 2.4 | 87 |  | 20.8 | 50.6 | 66.7 |  |
|  | by occupation, in \% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Researchers | 54 | 61 | 52 | 53 | 56 | 64 |  | 67 | 46 | 49 | 47 |  | 76 | 65 | 60 |  |
| Technicians | : | 24 | 48 | 47 | . | 21 |  | 21 | 55 | 51 | 26 |  | 12 | 35 | : |  |
| Other | : | 15 | : | : | . | 15 |  | 12 | : | : | 28 |  | 12 | : | : |  |

Source: Eurostat - Research and Development Statistics
G. 11 Total number of researchers (full-time equivalent), by sector, in $\mathbf{1 0 0 0}$ s and in $\%, 2000$

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L* | NL | A | P | FIN | S | UK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All institutional sectors | in 1000s |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 920.4 | 30.2 | 18.4 | 259.2 | 14.8 | 76.7 |  | 8.2 | 64.9 | 1.2 | 40.6 |  | 15.8 | 32.7 | 39.9 |  |
|  | by sector, in \% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Business enterprises | 51 | 55 | 47 | 59 | 15 | 27 |  | 64 | 40 | 77 | 48 |  | 13 | 53 | 57 |  |
| Government sector | 14 | 4 | 21 | 15 | 14 | 17 |  | 4 | 21 | 21 | 20 |  | 22 | 15 | 6 |  |
| Higher education | 35 | 40 | 31 | 26 | 71 | 55 |  | 32 | 39 | 3 | 31 |  | 52 | 32 | 37 |  |
| Private non-profit sector | 1 | 1 | 1 | : | 0 | 1 |  | : | : | : | 1 |  | 13 | : | 0 |  |

Source: Eurostat - Research and Development Statistics
G. 12 Total number of researchers (full-time equivalent) per 1000 of the active population, 2001

|  | EU-15 | B | DK | D* | EL | E | F | IRL | I | L | NL | A | P* | FIN | S | UK |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All R\&D personnel | 6 | 7 | 7 | 7 | 3 | 5 | 7 | 5 | 3 | 9 | 5 | $:$ | 3 | 14 | 10 | $:$ |

Source: Eurostat - Research and Development Statistics

Notes: G. 10
Spain, Luxembourg: Data refer to 2000.

Notes: G. 11
Germany, Spain: Data refer to 2000. - Luxembourg: Data refer to 2001. - Belgium, Germany, Spain: Some data are estimated.
Ireland: Some data are provisional or estimated.
Notes: G. 12
EU-15: Data exclude the United Kingdom. - Belgium, Greece: Data refer to 1999. - France, Italy, Luxembourg, Netherlands: Data refer to 2000.
G. 10 Total number of R\&D personnel (full-time equivalent) in all sectors, by occupation, in 1000s and in \%, 2000

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Source: Eurostat - Research and Development Statistics
G. 11 Total number of researchers (full-time equivalent), by sector, in 1000s and in \%, 2000

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| in 1000s |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.6 | 18.3 | 9.5 | 0.3 | 13.9 | 2.7 | 14.4 | 8.1 | 3.5 |  | 55.2 | 20.5 | 4.3 | 10.0 | : |  |  | All institutional sectors |
| by sector, in \% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 40 | 53 | 12 | 26 | 40 | 10 | 27 | 5 | 20 | 20 | 18 | 62 | 32 | 24 | : |  |  | Business enterprises |
| 27 | 17 | 68 | 27 | 32 | 21 | 32 | 30 | 16 | 16 | 20 | 26 | 35 | 25 | : |  |  | Government sector |
| 30 | 30 | 20 | 42 | 27 | 68 | 41 | 65 | 64 | 64 | 62 | 12 | 31 | 50 | : |  |  | Higher education |
| 3 | : | 0 | 5 | 1 | 1 | : | : | 0 | 0 | 0 | : | 3 | : | : |  |  | Private non-profit sector |

G. 12 Total number of researchers (full-time equivalent) per 1000 of the active population, 2001

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 128 |  | 3 | 1 | 3 | 4 | 4 | 5 | 3 |  |  | 2 |  | 4 |  | : |  | All R\&D personnel |

[^35]Bulgaria, Cyprus, Czech republic, Estonia, Hungary, Poland, Romania, Slovenia, Slovakia:Data refer to 2000.
Lithuania: Data refer to 2001.

Notes:G. 11
Latvia: Data refer to 2000.
G. 13 Scientists and engineers as \% of total labour force, by sex, 2002

|  | EU-15 | B | DK | $\mathbf{D}$ | EL | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{I R L}$ | $\mathbf{I}$ | $\mathbf{L}$ | $\mathbf{N L}$ | $\mathbf{A}$ | $\mathbf{P}$ | FIN | $\mathbf{S}$ | $\mathbf{U K}$ |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 11 | 16 | 13 | 14 | 7 | 7 | 12 | 10 | 10 | 9 | 15 | 11 | 5 | 15 | 14 | 10 |
| Females | 10 | 15 | 12 | 12 | 7 | 7 | 9 | 11 | 8 | 7 | 15 | 10 | 4 | 12 | 12 | 9 |
| Males | 13 | 16 | 13 | 15 | 7 | 8 | 15 | 9 | 11 | 10 | 14 | 12 | 6 | 17 | 17 | 12 |

Source: Eurostat - Labour Force Survey

## G. 14 Share of population aged 25-64 occupied as technicians and associate professionals, by sex

 and educational attainment level, 2002|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | by sex |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 16 | 11 | 23 | 21 | 7 | 11 | 18 | 6 | 18 | 16 | 18 | 16 | 8 | 17 | 21 | 13 |
| Females | 19 | 10 | 29 | 27 | 9 | 12 | 21 | 7 | 18 | 19 | 22 | 16 | 8 | 20 | 22 | 14 |
| Males | 14 | 12 | 18 | 16 | 6 | 10 | 16 | 6 | 17 | 14 | 15 | 15 | 8 | 15 | 20 | 12 |
|  | by educational attainment level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low | 6 | 7 | 7 | 9 | 1 | 4 | 8 | 3 | 6 | 2 | 8 | 5 | 4 | 11 | 10 | 3 |
| Medium | 19 | 14 | 21 | 22 | 10 | 18 | 16 | 6 | 30 | 29 | 26 | 17 | 23 | 12 | 20 | 10 |
| High | 23 | 12 | 35 | 25 | 15 | 18 | 33 | 10 | 20 | 9 | 16 | 21 | 21 | 28 | 30 | 22 |

Source: Eurostat - Labour Force Survey


[^36]
## Explanatory note: G. 13

Active population (labour force) is defined as the sum of employed and unemployed persons.
Scientists and engineers include the following ISCO categories: physical, mathematical and engineering science professionals, life science and health professionals, physical and engineering science associate professionals, life science and health associate professionals.

## G. 13 Scientists and engineers as \% of total labour force, by sex, 2002

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 14 | 10 | 7 | 13 | 10 | 9 | 9 | 10 |  | 9 | 0 | 11 | 11 |  | . |  | Total |
| 11 | 12 | 12 | 7 | 12 | 11 | 10 | 12 | 13 |  | 10 | 0 | 10 | 12 | : | : |  | Females |
| 11 | 15 | 9 | 8 | 14 | 8 | 9 | 6 | 7 |  | 9 | 0 | 12 | 11 | : | : |  | Males |

Source: Eurostat - Labour Force Survey
G. 14 Share of population aged 25-64 occupied as technicians and associate professionals, by sex and educational attainment level, 2002

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| by sex |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 15 | 25 | 13 | 13 | 19 | 14 | 13 | 11 | 15 |  | 14 | 10 | 16 | 19 | : |  |  | Total |
| 18 | 28 | 16 | 13 | 23 | 19 | 18 | 14 | 20 |  | 18 | 14 | 19 | 25 | : |  |  | Females |
| 12 | 23 | 11 | 13 | 17 | 8 | 8 | 7 | 10 |  | 10 | 7 | 13 | 14 | : |  | : | Males |
| by educational attainment level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10 | 7 | 1 | 2 | 3 | 2 | 3 | 1 | 4 |  | 0 | 1 | 1 | 3 | : |  | : | Low |
| 19 | 16 | 12 | 14 | 20 | 11 | 15 | 4 | 15 |  | 17 | 14 | 20 | 20 | : |  | : | Medium |
| 15 | 43 | 23 | 21 | 23 | 22 | 12 | 18 | 23 |  | 11 | 10 | 15 | 21 | : |  |  | High |

Source: Eurostat - Labour Force Survey


Source: Eurostat - Labour Force Survey

[^37]G. 15 Employment in high-tech industries and manufacturing by educational attainment level, 2002 (\%)

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| High-tech industries |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low | 17 | 21 | 12 | 13 | 16 | 25 | 18 | 18 | 29 | 59 | 24 | 18 | 56 | 12 | 11 | 10 |
| Medium | 50 | 34 | 54 | 57 | 54 | 21 | 43 | 44 | 58 | 29 | 45 | 63 | 28 | 36 | 58 | 54 |
| High | 33 | 46 | 34 | 30 | 30 | 54 | 38 | 38 | 13 | 12 | 32 | 19 | 16 | 52 | 31 | 36 |
| Manufacturing industries |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low | 35 | 34 | 26 | 19 | 48 | 58 | 32 | 32 | 57 | 43 | 39 | 21 | 87 | 24 | 24 | 16 |
| Medium | 48 | 42 | 57 | 62 | 41 | 18 | 50 | 45 | 38 | 45 | 46 | 66 | 10 | 50 | 63 | 61 |
| High | 17 | 24 | 17 | 20 | 11 | 23 | 18 | 24 |  | 12 | 15 | 13 | 3 | 26 | 13 | 23 |

Source: Eurostat - Labour Force Survey
G. 16 Physicians or doctors per 1000 inhabitants, 2001

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $:$ | 4.2 | 3.2 | 3.6 | 4.5 | 4.5 | 3.3 | 2.5 | 6.0 | 3.2 | 3.3 | 3.2 | 3.2 | 3.1 | 4.0 | 1.8 |

Source: Eurostat - Public Health Statistics


Source: Eurostat - Labour Force Survey
Explanatory note: G. 15
High-tech industries and manufacturing industries include the following NACE categories:
Manufacture of:

- pharmaceuticals, medicinal chemicals and botanical products
- office machinery and computers
- radio, television and communication equipment
- medical, precision and optical instruments, watches and clocks
- aircraft and spacecraft

Notes: G. 15
Sweden: Data refer to 2000.

Notes: G. 16
Denmark: Data refer to 1999. - Spain, Ireland, Luxembourg, United Kingdom: Data refer to 2000.
G. 15 Employment in high-tech industries and manufacturing by educational attainment level, 2002 (\%)

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| High-tech industries |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 20 | 4 | 5 | 0 | 7 | 0 | 21 | 11 | 0 |  |  | 3 | 14 | 6 |  |  |  | Low |
| 50 | 26 | 69 | 0 | 81 | 29 | 67 | 57 | 100 |  |  | 80 | 70 | 84 | : |  |  | Medium |
| 30 | 70 | 26 | 100 | 12 | 71 | 12 | 32 | 0 |  |  | 17 | 17 | 10 | : |  |  | High |
| Manufacturing industries |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 50 | 17 | 20 | 45 | 11 | 14 | 22 | 10 | 17 |  |  | 11 | 26 | 7 | : |  |  | Low |
| 39 | 62 | 67 | 39 | 83 | 67 | 71 | 53 | 70 |  |  | 81 | 67 | 89 | : |  |  | Medium |
| 10 | 22 | 13 | 16 | 6 | 19 | 7 | 37 | 13 |  |  | 8 | 8 | 5 | : |  |  | High |

## G. 16 Physicians or doctors per 1000 inhabitants, 2001

| IS | NO | BG | $\mathbf{C Y}$ | $\mathbf{C Z}$ | EE | HU | $\mathbf{L T}$ | $\mathbf{L V}$ | MT | PL | RO | $\mathbf{S I}$ | $\mathbf{S K}$ | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3.5 | $:$ | 3.3 | 2.6 | 3.8 | 3.1 | 2.9 | 3.8 | 3.0 | 3.1 | 2.2 | 1.9 | 2.3 | 3.3 | 1.3 | $:$ | 2.2 |  |



Source: Eurostat Public Health statistics

[^38]CHAPTER H: FOREIGN PUPILS AND STUDENTS
H. 1 Number of non-national pupils as \% of total number of pupils (ISCED levels 1-3), 2000/01

|  | EU-15 | B | DK | $\mathbf{D}$ | EL | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{I R L}$ | $\mathbf{I}$ | $\mathbf{L}$ | $\mathbf{N L}$ | $\mathbf{A}$ | $\mathbf{P}$ | FIN | $\mathbf{S}$ | $\mathbf{U K}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ISCED levels 1-3 | $:$ | 11 | 2 | 9 | $:$ | 2 | 5 | $:$ | 2 | 37 | 11 | 9 | $:$ | $:$ | $:$ |  |
| ISCED level 1 | $:$ | 9 | - | 12 | $:$ | 2 | 6 | $:$ | 3 | 40 | 15 | 11 | $:$ | $:$ | $:$ | $:$ |
| ISCED level 2 | $:$ | 13 | 4 | 9 | $:$ | 2 | 5 | 2 | 2 | 37 | 6 | 10 | $:$ | $:$ | $:$ | $:$ |
| ISCED level 3 | $:$ | 12 | 4 | 7 | $:$ | 1 | 4 | 2 | 1 | 31 | $:$ | 7 | $:$ | 2 | $:$ | $:$ |

Source: Eurostat - Education statistics (UOE)

## H. 2 Number of non-national pupils from the EU countries as \% of total number of non-national pupils (ISCED levels 1-3), 2000/01

|  | EU-15 | B | DK | D | EL | E | F | IRL | $\mathbf{I}$ | $\mathbf{L}$ | $\mathbf{N L}$ | $\mathbf{A}$ | $\mathbf{P}$ | FIN | $\mathbf{S}$ | UK |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ISCED levels 1-3 | $:$ | 36 | 11 | 17 | $:$ | 21 | 17 | $:$ | 3 | 82 | $:$ | 5 | $:$ | $:$ | $:$ |  |
| ISCED level 1 | $:$ | 30 | - | $:$ | $:$ | 22 | 17 | $:$ | 3 | 80 | $:$ | 4 | $:$ | $:$ | $:$ |  |
| ISCED level 2 | $:$ | 35 | 9 | $:$ | $:$ | 19 | 18 | 61 | 2 | 80 | $:$ | 4 | $:$ | $:$ | $:$ | $:$ |
| ISCED level 3 | $:$ | 41 | 13 | $:$ | $:$ | 29 | 18 | 52 | 4 | 88 | $:$ | 9 | $:$ | 12 | $:$ | $:$ |

Source: Eurostat - Education statistics (UOE)


Source: Eurostat - Education statistics (UOE)

## Explanatory note:

Non-national pupils/students (or foreign pupils/students) are those who do not have the citizenship (passport) of the country in which they are enrolled. In some countries (e.g. Ireland and the UK) non-national students are identified by criteria other than citizenship (e.g. domiciliary origin).

Notes: H. 1 and H. 2
Germany, Italy, Netherlands, Austria: Data exclude foreign/international schools. - Netherlands: ISCED level 1 includes ISCED level 0, ISCED level 2 includes ISCED level 3 general.

Notes: H. 3
Ireland: Foreign students refer to full-time students in public institutions only.- Netherlands: ISCED level 2 includes ISCED level 3 general.
H. 1 Number of non-national pupils as \% of total number of pupils (ISCED levels 1-3), 2000/01

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | : |  |  | : |  | 1 |  |  | 2 |  | 0 |  | 0 | 0 |  | 0 | ISCED levels 1-3 |
| 2 | : |  | 4 |  |  | - |  |  | 1 |  | 0 |  | 0 | : | : | : | ISCED level 1 |
| 1 | : |  | : |  |  | : |  |  | 2 |  | 0 |  | 0 | : | : | : | ISCED level 2 |
| 1 | 4 |  | 5 | 0 |  | 1 |  |  | 1 |  | 0 |  | 0 | : |  | 0 | ISCED level 3 |

Source: Eurostat - Education statistics (UOE)
H. 2 Number of non-national pupils from the EU countries as \% of total number of non-national pupils (ISCED levels 1-3), 2000/01

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 33 | $:$ | $:$ | 44 | $:$ | $:$ | $:$ | $:$ | $:$ | 38 | $:$ | 2 | $:$ | 3 | $:$ | $:$ | 1 | ISCED levels 1-3 |
| 29 | $:$ | $:$ | 31 | $:$ | $:$ | $:$ | $:$ | $:$ | 41 | $:$ | 9 | $:$ | 4 | $:$ | $:$ | $:$ | ISCED level 1 |
| 22 | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | $:$ | 35 | $:$ | 3 | $:$ | 2 | $:$ | $:$ | $:$ | ISCED level 2 |
| 48 | 22 | $:$ | 55 | $:$ | $:$ | $:$ | $:$ | $:$ | 36 | $:$ | - | $:$ | 4 | $:$ | $:$ | 0 | ISCED level 3 |



Source: Eurostat - Education statistics (UOE)

## Notes: H. 1 and H. 2

Cyprus: ISCED level 3 includes ISCED level 2. - Hungary: ISCED level 1 includes ISCED level 2. - Slovenia: Data exclude foreign/international schools in ISCED level 3. - Slovakia: Data exclude foreign/international schools.

Notes: H. 3
Cyprus: ISCED level 3 includes ISCED level 2. - Hungary: ISCED level 3 includes ISCED level 4.

## H. 4 Incoming and outgoing students (ISCED 5-6) <br> from and to EEA/acceding/candidate countries, 2000/01 (1000s)

|  | EU-15 | B | DK | D | EL | $\mathbf{E}$ | $\mathbf{F}$ | IRL | $\mathbf{I}$ | $\mathbf{L}$ | $\mathbf{N L}$ | $\mathbf{A}$ | $\mathbf{P}$ | FIN | $\mathbf{S}$ | $\mathbf{U K}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Incoming students | 370.3 | 22.6 | 5.1 | 100.2 | $:$ | 24.6 | 38.0 | 4.2 | 12.9 | $:$ | 9.5 | 23.2 | 2.6 | 2.5 | 14.7 | 110.4 |
| Outgoing students | 285.2 | 9.0 | 5.0 | 38.7 | 58.6 | 21.3 | 39.0 | 14.0 | 34.2 | 5.6 | 9.5 | 9.7 | 9.5 | 8.8 | 9.4 | 12.9 |

Source: Eurostat - Education statistics (UOE)


Source: Eurostat - Education statistics (UOE)

[^39]
## Notes: H. 4

Germany, Italy, Netherlands, Austria: Data exclude foreign/international schools. - Germany: Data exclude ISCED level 6.
Greece, Luxembourg: Data exclude foreign students studying in these countries.
H. 4 Incoming and outgoing students (ISCED 5-6) from and to EEA/acceding/candidate countries, 2000/01 (1000s)

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0.3 | 4.1 | 4.5 | 0.4 | 4.8 | 0.5 | 7.0 | 0.1 | 0.5 | 0.1 | 2.0 | 3.3 | 0.1 | 0.8 | 5.0 |  |  | Incoming students |
| 1.9 | 9.5 | 10.8 | 7.5 | 4.0 | 1.9 | 6.0 | 2.8 | 1.4 | 0.5 | 16.7 | 10.9 | 1.6 | 8.3 | 34.5 |  |  | Outgoing students |

Source: Eurostat - Education statistics (UOE)


Source: Eurostat - Education statistics (UOE)

## Notes H. 4

Cyprus: Most tertiary students study abroad. - Romania, Slovenia: Data exclude ISCED level 6. - Slovakia: Data exclude foreign/international schools

## H. 5 Students in tertiary education (ISCED 5-6) studying abroad (in other EEA/acceding/candidate countries) by country of study, 2000/01 (\%)

|  | $\begin{aligned} & \text { Total } \\ & \text { (1000) } \end{aligned}$ | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Citizens of: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Belgium | 9.0 | - | 0 | 11 |  | 14 | 22 | 1 | 1 |  | 19 | 1 | 1 | 0 | 2 | 27 |
| Denmark | 5.0 | 1 | - | 14 |  | 7 | 6 | 1 | 1 |  | 1 | 1 | 0 | 1 | 16 | 35 |
| Germany | 38.7 | 1 | 1 | - |  | 11 | 14 | 1 | 2 |  | 8 | 16 | 1 | 1 | 5 | 35 |
| Greece | 58.6 | 1 | 0 | 14 | - | 1 | 4 |  | 15 |  | 0 | 1 | 0 | 0 | 0 | 49 |
| Spain | 21.3 | 6 | 0 | 27 | : | - | 18 | 1 | 1 |  | 4 | 2 | 2 | 0 | 3 | 34 |
| France | 39.0 | 27 | 0 | 17 |  | 13 | - | 1 | 1 |  | 1 | 1 | 3 | 0 | 2 | 32 |
| Ireland | 14.0 | 0 | 0 | 4 |  | 2 | 4 | - | 0 |  | 0 | 0 | 0 | 0 | 1 | 87 |
| Italy | 34.2 | 9 | 0 | 22 |  | 15 | 11 | 0 | - |  | 1 | 21 | 0 | 0 | 2 | 18 |
| Luxembourg | 5.6 | 25 |  | 29 | : | 0 | 25 | 0 | 0 |  | 0 | 5 | 1 |  | 0 | 13 |
| Netherlands | 9.5 | 28 | 1 | 20 |  | 9 | 5 | 1 | 1 |  | - | 1 | 1 | 1 | 6 | 26 |
| Austria | 9.7 | 0 | 0 | 68 | : | 7 | 4 | 1 | 1 |  | 1 | - | 0 | 0 | 3 | 13 |
| Portugal | 9.5 | 7 | 0 | 19 | : | 15 | 30 | 1 | 0 | . | 1 | 0 | - | 0 | 1 | 24 |
| Finland | 8.8 | 1 | 1 | 12 | : | 4 | 3 | 1 | 1 |  | 1 | 2 | 0 | - | 41 | 29 |
| Sweden | 9.4 | 0 | 7 | 10 |  | 5 | 9 | 1 | 1 |  | 1 | 3 | 0 | 6 | - | 43 |
| United Kingdom | 12.9 | 2 | 3 | 19 | : | 18 | 21 | 15 | 1 |  | 5 | 2 | 1 | 1 | 6 | - |
| Iceland | 1.9 | 0 | 40 | 9 | : | 1 | 2 | 0 | 0 | : | 1 | 1 | 0 | 2 | 18 | 12 |
| Norway | 9.5 | 0 | 15 | 10 | : | 3 | 4 | 2 | 0 |  | 1 | 1 | 0 | 1 | 13 | 41 |
| Bulgaria | 10.8 | 1 | 0 | 47 | : | 2 | 17 | 0 | 2 |  | 1 | 13 | 0 | 0 | 1 | 3 |
| Cyprus | 7.5 | 0 | 0 | 2 | : | 0 | 1 | 0 | 1 |  | 0 | 1 |  | 0 | 0 | 50 |
| Czech Republic | 4.0 | 1 | 0 | 43 |  | 4 | 9 | 0 | 3 |  | 1 | 10 |  | 1 | 3 | 10 |
| Estonia | 1.9 | 0 | 2 | 24 | : | 18 | 4 | 0 | 0 |  | 0 | 1 |  | 25 | 11 | 4 |
| Hungary | 6.0 | 2 | 0 | 48 |  | 2 | 9 | 0 | 2 |  | 1 | 20 | 0 | 1 | 3 | 7 |
| Lithuania | 2.8 | 0 | 2 | 34 | : | 1 | 4 | 0 | 1 | . | 0 | 1 | 0 | 2 | 6 | 3 |
| Latvia | 1.4 | 1 | 1 | 44 | : | 1 | 5 | 0 | 1 | . | 1 | 2 |  | 2 | 10 | 8 |
| Malta | 0.5 | 0 |  | 10 |  | 10 | 4 | 0 | 3 |  | 1 | 1 |  |  |  | 70 |
| Poland | 16.7 | 2 | 1 | 61 | : | 3 | 12 | 0 | 3 | . | 1 | 6 | 0 | 0 | 5 | 4 |
| Romania | 10.9 | 2 | 1 | 22 |  | 3 | 26 | 0 | 6 |  | 1 | 4 |  | 1 | 2 | 4 |
| Slovenia | 1.6 | 1 | 0 | 34 |  | 1 | 2 | 0 | 11 |  | 0 | 35 | 0 | 0 | 2 | 8 |
| Slovakia | 8.3 | 1 | 0 | 12 | : | 1 | 3 | 0 | 1 |  | 0 | 13 | 0 | 0 | 0 | 2 |
| Turkey | 34.5 | 1 | 1 | 77 |  | 0 | 6 | 0 | 0 |  | 3 | 4 | 0 | 0 | 0 | 5 |
| Albania | 5.6 | 1 | 0 | 8 |  | 0 | 4 | 0 | 60 |  | 0 | 2 | 0 | 0 | 0 | 2 |
| FYROM | 3.1 | 0 | 0 | 19 |  |  | 2 | 0 | 2 | : | 0 | 3 |  | 0 | 1 | 1 |

