## 2025-2027 round of Peer Reviews for the Western Balkans, Türkiye and ENP East countries

**<u>Guides' Annex V</u>: Questions by interlocutor** 

This set of possible questions for peer reviews is to be considered as example questions only and meant to inspire the members of the peer review expert teams to derive their own lists of questions prior to the peer review visit, as it is important that questions are well tailored to the visited institute. The numbers in the left column refer to the principles and indicators of the European Statistics Code of Practice (ES CoP).

The sets of questions might be useful as they could be a good reference point for a brainstorming exercise among the members of the peer review expert teams as well as for steering discussions on certain issues during the peer review visit. Peer review expert team members can, for instance, first formulate their own questions and then use the document for inspiration and check whether all topics were covered. The set of questions should not pre-empt the way of conducting the interviews and should not prevent the conduct of independent peer reviews. The final set of questions that is used by the peer review expert team during the peer review visit will be different for each team and each peer review visit as it needs to take into account various factors such as (but not limited to):

- the particularities of the different national systems and set-ups under review
- the information presented in the self-assessment questionnaire
- the evidence documentation supplied for the peer review
- the information revealed during the discussions that take place during the visit
- the additional brainstorming exercises taking place after some of the visit's sessions

In this regard it should be also noted that the set of questions may support NSIs/ONAs to prepare for the peer review visit. However, it is neither useful nor efficient for the interviewees to develop answers to all these questions when preparing for the peer review visit.

Principle Indicator	Users	Other producers	Management	Junior staff
Issue				
General on	What kind of governance		What governance	
governance	structures to oversee the		structures to	
	implementation of the ES		measure the	
	CoP would you like to see		implementation of	
	in place for the NSS?		the ES CoP are in	
			place for your NSS?	
			What would be the	
			most	
			appropriate/suitabl	
			e governance	
			structures for	
			overseeing the	
			implementation of	
			the ES CoP for your	
			NSS?	
1 in general	What specific challenges	What specific		What do you
	do you see in relation to	challenges do you see		consider to be
	the	in relation to		the main

Principle Indicator Issue	Users	Other producers	Management	Junior staff
ISSUE	implementation of the Code of Practice (independence, legislative framework, mixture of statistical and administrative functions, data, etc.) within the country?	implementing the Code of Practice (independence, legislative framework, mixture of statistical and administrative functions, data, etc.) within the country?		challenges in relation to implementing the Code of Practice in your institution – and in the national statistical system as a whole?
1.1	Do you perceive the NSI as a professional and independent institution? How important is it to you that your country's NSI is independent from political interference?	Does the independence of the NSI provide you with support in resisting political influence on your own activity? Do you ever face political influence when you produce statistics?	Despite your legal political independence do you ever face political pressure? What kinds of complaints / comments / objections on the lack of NSIs professional independence did you observe?	To what degree do you think you are informed about the legislative framework of the institution? How does the legal status of your NSI affect the way you feel about working for it?
1.2	<ul> <li>Do you think that the head of your country's NSI has sufficient status and reputation to resist undue influence and gain the access to others that he/she needs?</li> <li>Do you think that it is also the case for the heads of other national statistical authorities producing official statistics?</li> </ul>	Does the status of the head of ONAs provide you with additional representation, or leverage?	Do you think that you have sufficient status to resist undue influence and gain the access to others that you need? What is the involvement of the NSI top management in government work (working groups, meetings)?	Do you think that the head of your NSI has sufficient status to represent the interests of the NSI in your country?
1.3, 1.4	Do you think that the head of your country's NSI has enough professional responsibility for statistical matters, including in relation to methodology, and the timing and content of releases?	Do you think that the Statistical Head of your ONA has sufficient practical authority for statistical matters, including in relation to methodology, and the	Have you ever had to present results for approval of political authorities before dissemination?	If other government agencies try to influence your professional judgement are you confident that your DG