Source: Eurostat - Education statistics (UOE)
$>=20 \% \quad 10-20 \% \quad \square<10 \%$

## Explanatory note: H. 5

The rows are to be read in the following way (Belgium is given as an example)
Belgium: From 9 thousands tertiary students with Belgian citizenship studying in other EEA/acceding/candidate countries, $27 \%$ study in the United Kingdom, $22 \%$ in France, 19\% in the Netherlands, etc.
Data exclude non-national students studying in Greece and Luxembourg

Notes: H. 5
Germany, Italy, Netherlands, Austria:Data exclude foreign/international schools. - Germany: Data exclude ISCED level 6.
H. 5 Students in tertiary education (ISCED 5-6) studying abroad (in other EEA/acceding/candidate countries) by country of study, 2000/01 (\%)

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Citizens of: |
| 0 | 0 | 0 |  | 0 | 0 | 0 |  |  | 0 | 0 | 0 |  |  | 0 |  |  | Belgium |
| 1 | 15 |  |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  | 0 |  |  | Denmark |
| 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  | Germany |
|  | 0 | 6 | 0 | 1 |  |  |  |  | 0 | 0 | 5 | 0 | 0 | 2 |  |  | Greece |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  | 0 | 0 |  | 0 |  |  |  | Spain |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  | France |
| 0 | 0 | 0 | 0 | 0 |  |  |  |  | 0 | 0 |  |  |  | 0 |  |  | Ireland |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  | Italy |
| 0 |  | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Luxembourg |
| 0 | 1 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0 |  | 0 |  |  | Netherlands |
| 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 |  |  | Austria |
|  | 0 | 0 |  | 0 |  |  |  |  | 0 | 0 | 0 | 0 | 0 |  |  |  | Portugal |
| 0 | 3 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 |  |  | Finland |
| 0 | 11 | 0 |  | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |  |  | Sweden |
| 0 | 3 | 0 |  | 2 |  |  | 0 | 0 | 0 | 0 | 0 |  | 0 | 1 |  |  | United Kingdom |
| - | 14 | 0 | 0 | 0 |  |  |  |  |  | 0 |  |  |  |  |  |  | Iceland |
| 0 | - | 0 | 0 | 1 |  | 6 |  | 0 | 0 | 4 | 0 |  | 0 |  |  |  | Norway |
| 0 | 0 | - | 1 | 0 |  | 0 |  | 0 | 0 | 1 | 2 | 0 | 0 | 6 |  |  | Bulgaria |
|  | 0 | 4 | - | 1 |  | 4 | 0 |  | 0 | 0 | 1 |  | 0 | 35 |  |  | Cyprus |
| 0 | 1 | 0 |  | - |  | 0 |  | 0 | 0 | 6 |  | 0 | 7 |  |  |  | Czech Republic |
| 0 | 3 |  |  | 0 | - | 0 | 0 | 6 | 0 | 1 |  |  |  |  |  |  | Estonia |
|  | 0 | 0 | 0 | 0 | 0 | - |  |  | 0 | 1 | 2 | 0 | 0 | 0 |  |  | Hungary |
| 0 | 2 |  | 0 | 0 | 8 | 0 | - | 12 |  | 22 | 0 | 0 | 0 |  |  |  | Lithuania |
| 0 | 4 |  | 0 | 1 | 15 | 0 | 2 | - | 0 | 4 | 0 |  |  |  |  |  | Latvia |
|  | 1 | 0 | 0 |  |  |  |  |  | - |  |  |  |  |  |  |  | Malta |
| 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | - | 0 | 0 | 0 | 0 |  |  | Poland |
| 0 | 1 | 1 | 0 | 0 |  | 25 |  |  | 0 | 0 | - | 0 | 1 | 0 |  |  | Romania |
| 0 | 0 | 0 |  | 1 |  | 2 |  |  | 0 | 0 |  | - | 0 | 0 |  |  | Slovenia |
| 0 | 0 | 0 | 0 | 44 |  | 21 |  |  |  | 1 | 0 |  | - |  |  |  | Slovakia |
| 0 | 0 | 2 |  | 0 |  | 0 | 0 |  | 0 | 0 | 0 | 0 | 0 | - |  |  | Turkey |
| 0 | 0 | 2 | 0 | 0 |  |  | 0 |  | 0 | 1 | 6 | 0 | 0 | 11 |  |  | Albania |
| 0 |  | 55 |  | 0 |  | 0 |  |  | 0 | 1 | 4 | 2 | 0 | 9 |  |  | FYROM |

Source: Eurostat - Education statistics (UOE)

Notes H. 5
Romania, Slovenia: Data exclude ISCED level 6. - Slovakia: Data exclude foreign/international schools.

## H. 6 Students (ISCED 5-6) studying in another EEA/acceding/candidate country as $\%$ of all students (at home and abroad), 2000/01

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2.4 | 2.7 | 2.7 | 2.0 | 10.7 | 1.2 | 2.0 | 8.1 | 1.9 | $:$ | 1.9 | 4.0 | 2.5 | 3.1 | 2.8 | 0.7 |

Source: Eurostat - Education statistics (UOE)
H. 7 Non-national students (ISCED 5-6) by continent of citizenship, 2000/01 (\%)

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | $\mathbf{L}$ | NL | A | P | FIN | S | UK |
| :--- | ---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EU-15 | 34 | 56 | 18 | 23 | $:$ | 56 | 18 | 47 | 37 | $:$ | 47 | 49 | 18 | 24 | 42 | 43 |
| Rest of Europe | 20 | 5 | 30 | 41 | $:$ | 7 | 11 | 5 | 35 | $:$ | 14 | 36 | 1 | 32 | 20 | 8 |
| Africa |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| North \& South America | 18 | 29 | 3 | 10 | $:$ | 10 | 51 | 5 | 7 | $:$ | 15 | 3 | 56 | 11 | 2 | 8 |
| Asia-Oceania | 8 | 3 | 3 | 5 | $:$ | 23 | 6 | 25 | 6 | $:$ | 9 | 3 | 19 | 6 | 7 | 10 |
| Citizenship unknown or <br> not specified | 19 | 6 | 7 | 21 | $:$ | 3 | 12 | 18 | 11 | $:$ | 14 | 8 | 1 | 26 | 9 | 31 |

Source: Eurostat - Education statistics (UOE)


Source: Eurostat - Education statistics (UOE)

Notes: H. 6
Germany, Italy, Netherlands, Austria:Data exclude foreign/international schools. - Germany: Data exclude ISCED level 6.

Notes: H. 7
EU-15: Data exclude foreign students enrolled in Greece and Luxembourg.- Germany, Italy, Netherlands, Austria: Data exclude foreign/international schools. Greece, Luxembourg: Data on non-national students enrolled in the country are not available.- Denmark: Approximately half of the students in "unknown or not specified" are of nordic citizenship. - Germany: Data exclude ISCED level 6.

## H. 6 Students (ISCED 5-6) studying in another EEA/acceding/candidate country as \% of all students (at home and abroad), 2000/01

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 16.4 | 5.0 | 4.1 | 34.1 | 1.6 | 3.2 | 1.8 | 2.1 | 1.5 | 7.0 | 0.9 | 2.1 | 1. | 5. | : |  |  |  |

H. 7 Non-national students (ISCED 5-6) by continent of citizenship, 2000/01 (\%)

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 57 | 38 | 42 | 12 | 10 | 16 | 11 | 7 | 1 | 14 | 7 | 25 | 12 | 17 | 9 | 0 | 5 | EU-15 |
| 25 | 20 | 49 | 18 | 58 | 80 | 72 | 26 | 8 | 53 | 64 | 53 | 86 | 51 | 38 | 100 | 91 | Rest of Europe |
| 1 | 8 | 2 | 4 | 3 | 0 | 2 | 2 | 0 | 13 | 4 | 6 | 0 | 8 | 2 | 0 | 0 | Africa |
| 9 | 6 | 0 | 1 | 2 | 1 | 4 | 3 | 0 | 2 | 8 | 2 | 1 | 2 | 0 | 0 | 0 | North \& South <br> America |
| 7 | 11 | 7 | 65 | 8 | 2 | 11 | 62 | 90 | 18 | 16 | 14 | 1 | 22 | 50 | 0 | 4 | Asia-Oceania |
| 0 | 16 | 0 | 0 | 18 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | Citizenship unknown <br> or not specified |

H.7a Non-national students (ISCED 5-6) by continent of citizenship, 2000/01 (\%), EU-15


Source: Eurostat - Education statistics (UOE)

Notes: H. 6
Romania, Slovenia: Data exclude ISCED level 6. - Slovakia: Data exclude foreign/international schools.

Notes: H. 7
Romania, Slovenia: Data exclude ISCED level 6. - Slovakia: Data exclude foreign/international schools.
H.7b Non-national students (ISCED 5-6) by continent of citizenship, 2000/01 (\%)





Source: Eurostat - Education statistics (UOE)

Notes: H. 8
Germany, Italy, Netherlands, Austria:Data exclude foreign/international schools. - Greece, Luxembourg: Data on non-national students enrolled in the country are not available. - Denmark: Approximately half of the students in "unknown or not specified" are of nordic citizenship.
Germany: Data exclude ISCED level 6.
H.7b Non-national students (ISCED 5-6) by continent of citizenship, 2000/01 (\%)





Rest of Europe

Africa

North and South AmericaAsia-OceaniaCitizenship unknown or not specified

## H.7b Non-national students (ISCED 5-6) by continent of citizenship, 2000/01 (\%)

(continued)





Source: Eurostat - Education statistics (UOE)

Notes: H. 8
Romania: Data exclude ISCED level 6.
H.7b Non-national students (ISCED 5-6) by continent of citizenship, 2000/01 (\%) (continued)




Notes: H. 8
Slovenia: Data exclude ISCED level 6. - Slovakia: Data exclude foreign/international schools.
H. 8 Non-national students enrolled in tertiary education (ISCED 5-6) in the EU Member States: Top 5 countries of citizenship, 2000/01

|  | EU-15 | B | DK |  |  |  |
| :---: | ---: | :---: | ---: | ---: | ---: | :---: |
| Top 1 | Greece | 49844 | France | 10586 | Norway | 1473 |
| Top 2 | Morocco | 40946 | Morocco | 4895 | Iceland | 757 |
| Top 3 | Germany | 37155 | Italy | 2996 | Sweden | 673 |
| Top 4 | Italy | 33938 | Netherlands | 2623 | Germany | 577 |
| Top 5 | Turkey | 33733 | Democr.Rep. of Congo | 2358 | Bosnia Herzegovina | 575 |


|  | D |  | EL |  | E |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Top 1 | Turkey | 26580 |  | : | Italy | 5071 |
| Top 2 | Poland | 10137 |  | : | France | 4885 |
| Top 3 | China | 9109 |  |  | Germany | 4208 |
| Top 4 | Greece | 8017 |  |  | Morocco | 2877 |
| Top 5 | Italy | 7588 |  | : | United Kingdom | 2363 |


|  | F |  | IRL |  | 1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Top 1 | Morocco | 24284 | United Kingdom | 1939 | Greece | 8874 |
| Top 2 | Algeria | 12572 | Unit. States of America | 1825 | Albania | 3386 |
| Top 3 | Niger | 6921 | Malaysia | 603 | Croatia | 1092 |
| Top 4 | Germany | 5287 | France | 552 | Germany | 764 |
| Top 5 | Somalia | 5114 | Germany | 497 | Cameroon | 745 |


|  | L | NL | A |  |  |  |
| :---: | :---: | :---: | ---: | :---: | :---: | :---: |
| Top 1 | $:$ | $:$ | Germany | 3184 | Italy | 7100 |
| Top 2 | $:$ | $:$ | Morocco | 1956 | Germany | 6100 |
| Top 3 | $:$ | $:$ | Belgium | 1745 | Bulgaria | 1437 |
| Top 4 | $:$ | $:$ | Turkey | 1025 | Turkey | 1287 |
| Top 5 | $:$ | $:$ | Spain | 934 | Hungary | 1203 |


|  | P |  | FIN |  |  | S |  |  |
| :---: | ---: | :---: | ---: | ---: | ---: | :---: | :---: | :---: |
| Top 1 | Angola | 3168 | China | 1007 | Finland | 3582 |  |  |
| Top 2 | Cape Verde | 2486 | Russian Federation | 764 | Germany | 2049 |  |  |
| Top 3 | Brazil | 1510 | Sweden | 588 | Norway | 1200 |  |  |
| Top 4 | France | 1309 | Estonia | 474 | France | 974 |  |  |
| Top 5 | Mozambique | 1070 | Germany | 240 | Unit. States of America | 899 |  |  |


|  | UK |  |  |
| :---: | ---: | :---: | :---: |
| Top 1 | Greece | 28640 |  |
| Top 2 | France | 13388 |  |
| Top 3 | Ireland | 12496 |  |
| Top 4 | Germany | 12217 |  |
| Top 5 | Unit. States of America | 11771 |  |

Source: Eurostat - Education statistics (UOE)

Notes H. 9
EU-15: Data exclude foreign students enrolled in Greece and Luxembourg.- Germany, Italy, Netherlands, Austria:Data exclude foreign/international schools. Germany: Data exclude ISCED level 6. - Denmark: Approximately half of the students in "unknown or not specified" are of nordic citizenship.
urostat

## H. 9 Non-national students enrolled in tertiary education (ISCED 5-6) in non-EU countries: Top 5 countries of citizenship, 2000/01

| IS | NO | BG |  |  |  |
| ---: | ---: | ---: | ---: | ---: | :---: |
| Denmark | 49 | Sweden | 1000 | Greece | 3367 |
| Norway | 36 | Denmark | 764 | FYROM | 1702 |
| Germany | 36 | Bosnia Herzegovina | 538 | Turkey | 668 |
| Sweden | 32 | Germany | 449 | Ukraine | 403 |
| Finland | 30 | United Kingdom | 373 | Moldova | 388 |


| CY |  | CZ |  | EE |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| China | 879 | Slovakia | 3695 | Lithuania | 216 | Top 1 |
| Bangladesh | 263 | Greece | 426 | Latvia | 214 | Top 2 |
| Greece | 226 | United Kingdom | 241 | Finland | 74 | Top 3 |
| Russian Federation | 208 | Russian Federation | 160 | Russian Federation | 48 | Top 4 |
| Pakistan | 144 | Ukraine | 122 | Sweden | 5 | Top 5 |


| HU |  | LT | LV |  |  |  |
| ---: | :---: | ---: | :---: | :---: | :---: | :---: |
| Romania | 2737 | Lebanon | 164 | Israel | 6819 | Top 1 |
| Slovakia | 1783 | China | 66 | Lithuania | 330 | Top 2 |
| Fed.Rep. of Yugoslavia | 1254 | Pakistan | 57 | Russian Federation | 189 | Top 3 |
| Ukraine | 743 | Belarus | 49 | Sri Lanka | 120 | Top 4 |
| Israel | 578 | Israel | 46 | Estonia | 113 | Top 5 |


| MT | PL | RO |  |  |  |
| ---: | ---: | ---: | ---: | :---: | :---: |
| Russian Federation | 54 | Ukraine | 1272 | Moldova | 4306 |
| Fed.Rep. of Yugoslavia | 31 | Belarus | 909 | Greece | 2681 |
| Bulgaria | 21 | Lithuania | 634 | Ukraine | 757 |
| Albania | 20 | Kazakstan | 409 | Israel | 453 |
| China | 16 | Norway | 343 | Albania | 362 |


| SI |  | SK |  |  | TR |
| ---: | :---: | ---: | ---: | ---: | :---: |
| Croatia | 326 | Czech Republic | 287 | Cyprus | 2645 |
| Bosnia Herzegovina | 245 | Greece | 262 | Azerbaijan | 1662 |
| Italy | 74 | Fed.Rep. of Yugoslavia | 198 | Turkmenistan | 1587 |
| Fed.Rep. of Yugoslavia | 71 | Ukraine | 121 | Greece | 1304 |
| FYROM | 48 | Israel | 100 | Kazakstan | 1020 |


| AL |  | MK |  |  |
| ---: | :---: | ---: | :---: | :---: |
| Fed.Rep. of Yugoslavia | 356 | Bulgaria | 52 | Top 1 |
| FYROM | 259 | Fed.Rep. of Yugoslavia | 42 | Top 2 |
| Turkey | 28 | Albania | 31 | Top 3 |
|  |  | FYROM | 13 | Top 4 |
|  |  | Turkey | 12 | Top 5 |

Notes H. 9
Romania, Slovenia: Data exclude ISCED level 6. - Slovakia: Data exclude foreign/international schools.

## CHAPTER I: <br> FOREIGN LANGUAGES

## I. 1 Distribution of pupils (ISCED level 1) according to the number of foreign languages taught,

 2000/01 (\%)|  | EU-15 | B | DK | $\mathbf{D}$ | EL | E | F | IRL | $\mathbf{I}$ | $\mathbf{L}$ | $\mathbf{N L}$ | $\mathbf{A}$ | $\mathbf{P}$ | FIN | $\mathbf{S}$ | $\mathbf{U K}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| None | $:$ | 54 | 52 | $:$ | 7 | 16 | 55 | 97 | 27 | - | 67 | $:$ | $:$ | 32 | 36 |  |
| 1 foreign language | $:$ | 46 | 48 | $:$ | 91 | 84 | 45 | 3 | 73 | 24 | 33 | $:$ | $:$ | 54 | 52 | $:$ |
| 2 or more | $:$ | - | - | $:$ | 1 | 1 | - | - | 0 | 76 | - | $:$ | $:$ | 14 | 12 | $:$ |

Source: Eurostat - Education statistics
I. 2 Average number of foreign languages learned per pupil (ISCED level 1), 2000/01

|  | EU-15 | B | DK | $\mathbf{D}$ | EL | E | F | IRL | $\mathbf{I}$ | $\mathbf{L}$ | $\mathbf{N L}$ | $\mathbf{A}$ | $\mathbf{P}$ | FIN | $\mathbf{S}$ | $\mathbf{U K}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $:$ | 0.4 | 0.5 | 0.2 | 0.5 | 0.8 | 0.5 | $:$ | 0.7 | 1.8 | 0.3 | $:$ | $:$ | 0.8 | 0.8 |  |

Source: Eurostat - Education statistics


[^40][^41]I.1 Distribution of pupils (ISCED level 1) according to the number of foreign languages taught, 2000/01 (\%)

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 58 | - | 72 | 47 | 57 | 20 |  | 60 | 49 |  |  | 39 | 52 | 63 | : | 87 | 96 | None |
| 27 | 100 | 27 |  | 42 | 57 |  | 40 | 50 |  |  | 62 | 48 | 36 | : | 13 | 4 | 1 foreign language |
| 15 | - | 1 | : | - | 23 |  | - | 1 |  |  | - | - | 1 | : | - | - | 2 or more |

Source: Eurostat - Education statistics
I. 2 Average number of foreign languages learned per pupil (ISCED level 1), 2000/01

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0.6 | 1.0 | 0.3 | 0.5 | 0.4 | 1.1 | $:$ | 0.4 | 0.5 | 1.0 | 0.7 | 0.6 | 0.5 | 0.4 | $:$ | 0.1 | - |  |

Source: Eurostat - Education statistics


Source: Eurostat - Education statistic

Notes: I. 1 and I. 2
Hungary: ISCED level 1 includes ISCED level 2. - Czech Republic, Estonia, Slovakia: The national language taught in schools where it is not the teaching language is counted as a foreign language. - Albania: Data refer to pupils in public institutions only
I. 3 Distribution of pupils in ISCED levels 2 and 3 (general/pre-vocational) according to the number of foreign languages taught, 2000/01 (\%)

|  | EU-15 | B | DK | $\mathbf{D}$ | EL | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{I R L}$ | $\mathbf{I}$ | $\mathbf{L}$ | $\mathbf{N L}$ | $\mathbf{A}$ | $\mathbf{P}$ | FIN | $\mathbf{S}$ | $\mathbf{U K}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| None | $:$ | 2 | 2 | $:$ | 0 | - | - | 14 | - | - | - | $:$ | $:$ | 0 | - | $:$ |
| 1 foreign language | $:$ | 56 | - | $:$ | 38 | 63 | 38 | 75 | 72 | 2 | 27 | $:$ | $:$ | 2 | 26 | $:$ |
| 2 or more | $:$ | 42 | 98 | $:$ | 62 | 37 | 62 | 11 | 28 | 98 | 73 | $:$ | $:$ | 98 | 74 | $:$ |