Principle Indicator Issue	Users	Other producers	Management	Junior staff
13500		timing and content of releases?	Has your independence on professional statistical matters been challenged?	will support you?
1.5	Are you aware of the statistical work programme of your country's NSI, and of progress reports?	Do you contribute to a national statistics work programme and progress reports? Do you produce your own work programme?	Are the contents of your work programme and reports ever influenced by non- government users or by politicians? How and when is the statistical working programme evaluated? By whom? What is the procedure if deviations occur? Do you think the staff is committed to the statistical programme?	Does your statistical work programme help you to feel part of your NSI? Do you often follow the development/i mplementation of the statistical program? In which way?
1.6	Are you always able to distinguish between statistical releases and political statements, in your country?	How do you resist pressure to blur the distinction between statistical releases and political comments? Are you always able to distinguish between your ONA's statistical releases and political statements in your country?	How do you resist pressure to blur the distinction between statistical releases and political comments?	How do you think that the separation of statistical releases from political statements contributes to the reputation of the NSI / ONAs ?
1.7	Do you see evidence that your NSI reacts publicly when the reputation of official statistics is threatened?	Do you distinguish between criticism from politicians, and from the media? Do you see evidence that your ONA reacts publicly when the	How do you judge on which occasions to react to public threats to the reputation of your statistics?	Describe in brief how/if the general mood in the NSI changes when your DG is arguing in public about

Principle Indicator Issue	Users	Other producers	Management	Junior staff
		reputation of official statistics is threatened?	Do you distinguish between criticism from politicians, and from the media?	statistical matters?
1.8	Do you think that the head of your country's NSI is appointed based on professional competence only?	Do you think that the head of statistical production unit in your ONA is appointed based on professional competence only?	Has it ever happened that the incumbency of the head of your NSI has been terminated for reasons compromising professional or scientific independence? Would that be possible?	Has there been a situation in your institution when the appointment or dismissal of higher management was generally perceived not to be in line with ES CoP?
1bis.1	<ul> <li>How were you made aware of the NSI's role as a coordinator of the statistical activities of all other national authorities that develop, produce and disseminate official statistics?</li> <li>Do you see evidence that your NSI acts as the sole contact point for Eurostat on statistical matters?</li> </ul>	How do you perceive the role of the NSI as coordinator of the statistical activities your organisation? How were you made aware that the NSI acts as the sole contact point for Eurostat on statistical matters? Describe a situation when you might have to by-pass your NSI in contacts with Eurostat. Do you think the NSI's coordination function is clear?	How does your NSI coordinate the statistical activities of all ONAs that develop, produce and disseminate official statistics? What improvements and efficiency gains can be made in relation to the coordinating function of your NSI? Do you think the NSI's coordination function is clear? What can be improved in terms of procedures and legislation?	When contacting other national authorities that develop, produce and disseminate official statistics, do you think they are fully aware of the coordination role of the NSI? Do you know clearly how the coordination function is developed in the NSI?
1bis.2	Have you heard of national guidelines to ensure quality in the development, production and dissemination of official statistics?	How were you made aware of national guidelines to ensure quality in the development, productions and dissemination of	To what degree does the NSI assure quality control of the statistics produced by other members of the national statistical	How were you made aware of national guidelines to ensure quality in the development,