Source: Eurostat - Education statistics
I. 4 Pupils learning selected languages at ISCED levels 2 and 3 (general/pre-vocational) as \% of the total pupils at these levels, 2000/01

|  | EU-15 | B | DK | $\mathbf{D}$ | $\mathbf{E L}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{I R L}$ | $\mathbf{I}$ | $\mathbf{L}$ | $\mathbf{N L}$ | $\mathbf{A}$ | $\mathbf{P}$ | FIN | $\mathbf{S}$ | $\mathbf{U K}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English | $:$ | 69 | 89 | 94 | 98 | 98 | 96 | - | 80 | 64 | $:$ | $:$ | $:$ | 99 | 100 |  |
| French | $:$ | 53 | 12 | 23 | 60 | 37 | - | 70 | 31 | 95 | $:$ | $:$ | $:$ | 14 | 22 | $:$ |
| German | $:$ | 15 | 67 | - | 15 | 2 | 21 | 23 | 5 | 94 | $:$ | $:$ | $:$ | 30 | 39 | $:$ |
| Spanish | $:$ | 2 | 6 | 2 | $:$ | - | 38 | 5 | 1 | 7 | $:$ | $:$ | $:$ | $:$ | 17 | $:$ |
| Russian | $:$ | - | $:$ | 2 | - | - | 0 | - | - | - | $:$ | $:$ | $:$ | 3 | 0 | $:$ |

Source: Eurostat - Education statistics


Source: Eurostat - Education statistics

## Notes: I.3, I. 4 and I. 5

Belgium: Data refer to French community only and exclude social promotion programmes. -Netherlands: Data refer to full-time students only.
Finland: The national language taught in schools where it is not the teaching language is counted as a foreign language.- Sweden: At ISCED level 3 , data refer to graduates.
I. 3 Distribution of pupils in ISCED levels 2 and 3 (general/pre-vocational) according to the number of foreign languages taught, 2000/01 (\%)

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| ---: | ---: | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | ---: |
| 9 | $:$ | 1 | $:$ | 3 | - | $:$ | 1 | 1 | $:$ | $:$ | 2 | 3 | 1 | $:$ | 22 | 1 | None |
| 16 | $:$ | 63 | $:$ | 75 | 18 | $:$ | 25 | 40 | $:$ | $:$ | $:$ | 72 | 72 | $:$ | 73 | 72 | 1 foreign language |
| 76 | $:$ | 36 | $:$ | 22 | 82 | $:$ | 73 | 59 | $:$ | $:$ | $:$ | 25 | 27 | $:$ | 5 | 27 | 2 or more |

Source: Eurostat - Education statistics
I. 4 Pupils learning selected languages at ISCED levels 2 and 3 (general/pre-vocational) as \% of the total pupils at these levels, 2000/01

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| ---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 82 | $:$ | 63 | 96 | 66 | 88 | 61 | 75 | 91 | 97 | 80 | 83 | 81 | 59 | $:$ | 50 | 80 | English |
| 10 | $:$ | 16 | 83 | 4 | 3 | 6 | 7 | 2 | 41 | 9 | 88 | 2 | 4 | $:$ | 23 | 35 | French |
| 22 | $:$ | 21 | 1 | 47 | 36 | 48 | 33 | 30 | 7 | 51 | 11 | 36 | 50 | $:$ | - | 7 | German |
| $:$ | $:$ | 2 | 0 | 1 | $:$ | 1 | 0 | 1 | 3 | 1 | 1 | 0 | 1 | $:$ | - | - | Spanish |
| - | $:$ | 26 | 0 | 1 | 54 | 1 | 56 | 39 | 0 | 15 | 9 | 0 | 6 | $:$ | 1 | $:$ | Russian |

Source: Eurostat - Education statistics


Source: Eurostat - Education statistics

[^42]
## CHAPTER J: REGIONS

|  | J. 1 <br> Population at regional level as \% of total country level population, 2001 | J. 2 <br> Population <br> density, <br> 2001 | J. 3Populationaged 0-29 - as\% of the totalpopulation atregional level,2001 | J. 4 <br> Young age <br> dependency <br> ratio (0-19)/ <br> $(20-29), 2001$ | J. 5 Active population as \% of total population, by sex, , 2002 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Total | Females | Males |
| EU-15 | 100 | 118.0 | 36 | : | 70 | 61 | 78 |
| Belgique/België | 100 | 335.9 | 37 | 0.43 | 65 | 56 | 73 |
| Bruxelles-Brussels | 9 | 5959.5 | 39 | 0.42 | 64 | 56 | 72 |
| Vlaams Gewest | 58 | 440.1 | 36 | 0.42 | 67 | 59 | 75 |
| Region Wallonne | 33 | 198.5 | 38 | 0.46 | 61 | 52 | 71 |
| Danmark | 100 | 123.9 | 37 | 0.42 | 80 | 76 | 84 |
| Deutschland | 100 | 230.2 | 33 | 0.38 | 72 | 64 | 79 |
| Baden-Würtemberg | 13 | 293.7 | 35 | 0.40 | 73 | 66 | 81 |
| Bayern | 15 | 172.8 | 34 | 0.39 | 74 | 67 | 82 |
| Berlin | 4 | 3796.4 | 32 | 0.32 | 71 | 67 | 76 |
| Brandenburg | 3 | 88.2 | 33 | 0.38 | 75 | 71 | 78 |
| Bremen | 1 | 1636.4 | 31 | 0.34 | 68 | 60 | 75 |
| Hamburg | 2 | 2264.4 | 32 | 0.31 | 71 | 65 | 77 |
| Hessen | 7 | 286.9 | 33 | 0.36 | 72 | 64 | 79 |
| Mecklenburg-Vorpommern | 2 | 76.9 | 34 | 0.40 | 73 | 69 | 77 |
| Niedersachsen | 10 | 166.2 | 34 | 0.40 | 70 | 61 | 78 |
| Nordrhein-Westfalen | 22 | 528.2 | 33 | 0.39 | 68 | 59 | 78 |
| Rheinland-Pfalz | 5 | 203.1 | 33 | 0.40 | 71 | 62 | 80 |
| Saarland | 1 | 416.2 | 31 | 0.37 | 67 | 57 | 77 |
| Sachsen | 5 | 241.3 | 32 | 0.36 | 74 | 70 | 78 |
| Sachsen-Anhalt | 3 | 128.8 | 32 | 0.37 | 74 | 71 | 77 |
| Schleswig-Holstein | 3 | 176.5 | 33 | 0.38 | 71 | 64 | 79 |
| Thüringen | 3 | 150.9 | 33 | 0.37 | 74 | 70 | 77 |
| Ellada | 100 | 82.9 | 37 | 0.39 | 63 | 50 | 77 |
| Voreia Ellada | 32 | 62.1 | 37 | 0.40 | 62 | 49 | 76 |
| Kentriki Ellada | 25 | 45.0 | 36 | 0.39 | 64 | 50 | 78 |
| Attiki | 33 | 1022.0 | 37 | 0.38 | 63 | 51 | 76 |
| Nisia Aigaiou | 10 | 62.4 | 39 | 0.44 | 66 | 52 | 79 |
| España | 100 | 79.1 | 37 | 0.36 | 66 | 53 | 79 |
| Noroeste | 11 | 94.8 | 34 | 0.31 | 62 | 51 | 74 |
| Noreste | 10 | 57.4 | 34 | 0.31 | 67 | 53 | 79 |
| Madrid | 13 | 644.2 | 37 | 0.34 | 67 | 55 | 80 |
| Centro (E) | 13 | 24.4 | 36 | 0.37 | 63 | 48 | 79 |
| Este | 28 | 182.6 | 37 | 0.35 | 70 | 58 | 82 |
| Sur | 21 | 86.2 | 42 | 0.44 | 62 | 48 | 77 |
| Canarias | 4 | 233.2 | 42 | 0.39 | 65 | 52 | 78 |
| France | 100 | 108.3 | 39 | 0.47 | 69 | 63 | 76 |
| lle de France | 18 | 915.9 | 42 | 0.45 | 72 | 67 | 78 |
| Bassin Parisien | 17 | 72.0 | 39 | 0.49 | 69 | 62 | 76 |
| Nord-Pas-de-Calais | 7 | 323.0 | 44 | 0.54 | 63 | 53 | 73 |
| Est | 9 | 108.0 | 40 | 0.47 | 70 | 63 | 78 |
| Ouest | 13 | 92.1 | 38 | 0.48 | 70 | 65 | 75 |
| Sud-Ouest | 10 | 60.0 | 35 | 0.43 | 69 | 63 | 75 |
| Centre-Est | 12 | 100.5 | 39 | 0.47 | 70 | 64 | 76 |
| Méditerranée | 12 | 105.8 | 36 | 0.46 | 64 | 58 | 72 |
| Départements d'Outre-Mer | 3 | 19.0 | : | 0.67 | : | : |  |
| Éire/Ireland | 100 | 53.9 | 47 | 0.55 | 68 | 57 | 78 |
| Border Midlands And Western | 26 | 30.0 | 47 | 0.59 | 66 | 55 | 77 |
| Southern And Eastern | 74 | 75.3 | 47 | 0.53 | 69 | 58 | 79 |


| J. 6 \% of the population aged 25-64 who have not completed upper secondary education, by sex, 2002 |  |  | J. 7 \% of the population aged 25-64 with tertiary educational attainment, by sex, 2002 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | Females | Males | Total | Females | Males |  |
| 35 | 38 | 33 | 22 | 21 | 23 | EU-15 |
| 39 | 39 | 39 | 28 | 29 | 27 | Belgique/België |
| 37 | 37 | 37 | 37 | 38 | 37 | Bruxelles-Brussels |
| 38 | 38 | 38 | 28 | 28 | 27 | Vlaams Gewest |
| 43 | 42 | 43 | 26 | 27 | 25 | Region Wallonne |
| 20 | 22 | 19 | 27 | 30 | 25 | Danmark |
| 17 | 21 | 13 | 22 | 18 | 27 | Deutschland |
| 21 | 26 | 15 | 24 | 16 | 31 | Baden-Würtemberg |
| 19 | 25 | 14 | 21 | 15 | 27 | Bayern |
| 16 | 18 | 14 | 30 | 30 | 31 | Berlin |
| 6 | 8 | 5 | 28 | 28 | 28 | Brandenburg |
| 22 | 26 | 18 | 18 | 16 | 20 | Bremen |
| 20 | 22 | 18 | 23 | 21 | 26 | Hamburg |
| 18 | 24 | 13 | 23 | 17 | 29 | Hessen |
| 11 | 12 | 9 | 27 | 28 | 27 | Mecklenburg-Vorpommern |
| 17 | 22 | 12 | 19 | 14 | 24 | Niedersachsen |
| 20 | 24 | 16 | 19 | 14 | 24 | Nordrhein-Westfalen |
| 19 | 25 | 13 | 20 | 14 | 27 | Rheinland-Pfalz |
| 21 | 28 | 13 | 17 | 10 | 23 | Saarland |
| 5 | 6 | 4 | 29 | 29 | 29 | Sachsen |
| 8 | 10 | 7 | 25 | 25 | 25 | Sachsen-Anhalt |
| 16 | 19 | 13 | 20 | 16 | 24 | Schleswig-Holstein |
| 7 | 8 | 5 | 29 | 29 | 29 | Thüringen |
| 47 | 49 | 45 | 18 | 17 | 19 | Ellada |
| 53 | 55 | 51 | 16 | 16 | 16 | Voreia Ellada |
| 61 | 64 | 58 | 11 | 10 | 12 | Kentriki Ellada |
| 34 | 36 | 33 | 23 | 21 | 25 | Attiki |
| 56 | 58 | 54 | 13 | 12 | 14 | Nisia Aigaiou |
| 58 | 59 | 58 | 24 | 24 | 25 | España |
| 61 | 61 | 60 | 22 | 22 | 23 | Noroeste |
| 52 | 55 | 49 | 31 | 30 | 33 | Noreste |
| 46 | 48 | 43 | 34 | 32 | 36 | Madrid |
| 63 | 62 | 63 | 21 | 23 | 20 | Centro (E) |
| 60 | 60 | 59 | 23 | 23 | 23 | Este |
| 65 | 66 | 64 | 20 | 19 | 21 | Sur |
| 61 | 62 | 61 | 22 | 22 | 22 | Canarias |
| 36 | 38 | 34 | 24 | 24 | 23 | France |
| 31 | 32 | 31 | 35 | 35 | 35 | lle de France |
| 41 | 45 | 38 | 18 | 19 | 16 | Bassin Parisien |
| 44 | 49 | 40 | 18 | 17 | 18 | Nord-Pas-de-Calais |
| 35 | 39 | 31 | 20 | 20 | 20 | Est |
| 34 | 37 | 30 | 21 | 22 | 20 | Ouest |
| 34 | 35 | 32 | 22 | 23 | 21 | Sud-Ouest |
| 32 | 35 | 29 | 26 | 26 | 25 | Centre-Est |
| 40 | 40 | 40 | 20 | 22 | 18 | Méditerranée |
| : | : | : | : | : |  | Départements d'Outre-Mer |
| 40 | 38 | 42 | 25 | 26 | 24 | Éire/lreland |
| 47 | 42 | 52 | 20 | 23 | 17 | Border Midlands And Western |
| 37 | 36 | 39 | 27 | 28 | 27 | Southern And Eastern |


|  | $\begin{array}{\|c\|} \hline \text { J. } 1 \\ \text { Population at } \\ \text { regional level } \\ \text { as \% of total } \\ \text { country level } \\ \text { population, } \\ 2001 \end{array}$ | J. 2 <br> Population density, 2001 | J. 3 <br> Population <br> aged 0-29 - as <br> \% of the total <br> population at <br> regional level, <br> 2001 | $\begin{gathered} \hline \text { J. } 4 \\ \text { Young age } \\ \text { dependency } \\ \text { ratio (0-19) / } \\ (20-29), 2001 \end{gathered}$ | J. 5 Active popula <br> Total | pulation as on, by sex, , <br> Females | of total <br> 02 <br> Males |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Italia | 100 | 191.7 | 34 | 0.35 | 61 | 48 | 74 |
| Nord Ovest | 11 | 177.0 | 29 | 0.28 | 65 | 55 | 74 |
| Lombardia | 16 | 381.1 | 32 | 0.30 | 66 | 55 | 77 |
| Nord Est | 12 | 166.9 | 32 | 0.31 | 66 | 54 | 77 |
| Emilia-Romagna | 7 | 180.6 | 28 | 0.27 | 69 | 61 | 77 |
| Centro (I) | 10 | 142.1 | 30 | 0.30 | 64 | 54 | 74 |
| Lazio | 9 | 307.0 | 33 | 0.34 | 61 | 48 | 74 |
| Abruzzo-Molise | 3 | 105.5 | 34 | 0.37 | 59 | 45 | 73 |
| Campania | 10 | 425.3 | 42 | 0.47 | 53 | 35 | 72 |
| Sud | 12 | 151.6 | 40 | 0.43 | 54 | 37 | 71 |
| Sicilia | 9 | 197.7 | 40 | 0.45 | 54 | 35 | 73 |
| Sardegna | 3 | 68.5 | 37 | 0.35 | 57 | 43 | 72 |
| Luxembourg | 100 | 169.2 | 38 | 0.43 | 65 | 54 | 77 |
| Nederland | 100 | 470.1 | 38 | 0.43 | 77 | 68 | 85 |
| Noord-Nederland | 11 | 199.4 | 38 | 0.43 | 75 | 66 | 83 |
| Oost-Nederland | 21 | 342.1 | 39 | 0.46 | 77 | 68 | 85 |
| West-Nederland | 47 | 853.8 | 38 | 0.42 | 77 | 68 | 85 |
| Zuid-Nederland | 22 | 494.5 | 37 | 0.42 | 76 | 68 | 85 |
| Österreich | 100 | 96.7 | 36 | 0.40 | 72 | 64 | 80 |
| Ostösterreich | 42 | 145.6 | 34 | 0.37 | 72 | 65 | 79 |
| Suedösterreich | 22 | 68.1 | 36 | 0.40 | 70 | 61 | 79 |
| Westösterreich | 36 | 84.8 | 38 | 0.43 | 72 | 64 | 80 |
| Portugal | 100 | 111.1 | 38 | 0.41 | 72 | 65 | 80 |
| Continente | 95 | 109.5 | 38 | 0.40 | 72 | 65 | 80 |
| Norte | 36 | 170.5 | 41 | 0.43 | : | : |  |
| Centro | 17 | 74.8 | 36 | 0.40 | : | : |  |
| Lisboa e Vale do Tejo | 34 | 286.9 | 37 | 0.38 | : | : |  |
| Alentejo | 5 | 19.5 | 34 | 0.39 | : | : |  |
| Algarve | 4 | 76.2 | 35 | 0.41 | : | : |  |
| Acores | 2 | 102.5 | 46 | 0.57 | 63 | 46 | 80 |
| Madeira | 2 | 313.8 | 44 | 0.49 | 67 | 60 | 76 |
| Suomi/Finland | 100 | 17.0 | 37 | 0.44 | 77 | 75 | 79 |
| Manner-Suomi | 100 | 17.0 | 37 | 0.44 | 77 | 75 | 79 |
| Itae-Suomi | 13 | 9.7 | 35 | 0.46 | 72 | 70 | 74 |
| Vaeli-Suomi | 14 | 16.4 | 38 | 0.48 | 75 | 73 | 78 |
| Pohjois-Suomi | 11 | 4.3 | 41 | 0.52 | 76 | 74 | 78 |
| Uusimaa (Suuralue) | 27 | 152.2 | 38 | 0.41 | 81 | 80 | 83 |
| Etelae-Suomi | 35 | 34.8 | 35 | 0.42 | 77 | 74 | 80 |
| Ahvenanmaa/Aaland | 1 | 16.9 | 36 | 0.44 | 84 | 81 | 87 |
| Sverige | 100 | 21.6 | 37 | 0.45 | 78 | 76 | 80 |
| Stockholm | 20 | 279.4 | 38 | 0.41 | 82 | 80 | 83 |
| Oestra Mellansverige | 17 | 38.8 | 37 | 0.46 | 77 | 75 | 79 |
| Sydsverige | 14 | 91.4 | 37 | 0.45 | 76 | 73 | 79 |
| Norra Mellansverige | 10 | 13.1 | 35 | 0.46 | 75 | 74 | 77 |
| Mellersta Norrland | 4 | 5.3 | 35 | 0.45 | 74 | 73 | 75 |
| Oevre Norrland | 6 | 3.3 | 37 | 0.46 | 74 | 72 | 75 |
| Smaaland Med Oearna | 9 | 24.0 | 37 | 0.48 | 79 | 76 | 81 |
| Vaestsverige | 20 | 60.1 | 37 | 0.46 | 80 | 78 | 81 |


| J. 6 \% of the population aged 25-64 who have not completed upper secondary education, by sex, 2002 |  |  | J. 7 \% of the population aged 25-64 with tertiary educational attainment, by sex, 2002 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | Females | Males | Total | Females | Males |  |
| 56 | 56 | 55 | 10 | 10 | 11 | Italia |
| 56 | 56 | 56 | 10 | 10 | 11 | Nord Ovest |
| 54 | 54 | 54 | 11 | 11 | 12 | Lombardia |
| 55 | 57 | 53 | 10 | 9 | 10 | Nord Est |
| 51 | 51 | 51 | 12 | 12 | 12 | Emilia-Romagna |
| 55 | 56 | 55 | 11 | 11 | 10 | Centro (I) |
| 48 | 48 | 48 | 13 | 13 | 13 | Lazio |
| 51 | 52 | 50 | 11 | 12 | 11 | Abruzzo-Molise |
| 60 | 62 | 58 | 9 | 9 | 9 | Campania |
| 61 | 62 | 59 | 9 | 9 | 9 | Sud |
| 61 | 61 | 60 | 10 | 10 | 10 | Sicilia |
| 64 | 63 | 66 | 8 | 10 | 6 | Sardegna |
| 38 | 43 | 34 | 19 | 16 | 22 | Luxembourg |
| 32 | 36 | 29 | 25 | 22 | 27 | Nederland |
| 34 | 36 | 32 | 20 | 19 | 22 | Noord-Nederland |
| 33 | 36 | 29 | 23 | 21 | 25 | Oost-Nederland |
| 31 | 34 | 27 | 28 | 26 | 31 | West-Nederland |
| 35 | 40 | 31 | 22 | 18 | 26 | Zuid-Nederland |
| 22 | 28 | 16 | 17 | 15 | 18 | Österreich |
| 22 | 27 | 16 | 18 | 16 | 19 | Ostösterreich |
| 19 | 25 | 13 | 16 | 15 | 17 | Suedösterreich |
| 23 | 30 | 17 | 16 | 15 | 18 | Westösterreich |
| 79 | 78 | 81 | 9 | 11 | 7 | Portugal |
| 79 | 78 | 81 | 10 | 12 | 8 | Continente |
| 84 | 83 | 85 | 7 | 9 | 6 | Norte |
| 82 | 81 | 84 | 9 | 12 | 7 | Centro |
| 72 | 71 | 74 | 12 | 15 | 10 | Lisboa e Vale do Tejo |
| 79 | 77 | 82 | 11 | 13 | 8 | Alentejo |
| 80 | 77 | 84 | 7 | 9 | 5 | Algarve |
| 87 | 84 | 89 | 5 | 7 | 3 | Acores |
| 85 | 82 | 89 | 5 | 6 | 4 | Madeira |
| 25 | 24 | 27 | 32 | 36 | 29 | Suomi/Finland |
| 25 | 24 | 27 | 33 | 36 | 29 | Manner-Suomi |
| 27 | 23 | 31 | 27 | 32 | 22 | Itae-Suomi |
| 27 | 23 | 31 | 29 | 35 | 24 | Vaeli-Suomi |
| 24 | 23 | 26 | 28 | 32 | 25 | Pohjois-Suomi |
| 23 | 22 | 24 | 41 | 43 | 38 | Uusimaa (Suuralue) |
| 26 | 25 | 27 | 30 | 33 | 27 | Etelae-Suomi |
| 30 | 31 | 29 | 23 | 15 | 32 | Ahvenanmaa/Aaland |
| 19 | 17 | 21 | 26 | 30 | 23 | Sverige |
| 13 | 12 | 14 | 35 | 38 | 32 | Stockholm |
| 20 | 18 | 22 | 24 | 28 | 21 | Oestra Mellansverige |
| 20 | 19 | 21 | 26 | 30 | 23 | Sydsverige |
| 21 | 19 | 23 | 20 | 25 | 16 | Norra Mellansverige |
| 21 | 18 | 24 | 21 | 27 | 16 | Mellersta Norrland |
| 15 | 14 | 16 | 24 | 29 | 20 | Oevre Norrland |
| 24 | 21 | 27 | 20 | 24 | 17 | Smaaland Med Oearna |
| 19 | 16 | 23 | 26 | 30 | 23 | Vaestsverige |


|  | J. 1Population atregional levelas \% of totalcountry levelpopulation,2001 | J. 2 <br> Population density, 2001 | J.3Populationaged 0-29 - as\% of the totalpopulation atregional level,2001 | J. 4Young agedependencyratio (0-19) /$(20-29), 2001$ | J. 5 Active population as \% of total population, by sex, , 2002 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Total | Females | Males |
| United Kingdom | 100 | 240.5 | 38 | : | 75 | 68 | 82 |
| North East | 4 | 292.9 | 38 | 0.47 | 70 | 65 | 76 |
| North West (Inc Merseysid | 12 | 475.6 | 39 | 0.48 | 73 | 67 | 79 |
| Yorkshire \& The Humber | 8 | 318.0 | 38 | 0.47 | 74 | 66 | 81 |
| East Midlands | 7 | 266.0 | 38 | 0.46 | 77 | 70 | 84 |
| West Midlands | 9 | 404.5 | 38 | 0.48 | 75 | 67 | 83 |
| Eastern | 9 | 281.1 | 38 | 0.46 | 79 | 71 | 86 |
| London | 12 | 4485.9 | 41 | 0.42 | 74 | 66 | 81 |
| South East | 14 | 417.7 | 37 | 0.46 | 80 | 73 | 87 |
| South West | 8 | 204.8 | 36 | 0.45 | 79 | 73 | 85 |
| Wales | 5 | 139.6 | 37 | 0.48 | 69 | 61 | 77 |
| Scotland | 9 | 65.5 | : | : | 75 | 69 | 81 |
| Northern Ireland | 3 | 118.8 | 44 | : | 69 | 61 | 77 |
| Island | 100 | : | 46 | 0.57 | 88 | 84 | 91 |
| Norge | 100 | : | 39 | 0.41 | 81 | 77 | 84 |
| Balgarija | 100 | 73.7 | 37 | 0.40 | 63 | 58 | 67 |
| Severozapaden | 7 | 54.9 | 34 | 0.41 | 61 | 58 | 64 |
| Severen Tsentralen | 15 | 68.1 | 35 | 0.38 | 61 | 56 | 65 |
| Severoiztochen | 16 | 67.0 | 39 | 0.42 | 64 | 60 | 69 |
| Yugozapaden | 26 | 105.7 | 38 | 0.36 | 65 | 61 | 69 |
| Yuzhen Tsentralen | 25 | 75.1 | 38 | 0.42 | 61 | 57 | 65 |
| Yugoiztochen | 10 | 56.2 | 39 | 0.44 | 63 | 58 | 68 |
| Cyprus | 100 | : | 45 | 0.57 | 71 | 62 | 81 |
| Ceská Republika | 100 | 130.3 | 40 | 0.39 | 71 | 63 | 79 |
| Praha | 12 | 2387.5 | 35 | 0.32 | 75 | 69 | 81 |
| Strední Cechy | 11 | 101.1 | 39 | 0.38 | 72 | 63 | 82 |
| Jihozápad | 12 | 66.8 | 40 | 0.39 | 71 | 63 | 79 |
| Severozápad | 11 | 130.8 | 41 | 0.40 | 71 | 62 | 79 |
| Severovýchod | 15 | 119.7 | 40 | 0.40 | 70 | 62 | 79 |
| Jihovýchod | 16 | 118.5 | 40 | 0.40 | 69 | 61 | 78 |
| Strední Morava | 12 | 136.2 | 41 | 0.40 | 69 | 61 | 77 |
| Moravskoslezko | 12 | 230.5 | 41 | 0.41 | 68 | 61 | 75 |
| Eesti | 100 | 30.3 | 39 | 0.48 | 68 | 63 | 74 |
| Magyarország | 100 | 107.8 | 40 | 0.41 | 60 | 53 | 68 |
| Közép-Magyarország | 28 | 410.2 | 38 | 0.36 | 64 | 57 | 71 |
| Közép-Dunántúl | 11 | 98.3 | 41 | 0.42 | 64 | 56 | 71 |
| Nyugat-Dunántúl | 10 | 87.9 | 39 | 0.40 | 67 | 59 | 75 |
| Dél-Dunántúl | 10 | 68.6 | 39 | 0.41 | 56 | 50 | 63 |
| Észak-Magyarország | 13 | 94.3 | 40 | 0.45 | 55 | 48 | 62 |
| Észak-Alföld | 15 | 85.6 | 42 | 0.47 | 53 | 45 | 61 |
| Dél-Alföld | 14 | 73.1 | 39 | 0.42 | 58 | 50 | 66 |
| Lietuva | 100 | 56.6 | 41 | 0.51 | 70 | 66 | 74 |
| Latvija | 100 | 36.7 | 39 | 0.47 | 70 | 65 | 75 |
| Malta | 100 | . | 42 | 0.49 | : | : |  |


| J. 6 \% of the population aged 25-64 who have not completed upper secondary education, by sex, 2002 |  |  | J. 7 \% of the population aged 25-64 with tertiary educational attainment, by sex, 2002 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | Females | Males | Total | Females | Males |  |
| 18 | 21 | 16 | 29 | 29 | $30$ | United Kingdom |
| 21 | 25 | 17 | 22 | 22 | 23 | North East |
| 21 | 24 | 18 | 25 | 24 | 26 | North West (Inc Merseysid |
| 21 | 24 | 17 | 25 | 25 | 25 | Yorkshire \& The Humber |
| 20 | 23 | 17 | 24 | 23 | 26 | East Midlands |
| 22 | 24 | 19 | 25 | 24 | 27 | West Midlands |
| 15 | 17 | 14 | 27 | 26 | 28 | Eastern |
| 18 | 19 | 17 | 42 | 40 | 43 | London |
| 13 | 14 | 12 | 34 | 32 | 35 | South East |
| 13 | 15 | 11 | 29 | 29 | 30 | South West |
| 22 | 24 | 20 | 26 | 26 | 26 | Wales |
| 19 | 23 | 15 | 33 | 34 | 32 | Scotland |
| 27 | 30 | 24 | 25 | 27 | 23 | Northern Ireland |
| 35 | 43 | 27 | 26 | 26 | 25 | Island |
| 14 | 15 | 14 | 34 | 35 | 33 | Norge |
| 29 | 28 | 29 | 21 | 25 | 17 | Balgarija |
| 30 | 29 | 31 | 16 | 20 | 11 | Severozapaden |
| 25 | 25 | 25 | 21 | 25 | 18 | Severen Tsentralen |
| 37 | 37 | 37 | 17 | 21 | 14 | Severoiztochen |
| 19 | 17 | 21 | 29 | 34 | 24 | Yugozapaden |
| 33 | 33 | 33 | 18 | 22 | 14 | Yuzhen Tsentralen |
| 35 | 34 | 35 | 17 | 20 | 13 | Yugoiztochen |
| 34 | 37 | 30 | 29 | 27 | 31 | Cyprus |
| 12 | 17 | 8 | 12 | 10 | 14 | Ceská Republika |
| 4 | 6 | 2 | 27 | 24 | 31 | Praha |
| 14 | 19 | 9 | 9 | 7 | 11 | Strední Cechy |
| 13 | 17 | 8 | 11 | 9 | 12 | Jihozápad |
| 17 | 23 | 12 | 7 | 7 | 8 | Severozápad |
| 12 | 17 | 7 | 9 | 9 | 10 | Severovýchod |
| 11 | 16 | 7 | 13 | 10 | 15 | Jihovýchod |
| 13 | 18 | 8 | 9 | 7 | 11 | Strední Morava |
| 14 | 19 | 9 | 10 | 9 | 11 | Moravskoslezko |
| 13 | 12 | 13 | 30 | 35 | 23 | Eesti |
| 29 | 33 | 24 | 14 | 15 | 14 | Magyarország |
| 21 | 24 | 17 | 21 | 21 | 21 | Közép-Magyarország |
| 29 | 35 | 23 | 12 | 12 | 12 | Közép-Dunántúl |
| 27 | 32 | 23 | 12 | 12 | 13 | Nyugat-Dunántúl |
| 33 | 39 | 27 | 11 | 11 | 10 | Dél-Dunántúl |
| 32 | 38 | 26 | 11 | 12 | 11 | Észak-Magyarország |
| 35 | 41 | 30 | 11 | 12 | 11 | Észak-Alföld |
| 33 | 36 | 29 | 10 | 11 | 10 | Dél-Alföld |
| 15 | 14 | 17 | 44 | 51 | 36 | Lietuva |
| 17 | 15 | 21 | 20 | 22 | 17 | Latvija |
| 0 | 0 | 0 | : | : |  | Malta |


|  | J. 1 <br> Population at regional level as \% of total country level population, 2001 | J. 2 <br> Population density, 2001 | J. 3 Population aged 0-29-as \% of the total population at regional level, 2001 | $\begin{gathered} \hline \text { J. } 4 \\ \text { Young age } \\ \text { dependency } \\ \text { ratio (0-19) / } \\ (20-29), 2001 \end{gathered}$ | J. 5 Active popula <br> Total | pulation as on, by sex, , <br> Females | of total <br> 02 <br> Males |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Polska | 100 | 123.6 | 43 | 0.49 | 65 | 59 | 71 |
| Dolnoslaskie | 8 | 149.1 | 42 | 0.45 | 65 | 60 | 70 |
| Kujawsko-Pomorskie | 5 | 116.9 | 44 | 0.51 | 65 | 58 | 72 |
| Lubelskie | 6 | 88.9 | 44 | 0.54 | 68 | 63 | 73 |
| Lubuskie | 3 | 73.2 | 45 | 0.51 | 63 | 58 | 70 |
| Lódzkie | 7 | 145.3 | 40 | 0.44 | 67 | 62 | 73 |
| Malopolskie | 8 | 213.1 | 45 | 0.52 | 66 | 62 | 71 |
| Mazowieckie | 13 | 142.4 | 41 | 0.47 | 68 | 63 | 73 |
| Opolskie | 3 | 115.4 | 42 | 0.48 | 64 | 57 | 72 |
| Podkarpackie | 6 | 118.7 | 46 | 0.57 | 67 | 62 | 71 |
| Podlaskie | 3 | 60.6 | 44 | 0.55 | 66 | 61 | 71 |
| Pomorskie | 6 | 120.0 | 45 | 0.51 | 64 | 56 | 73 |
| Slaskie | 13 | 395.1 | 41 | 0.45 | 60 | 53 | 67 |
| Swietokrzyskie | 3 | 113.4 | 43 | 0.51 | 63 | 57 | 69 |
| Warminsko-Mazurskie | 4 | 60.6 | 46 | 0.54 | 62 | 57 | 67 |
| Wielkopolskie | 9 | 112.6 | 45 | 0.51 | 64 | 58 | 71 |
| Zachodniopomorskie | 4 | 75.7 | 44 | 0.48 | 63 | 58 | 68 |
| România | 100 | 94.1 | 42 | 0.45 | 64 | 58 | 71 |
| Nord-Est | 17 | 103.8 | 46 | 0.54 | 66 | 63 | 69 |
| Sud-Est | 13 | 82.1 | 42 | 0.46 | 63 | 53 | 73 |
| Sud | 15 | 100.7 | 41 | 0.45 | 66 | 58 | 74 |
| Sud-Vest | 11 | 82.2 | 41 | 0.46 | 67 | 62 | 73 |
| Vest | 9 | 63.7 | 41 | 0.42 | 62 | 54 | 70 |
| Nord-Vest | 13 | 83.3 | 43 | 0.46 | 63 | 57 | 69 |
| Centru | 12 | 77.5 | 43 | 0.45 | 64 | 57 | 70 |
| Bucuresti | 10 | 1251.5 | 38 | 0.34 | 62 | 55 | 70 |
| Slovenija | 100 | 98.2 | 38 | 0.39 | 69 | 64 | 73 |
| Slovenská Republika | 100 | 110.1 | 44 | 0.48 | 70 | 63 | 76 |
| Bratislavský | 11 | 300.6 | 40 | 0.39 | 73 | 69 | 78 |
| Západné Slovensko | 35 | 125.1 | 43 | 0.45 | 69 | 63 | 75 |
| Stredné Slovensko | 25 | 83.5 | 45 | 0.49 | 70 | 63 | 77 |
| Východné Slovensko | 29 | 98.6 | 47 | 0.55 | 68 | 60 | 76 |
| Turkey | 100 | . | 46 | : | : | : | . |
| Albania | 100 | : | 53 | : | : | : | : |
| FYROM | 100 | : | 46 | : | : | : |  |

Notes: J. 1 - Source: Eurostat - Demographic statistics
Belgium, Gemany, Greece, France, Ireland, Italy, Netherlands, Austria, Finland, Sweden, United Kingdom, Poland: Data refer to 2000.

Notes: J. 3 - Source: Eurostat - Demographic statistics
Belgium, Gemany, Greece, France, Ireland, Italy, Netherlands, Austria, Finland, Sweden, United Kingdom, Hungary, Poland:
Data refer to 1999/2000. - France: Data exclude the overseas departments (DOM). - United Kingdom: Data exclude Scotland.
Turkey, Albania: Data are from national source.

Notes: J. 5 - Source: Eurostat - Demographic Statistics, Labour Force Survey

| J. 6 \% of the population aged 25-64 who have not completed upper secondary education, by sex, 2002 |  |  | J .7 \% of the population aged 25-64 with tertiary educational attainment, by sex, 2002 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | Females | Males | Total | Females | Males |  |
| 19 | 21 | 17 | 12 | 14 | 11 | Polska |
| 17 | 19 | 15 | 13 | 14 | 11 | Dolnoslaskie |
| 20 | 23 | 16 | 9 | 11 | 7 | Kujawsko-Pomorskie |
| 22 | 22 | 23 | 13 | 16 | 11 | Lubelskie |
| 17 | 20 | 13 | 11 | 13 | 10 | Lubuskie |
| 23 | 22 | 23 | 13 | 14 | 11 | Lódzkie |
| 18 | 19 | 17 | 14 | 16 | 13 | Malopolskie |
| 18 | 18 | 17 | 16 | 18 | 15 | Mazowieckie |
| 20 | 23 | 16 | 10 | 10 | 9 | Opolskie |
| 20 | 20 | 19 | 11 | 13 | 9 | Podkarpackie |
| 23 | 21 | 25 | 13 | 17 | 10 | Podlaskie |
| 21 | 25 | 18 | 13 | 13 | 12 | Pomorskie |
| 15 | 19 | 11 | 10 | 12 | 9 | Slaskie |
| 24 | 25 | 23 | 11 | 15 | 7 | Swietokrzyskie |
| 26 | 25 | 26 | 10 | 11 | 10 | Warminsko-Mazurskie |
| 17 | 21 | 14 | 11 | 12 | 10 | Wielkopolskie |
| 21 | 24 | 19 | 12 | 12 | 12 | Zachodniopomorskie |
| 29 | 35 | 23 | 10 | 9 | 11 | România |
| 33 | 38 | 27 | 8 | 7 | 8 | Nord-Est |
| 33 | 40 | 26 | 9 | 8 | 10 | Sud-Est |
| 31 | 39 | 23 | 7 | 6 | 8 | Sud |
| 27 | 35 | 20 | 8 | 7 | 9 | Sud-Vest |
| 28 | 34 | 22 | 10 | 9 | 11 | Vest |
| 33 | 38 | 27 | 10 | 8 | 11 | Nord-Vest |
| 27 | 32 | 21 | 9 | 8 | 9 | Centru |
| 16 | 19 | 12 | 23 | 22 | 25 | Bucuresti |
| 23 | 27 | 19 | 15 | 16 | 13 | Slovenija |
| 14 | 18 | 10 | 11 | 11 | 11 | Slovenská Republika |
| 9 | 10 | 7 | 25 | 24 | 25 | Bratislavský |
| 16 | 21 | 11 | 8 | 9 | 7 | Západné Slovensko |
| 16 | 20 | 11 | 10 | 10 | 10 | Stredné Slovensko |
| 13 | 18 | 9 | 9 | 9 | 9 | Východné Slovensko |
| : | : | : | : | : | : | Turkey |
| : | : | : | : | : | : | Albania |
| : | : | : | : | : | : | FYROM |

Notes: J. 6 - Source: Eurostat - Demographic Statistics, Labour Force Survey
United Kingdom: Data not shown. A definition of upper secondary attainment has still to be agreed
J. 7 - Source: Eurostat - Demographic Statistics, Labour Force Survey
J. 8 Students (ISCED 1-6) as \% of corresponding age population, 2000/01

|  | 15-24 years |  |  | 16 years |  |  | 18 years |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Females | Males | Total | Females | Males | Total | Females | Males |
| EU-15 | 57 | 59 | 56 | 93 | 93 | 92 | 75 | 77 | 73 |
| Belgique/België | 65 | 68 | 63 | 100 | 100 | 98 | 85 | 89 | 82 |
| Bruxelles-Brussels | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| Vlaams Gewest | 58 | 60 | 55 | 98 | 100 | 97 | 77 | 79 | 74 |
| Region Wallonne | 66 | 68 | 64 | 98 | 98 | 98 | 84 | 86 | 81 |
| Danmark | 62 | 63 | 60 | 87 | 88 | 85 | 80 | 82 | 79 |
| Deutschland | 63 | 63 | 63 | 99 | 98 | 99 | 86 | 86 | 86 |
| Baden-Württemberg | 62 | 61 | 63 | 95 | 97 | 93 | 85 | 83 | 87 |
| Bayern | 59 | 58 | 61 | 98 | 96 | 100 | 84 | 82 | 86 |
| Berlin | 68 | 70 | 66 | 101 | 101 | 101 | 86 | 88 | 83 |
| Brandenburg | 59 | 62 | 57 | 94 | 93 | 94 | 83 | 84 | 83 |
| Bremen | 76 | 75 | 77 | 100 | 100 | 100 | 100 | 100 | 100 |
| Hamburg | 69 | 68 | 70 | 104 | 104 | 105 | 93 | 94 | 93 |
| Hessen | 63 | 61 | 64 | 98 | 99 | 98 | 86 | 84 | 88 |
| Mecklenburg-Vorpommern | 59 | 62 | 57 | 97 | 96 | 99 | 82 | 84 | 80 |
| Niedersachsen | 62 | 63 | 62 | 98 | 99 | 96 | 85 | 86 | 83 |
| Nordrhein-Westfalen | 68 | 68 | 68 | 100 | 100 | 100 | 92 | 92 | 92 |
| Rheinland-Pfalz | 60 | 60 | 60 | 93 | 91 | 95 | 81 | 80 | 82 |
| Saarland | 64 | 63 | 65 | 100 | 100 | 100 | 84 | 83 | 86 |
| Sachsen | 62 | 65 | 60 | 98 | 97 | 98 | 84 | 86 | 82 |
| Sachsen-Anhalt | 59 | 62 | 56 | 98 | 98 | 97 | 79 | 81 | 77 |
| Schleswig-Holstein | 60 | 60 | 60 | 95 | 96 | 94 | 81 | 82 | 81 |
| Thüringen | 59 | 62 | 57 | 96 | 96 | 96 | 80 | 83 | 78 |
| Ellada | 57 | 59 | 56 | 98 | 100 | 96 | 94 | 98 | 89 |
| Voreia Ellada | : | : |  | : | : |  | : | : | : |
| Kentriki Ellada | : | : |  | : | : |  | : | : |  |
| Attiki | : | : |  | : | : |  | : | : | : |
| Nisia Aigaiou | : | : |  | : | : |  | . | : |  |
| España | 57 | 60 | 53 | 98 | 100 | 97 | 71 | 77 | 65 |
| Noroeste | 59 | 63 | 56 | 100 | 100 | 100 | 69 | 74 | 65 |
| Noreste | 62 | 65 | 59 | 100 | 100 | 100 | 82 | 86 | 78 |
| Madrid | 67 | 69 | 64 | 100 | 100 | 100 | 93 | 100 | 86 |
| Centro (E) | 57 | 62 | 53 | 100 | 100 | 99 | 68 | 75 | 61 |
| Este | 51 | 55 | 47 | 92 | 96 | 88 | 67 | 75 | 58 |
| Sur | 54 | 57 | 51 | 97 | 97 | 96 | 62 | 67 | 57 |
| Canarias | 53 | 56 | 50 | 98 | 98 | 99 | 64 | 66 | 63 |
| France | 62 | 63 | 60 | 96 | 95 | 96 | 82 | 84 | 79 |
| lle de France | 64 | 65 | 63 | 94 | 94 | 94 | 85 | 88 | 81 |
| Bassin Parisien | 59 | 60 | 57 | 95 | 94 | 95 | 77 | 79 | 75 |
| Nord-Pas-de-Calais | 61 | 62 | 60 | 93 | 94 | 92 | 80 | 81 | 78 |
| Est | 60 | 61 | 58 | 96 | 95 | 97 | 79 | 81 | 77 |
| Ouest | 63 | 64 | 61 | 99 | 99 | 99 | 85 | 86 | 83 |
| Sud-Ouest | 63 | 65 | 62 | 97 | 96 | 98 | 84 | 86 | 82 |
| Centre-Est | 63 | 65 | 61 | 96 | 97 | 96 | 83 | 86 | 80 |
| Méditerranée | 62 | 64 | 61 | 95 | 95 | 95 | 79 | 82 | 77 |
| Départements d'Outre-Mer | : | : |  | : | : |  | : | : | : |
| Éire/Ireland | 53 | 56 | 50 | 96 | 101 | 92 | 73 | 85 | 61 |
| Border Midlands And Western | 47 | 49 | 44 | 96 | 101 | 92 | 54 | 64 | 45 |
| Southern And Eastern | 55 | 59 | 52 | 96 | 101 | 92 | 80 | 93 | 67 |