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Issue				
		official statistics? How do you relate to these	system?	productions and
		guidelines?	How do you assure the methodological	dissemination of official
		How relevant is the support provided by	coordination (e.g. guidelines,	statistics? How do you relate to
		the NSI on quality	quality procedures,	these
		matters?	use of shared definitions	guidelines in your daily job?
		To what degree does	stored in a	
		the NSI assure quality	common	What
		control of other members of the	database) within the national	advantages do
		National statistical	statistical	you perceive in the
		system?	system? What can be improved?	coordinative role of the NSI
		Are there any		at NSS level?
		coordinated training	Do you find the ESS	
		programmes to address the needs of	quality framework a	
		ONAs concerning the	a useful way of	
		quality, quality	considering	
		reporting and	quality?	
		implementation of	If yes, how does the	
		National quality guidelines?	NSI promote and monitor their	
		guidelines:	implementation	
			inside the national	
			statistical system?	
1bis.3	Are you aware of the	How does your	What	As regards your
1013.5	cooperation activities of	statistical authority	improvements	job, did you
	your NSI with other	maintain or develop	could you suggest	have contacts
	advisory bodies as well as	cooperation activities	in the NSI's	with actors of
	with academic institutions	with other actors of	cooperation	other statistical
	and other international bodies?	statistical systems, academic institutions	activities with other actors of statistical	systems and other
	boules:	and other international	systems and other	important
		bodies?	important national	national and
			and international	international
		Are you encouraged to	institutions?	institutions?
		participate and be	How do you	Do you know of
		involved in the cooperation on official	How do you encourage	Do you know of your NSI being
		statistics?	involvement in	involved in
			cooperation on	cooperation
		How well defined are	official statistics?	with other
		the cooperation		statistical
		procedures?	How well defined are the cooperation	authorities?
		What is your opinion	procedures?	Are you
		regarding the		encouraged to

Principle Indicator	Users	Other producers	Management	Junior staff
Issue		relevance of the cooperation activities?	What is your opinion regarding the relevance of the cooperation activities?	participate in cooperation activities? What advantages do you see in the cooperation between NSIs and the research institution for the promotion of innovation at the production
2.1	What advantages do you perceive in there being a legal mandate in respect of collecting and accessing information from multi data sources for the production of statistics?	Does the legal mandate extend to your data collection activity? Are you nevertheless able to imply powers from it?	Do you think the NSI legal mandate to collect and access information from multiple sources is adequate enough? Would you like to see a strengthening of the mandate? Do you see difficulties as regards the practical implementation of this mandate?	of statistics? Does it make it easier in practice to chase non- respondents to surveys if you can refer to a legal mandate?
2.2	Is the existing use of administrative records adequate to produce statistics of sufficient quality from the widest range of sources? Do you consider important that commitments exist in order to guarantee the quality of the production of official statistics through administrative sources?	Are you able to use administrative records from other government agencies, or only from your own institution? At your ONA, do you cooperate with your NSI when designing a new admin database also usable for statistical purposes? What are the obstacles? Do you think there are difficulties to access to	Is there a clear separation between databases for administrative use and databases for exclusively statistical use? Do you participate in the design of administrative sources? What kind of support do you need to set up agreements with	What practical difficulties do you face in the use of administrative records?

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		administrative sources?	administrative data holders?	
2.3	Is the legal mandate to collect data exercised with sufficient vigour and clarity?	How do you judge the circumstances in which to compel response?	How do you judge the circumstances in which to compel response? Could you provide us with the figures of households and enterprises refusing to respond?	Do you have a clear sense of when you are allowed to threaten non- respondents that you will compel response?
2.4	Do you keep trust in the NSI as regards statistical confidentiality and data protection when privately- held data are used for statistical production? Do you think that NSIs should have free access to privately held data, for statistical purposes and ensuring anonymization?	Do you have access for statistical purposes, to privately held data? How do you ensure confidentiality and data protection? Could you describe the process adopted to identify possible new data sources?	Do you have access for statistical purposes, to privately held data? How do you ensure confidentiality and data protection? Could you describe the process adopted to identify possible new data sources? Is statistical access to privately held data encouraged and facilitated?	Do you treat confidentiality and data protection differently for privately held data, compared to publicly held data?
3.1	Do you think that your country's NSI is adequately resourced to meet users' needs? Is the distinction between statistics of European interest and statistics of national interest meaningful to you?	Do you think that you are adequately resourced to meet users' needs? Do you think the training provided is adequate to produce official statistics ? How are resources monitored in your organization?	Do you think that you are adequately resourced to meet users' needs? Do you explicitly prioritise statistics of European interest ahead of statistics of national interest and other statistical production and dissemination, or vice versa? Do you think the training provided is	Do you distinguish between statistics of European interest and statistics of national interest in your daily production and dissemination work? Do you know how the resources monitoring is done in NSI?