J. 8 Students (ISCED 1-6) as \% of corresponding age population, 2000/01

| 20 years |  |  | 22 years |  |  | 24 years |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | Females | Males | Total | Females | Males | Total | Females | Males |  |
| 49 | 53 | 45 | 36 | 37 | $34$ | 21 | 22 | 20 | EU-15 |
| 63 | 69 | 57 | 40 | 42 | 37 | 21 | 21 | 20 | Belgique/België |
| 100 | 100 | 100 | 96 | 94 | 98 | 50 | 46 | 53 | Bruxelles-Brussels |
| 51 | 57 | 45 | 30 | 31 | 28 | 15 | 16 | 14 | Vlaams Gewest |
| 64 | 69 | 59 | 40 | 42 | 37 | 21 | 21 | 21 | Region Wallonne |
| 49 | 44 | 53 | 42 | 47 | 37 | 40 | 46 | 34 | Danmark |
| 50 | 54 | 46 | 48 | 44 | 52 | 20 | 18 | 22 | Deutschland |
| 49 | 51 | 47 | 51 | 44 | 57 | 20 | 16 | 23 | Baden-Württemberg |
| 40 | 44 | 37 | 39 | 35 | 44 | 19 | 17 | 21 | Bayern |
| 59 | 66 | 51 | 61 | 59 | 63 | 31 | 31 | 31 | Berlin |
| 40 | 43 | 37 | 31 | 34 | 28 | 12 | 12 | 12 | Brandenburg |
| 70 | 73 | 67 | 84 | 72 | 97 | 22 | 22 | 22 | Bremen |
| 63 | 67 | 59 | 76 | 65 | 88 | 27 | 24 | 31 | Hamburg |
| 50 | 52 | 48 | 55 | 47 | 63 | 21 | 18 | 23 | Hessen |
| 40 | 45 | 37 | 29 | 30 | 27 | 15 | 16 | 14 | Mecklenburg-Vorpommern |
| 51 | 56 | 46 | 53 | 47 | 60 | 17 | 15 | 19 | Niedersachsen |
| 60 | 64 | 55 | 57 | 51 | 62 | 24 | 22 | 26 | Nordrhein-Westfalen |
| 47 | 51 | 42 | 45 | 42 | 48 | 20 | 19 | 20 | Rheinland-Pfalz |
| 50 | 54 | 47 | 59 | 52 | 67 | 20 | 17 | 22 | Saarland |
| 49 | 55 | 45 | 34 | 34 | 33 | 17 | 16 | 17 | Sachsen |
| 44 | 47 | 40 | 30 | 32 | 28 | 13 | 14 | 12 | Sachsen-Anhalt |
| 50 | 52 | 47 | 57 | 49 | 66 | 14 | 14 | 15 | Schleswig-Holstein |
| 43 | 49 | 38 | 30 | 31 | 30 | 15 | 14 | 15 | Thüringen |
| 65 | 66 | 63 | 19 | 18 | 21 | 8 | 8 | 8 | Ellada |
| : | : |  | : | : |  | : | : |  | Voreia Ellada |
| : | : | : | : | : | : | : | : |  | Kentriki Ellada |
| : | : | : | : | : | : | : | : | : | Attiki |
| : | : |  | : | : |  | : | : |  | Nisia Aigaiou |
| 54 | 60 | 48 | 39 | 43 | 36 | 24 | 25 | 23 | España |
| 57 | 63 | 51 | 43 | 48 | 39 | 28 | 30 | 26 | Noroeste |
| 64 | 71 | 58 | 43 | 46 | 40 | 23 | 23 | 23 | Noreste |
| 68 | 74 | 62 | 50 | 52 | 48 | 27 | 27 | 27 | Madrid |
| 53 | 61 | 46 | 38 | 42 | 34 | 23 | 25 | 21 | Centro (E) |
| 47 | 53 | 41 | 33 | 36 | 30 | 20 | 20 | 19 | Este |
| 49 | 55 | 44 | 36 | 39 | 32 | 22 | 23 | 21 | Sur |
| 46 | 51 | 42 | 32 | 36 | 29 | 21 | 23 | 19 | Canarias |
| 54 | 58 | 51 | 35 | 37 | 33 | 17 | 17 | 17 | France |
| 61 | 65 | 58 | 44 | 47 | 42 | 23 | 23 | 23 | Ile de France |
| 47 | 51 | 44 | 26 | 27 | 24 | 11 | 12 | 11 | Bassin Parisien |
| 53 | 55 | 51 | 32 | 34 | 31 | 15 | 14 | 15 | Nord-Pas-de-Calais |
| 50 | 53 | 46 | 31 | 33 | 29 | 15 | 16 | 15 | Est |
| 55 | 59 | 52 | 32 | 34 | 30 | 13 | 14 | 13 | Ouest |
| 56 | 60 | 53 | 37 | 40 | 34 | 19 | 20 | 18 | Sud-Ouest |
| 56 | 60 | 51 | 35 | 38 | 33 | 17 | 17 | 16 | Centre-Est |
| 54 | 58 | 50 | 36 | 38 | 34 | 19 | 19 | 19 | Méditerranée |
| : | : |  | : | : |  | : | : |  | Départements d'Outre-Mer |
| 42 | 45 | 40 | 22 | 22 | 23 | 9 | 9 | 10 | Éire/Ireland |
| 31 | 34 | 28 | 14 | 14 | 14 | 6 | 5 | 6 | Border Midlands And Western |
| 47 | 49 | 44 | 25 | 24 | 26 | 10 | 10 | 11 | Southern And Eastern |

J. 8 Students (ISCED 1-6) as \% of corresponding age population, 2000/01

|  | 15-24 years |  |  | 16 years |  |  | 18 years |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Females | Males | Total | Females | Males | Total | Females | Males |
| Italia | 47 | 48 | 45 | 85 | 82 | 88 | 67 | 68 | 66 |
| Nord Ovest | 45 | 46 | 44 | 86 | 85 | 87 | 71 | 73 | 70 |
| Lombardia | 45 | 46 | 43 | 85 | 83 | 87 | 65 | 68 | 62 |
| Nord Est | 44 | 46 | 42 | 86 | 85 | 88 | 69 | 70 | 68 |
| Emilia-Romagna | 58 | 61 | 56 | 90 | 89 | 91 | 76 | 80 | 73 |
| Centro (I) | 55 | 57 | 53 | 93 | 92 | 94 | 78 | 79 | 77 |
| Lazio | 56 | 59 | 53 | 94 | 87 | 100 | 77 | 81 | 72 |
| Abruzzo-Molise | 49 | 51 | 48 | 90 | 88 | 91 | 73 | 71 | 75 |
| Campania | 43 | 43 | 42 | 76 | 69 | 82 | 56 | 55 | 57 |
| Sud | 39 | 39 | 38 | 82 | 78 | 86 | 63 | 62 | 63 |
| Sicilia | 43 | 46 | 41 | 74 | 72 | 75 | 60 | 59 | 61 |
| Sardegna | 45 | 50 | 41 | 85 | 87 | 83 | 65 | 69 | 62 |
| Luxembourg | 43 | 44 | 43 | 87 | 89 | 86 | 72 | 76 | 68 |
| Nederland | 63 | 62 | 64 | 98 | 96 | 99 | 77 | 78 | 77 |
| Noord-Nederland | : | : |  | : | : |  | : | . | : |
| Oost-Nederland | : | : |  | : | : |  | : | : | : |
| West-Nederland | : | : |  | : | : |  | : | : | : |
| Zuid-Nederland | : | : |  | : | : |  | : | : |  |
| Österreich | 51 | 52 | 51 | 93 | 92 | 94 | 69 | 68 | 71 |
| Ostösterreich | : | : |  | : | : |  | : | : |  |
| Suedösterreich | : | : |  | : | : |  | : | . | . |
| Westösterreich | : | : |  | : | : |  | : | : |  |
| Portugal | 52 | 55 | 49 | 86 | 89 | 84 | 66 | 69 | 63 |
| Continente | : | : |  | : | : |  | : | : |  |
| Norte | : | : |  | : | : |  | : | : | : |
| Centro | : | : |  | : | : |  | : | : |  |
| Lisboa e Vale do Tejo | : | : |  | : | : |  | : | : |  |
| Alentejo | : | : |  | : | : |  | : | . |  |
| Algarve | : | : |  | : | : |  | : | : | . |
| Acores | : | : |  | : | : |  | : | : |  |
| Madeira | : | : |  | : | : |  | : | : |  |
| Suomi/Finland | 68 | 71 | 64 | 98 | 99 | 97 | 87 | 91 | 84 |
| Manner-Suomi | 68 | 71 | 64 | 98 | 99 | 97 | 87 | 91 | 84 |
| Itae-Suomi | 70 | 77 | 64 | 100 | 100 | 100 | 90 | 94 | 86 |
| Vaeli-Suomi | 69 | 75 | 63 | 100 | 100 | 99 | 89 | 93 | 85 |
| Pohjois-Suomi | 69 | 72 | 66 | 97 | 98 | 97 | 86 | 90 | 82 |
| Uusimaa (Suuralue) | 65 | 67 | 64 | 93 | 95 | 91 | 86 | 89 | 84 |
| Etelae-Suomi | 68 | 71 | 64 | 99 | 100 | 99 | 87 | 91 | 83 |
| Ahvenanmaa/Aaland | 51 | 50 | 52 | 93 | 100 | 86 | 91 | 94 | 88 |
| Sverige | 65 | 70 | 60 | 96 | 99 | 92 | 96 | 100 | 91 |
| Stockholm | 60 | 63 | 56 | 95 | 97 | 93 | 93 | 98 | 88 |
| Oestra Mellansverige | 69 | 75 | 63 | 96 | 99 | 93 | 96 | 98 | 93 |
| Sydsverige | 65 | 70 | 61 | 95 | 99 | 92 | 95 | 100 | 91 |
| Norra Mellansverige | 63 | 70 | 58 | 97 | 100 | 91 | 97 | 100 | 93 |
| Mellersta Norrland | 66 | 72 | 60 | 96 | 99 | 93 | 99 | 100 | 90 |
| Oevre Norrland | 71 | 77 | 65 | 99 | 101 | 97 | 97 | 100 | 93 |
| Smaaland Med Oearna | 63 | 70 | 56 | 98 | 100 | 94 | 99 | 100 | 95 |
| Vaestsverige | 62 | 67 | 57 | 94 | 97 | 90 | 95 | 99 | 91 |

J. 8 Students (ISCED 1-6) as \% of corresponding age population, 2000/01

| 20 years |  |  | 22 years |  |  | 24 years |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | Females | Males | Total | Females | Males | Total | Females | Males |  |
| 36 | 39 | 32 | 26 | 30 | 22 | 20 | 22 | 17 | Italia |
| 46 | 47 | 45 | 23 | 25 | 20 | 16 | 17 | 15 | Nord Ovest |
| 36 | 38 | 33 | 25 | 28 | 23 | 18 | 19 | 17 | Lombardia |
| 31 | 35 | 28 | 22 | 26 | 19 | 17 | 20 | 14 | Nord Est |
| 56 | 61 | 51 | 44 | 48 | 39 | 30 | 31 | 28 | Emilia-Romagna |
| 46 | 51 | 42 | 35 | 40 | 30 | 27 | 29 | 24 | Centro (I) |
| 48 | 54 | 42 | 36 | 43 | 30 | 29 | 33 | 24 | Lazio |
| 34 | 38 | 31 | 25 | 31 | 20 | 20 | 24 | 17 | Abruzzo-Molise |
| 30 | 33 | 28 | 24 | 28 | 19 | 19 | 21 | 16 | Campania |
| 21 | 23 | 19 | 15 | 18 | 12 | 12 | 14 | 10 | Sud |
| 31 | 36 | 27 | 24 | 31 | 18 | 19 | 23 | 16 | Sicilia |
| 35 | 39 | 30 | 23 | 29 | 17 | 20 | 25 | 16 | Sardegna |
| 30 | 29 | 31 | 8 | 8 | 9 | 2 | 1 | 3 | Luxembourg |
| 58 | 58 | 58 | 39 | 38 | 41 | 24 | 22 | 27 | Nederland |
| : | : |  | : | : |  | : | : |  | Noord-Nederland |
| : | : |  | : | : |  | : | : | : | Oost-Nederland |
| : | : |  | : | : |  | : | : |  | West-Nederland |
| : | : |  | : | : |  | : | : |  | Zuid-Nederland |
| 30 | 34 | 26 | 24 | 25 | 23 | 21 | 21 | 21 | Österreich |
| : | : |  | : | : |  | : | : |  | Ostösterreich |
| : | : |  | : | : |  | : | : |  | Suedösterreich |
| : | : |  | : | : |  | : | : |  | Westösterreich |
| 47 | 51 | 44 | 34 | 38 | 30 | 20 | 22 | 17 | Portugal |
| : | : |  | : | : |  | : | : |  | Continente |
| : | : |  | : | : |  | : | : |  | Norte |
| : | : |  | : | : |  | : | : |  | Centro |
| : | : |  | : | : |  | : | : |  | Lisboa e Vale do Tejo |
| : | : |  | : | : |  | : | : |  | Alentejo |
| : | : |  | : | : |  | : | : |  | Algarve |
| : | : |  | : | : |  | : | : |  | Acores |
| : | : |  | : | : |  | : | : |  | Madeira |
| 48 | 59 | 38 | 55 | 60 | 50 | 43 | 43 | 42 | Suomi/Finland |
| 49 | 60 | 38 | 55 | 60 | 51 | 43 | 43 | 42 | Manner-Suomi |
| 50 | 66 | 35 | 58 | 68 | 48 | 42 | 47 | 38 | Itae-Suomi |
| 48 | 65 | 33 | 55 | 64 | 46 | 41 | 45 | 38 | Vaeli-Suomi |
| 48 | 58 | 40 | 54 | 57 | 52 | 43 | 45 | 42 | Pohjois-Suomi |
| 49 | 54 | 43 | 54 | 56 | 51 | 44 | 43 | 44 | Uusimaa (Suuralue) |
| 48 | 60 | 36 | 56 | 59 | 52 | 42 | 41 | 44 | Etelae-Suomi |
| 18 | 16 | 20 | 18 | 14 | 23 | 11 | 9 | 13 | Ahvenanmaa/Aaland |
| 47 | 55 | 39 | 45 | 52 | 39 | 37 | 41 | 32 | Sverige |
| 41 | 48 | 34 | 39 | 43 | 35 | 32 | 35 | 29 | Stockholm |
| 54 | 64 | 45 | 55 | 63 | 47 | 44 | 49 | 40 | Oestra Mellansverige |
| 50 | 57 | 42 | 46 | 51 | 41 | 38 | 41 | 35 | Sydsverige |
| 42 | 50 | 34 | 39 | 46 | 32 | 30 | 37 | 24 | Norra Mellansverige |
| 45 | 53 | 37 | 44 | 51 | 38 | 35 | 40 | 30 | Mellersta Norrland |
| 56 | 63 | 49 | 57 | 65 | 49 | 48 | 52 | 45 | Oevre Norrland |
| 39 | 51 | 29 | 39 | 48 | 31 | 29 | 34 | 23 | Smaaland Med Oearna |
| 41 | 49 | 34 | 40 | 47 | 34 | 33 | 38 | 29 | Vaestsverige |

J. 8 Students (ISCED 1-6) as \% of corresponding age population, 2000/01

|  | 15-24 years |  |  | 16 years |  |  | 18 years |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Females | Males | Total | Females | Males | Total | Females | Males |
| United Kingdom | 52 | 54 | 50 | 81 | 84 | 78 | 55 | 56 | 54 |
| North East | 53 | 55 | 51 | 77 | 80 | 74 | 58 | 59 | 58 |
| North West (Inc Merseysid | 54 | 56 | 51 | 76 | 79 | 74 | 56 | 57 | 55 |
| Yorkshire \& The Humber | 56 | 58 | 55 | 79 | 82 | 77 | 64 | 64 | 64 |
| East Midlands | 54 | 57 | 52 | 75 | 79 | 72 | 59 | 59 | 58 |
| West Midlands | 59 | 61 | 56 | 85 | 89 | 82 | 63 | 63 | 62 |
| Eastern | 44 | 45 | 43 | 75 | 77 | 74 | 38 | 37 | 39 |
| London | 46 | 49 | 43 | 79 | 84 | 75 | 55 | 59 | 53 |
| South East | 51 | 54 | 50 | 87 | 90 | 84 | 48 | 49 | 48 |
| South West | 53 | 56 | 51 | 82 | 85 | 79 | 52 | 53 | 51 |
| Wales | 55 | 58 | 52 | 83 | 87 | 79 | 58 | 60 | 56 |
| Scotland | : | : |  | : | : |  | : | : | : |
| Northern Ireland | 54 | 60 | 47 | 95 | 109 | 83 | 59 | 63 | 54 |
| Island | 60 | 63 | 58 | 91 | 92 | 90 | 68 | 71 | 65 |
| Norge | 61 | 64 | 59 | 94 | 94 | 93 | 86 | 88 | 85 |
| Balgarija | 42 | 44 | 40 | 82 | 81 | 83 | 46 | 48 | 44 |
| Severozapaden | 29 | 30 | 29 | 81 | 79 | 83 | 35 | 35 | 34 |
| Severen Tsentralen | 45 | 47 | 43 | 88 | 85 | 91 | 48 | 51 | 46 |
| Severoiztochen | 40 | 42 | 38 | 75 | 74 | 76 | 42 | 44 | 40 |
| Yugozapaden | 56 | 59 | 52 | 93 | 92 | 94 | 63 | 67 | 60 |
| Yuzhen Tsentralen | 34 | 35 | 33 | 78 | 78 | 79 | 38 | 40 | 36 |
| Yugoiztochen | 33 | 34 | 32 | 73 | 73 | 74 | 38 | 38 | 38 |
| Cyprus | 40 | 43 | 37 | 92 | 96 | 88 | 33 | 47 | 21 |
| Ceská Republika | 52 | 53 | 51 | 100 | 100 | 100 | 86 | 89 | 83 |
| Praha | 92 | 91 | 93 | 100 | 100 | 100 | 100 | 100 | 100 |
| Strední Cechy | 34 | 35 | 32 | 82 | 84 | 81 | 66 | 68 | 64 |
| Jihozápad | 50 | 51 | 49 | 98 | 97 | 99 | 85 | 86 | 84 |
| Severozápad | 41 | 44 | 39 | 96 | 97 | 94 | 78 | 82 | 75 |
| Severovýchod | 46 | 48 | 44 | 99 | 98 | 100 | 83 | 87 | 79 |
| Jihovýchod | 55 | 55 | 55 | 100 | 100 | 99 | 88 | 91 | 84 |
| Strední Morava | 47 | 49 | 45 | 100 | 98 | 100 | 84 | 86 | 83 |
| Moravskoslezko | 50 | 51 | 48 | 98 | 100 | 95 | 82 | 86 | 78 |
| Eesti | 62 | 67 | 58 | 97 | 98 | 96 | 74 | 77 | 71 |
| Magyarország | 52 | 53 | 50 | 92 | 92 | 93 | 73 | 75 | 71 |
| Közép-Magyarország | 64 | 64 | 64 | 97 | 96 | 98 | 89 | 92 | 87 |
| Közép-Dunántúl | 44 | 47 | 42 | 90 | 87 | 92 | 67 | 70 | 65 |
| Nyugat-Dunántúl | 48 | 50 | 47 | 94 | 95 | 93 | 72 | 75 | 68 |
| Dél-Dunántúl | 49 | 52 | 46 | 90 | 91 | 89 | 67 | 67 | 66 |
| Észak-Magyarország | 44 | 44 | 43 | 87 | 88 | 86 | 66 | 65 | 68 |
| Észak-Alföld | 47 | 50 | 44 | 93 | 91 | 95 | 64 | 66 | 62 |
| Dél-Alföld | 51 | 53 | 48 | 92 | 91 | 93 | 73 | 77 | 70 |
| Lietuva | 65 | 68 | 61 | 97 | 96 | 98 | 84 | 90 | 78 |
| Latvija | 59 | 64 | 55 | 95 | 95 | 94 | 73 | 77 | 69 |
| Malta | 37 | 37 | 38 | 57 | 52 | 60 | 59 | 55 | 63 |

J. 8 Students (ISCED 1-6) as \% of corresponding age population, 2000/01

| 20 years |  |  | 22 years |  |  | 24 years |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | Females | Males | Total | Females | Males | Total | Females | Males |  |
| 46 | 49 | 43 | 29 | 31 | 27 | 21 | 23 | 19 | United Kingdom |
| 48 | 50 | 46 | 31 | 33 | 30 | 22 | 23 | 21 | North East |
| 47 | 51 | 44 | 32 | 35 | 30 | 23 | 26 | 20 | North West (Inc Merseysid |
| 54 | 57 | 52 | 31 | 33 | 29 | 25 | 27 | 23 | Yorkshire \& The Humber |
| 50 | 53 | 47 | 33 | 35 | 30 | 23 | 26 | 20 | East Midlands |
| 52 | 55 | 49 | 37 | 40 | 34 | 29 | 32 | 25 | West Midlands |
| 31 | 33 | 30 | 22 | 23 | 21 | 13 | 14 | 12 | Eastern |
| 46 | 50 | 42 | 25 | 27 | 23 | 21 | 23 | 18 | London |
| 43 | 46 | 39 | 26 | 29 | 24 | 18 | 19 | 16 | South East |
| 45 | 49 | 43 | 30 | 32 | 27 | 21 | 23 | 18 | South West |
| 50 | 54 | 46 | 31 | 35 | 28 | 22 | 26 | 19 | Wales |
|  | : |  | : | : |  | : | : |  | Scotland |
| 38 | 46 | 31 | 22 | 27 | 18 | 14 | 19 | 9 | Northern Ireland |
| 49 | 49 | 49 | 43 | 45 | 41 | 32 | 36 | 28 | Island |
| 46 | 51 | 42 | 39 | 43 | 35 | 30 | 32 | 28 | Norge |
| 30 | 35 | 25 | 25 | 29 | 22 | 15 | 16 | 15 | Balgarija |
| 4 | 4 | 3 | 2 | 2 | 2 | 2 | 2 | 1 | Severozapaden |
| 30 | 37 | 23 | 29 | 33 | 24 | 17 | 20 | 15 | Severen Tsentralen |
| 28 | 35 | 23 | 25 | 30 | 21 | 13 | 13 | 14 | Severoiztochen |
| 54 | 59 | 50 | 42 | 48 | 36 | 27 | 26 | 27 | Yugozapaden |
| 15 | 19 | 11 | 15 | 17 | 13 | 8 | 9 | 8 | Yuzhen Tsentralen |
| 16 | 21 | 12 | 12 | 11 | 13 | 8 | 9 | 8 | Yugoiztochen |
| 22 | 22 | 23 | 11 | 9 | 13 | 5 | 4 | 6 | Cyprus |
| 34 | 36 | 32 | 24 | 25 | 24 | 14 | 14 | 15 | Ceská Republika |
| 93 | 95 | 92 | 71 | 74 | 68 | 51 | 48 | 55 | Praha |
| 10 | 12 | 8 | 4 | 5 | 4 | 2 | 2 | 2 | Strední Cechy |
| 30 | 34 | 27 | 21 | 22 | 19 | 10 | 10 | 10 | Jihozápad |
| 17 | 22 | 13 | 10 | 12 | 8 | 6 | 6 | 5 | Severozápad |
| 23 | 27 | 19 | 15 | 18 | 12 | 10 | 11 | 10 | Severovýchod |
| 39 | 38 | 39 | 28 | 27 | 28 | 16 | 14 | 18 | Jihovýchod |
| 23 | 30 | 17 | 15 | 18 | 12 | 9 | 10 | 7 | Strední Morava |
| 31 | 34 | 29 | 21 | 22 | 21 | 10 | 9 | 10 | Moravskoslezko |
| 55 | 63 | 46 | 34 | 39 | 29 | 22 | 25 | 19 | Eesti |
| 44 | 48 | 41 | 28 | 30 | 26 | 18 | 19 | 17 | Magyarország |
| 67 | 69 | 64 | 44 | 44 | 45 | 28 | 28 | 28 | Közép-Magyarország |
| 34 | 40 | 28 | 17 | 20 | 15 | 10 | 12 | 8 | Közép-Dunántúl |
| 37 | 39 | 34 | 21 | 25 | 18 | 13 | 13 | 12 | Nyugat-Dunántúl |
| 38 | 43 | 34 | 24 | 28 | 20 | 17 | 21 | 14 | Dél-Dunántúl |
| 30 | 30 | 30 | 16 | 18 | 14 | 10 | 10 | 10 | Észak-Magyarország |
| 34 | 40 | 28 | 22 | 27 | 18 | 14 | 17 | 12 | Észak-Alföld |
| 43 | 48 | 39 | 27 | 31 | 23 | 15 | 17 | 14 | Dél-Alföld |
| 54 | 63 | 46 | 35 | 39 | 32 | 19 | 22 | 16 | Lietuva |
| 45 | 52 | 38 | 38 | 45 | 31 | 19 | 22 | 15 | Latvija |
| 28 | 28 | 28 | 10 |  | 10 | 5 | 5 | 5 | Malta |