Principle Indicator Issue	Users	Other producers	Management	Junior staff
13500			adequate to official statistics ? How are resources monitored in your organization?	
3.2	Are you aware of a possible conflict in priorities between statistics of European interest and statistics of national interest?	How do you discuss with stakeholders the scope of statistics, its costs and benefits?	How do you discuss with stakeholders the scope of statistics, its costs and benefits?	
3.3	Do you present your country's NSI with business cases to justify your requests for new data?		Do you have procedures in place to define priorities among demands for new statistics?	
3.4			What activities have been taken recently in order to free up resources?	
4 in general and 4.1	Are you aware of your country's NSI's quality policy and management? Do you trust your NSI as regards the quality of the statistics it produces?	Are you aware of your country's NSI's quality policy and management? Does this help you in your quality work? How do you deal with quality management in your statistics production? Do you have any risk management plan?	In what way do quality policy and quality policy and quality management exist in your daily statistical work? Are you familiar with ESS quality tools (such as quality reports, quality reports, quality indicators, self-assessments, quality reviews /audits)? Do you use such tools in your work? How does the organisational structure support the quality management? Do you have any risk management plan?	Are you aware of your institution's quality policy and management system? Did you receive training in quality issues when you were recruited? Do you feel that such training should be available on a regular basis? Did you participate in ESTP courses on quality or quality reporting?

Principle Indicator Issue	Users	Other producers	Management	Junior staff
4.2	Are you aware of any procedures to plan, monitor and improve the quality of the statistical processes?	How do you monitor the quality of your statistical production process? What quality improvements have you done recently?	How do you monitor the quality of your statistical production process? For which stages of the statistical value chain do you find it most difficult to define and measure quality? What quality improvements have you done recently?	Do you know about some quality improvements done recently? What kind of methodological and technical support, guidelines, training for staff or tools for dealing with the quality of new data sources are in place?
4.3	What do you perceive as quality of statistics? Are you familiar with the ESS product quality dimensions?	How do you monitor the quality of your statistical products? How do you deal with trade-offs between different product quality dimensions (e.g. timeliness/accuracy) What decisions have you taken recently with regard to such trade-offs? Do you have procedures in place to define priorities among demands for new statistics?	How do you monitor the quality of your statistical products? How do you deal with trade-offs between different product quality dimensions (e.g. timeliness/accuracy ) What decisions have you taken recently with regard to such trade-offs?	Are you familiar with the ESS product quality dimensions? Do you feel able to explain the relationships between different elements of quality to your users? Do you use quality reports as a reference in your work?
4.4	What kind of possibilities do you have to express an opinion on quality considerations of your NSI (such as accuracy versus timeliness)?	Do you have quality audits (external/internal) of your main statistical outputs? How do you use the outcome of the reviews (e.g. action	What is the extent (percentage, number, examples) of outputs reviewed by external and/or internal experts?	What do you think of your products being reviewed?

Principle Indicator	Users	Other producers	Management	Junior staff
Issue		plans to be followed up)? Do you carry out User Satisfaction Surveys?	What are the criteria for selecting output for revision? How do you use the outcome of the reviews? Do quality reviews have impact on changes in methodology? If your budget was increased 10% to improve quality, then: How would you decide what to spend it on?	
5.1	Do you think that statistical confidentiality is managed properly in your country?	Are you aware of cases where someone has tried to identify an individual from data or a statistical output you have released?	Are you aware of cases where someone has tried to identify an individual from data or a statistical output you have released?	Are you aware of the legal basis on statistical confidentiality and data protection?
5.2			How can you tell if a member of your staff breached their confidentiality commitment?	Why do you think that it is important to sign a legal confidentiality commitment?
5.3			Do you always seek to have penalties imposed?	
5.4	Are you aware of the ways in which confidentiality is protected by your NSI? Are you aware of the legal basis for statistical confidentiality and data protection?		Do you have a clear view about the amount of risk (of disclosure) your organisation is prepared to accept in making data or statistics available?	To what degree do you think there is a common policy for handling confidential data? Do your organisation's confidentiality protection