J. 8 Students (ISCED 1-6) as \% of corresponding age population, 2000/01


Notes: J. 8 - Source: Eurostat - Education Statistics (UOE) and Demographic statistics
Belgium, Gemany, Greece, France, Ireland, Italy, Netherlands, Austria, Finland, Sweden, United Kingdom: Data refer to 1999/2000
France: Data exclude the overseas departments (DOM). United Kingdom: Data exclude Scotland. Poland: Population data not available by individual age Turkey, Albania: Population data are from national source.
J. 8 Students (ISCED 1-6) as \% of corresponding age population, 2000/01

| 20 years |  |  | 22 years |  |  | 24 years |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | Females | Males | Total | Females | Males | Total | Females | Males |  |
| 57 | 61 | 54 | 39 | 43 | 35 | 23 | 23 | 23 | Polska |
| : | : |  | : | : |  | : | : |  | Dolnoslaskie |
| : | : |  | : | : |  | : | : |  | Kujawsko-Pomorskie |
| : | : |  | : | : | : | : | : |  | Lubelskie |
| : | : |  | : | : | : | : | : |  | Lubuskie |
| : | : |  | : | : | : | : | : |  | Lódzkie |
| : | : | : | : | : | : | : | : |  | Malopolskie |
| : | : | : | : | : | : | : | : |  | Mazowieckie |
| : | : | : | : | : | : | : | : |  | Opolskie |
| : | : |  | : | : | : | : | : |  | Podkarpackie |
| : | : |  | : | : | : | : | : |  | Podlaskie |
| : | : |  | : | : | : | : | : |  | Pomorskie |
| : | : |  | : | : | : | : | : |  | Slaskie |
| : | : |  | : | : | : | : | : |  | Swietokrzyskie |
| : | : |  | : | : | : | : | : |  | Warminsko-Mazurskie |
| : | : |  | : | : | : | : | : |  | Wielkopolskie |
| : | : |  | : | : | : | : | : |  | Zachodniopomorskie |
| 30 | 34 | 26 | 16 | 17 | 15 | 9 | 9 | 9 | România |
| 21 | 26 | 16 | 13 | 15 | 11 | 7 | 7 | 6 | Nord-Est |
| 20 | 23 | 17 | 8 | 9 | 7 | 4 | 5 | 4 | Sud-Est |
| 16 | 17 | 14 | 6 | 6 | 6 | 3 | 3 | 3 | Sud |
| 23 | 26 | 20 | 9 | 11 | 8 | 6 | 6 | 6 | Sud-Vest |
| 40 | 42 | 37 | 20 | 20 | 20 | 11 | 12 | 9 | Vest |
| 35 | 39 | 30 | 18 | 20 | 17 | 9 | 9 | 9 | Nord-Vest |
| 29 | 30 | 27 | 12 | 13 | 12 | 6 | 6 | 6 | Centru |
| 72 | 80 | 64 | 49 | 51 | 46 | 32 | 31 | 33 | Bucuresti |
| 43 | 51 | 36 | 37 | 44 | 29 | 23 | 26 | 20 | Slovenija |
| 27 | 29 | 25 | 21 | 23 | 20 | 9 | 9 | 9 | Slovenská Republika |
| 78 | 83 | 74 | 72 | 76 | 67 | 33 | 30 | 35 | Bratislavský |
| 19 | 24 | 15 | 13 | 16 | 10 | 5 | 6 | 5 | Západné Slovensko |
| 23 | 23 | 23 | 17 | 16 | 18 | 7 | 7 | 7 | Stredné Slovensko |
| 19 | 20 | 19 | 15 | 16 | 15 | 6 | 7 | 6 | Východné Slovensko |
| : | : |  | : | : |  | : | : |  | Turkey |
| 15 | 18 | 11 | 12 | 13 | 11 | 6 | 6 | 6 | Albania |
| 21 | 25 | 17 | 15 | 18 | 13 | 8 | 8 | 8 | FYROM |


|  | J. 9 Students (ISCED <br> 3) at regional level, (1000s), 2000/01 | J. 10 Students in general/ pre- vocational programmes - as \% of all students (ISCED 3), 2000/01 | J. 11 Students (ISCED5-6) at regional level - as \% of total country level students (ISCED 56), 2000/01 | J. 12 Students (ISCED 5-6) as \% of all pupils and students at regional level, 2000/01 | J. 13 Ratio of the proportion of students (ISCED 5-6) over the proportion of the population, 2000/01 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EU-15 | 19,067.2 | 45 | : | 15 | : |
| Belgique/België | 725.9 | 31 | 100 | 13 | 1.0 |
| Bruxelles-Brussels | 84.7 | 36 | 23 | 23 | 2.4 |
| Vlaams Gewest | 416.1 | 25 | 46 | 11 | 0.8 |
| Region Wallonne | 225.1 | 41 | 31 | 13 | 0.9 |
| Danmark | 235.7 | 46 | 100 | 15 | 1.0 |
| Deutschland | 2,747.5 | 37 | 100 | 12 | 1.0 |
| Baden-Würtemberg | 375.7 | 39 | 12 | 11 | 0.9 |
| Bayern | 355.9 | 31 | 12 | 11 | 0.8 |
| Berlin | 110.9 | 47 | 7 | 21 | 1.7 |
| Brandenburg | 101.3 | 44 | 2 | 8 | 0.6 |
| Bremen | 26.8 | 37 | 1 | 20 | 1.7 |
| Hamburg | 57.8 | 41 | 3 | 20 | 1.6 |
| Hessen | 196.0 | 41 | 8 | 13 | 1.0 |
| Mecklenburg-Vorpommern | 65.5 | 30 | 1 | 8 | 0.6 |
| Niedersachsen | 266.5 | 36 | 8 | 11 | 0.9 |
| Nordrhein-Westfalen | 605.1 | 37 | 28 | 15 | 1.3 |
| Rheinland-Pfalz | 124.8 | 36 | 5 | 12 | 1.0 |
| Saarland | 36.3 | 37 | 1 | 11 | 0.9 |
| Sachsen | 160.6 | 33 | 5 | 11 | 0.9 |
| Sachsen-Anhalt | 87.9 | 32 | 2 | 9 | 0.7 |
| Schleswig-Holstein | 86.7 | 35 | 2 | 9 | 0.7 |
| Thüringen | 89.7 | 33 | 2 | 10 | 0.7 |
| Ellada | 382.4 | 65 | 100 | 23 | 1.0 |
| Voreia Ellada | : | : | : | : | : |
| Kentriki Ellada | : | : | : | : | : |
| Attiki | : | : | : | : | : |
| Nisia Aigaiou | : | : | : | : |  |
| España | 1,189.1 | 64 | 100 | 20 | 1.0 |
| Noroeste | 131.5 | 63 | 11 | 22 | 1.0 |
| Noreste | 121.7 | 60 | 11 | 22 | 1.0 |
| Madrid | 156.2 | 71 | 18 | 25 | 1.4 |
| Centro (E) | 172.2 | 59 | 11 | 17 | 0.9 |
| Este | 277.9 | 67 | 25 | 19 | 0.9 |
| Sur | 269.3 | 65 | 21 | 17 | 1.0 |
| Canarias | 60.2 | 61 | 4 | 15 | 0.8 |
| France | 2,669.2 | 43 | 100 | 14 | 1.0 |
| lle de France | 454.6 | 50 | 26 | 19 | 1.4 |
| Bassin Parisien | 476.3 | 41 | 12 | 10 | 0.7 |
| Nord-Pas-de-Calais | 205.2 | 40 | 7 | 13 | 1.0 |
| Est | 232.1 | 40 | 8 | 13 | 0.9 |
| Ouest | 359.8 | 40 | 12 | 13 | 0.9 |
| Sud-Ouest | 251.5 | 42 | 10 | 15 | 1.0 |
| Centre-Est | 304.6 | 45 | 12 | 15 | 1.0 |
| Méditerranée | 291.8 | 45 | 11 | 14 | 1.0 |
| Départements d'Outre-Mer | 93.3 | 41 | 1 | 6 | 0.5 |
| Éire/Ireland | 145.3 | 100 | 100 | 17 | 1.0 |
| Border Midlands And Weste | 39.9 | 100 | 18 | 12 | 0.7 |
| Southern And Eastern | 105.4 | 100 | 82 | 19 | 1.1 |


|  | J. 9 Students (ISCED <br> 3) at regional level, (1000s), 2000/01 | J. 10 Students in general/ prevocational programmes - as \% of all students (ISCED 3), 2000/01 | J. 11 Students (ISCED5-6) at regional level - as \% of total country level students (ISCED 56), 2000/01 | J. 12 Students (ISCED 5-6) as \% of all pupils and students at regional level, 2000/01 | J. 13 Ratio of the proportion of students (ISCED 5-6) over the proportion of the population, 2000/01 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Italia | 2,657.0 | 74 | 100 | 17 | 1.0 |
| Nord Ovest | 220.9 | 74 | 8 | 15 | 0.7 |
| Lombardia | 352.7 | 76 | 13 | 16 | 0.8 |
| Nord Est | 270.1 | 70 | 9 | 15 | 0.8 |
| Emilia-Romagna | 147.8 | 70 | 9 | 26 | 1.3 |
| Centro (I) | 238.8 | 73 | 13 | 23 | 1.3 |
| Lazio | 262.8 | 76 | 13 | 23 | 1.4 |
| Abruzzo-Molise | 83.1 | 81 | 3 | 17 | 1.0 |
| Campania | 329.1 | 76 | 11 | 15 | 1.1 |
| Sud | 373.6 | 74 | 9 | 11 | 0.7 |
| Sicilia | 285.1 | 72 | 9 | 14 | 1.0 |
| Sardegna | 93.0 | 79 | 3 | 17 | 1.1 |
| Luxembourg | 17.5 | 36 | 100 | 3 | 1.0 |
| Nederland | 606.4 | 31 | 100 | 14 | 1.0 |
| Noord-Nederland | 68.8 | 27 | 11 | 14 | 1.1 |
| Oost-Nederland | 130.3 | 29 | 17 | 11 | 0.8 |
| West-Nederland | 273.1 | 33 | 52 | 16 | 1.1 |
| Zuid-Nederland | 134.2 | 31 | 20 | 13 | 0.9 |
| Österreich | 366.5 | 28 | 100 | 16 | 1.0 |
| Ostösterreich | 138.4 | 30 | 54 | 21 | 1.3 |
| Suedösterreich | 82.2 | 29 | 21 | 16 | 1.0 |
| Westösterreich | 146.0 | 26 | 25 | 11 | 0.7 |
| Portugal | 400.3 | 72 | 100 | 22 | 1.0 |
| Continente | : | : | 98 | 22 | 1.0 |
| Norte | : | : | 21 | 13 | 0.6 |
| Centro | : | : | 20 | 24 | 1.1 |
| Lisboa e Vale do Tejo | : | : | 50 | 30 | 1.5 |
| Alentejo | : | : | 4 | 19 | 0.8 |
| Algarve | : | : | 3 | 17 | 0.8 |
| Acores | : | : | 1 | : | 0.4 |
| Madeira | : | : | 1 | : | 0.3 |
| Suomi (Finland) | 300.5 | 43 | 100 | 21 | 1.0 |
| Manner-Suomi | 299.3 | 43 | 100 | 21 | 1.0 |
| Itae-Suomi | 42.1 | 41 | 10 | 18 | 0.8 |
| Vaeli-Suomi | 41.8 | 42 | 13 | 20 | 0.9 |
| Pohjois-Suomi | 38.0 | 41 | 11 | 20 | 1.0 |
| Uusimaa (Suuralue) | 75.5 | 49 | 33 | 25 | 1.2 |
| Etelae-Suomi | 102.0 | 42 | 33 | 21 | 0.9 |
| Ahvenanmaa/Aaland | 1.2 | 33 | 0 | 6 | 0.2 |
| Sverige | 567.3 | 50 | 100 | 15 | 1.0 |
| Stockholm | 93.1 | 58 | 21 | 16 | 1.0 |
| Oestra Mellansverige | 101.2 | 52 | 21 | 17 | 1.2 |
| Sydsverige | 77.8 | 49 | 15 | 16 | 1.0 |
| Norra Mellansverige | 61.1 | 40 | 7 | 11 | 0.7 |
| Mellersta Norrland | 31.7 | 48 | 3 | 12 | 0.8 |
| Oevre Norrland | 35.7 | 49 | 8 | 20 | 1.5 |
| Smaaland Med Oearna | 52.1 | 48 | 7 | 12 | 0.8 |
| Vaestsverige | 114.6 | 49 | 18 | 13 | 0.9 |


|  | J. 9 Students (ISCED <br> 3) at regional level, <br> (1000s), 2000/01 | J. 10 Students in general/ prevocational programmes -as \% of all students (ISCED 3), 2000/01 | J. 11 Students (ISCED5-6) at regional level - as \% of total country level students (ISCED 56), 2000/01 | J. 12 Students (ISCED 5-6) as \% of all pupils and students at regional level, 2000/01 | J. 13 Ratio of the proportion of students (ISCED 5-6) over the proportion of the population, 2000/01 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| United Kingdom | 6,056.6 | 33 | 100 | 12 | 1.0 |
| North East | 303.7 | 27 | 4 | 11 | 1.0 |
| North West (Inc Merseysid | 741.4 | 30 | 11 | 11 | 0.9 |
| Yorkshire \& The Humber | 534.1 | 31 | 10 | 13 | 1.1 |
| East Midlands | 449.4 | 31 | 6 | 11 | 0.9 |
| West Midlands | 619.8 | 29 | 8 | 10 | 0.9 |
| Eastern | 475.3 | 38 | 5 | 8 | 0.6 |
| London | 695.0 | 32 | 15 | 15 | 1.3 |
| South East | 721.9 | 37 | 16 | 15 | 1.2 |
| South West | 517.7 | 32 | 6 | 10 | 0.8 |
| Wales | 328.0 | 31 | 5 | 11 | 1.0 |
| Scotland | 514.6 | 39 | 10 | 14 | 1.2 |
| Northern Ireland | 155.7 | 50 | 3 | 11 | 1.0 |
| Island | 20.3 | 65 | 100 | 11 | 1.0 |
| Norge | 207.9 | 42 | 100 | 17 | 1.0 |
| Balgarija | 329.4 | 44 | 100 | 16 | 1.0 |
| Severozapaden | 20.5 | 42 | 1 | 2 | 0.1 |
| Severen Tsentralen | 48.8 | 36 | 16 | 18 | 1.0 |
| Severoiztochen | 50.5 | 44 | 16 | 15 | 1.0 |
| Yugozapaden | 94.5 | 52 | 49 | 27 | 1.9 |
| Yuzhen Tsentralen | 82.8 | 41 | 13 | 9 | 0.5 |
| Yugoiztochen | 32.4 | 44 | 5 | 9 | 0.5 |
| Cyprus | 31.4 | 86 | 100 | 8 | 1.0 |
| Ceská Republika | 484.5 | 20 | 100 | 12 | 1.0 |
| Praha | 62.8 | 27 | 38 | 31 | 3.3 |
| Strední Cechy | 41.9 | 20 | 1 | 1 | 0.1 |
| Jihozápad | 55.1 | 18 | 9 | 9 | 0.8 |
| Severozápad | 51.8 | 16 | 4 | 4 | 0.4 |
| Severovýchod | 69.5 | 19 | 9 | 7 | 0.6 |
| Jihovýchod | 81.5 | 21 | 20 | 14 | 1.2 |
| Strední Morava | 61.0 | 20 | 8 | 8 | 0.7 |
| Moravskoslezko | 60.9 | 20 | 11 | 10 | 0.9 |
| Eesti | 55.7 | 68 | 100 | 16 | 1.0 |
| Magyarország | 502.3 | 89 | 100 | 15 | 1.0 |
| Közép-Magyarország | 136.9 | 91 | 51 | 25 | 1.8 |
| Közép-Dunántúl | 54.0 | 86 | 5 | 7 | 0.5 |
| Nyugat-Dunántúl | 50.3 | 87 | 7 | 11 | 0.7 |
| Dél-Dunántúl | 48.5 | 87 | 9 | 13 | 0.9 |
| Észak-Magyarország | 62.2 | 88 | 6 | 7 | 0.5 |
| Észak-Alföld | 81.7 | 88 | 11 | 10 | 0.7 |
| Dél-Alföld | 68.6 | 88 | 12 | 13 | 0.9 |
| Lietuva | 101.0 | 68 | 100 | 16 | 1.0 |
| Latvija | 102.5 | 62 | 100 | 18 | 1.0 |
| Malta | 7.3 | 74 | 100 | 8 | 1.0 |


|  | J. 9 Students (ISCED <br> 3) at regional level, (1000s), 2000/01 | J. 10 Students in general/ pre- vocational programmes - as \% of all students (ISCED 3), 2000/01 | J. 11 Students (ISCED5-6) at regional level - as \% of total country level students (ISCED 56), 2000/01 | J. 12 Students (ISCED 5-6) as \% of all pupils and students at regional level, 2000/01 | J. 13 Ratio of the proportion of students (ISCED 5-6) over the proportion of the population, 2000/01 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Polska | 2,779.2 | 38 | 100 | 18 | 1.0 |
| Dolnoslaskie | 216.3 | 38 | 8 | 19 | 1.1 |
| Kujawsko-Pomorskie | 150.5 | 36 | 4 | 14 | 0.8 |
| Lubelskie | 166.0 | 42 | 5 | 16 | 1.0 |
| Lubuskie | 76.7 | 34 | 2 | 12 | 0.6 |
| Lódzkie | 176.8 | 43 | 6 | 17 | 0.9 |
| Malopolskie | 231.6 | 37 | 9 | 18 | 1.1 |
| Mazowieckie | 343.2 | 44 | 22 | 28 | 1.7 |
| Opolskie | 72.9 | 33 | 2 | 14 | 0.7 |
| Podkarpackie | 160.8 | 33 | 3 | 10 | 0.5 |
| Podlaskie | 92.5 | 42 | 3 | 15 | 0.9 |
| Pomorskie | 161.3 | 40 | 5 | 14 | 0.8 |
| Slaskie | 332.8 | 33 | 11 | 16 | 0.9 |
| Swietokrzyskie | 103.5 | 36 | 3 | 17 | 1.0 |
| Warminsko-Mazurskie | 114.0 | 38 | 3 | 13 | 0.7 |
| Wielkopolskie | 254.1 | 34 | 8 | 15 | 0.9 |
| Zachodniopomorskie | 126.2 | 43 | 6 | 21 | 1.3 |
| România | 927.5 | 36 | 100 | 12 | 1.0 |
| Nord-Est | 150.8 | 34 | 12 | 8 | 0.7 |
| Sud-Est | 119.2 | 35 | 7 | 7 | 0.6 |
| Sud | 127.2 | 39 | 6 | 5 | 0.4 |
| Sud-Vest | 101.0 | 36 | 7 | 8 | 0.6 |
| Vest | 82.1 | 33 | 12 | 15 | 1.3 |
| Nord-Vest | 122.1 | 34 | 14 | 12 | 1.1 |
| Centru | 113.2 | 34 | 10 | 10 | 0.8 |
| Bucuresti | 111.9 | 43 | 32 | 33 | 3.2 |
| Slovenija | 125.1 | 28 | 100 | 20 | 1.0 |
| Slovenská Republika | 264.8 | 22 | 100 | 11 | 1.0 |
| Bratislavský | 35.0 | 34 | 36 | 30 | 3.1 |
| Západné Slovensko | 87.6 | 19 | 22 | 8 | 0.6 |
| Stredné Slovensko | 68.0 | 21 | 22 | 10 | 0.9 |
| Východné Slovensko | 74.2 | 22 | 20 | 8 | 0.7 |
| Turkey | 2,825.6 | 60 | 100 | 11 | 1.0 |
| Albania | 110.3 | 85 | 100 | 5 | 1.0 |
| FYROM | 93.8 | 37 | 100 | 10 | 1.0 |

Explanatory note: J. 13
The indicator divides the proportion of tertiary education students (ISCED 5-6) included in the region by the proportion of the population included in this region. So a region will score more than 1 if it is over-represented in terms of the number of tertiary students, and a region with a score lower than 1 could be said to be under-represented.

Notes: J. 9 and J. 10 - Source: Eurostat - Education Statistics, 2000/2001
Belgium: Data excludes students of CEFA (enseignement en alternance) and students from the French speaking community. - France: Data include students from the "Départments d'Outre-mer". - Ireland: No separate vocational stream exists in Ireland. - Italy: Enrolments in the 'Istituti Tecnici' are included in pre-vocational education. - Netherlands: Excludes students in private sector. - United Kingdom: ISCED level 3 vocational programmes include ISCED level 4. - Hungary: ISCED level 3 vocational programmes include ISCED level 2 vocational programmes. - Czech Republic: Breakdown by region excludes schools of Ministry of defence and Ministry of interior.

Notes: J.11- Source: Eurostat - Education Statistics, 2000/2001
Germany, Romania, Slovenia, Albania, FYROM: Data exclude ISCED level 6. - Luxembourg: The country does not have a complete university system. Most students study abroad. - Cyprus: Data exclude tertiary students studying abroad.

Notes: J.12- Source: Eurostat - Education Statistics, 2000/200
EU-15: Estimated. Data exclude Greece and Austria. - Germany, Romania, Slovenia, Albania, FYROM:Data exclude ISCED level 6.
Spain, Netherlands, Sweden: Regional data differ from total number of students enrolled as for regional data some students cannot be allocated by region Luxembourg: The country does not have a complete university system. Most students study abroad. - Portugal: Data exclude students from the regions Acores and Madeira. - Cyprus: Data exclude tertiary students studying abroad.

Notes: J.13-Source: Eurostat - Education Statistics, 2000/2001
Belgium, Gemany, Greece, France, Ireland, Italy, Netherlands, Austria, Finland, Sweden, United Kingdom, Poland: Data refer to 1999/2000. Netherlands: Data exclude students in private sector. - Luxembourg: The country does not have a complete university sytsem. Most students study abroad. Cyprus: Data exclude tertiary students studying abroad.

CHAPTER K:
EDUCATION AND WORK

## K. 1 Work status of persons aged 15 and more, EU-15, 2002



## Explanatory notes

Employed persons are those aged 15 years and over (16 years and over in Spain, Sweden, United-Kingdom and Iceland) who during the reference week did any work for pay or profit for at least one hour, or were not working but had jobs from which they were temporarily absent. Family workers are included. Unemployed persons comprise persons aged 15 to 74 who were without work during the reference week, were currently available for work and were actively seeking work or who found a job to start later.
Active population (labour force) is defined as the sum of employed and unemployed persons.
Inactive persons are those who are neither classified as employed nor as unemployed.

K.2b Unemployment rates by educational attainment and age group, Acceding and candidate countries, 2002

K. 3 Youngest age at which the employment rate reaches 50\%, 2002

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 21 | 23 | 17 | 19 | 23 | 23 | 22 | 20 | 25 | $:$ | 16 | 18 | 21 | 19 | 20 | 17 |

Source: Eurostat - Labour Force Survey
K. 4 Employment rates by educational attainment and age group, 2002 (\%)

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 25-64 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low | 55 | 48 | 61 | 51 | 56 | 56 | 57 | 57 | 51 | 59 | 61 | 55 | 73 | 59 | 68 | : |
| Medium | 75 | 75 | 82 | 71 | 66 | 72 | 76 | 77 | 72 | 74 | 80 | 76 | 82 | 76 | 82 | : |
| High | 84 | 84 | 87 | 83 | 81 | 81 | 84 | 87 | 82 | 85 | 87 | 87 | 90 | 86 | 88 | 88 |
| 25-29 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low | 63 | 58 | 68 | 55 | 68 | 69 | 58 | 62 | 61 | 79 | 71 | 69 | 85 | 64 | 67 | : |
| Medium | 75 | 79 | 84 | 76 | 70 | 68 | 80 | 85 | 62 | 87 | 88 | 85 | 74 | 75 | 80 | : |
| High | 82 | 89 | 83 | 87 | 72 | 73 | 84 | 90 | 65 | 83 | 94 | 90 | 87 | 85 | 81 | 91 |
| 30-34 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low | 66 | 63 | 73 | 60 | 69 | 67 | 63 | 67 | 65 | 82 | 74 | 69 | 84 | 68 | 69 |  |
| Medium | 81 | 86 | 88 | 81 | 73 | 76 | 81 | 82 | 77 | 87 | 87 | 87 | 87 | 79 | 86 | : |
| High | 88 | 92 | 93 | 90 | 85 | 83 | 88 | 89 | 83 | 87 | 93 | 94 | 92 | 87 | 88 | 90 |
| 35-39 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low | 67 | 65 | 67 | 64 | 68 | 64 | 69 | 66 | 66 | 74 | 74 | 74 | 81 | 71 | 72 | : |
| Medium | 83 | 82 | 90 | 81 | 74 | 76 | 85 | 78 | 82 | 82 | 86 | 88 | 93 | 83 | 87 | : |
| High | 89 | 90 | 90 | 90 | 90 | 85 | 88 | 87 | 90 | 91 | 92 | 94 | 95 | 91 | 91 | 89 |
| 40-64 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low | 51 | 43 | 57 | 46 | 52 | 50 | 54 | 54 | 44 | 48 | 55 | 48 | 68 | 57 | 68 | : |
| Medium | 70 | 68 | 78 | 65 | 59 | 70 | 72 | 72 | 72 | 64 | 73 | 66 | 82 | 73 | 80 | : |
| High | 82 | 77 | 86 | 79 | 80 | 83 | 80 | 83 | 85 | 83 | 82 | 82 | 88 | 84 | 89 | 86 |

Source: Eurostat - Labour Force Survey

## K. 5 Employment rates by educational attainment for age group 25-64, by sex, 2002 (\%)

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Females |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low | 41 | 34 | 51 | 43 | 37 | 35 | 49 | 38 | 31 | 45 | 47 | 48 | 63 | 55 | 61 | : |
| Medium | 67 | 65 | 78 | 65 | 49 | 58 | 69 | 65 | 62 | 60 | 72 | 68 | 79 | 72 | 80 | : |
| High | 80 | 80 | 85 | 78 | 75 | 74 | 80 | 82 | 77 | 78 | 82 | 85 | 88 | 84 | 88 | 86 |
|  | Males |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low | 71 | 63 | 72 | 63 | 77 | 77 | 67 | 74 | 71 | 77 | 78 | 66 | 84 | 62 | 74 | : |
| Medium | 82 | 84 | 84 | 76 | 83 | 85 | 83 | 90 | 82 | 86 | 87 | 83 | 85 | 78 | 84 | : |
| High | 88 | 87 | 89 | 86 | 87 | 88 | 87 | 91 | 88 | 90 | 90 | 88 | 92 | 87 | 88 | 90 |

[^43]K. 3 Youngest age at which the employment rate reaches 50\%, 2002

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 17 | 18 | 25 | 20 | 21 | 22 | 23 | 23 | 22 | $:$ | 24 | 23 | 23 | 23 | $:$ | $:$ | $:$ |  |

K. 4 Employment rates by educational attainment and age group, 2002 (\%)

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 25-64 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 86 | 65 | 37 | 64 | 46 | 48 | 37 | 42 | 48 |  | 39 | 56 | 58 | 29 |  |  |  | Low |
| 89 | 82 | 64 | 78 | 76 | 73 | 72 | 72 | 71 |  | 63 | 70 | 75 | 70 | : |  | : | Medium |
| 95 | 89 | 76 | 88 | 87 | 80 | 82 | 79 | 82 |  | 84 | 83 | 87 | 87 | : |  | : | High |
| 25-29 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 85 | 75 | 39 | 79 | 46 | (67) | 48 | 56 | 66 |  | 39 | 65 | 69 | 21 | : |  |  | Low |
| 84 | 83 | 63 | 84 | 75 | 75 | 73 | 74 | 74 |  | 65 | 72 | 83 | 70 | : |  | : | Medium |
| 95 | 83 | 71 | 91 | 82 | 79 | 82 | 85 | 83 |  | 81 | 85 | 87 | 87 |  |  |  | High |
| 30-34 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 87 | 73 | 46 | 83 | 51 | : | 53 | 50 | 66 |  | 52 | 70 | 85 | 27 |  |  |  | Low |
| 86 | 85 | 71 | 83 | 81 | 77 | 78 | 77 | 82 |  | 71 | 78 | 88 | 75 |  |  |  | Medium |
| 95 | 89 | 84 | 90 | 86 | 86 | 84 | 84 | 88 |  | 92 | 94 | 96 | 86 | : |  |  | High |
| 35-39 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 85 | 74 | 50 | 70 | 60 | : | 54 | 58 | (57) |  | 52 | 69 | 72 | 38 | : |  |  | Low |
| 93 | 85 | 76 | 83 | 88 | 75 | 82 | 76 | 77 |  | 73 | 80 | 93 | 79 | : |  | , | Medium |
| 96 | 91 | 89 | 95 | 92 | 80 | 93 | 85 | 83 |  | 94 | 94 | 95 | 96 | : |  |  | High |
| 40-64 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 87 | 63 | 34 | 61 | 44 | 42 | 32 | 38 | 43 |  | 36 | 54 | 51 | 28 |  |  |  | Low |
| 90 | 80 | 60 | 72 | 73 | 71 | 67 | 68 | 66 |  | 58 | 62 | 65 | 66 | : |  | : | Medium |
| 96 | 90 | 73 | 83 | 88 | 79 | 80 | 75 | 80 |  | 80 | 77 | 81 | 85 | : |  |  | High |

Source: Eurostat - Labour Force Survey

## K. 5 Employment rates by educational attainment for age group 25-64, by sex, 2002 (\%)

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Females |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 82 | 58 | 32 | 49 | 42 | 44 | 32 | 32 | 40 |  | 31 | 51 | 52 | 27 |  |  |  | Low |
| 83 | 77 | 60 | 67 | 67 | 67 | 64 | 65 | 67 |  | 57 | 63 | 69 | 64 | : |  |  | Medium |
| 94 | 87 | 74 | 83 | 80 | 76 | 79 | 77 | 81 |  | 81 | 81 | 87 | 83 | : |  |  | High |
| Males |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 92 | 72 | 43 | 84 | 54 | 52 | 43 | 51 | 55 | : | 47 | 65 | 65 | 32 | : |  |  | Low |
| 93 | 86 | 68 | 89 | 85 | 78 | 79 | 77 | 76 |  | 69 | 75 | 79 | 75 | : |  | . | Medium |
| 97 | 91 | 80 | 92 | 93 | 87 | 86 | 83 | 83 |  | 87 | 84 | 87 | 91 | : |  | : | High |

Source: Eurostat - Labour Force Survey

## K. 6 Occupations of people with tertiary education qualifications, 2002 (\%)

|  | EU-15 | B | DK | D | EL | E | F | IRL | $\mathbf{I}$ | $\mathbf{L}$ | NL | A | P | FIN | S |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Professionals and <br> managers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Technicians and <br> associate <br> professionals | 55 | 64 | 53 | 51 | 65 | 48 | 47 | 64 | 65 | 87 | 72 | 62 | 70 | 52 | 58 |

Source: Eurostat - Labour Force Survey


Source: Eurostat - Labour Force Survey

Explanatory notes: K. 6
Professionals and managers include the following ISCO categories: legislators, senior officials and managers, professionals.
Service and sales workers refer to the ISCO category: service workers and shop and market sales workers .
Craft workers and machine operators include the following ISCO categories: craft and related trades workers, plant and machine operators and assemblers . Others include the following ISCO categories: skilled agricultural and fishery workers, elementary occupations, armed forces.

## K. 6 Occupations of people with tertiary education qualifications, 2002 (\%)

| IS | NO | BG | CY | CZ |  | EE | HU | LT | LV | MT | PL |  | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 74 | 39 | 59 | 46 |  |  | 52 | 76 | 41 | 59 |  |  | 8 | 80 | 77 | 71 |  |  |  | Professionals and managers |
| 14 | 43 | 23 | 2 |  |  | 21 | 13 | 18 | 23 |  |  | 1 | 10 | 15 | 22 | : |  |  | Technicians and associate professionals |
| 3 | 5 | 5 | 13 |  | 3 | 3 | 3 | 5 | 4 |  |  | 5 | 3 | 4 | 2 | : |  |  | Clerks |
| 3 | 8 | 6 | 10 |  | 2 | 8 | 3 | 9 |  |  |  | 3 | 2 | 1 | 3 | : |  |  | Service and sales workers |
|  | 4 | 5 |  |  | 1 | 10 | 2 | 15 |  |  |  | 1 | 4 |  |  | : |  |  | Craft workers and machine operators |
| 6 | 3 | 3 |  |  | 2 | 6 | 3 | 12 | 6 |  |  | 2 | 1 | 3 | 3 |  |  |  | Others |

## K.6b Occupations of people with tertiary education qualifications,

 Acceding and candidate countries, 2002eurosta

Craft workers and machine


## K. 7 Occupational status of recent school-leavers by educational attainment, 2000 (\%)

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Low | $:$ | 33 | 34 | $:$ | 31 | 30 | 34 | $:$ | 35 | $:$ | 36 | 34 | 34 | 34 | 34 | $:$ |
| Medium | $:$ | 37 | 41 | $:$ | 40 | 36 | 36 | $:$ | 43 | $:$ | 42 | 40 | 43 | 37 | 38 | $:$ |
| High | $:$ | 57 | 62 | $:$ | 59 | 52 | 51 | $:$ | 59 | $:$ | 60 | 65 | 63 | 57 | 56 | 59 |

Source: Eurostat - Labour Force Survey 2000, ad hoc module on transition from school to working life

## K. 8 Incidence of job mismatches among school-leavers by field of education, 2000 (\%)

|  | EU-15 | B | DK | D | EL | E | F | IRL | $\mathbf{I}$ | $\mathbf{L}$ | NL | A | P | FIN | S | UK |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Education | $:$ | 22 | $:$ | $:$ | 56 | 46 | 32 | $:$ | 69 | $:$ | 29 | 31 | $:$ | 17 | 43 | $:$ |
| Humanities, arts | $:$ | 67 | 86 | $:$ | 73 | 65 | 62 | $:$ | 78 | $:$ | 82 | 64 | $:$ | 67 | 65 | $:$ |
| Social sciences, <br> business, law | $:$ | 18 | 40 | $:$ | 22 | 28 | 31 | $:$ | 33 | $:$ | 24 | 37 | $:$ | 38 | 40 | $:$ |
| Sciences | $:$ | 44 | 36 | $:$ | 63 | 48 | 53 | $:$ | 68 | $:$ | 50 | 56 | $:$ | 43 | 60 | $:$ |
| Engineering, <br> manufacturing, <br> construction | $:$ | 37 | 26 | $:$ | 37 | 26 | 28 | $:$ | 43 | $:$ | 23 | 24 | $:$ | 23 | 24 | $:$ |
| Agriculture | $:$ | 90 | 55 | $:$ | 60 | 50 | 61 | $:$ | 81 | $:$ | 61 | 60 | $:$ | 50 | 50 | $:$ |
| Health, welfare | $:$ | 29 | 16 | $:$ | 35 | 35 | 16 | $:$ | 33 | $:$ | 23 | 29 | $:$ | 21 | 24 | $:$ |
| Services | $:$ | 27 | 81 | $:$ | 17 | 32 | 37 | $:$ | 46 | $:$ | 30 | 23 | $:$ | 36 | 27 | $:$ |

Source: Eurostat - Labour Force Survey 2000, ad hoc module on transition from school to working life

Explanatory notes: K. 7
The EU LFS 2000 ad hoc module on transition from school to working life covers EU Members States and six Central/Eastern European countries (Hungary, Slovenia, Lithuania, Latvia, Romania, Slovakia). Main results of this survey are presented in three short publication "Statistics in focus - Youth transitions from education to working life in Europe" nr 4-6/2003.

Recent school leaver is defined as someone aged 15-35 years old, who left initial education within the past 5 (Finland, Netherlands and Sweden) or 10 years (all other countries).

Occupational status refers to the hierarchical position of one's occupation. Using the 3-digit ISCO-88 occupational codes each person was assigned a score on the International Socio-Economic Index of Occupational Status (ISEI), a scale that ranges from 16 for occupations with the lowest status to 90 for ocupations with the highest status.

Job mismatch is measured as a discrepancy between the current occupation a shool leaver is working in and the field of education attended in initial education. Individuals working outside their field of education are treated as school leavers with a non-matching job. Job mismatch is measured comparing the first digit of the Field of education and training classification and the three digits of the Occupations classification ISCO-88 (COM).

## K. 7 Occupational status of recent school-leavers by educational attainment, 2000 (\%)



Source: Eurostat - Labour Force Survey 2000, ad hoc module on transition from school to working life
K. 8 Incidence of job mismatches among school-leavers by field of education, 2000 (\%)

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | : |  |  |  |  | 28 |  |  |  |  |  | 25 |  | : |  |  | Education |
|  | : |  |  |  |  | 58 |  |  |  |  |  | 50 |  | : |  | : | Humanities, arts |
|  | : |  |  |  |  | 45 |  |  |  |  |  | 35 |  | : |  |  | Social sciences, business, law |
|  | : |  |  |  |  | 44 |  |  |  |  |  | 50 |  | : |  | : | Sciences |
|  | : |  |  |  |  | 27 |  |  |  |  |  | 23 |  | : |  | : | Engineering, manufacturing, construction |
|  | : |  |  |  |  | 81 |  |  |  |  |  | 75 |  | : |  | : | Agriculture |
|  | : |  |  |  |  | 23 |  |  |  |  |  | 29 |  | : |  | : | Health, welfare |
|  | : |  |  |  |  | 40 |  |  |  |  |  | 21 |  | : |  | . | Services |

Chapter K: Education and work
K. 9 Unemployment rates by educational attainment and age group, 2002 (\%)

|  | EU-15* | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 15-64 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low | 11 | 11 | 7 | 14 | 8 | 12 | 13 | 7 | 11 | 5 | 4 | 8 | 5 | 19 | 8 | : |
| Medium | 7 | 7 | 4 | 9 | 13 | 11 | 8 | 4 | 9 | (2) | 2 | 5 | 5 | 10 | 5 | : |
| High | 5 | 3 | 4 | 4 | 7 | 9 | 5 | 2 | 6 | (2) | 2 | 2 | 4 | 4 | 3 | 3 |
| 15-24 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low | 18 | 27 | 7 | 10 | 22 | 21 | 29 | 13 | 28 | (12) | 6 | 8 | 10 | 43 | 19 | : |
| Medium | 13 | 13 | 6 | 9 | 28 | 22 | 16 | 6 | 26 | . | 3 | 7 | (10) | 19 | 8 | : |
| High | 11 | 8 | . | . | 21 | 22 | 12 | (5) | 36 | . | . | . | . | . |  | 6 |
| 25-34 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low | 14 | 16 | (7) | 18 | 12 | 14 | 20 | 10 | 14 | 5 | 4 | 11 | 4 | 18 | 10 | : |
| Medium | 8 | 8 | 3 | 7 | 14 | 12 | 9 | 4 | 11 | - | 2 | 5 | 6 | 10 | 5 | : |
| High | 6 | 4 | 5 | 3 | 13 | 11 | 6 | 2 | 13 | (4) | 2 | 2 | (5) | 6 | 4 | 3 |
| 35-44 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low | 10 | 11 | 8 | 14 | 8 | 12 | 12 | 6 | 9 | (5) | 3 | 7 | 4 | 12 | 6 | : |
| Medium | 6 | 5 | 3 | 8 | 8 | 8 | 6 | (2) | 4 | (2) | 2 | 4 | . | 7 | 4 | : |
| High | 3 | 3 | (4) | 4 | 3 | 5 | 5 |  | 2 | - | (1) | 2 | . | 3 | 2 | 2 |
| 45-54 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low | 8 | 7 | (4) | 14 | 7 | 10 | 9 | 5 | 6 | - | 3 | 8 | 4 | 9 | 4 | : |
| Medium | 6 | 3 | 4 | 9 | 5 | 7 | 6 | (2) | 2 | - | 2 | 5 | - | 8 | 3 | : |
| High | 3 | 2 | - | 5 | (2) | 3 | 3 | - | (1) | - | (2) | - | - | 3 | 2 | 2 |
| 55-64 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low | 6 | 4 | (5) | 14 | 4 | 8 | 5 | (3) | 6 | - | (2) | 8 | 4 | 9 | 5 | : |
| Medium | 7 | - | 5 | 12 | (4) | 6 | 6 | - | 2 | - | (2) | 6 | - | 8 | 5 | : |
| High | 4 | - | (4) | 7 | - | (2) | 5 | - | - | - | - | - | - | 5 | 2 | 2 |

[^44]Notes: K. 9
EU-15: Data exclude Luxembourg

## K. 9 Unemployment rates by educational attainment and age group, 2002 (\%)

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15-64 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | 8 | 31 | 4 | 21 | 20 | 12 | 19 | 24 |  | 28 | 8 | 9 | 46 | : |  | : | Low |
| 2 | 3 | 18 | 4 | 6 | 10 | 5 | 16 | 13 |  | 21 | 10 | 6 | 18 | : |  | : | Medium |
| - | 3 | 8 | 2 | 2 | (5) | 2 | 9 | 7 |  | 7 | 4 | (2) | 4 | : |  | : | High |
| 15-24 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| . | 22 | 52 | (12) | 41 | (38) | 21 | 27 | 36 |  | 43 | 18 | (26) | 75 | : |  | : | Low |
| . | 8 | 31 | (6) | 13 | . | 10 | 18 | 21 |  | 42 | 25 | 12 | 36 | : |  | : | Medium |
| . | . | (22) | (8) | 9 | . | . | 18 |  |  | 28 | 20 |  | (21) | : |  | : | High |
| 25-34 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - | - | 36 | - | 28 | - | 14 | 25 | 22 |  | 37 | 7 | (10) | 64 | : |  | : | Low |
| - | 3 | 18 | (3) | 7 | 11 | 5 | 14 | 12 |  | 21 | 8 | 6 | 16 | : |  | : | Medium |
| - | 4 | 11 | (3) | 2 | - | (2) |  | (5) |  | 9 | 5 | (4) | (4) | : |  | : | High |
| 35-44 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - | - | 30 | (5) | 23 | - | 13 |  | 25 |  | 29 | 7 | (9) | 47 | : |  | : | Low |
| - | 3 | 15 | (4) | 5 | 10 | 4 | 16 | 15 |  | 17 | 8 | (3) | 13 | : |  | : | Medium |
| - | - | 6 | . | 1 | - | - |  |  |  | (3) | 3 | . | (3) | : |  | : | High |
| 45-54 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - | - | 25 | (2) | 14 | - | 7 | 21 | 20 |  | 24 | 7 | (10) | 32 | : |  | : | Low |
| - | 2 | 15 | (3) | 5 | 10 | 4 | 19 | 10 |  | 15 | 8 | (6) | 13 | : |  | : | Medium |
| - | - | 6 | - | 1 | - | - | 10 |  |  | 4 | 2 | - | - | : |  | : | High |
| 55-64 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - | - | 20 | (4) | 11 | - | 6 |  | 14 |  | 11 | 1 | (1) | 34 | : |  | : | Low |
| - | - | 15 | - | 3 | 7 | (3) | 14 | 9 |  | 12 | 3 | 3 | 15 | : |  | : | Medium |
| - | - | (8) | - | 2 | - | - | 8 | 7 |  | (3) | 4 | - | - | : |  |  | High |

K. 10 Unemployment rate by educational attainment for age group 25-64, by sex, 2002 (\%)

|  | EU-15* | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Females |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low | 12 | 13 | 8 | 13 | 11 | 17 | 12 | 5 | 14 | (6) | 4 | 6 | 5 | 11 |  | : |
| Medium | 8 | 7 | 3 | 9 | 16 | 15 | 8 | 3 | 9 | (2) | 2 | 4 | (5) | 8 |  |  |
| High | 5 | 3 | 3 | 5 | 9 | 11 | 5 | (2) | 7 | . | 2 | 2 | (4) | 4 |  | 2 |
|  | Males |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Low | 8 | 8 | 5 | 17 | 5 | 8 | 10 | 6 | 7 | (2) | 2 | 10 | 3 | 11 |  |  |
| Medium | 6 | 5 | 3 | 9 | 6 | 5 | 5 | 3 | 5 | . | 2 | 5 | (4) | 9 |  | : |
| High | 4 | 3 | 4 | 4 | 4 | 5 | 5 | 2 | 4 | . | 2 | 2 |  | 4 |  | 3 |

Source: Eurostat - Labour Force Survey

## K. 11 Unemployment rates for those aged 15-24 years who have left school and for those

 aged 25-64 years, 2002 (\%)

Source: Eurostat - Labour Force Survey


Source: Eurostat - Labour Force Survey
K. 10 Unemployment rate by educational attainment for age group 25-64, by sex, 2002 (\%)

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Females |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 28 | 5 | 17 |  | 9 | 13 | 16 |  | 26 | 4 | 8 | (39) |  |  |  | Low |
|  | 3 | 16 | 4 | 7 | 10 | 4 | 17 | 11 |  | 19 | 8 | 5 | 14 |  |  |  | Medium |
|  | 2 | 8 | (2) | 1 | (5) | 2 | 9 | 5 |  | 6 | 4 | 2 | (4) | : |  |  | High |
| Males |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | . | 28 | (2) | 20 | (18) | 13 | 19 | 22 |  | 25 | 7 | 7 | (48) | : |  |  | Low |
|  | 3 | 15 | 2 | 4 | 10 | 5 | 15 | 13 |  | 16 | 8 | 5 | 14 | : |  | : | Medium |
|  | 2 | 7 | (2) | 2 | . | . | 8 | 8 |  | 5 | 3 | 2 | (3) | : |  | : | High |

Source: Eurostat - Labour Force Survey
K. 11 Unemployment rates for those aged 15-24 years who have left school and for those aged 25-64 years, 2002 (\%)

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |
| ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 13 | 36 | 8 | 15 | 17 | 11 | 20 | 26 | $:$ | 42 | 22 | 15 | 38 | $:$ | $:$ | $:$ |
| 2 | 3 | 16 | 3 | 6 | 9 | 5 | 12 | 12 | $:$ | 17 | 7 | 5 | 15 | $:$ | $:$ | $:$ |



Source: Eurostat - Labour Force Survey

CHAPTER L: CONTINUING VOCATIONAL TRAINING

## L. 1 Enterprises providing training as \% of all enterprises, by type of training, 1999

|  | EU-15 | B | DK | $\mathbf{D}$ | EL | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{I R L}$ | $\mathbf{I}$ | $\mathbf{L}$ | $\mathbf{N L}$ | $\mathbf{A}$ | $\mathbf{P}$ | FIN | $\mathbf{S}$ | $\mathbf{U K}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Any type of training | 62 | 70 | 96 | 75 | 18 | 36 | 76 | 79 | 24 | 71 | 88 | 72 | 22 | 82 | 91 | 87 |
| CVT courses | 54 | 48 | 88 | 67 | 9 | 28 | 71 | 56 | 23 | 50 | 82 | 71 | 11 | 75 | 83 | 76 |
| Other forms of <br> training | 53 | 67 | 87 | 72 | 15 | 27 | 41 | 75 | 22 | 65 | 70 | 27 | 20 | 72 | 78 | 83 |

Source: Eurostat - CVTS2


Source: Eurostat - CVTS2
L. 1 Enterprises providing training as \% of all enterprises, by type of training, 1999

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 86 | 28 |  | 69 | 63 | 37 | 43 | 53 |  | 39 | 11 | 48 |  | - |  | - | Any type of training |
|  | 81 | 17 |  | 61 | 47 | 24 | 21 | 26 |  | 26 | 7 | 33 |  | - |  | - | CVT courses |
|  | 75 | 25 |  | 59 | 57 | 30 | 39 | 50 |  | 36 | 7 | 46 |  | - |  | - | Other forms of training |



Source: Eurostat - CVTS2

## L. 2 Participants in CVT courses as \% of employees in all enterprises, by sex, 1999

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 40 | 41 | 53 | 32 | 15 | 25 | 46 | 41 | 26 | 36 | 41 | 31 | 17 | 50 | 61 | 49 |
| Females | 38 | $:$ | 54 | 29 | 16 | 26 | 44 | 43 | 23 | 39 | 35 | 32 | 17 | 53 | 61 | 46 |
| Males | 41 | $:$ | 52 | 34 | 14 | 25 | 48 | 40 | 27 | 34 | 44 | 31 | 17 | 48 | 60 | 50 |

Source: Eurostat - CVTS2
L. 3 Hours in CVT courses per participant, by sex, 1999

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | $\mathbf{L}$ | $\mathbf{N L}$ | $\mathbf{A}$ | $\mathbf{P}$ | FIN | $\mathbf{S}$ | UK |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 31 | 31 | 41 | 27 | 39 | 42 | 36 | 40 | 32 | 39 | 37 | 29 | 38 | 36 | 31 | 26 |
| Females | 29 | $:$ | 54 | 25 | 38 | 41 | 33 | 41 | 29 | 34 | 36 | 31 | 37 | 32 | 29 | 25 |
| Males | 31 | $:$ | 31 | 28 | 40 | 42 | 38 | 40 | 33 | 42 | 38 | 28 | 39 | 38 | 32 | 27 |

Source: Eurostat - CVTS2


[^45]L. 2 Participants in CVT courses as \% of employees in all enterprises, by sex, 1999

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 48 | 13 |  | 42 | 19 | 12 | 10 | 12 |  | 16 | 8 | 32 |  | - - | - |  | Total |
|  | 66 | 9 |  | 35 | 20 | 11 | 9 | 12 |  | 15 | 7 | 33 | - | - | - | - - | Females |
|  | 40 | 16 |  | 46 | 18 | 13 | 10 | 13 |  | 17 | 8 | 32 |  | - | - - |  | Males |

L. 3 Hours in CVT courses per participant, by sex, 1999

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 33 | 35 |  | 25 | 31 | 38 | 41 | 34 |  | 28 | 42 | 24 |  | - | - |  | Total |
|  | 35 | 45 |  | 27 | 31 | 38 | 40 | 31 |  | 31 | 46 | 21 |  | - | - |  | Females |
|  | 32 | 31 |  | 24 | 31 | 38 | 42 | 35 |  | 26 | 40 | 27 | - - |  | - - |  | Males |

L. 3 Hours in CVT courses per participant, by sex, 1999


Source: Eurostat - CVTS2

## L. 4 Total cost of CVT courses, 1999

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | $\mathbf{L}$ | NL | A | P | FIN | $\mathbf{S}$ | UK |
| :--- | ---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| As \% of total labour cost <br> in all enterprises | 2.3 | 1.6 | 3.0 | 1.5 | 0.9 | 1.5 | 2.4 | 2.4 | 1.7 | 1.9 | 2.8 | 1.3 | 1.2 | 2.4 | 2.8 | 3.6 |
| Per employee (PPS) | 603 | 675 | 1132 | 506 | 223 | 385 | 753 | 600 | 563 | 592 | 875 | 365 | 240 | 698 | 868 | 628 |
| Per participant (PPS) | 1524 | 1644 | 2141 | 1593 | 1529 | 1514 | 1625 | 1454 | 2177 | 1666 | 2132 | 1160 | 1387 | 1393 | 1434 | 1286 |
| Per training hour (PPS) | 50 | 53 | 52 | 59 | 39 | 36 | 45 | 36 | 68 | 42 | 57 | 40 | 36 | 39 | 47 | 49 |

Source: Eurostat - CVTS2
L. 5 Hours in CVT courses provided in the field of computer use/computer science, by NACE, 1999 (\%)

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Manufacturing | 17 | 13 | 21 | 20 | 17 | 14 | 19 | 21 | 11 | 8 | 21 | 17 | 8 | 15 | 18 | 15 |
| Wholesale, retail, repair | 13 | 15 | 9 | 16 | 20 | 13 | 17 | 16 | 17 | 15 | 16 | 16 | 8 | 14 | 22 | 8 |
| Financial intermediation |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Source: Eurostat - CVTS2


Source: Eurostat - CVTS2

Notes: L. 4
United Kingdom: Due to the omission of indirect labour cost (non-wage labour cost) in the total labour cost data, training costs figures are not comparable with other countries.

## L. 4 Total cost of CVT courses, 1999

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2.3 | 1.0 |  | 1.9 | 1.8 | 1.2 | 0.8 | 1.1 |  | 0.8 | 0.5 | 1.3 |  | - |  |  | As \% of total labour cost in all enterprises |
|  | 666 | 134 |  | 250 | 197 | 144 | 65 | 90 |  | 97 | 41 | 167 |  | - |  | - | Per employee (PPS) |
|  | 1844 | 1053 |  | 602 | 1030 | 1166 | 659 | 729 |  | 598 | 541 | 515 |  | - | - | - | Per participant (PPS) |
|  | 59 | 30 |  | 24 | 33 | 31 | 16 | 22 |  | 22 | 13 | 21 |  | - | - |  | Per training hour (PPS) |

L. 5 Hours in CVT courses provided in the field of computer use/computer science, by NACE, 1999 (\%)

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 15 | 9 | - | 7 | 4 | 11 | 4 | 4 | - | 4 | 3 | 1 |  | - | - |  | Manufacturing |
|  | 20 | 6 | - | 10 | 6 | 12 | 9 | 10 | - | 20 | 2 |  |  | - | - | - | Wholesale, retail, repair |
|  | 22 | 20 | - | 18 | 6 | 28 | 13 | 16 | - | 2 | 15 | 2 |  | - | - | - | Financial intermediation |
|  | 33 | 13 | - | 28 | 4 | 12 | 7 | 13 | - | 9 | 15 | 1 | - | - | - | - | Real estate, renting and business activities |
|  | 20 | 39 | - | 14 | 9 | 32 | 13 | 9 | - | 28 | 17 | 2 |  | - | - | - | Other community, social, personal service activities |



## L. 6 CVT courses in enterprises with and without "new technologies", 1999

|  | EU-15 | B | DK | D | EL | E | F | IRL | I | L | NL | A | P | FIN | S | UK |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


|  | Participants in CVT courses as \% of employees |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enterprises with 'new technologies' | 45 | 53 | 53 | 36 | 22 | 32 | 54 | 47 | 37 | 41 | 47 | 38 | 29 | 55 | 67 | 53 |
| Enterprises without 'new technologies' | 32 | 29 | 53 | 23 | 4 | 14 | 43 | 23 | 15 | 28 | 35 | 26 | 7 | 35 | 54 | 46 |


| Enterprises with 'new technologies' | Hours in CVT courses per employee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 13 | 17 | 16 | 10 | 8 | 13 | 18 | 19 | 12 | 15 | 20 | 12 | 11 | 20 | 23 | 14 |
| Enterprises without 'new technologies' | 10 | 8 | 25 | 6 | 2 | 6 | 16 | 8 | 5 | 12 | 10 | 6 | 3 | 10 | 14 | 12 |

Source: Eurostat - CVTS2


Source: Eurostat - CVTS2

[^46]eurostat

## L. 6 CVT courses in enterprises with and without "new technologies", 1999

| IS | NO | BG | CY | CZ | EE | HU | LT | LV | MT | PL | RO | SI | SK | TR | AL | MK |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Participants in CVT courses as \% of employees

| - 55 | 28 | - | 49 | 27 | 19 | 16 | 19 | - | 25 | 11 | 47 | - | - | - | - | Enterprises with 'new technologies' |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - 41 | 6 | - | 32 | 12 | 8 | 4 | 6 | - | 9 | 3 | 14 | - | - |  | - | Enterprises without 'new technologies' |
| Hours in CVT courses per employee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| - 20 | 6 | - | 13 | 9 | 7 | 6 | 6 | - | 6 | 4 | 10 | - | - | - | - | Enterprises with 'new technologies' |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - 11 | 4 | - | 7 | 3 | 3 | 2 | 2 | - | 3 | 2 | 5 | - | - | - | - | Enterprises without 'new technologies' |




[^0]:    ${ }^{1}$ The agreement on the European Economic Area (EEA) was signed in May 1992 and came into force at the beginning of 1994. It is binding on the 15 Member States of the European Union and three of the four countries members of the European Free Trade Association (Iceland, Liechtenstein, Norway) with the exception of Switzerland. The aim of this agreement is to develop a single market beyond the borders of the EU countries, providing for the free circulation of goods, persons, capital and services. ${ }^{2}$ UNESCO Institute for Statistics

[^1]:    ${ }^{3} \underline{\mathrm{http}: / / \text { forum.europa.eu.int/Public/irc/dsis/edtcs/library?l=/public/unesco_collection/ }}$

[^2]:    ${ }_{5}^{4} \mathrm{htp}: / /$ europa.eu.int/comm/eurostat/ramon/nuts/splash_regions.html
    5 http://www.uis.unesco.org/ev.php?ID=3813_201\&ID2=DO_TOPIC

[^3]:    ${ }^{6}$ Eurostat has developed a more detailed classification and a manual for fields of education and training. These are used in European and international data collections. However they cannot yet be considered part of ISCED classification since their adoption by the UNESCO General Conference is pending. The manual is available at the address: http://forum.europa.eu.int/Public/irc/dsis/edtcs/library?1=/public/measuring_lifelong/classifications/isced97_fields

[^4]:    Source: Eurostat - Demographic statistics

[^5]:    Notes: A. 13
    Portugal: 1996 data refer to 1998. Comparable results cannot be provided for Portugal prior to 1998 due to significant changes in LFS sample design in 1998.
    Belgium: 1996 data refer to 1999. Comparable results cannot be provided for Belgium prior to 1999 due to significant changes in LFS sample design in 1999.
    Finland: Due to the implementation of the ISCED 1997 classification in the LFS 1998, a significant number of persons have been re-classified from the educatio level "upper secondary" to "tertiary".

[^6]:    Explanatory notes: A. 15
    Recent school leaver is defined as someone aged 15-35 years old, who left initial education within the past 5 (Finland and Sweden)or 10 years (all other countries).

[^7]:    Explanatory notes: A. 18
    The EU LFS 2000 ad hoc module on transition from school to working life covers EU Members States and six Central/Eastern European countries (Hungary, Slovenia, Lithuania, Latvia, Romania, Slovakia). Main results of this survey are presented in three short publication "Statistics in focus - Youth transitions from education to working life in Europe" nr 4-6/2003.

    Recent school leaver is defined as someone aged 15-35 years old, who left initial education within the past 5 (Finland and Sweden) or 10 years (all other countries).

[^8]:    Source: Eurostat - Research and Development statistics

[^9]:    Source: Eurostat - Education Statistics (UOE)

[^10]:    Notes: B. 3 and B. 4
    Norway: Expenditure for ISCED level 2 is included under ISCED level 1. - Malta: Data refer to PPS for 1999 ; FTE for enrolment are estimated.
    Poland: Expenditure of ISCED level 2 is included under ISCED level 1. - Latvia: Data refer to public and private institutions.

[^11]:    Explanatory note: B. 6
    Financial aid to pupils and students includes scholarships, students loans and child allowances contingent on student status.

[^12]:    Source: Eurostat - Education statistics (UOE)

[^13]:    Notes: C. 1 and C. 2
    Belgium: Data exclude the German speaking Community. - Belgium, Netherlands, Spain: ISCED level 3 includes ISCED levels 2 and 4
    Ireland: ISCED level 2 includes ISCED levels 3 and 4. - Luxembourg: Data refer to public sector only. ISCED level 2 includes ISCED 3.
    Netherlands: ISCED level 1 teachers include ISCED level 0 teachers. Austria: ISCED level 3 includes a large amount of shool level management personnel.
    Finland: ISCED level 3 includes some teachers from ISCED levels 4 and 5 . All private sector teachers are considered to be full-time personnel.
    United Kingdom: ISCED level 3 includes ISCED level 4.

[^14]:    Notes: C. 1 and C. 2
    Iceland: ISCED level 3 includes some ISCED level 4 teachers. - Iceland, Norway and FYROM: ISCED level 3 includes ISCED level 4.
    Lithuania: ISCED level 2 includes ISCED level 3 general programme teachers.

[^15]:    Notes: C. 4 and C. 6
    Belgium: Data exclude the German speaking community.- Belgium, Spain, Ireland, Netherlands: ISCED level 3 includes ISCED levels 2 and 4.
    Luxembourg: Data refer to public sector only. ISCED level 2 includes ISCED level 3. - Netherlands: ISCED level 1 includes ISCED level 0.
    Austria: ISCED level 3 includes a large amount of school level management personnel -Finland: ISCED level 3 includes some teachers from ISCED levels 4 and 5. - United Kingdom: ISCED level 3 includes ISCED level 4.

    Notes: C. 5 and C. 6
    Belgium: Data exclude the German speaking community. - Belgium, Ireland: ISCED level 3 include ISCED level 2

[^16]:    Notes: C. 4 and C. 6
    Iceland: ISCED level 1 include IS ISCED level 3 includes some ISCED level 4 teachers. - Norway, Romania: ISCED level 2 includes ISCED level 1. Norway, FYROM: ISCED level 3 includes ISCED level 4. - Lithuania: ISCED level 2 teachers include ISCED level 3 general programmes teachers.

    Notes: C. 5 and C. 6
    Bulgaria, Cyprus, Slovakia: Data include some ISCED level 2 headteachers.

[^17]:    Notes: D.1, D. 2 and D. 3
    Romania, Slovenia, Albania, FYROM: Data exclude ISCED level 6. - Cyprus: Most tertiary students study abroad

[^18]:    Explanatory note: D. 9
    Participation rates in education for ages of transition from pre-primary to primary education exceed $100 \%$ in some countries. It results from different data sources for population, enrolment in pre-primary and in primary education.

[^19]:    Explanatory note: D. 10
    New entrants to a level of education are pupils and students who are eering any programme leading to a recognised qualification at this level of education for the first time.

[^20]:    Explanatory note : D. 12
    Since 1997/98 a new ISCED classification (ISCED97) has been introduced. Therefore the scope of ISCED level 3 in 1975/76 and 2000/01 is slightly different.

[^21]:    Explanatory note: D. 16
    The term "segregated provision" refers to special schools and full-time (or almost full-time) special classes.

[^22]:    Explanatory notes: E. 1
    The theoretical ending ages refer to the ages as established by law and regulation for the ending of a cycle of education. The theoretical ending ages thereby relate to the theoretical duration assuming full-time attendance in the regular education system and assuming that no year is repeated. It is the age at the beginning of the last school year.

[^23]:    Explanatory notes: E. 2
    Level 3C long programmes refer to programmes of similar duration to typical $3 A$ or $3 B$ programmes.
    Level 3C short programmes refer to programmes of shorter duration than typical $3 A$ or $3 B$ programmes

[^24]:    Notes: E.3, E. 4 and E. 5

[^25]:    Notes: F. 1 and F. 2

[^26]:    Explanatory note: F. 4
    The median age of a given population is the age separating the group into two halves of equal size: half of the population is younger than the median age and the other half is older. The age corresponding to centile 15 and centile 85 respectively of a given population is the age separating the population into two groups: $15 \%$ and respectively $85 \%$ of the population is aged less than that age and $85 \%$ respectively $15 \%$ of the population is aged more than that age.

[^27]:    Notes: F. 6 and F. 7
    EU-15: Data exclude Luxembourg. - Germany: Data exclude ISCED level 6. - Italy: At ISCED level 6 breakdown by age is not available.
    Luxembourg : Luxembourg does not have a complete university system, most students study abroad. Breakdown by age is not available.

[^28]:    Notes: F. 6 and F. 7
    Romania, Slovenia, Albania, FYROM: Data exclude ISCED level 6. - Cyprus: Data exclude tertiary students studying abroad.
    Poland: About 10\% of students in ISCED levels 5-6 are not allocated by age. At ISCED level 6 breakdown by age is not available.

[^29]:    Explanatory notes: F. 10
    Unduplicated count of graduates at ISCED level 5A refer to first-time graduates, that is to say graduates that never before graduated from programmes at this level.

[^30]:    Explanatory note F. 11 and F.12:
    The indicator excludes the number of graduates in 'fields of study unknown' from the denominator but the percentage of graduates in the field unknown is given in indicator F. 12.

[^31]:    Notes: F.13, F. 14 and F. 15
    EU-15: Data exclude Greece. - Belgium: Data for Flemish community exclude second qualification. - Germany: In ISCED level 5B breakdown by age is only available for about 10\% of graduates. - Denmark, France, Italy, Luxembourg, Finland Data for graduates refer to 1999/2000, data for population refer to 1 January 2000. - France, Ireland, Luxembourg: No graduate data available by age. - Italy: Some graduates connot be allocated by age. Luxembourg: The country does not have a complete university system. Most students study abroad. -Portugal: ISCED level 5B excludes second qualification Netherlands: Graduates data by age excludes ISCED 6. - Austria: Students aged 30 and over refer to ISCED levels 5A and 6 only.

[^32]:    Notes: F.13, F. 14 and F. 15
    Hungary, Cyprus: Data for graduates refer to 1999/2000, data for population refer to 1 January 2000. -Cyprus: do not have a complete university system; most students study abroad. - Estonia, Latvia, Malta: No graduates data available by age. -Romania: Data exclude second qualification.
    Romania, Albania: Data exclude ISCED level 6.

[^33]:    Source: Eurostat - Education statistics (UOE) and population statistics

[^34]:    Notes G. 8 and G. 9
    EU-15, Belgium, Denmark, Germany, Greece, Ireland, Italy, Netherlands, Portugal:Data refer to 1999. - Spain, Luxembourg: Data refer to 2001. Ireland: Data on higher education sector are provisional, data on total sector are estimated

[^35]:    Notes: G. 10 and G. 11

[^36]:    Source: Eurostat - Labour Force Survey

[^37]:    Explanatory note: G. 14
    Technicians and associate professionals (ISCO code 3) include the following ISCO categories:physical and engineering science associate professionals, life science and health associate professionals, teaching associate professionals, and other associate professionals.

[^38]:    Explanatory note: G. 16
    Phycisians or doctors - licensed, practising or active - are defined according to national criteria.

[^39]:    Explanatory note: H. 4
    Countries do not have details of the numbers of their home students studying abroad. For a given nationality, the number of outgoing students is calculated by summing the numbers provided for this nationality by the receiving countries. The lack of data on the distribution of students by nationality in some countries leads to underestimation of the values. Ingoing/outgoing students refer to students from EEA, acceding, or candidate countries studying in another EEA, acceding, or candidate country.

[^40]:    Source: Eurostat - Education statistics

[^41]:    Notes: I. 1 and I. 2
    Belgium: Data refer to French community only. - France: Data refer to 1999/2000. - Ireland: Data refer to pupils in public institutions only.
    Finland: The national language taught in schools where it is not the teaching language is counted as a foreign language

[^42]:    Notes: I.3, I. 4 and I. 5
    Czech Republic, Estonia, Hungary, Slovakia: The national language taught in schools where it is not the teaching language is counted as a foreign language. Czech Republic, Poland, Slovakia: Data refer to full-time students only. - Hungary: Data refer to ISCED level 3 only. - Albania: Data refer to students in public institutions only. - FYROM: ISCED level 3 includes vocational programmes.

[^43]:    Source: Eurostat - Labour Force Survey

[^44]:    Source: Eurostat - Labour Force Survey

[^45]:    Source: Eurostat - CVTS2

[^46]:    Explanatory note: L. 6
    Enterprises with 'new technologies': enterprises that have introduced 'any technologically new or improved products' and/or any 'technologically new or improved methods of producing enterprises products or services'