Principle Indicator Issue	Users	Other producers	Management	Junior staff
13500				policies or methods lead to problems in your relationships with users?
5.5	Do confidentiality protection measures impact on your uses of data or statistical outputs?	What kind of IT security structure do you have in place to ensure confidentiality?	Do you regularly review your confidentiality protection policy/practices to take account of technological developments? At which level do you have an IT security plan implemented?	Are you aware of the IT security policy?
5.6	<ul> <li>What kind of policy is in place for you as researchers to access micro data for research?</li> <li>How do you evaluate the availability of micro data for research?</li> <li>Does the organisation offer services for the provision of anonymised data and carry out safe output checking? Are users educated regarding the provision of such services?</li> </ul>		Would you say that you actively debate with the user community about the balance between usability and protection? Do you treat different user communities differently? What do you see as the single biggest risk to confidentiality in your organisation? Does the organisation offer services for the provision of anonymised data and carry out safe output checking? Are users educated regarding the provision of such services?	Are you aware of the strict protocols applying to external users accessing statistical microdata for research purposes? Do you know if your NSI makes micro data available for research purposes?

Principle Indicator Issue	Users	Other producers	Management	Junior staff
6.1, 6.2	Do you have any concerns about the objectivity of the NSI in your country?	How do you ensure that decisions on statistical matters are taken in an objective manner? Is there a system-wide policy?	How do you ensure that your staff are objective in their statistical decision making?	Do you feel sufficiently well trained and informed to make objective and high- quality statistical decisions?
6.3	Are you aware of how the NSI has reacted when an error has been discovered in its data?	What lessons did you draw from your most recent experience of publishing information found to have an error in it? Is there a system- wide policy?	What lessons did you draw from your most recent experience of publishing information found to have an error in it?	If you found an error in a statistics you had published, would you know what to do?
6.4	How useful have you found the NSI's published information about its methods?	Do you systematically engage with users about the quality and accessibility of the information you release about methods and procedures? Is your NSI of help in this regard? Do you have a plan to improve this type of information?	Do you systematically engage with users about the quality and accessibility of the information you release about methods and procedures? Do you have a plan to improve this type of information?	Is the published information about methods and procedures detailed enough in your opinion?
6.5	Do you know where to find a calendar of forthcoming releases? Do you have the perception that the publicly available release calendar is regularly refreshed and deadlines announced are followed?	What lessons did you draw from your most recent experience of missing a preannounced publication date? Is there a system-wide policy? Under what circumstances would you consider changing a pre-announced publication date?	What lessons did you draw from your most recent experience of missing a pre- announced publication date? Is there a systematic overview of the number of releases before and after planned release time in calendar? How often is the publicly available	Under what circumstances would you consider changing a pre- announced publication date? At what stage would you raise the issue with your managers?

Principle Indicator Issue	Users	Other producers	Management	Junior staff
			release calendar refreshed?	
6.6	Do you know where to find information on forthcoming changes in methodologies?	What lessons did you draw from missing to inform users in advance on changes in methodologies? (if it ever happened)	What lessons did you draw from missing to inform users in advance on changes in methodologies? (if it ever happened)	
6.7		If your Minister or your colleague from a policy unit asks for pre- release access to statistical information, how would you deal with this request?Do all the users, including users in your own organisation and ministry get access to statistical releases at the same time?	Do all the users get access to statistical releases at the same time? What steps do you take to ensure pre- release access is as limited as you understand it to be? What is the procedure to prepare statistical releases – who is in charge, what supporting tools are in charge, how is data leakage prevented in the system? Are statistical releases produced by the other producers of official statistics other than the NSI accessible for all users at the same time?	How do you react to a question from a user who asks for statistics which are not released?
6.8	Have you ever perceived releases and statements from the NSI made in press conferences not to be objective?	How do you ensure that your staff are objective in their press briefings? Is there a system-wide policy?	Are there clear guidelines regarding who can communicate with the media?	To what degree do you feel there is a common policy for analysis and presentation in
		Are there clear guidelines regarding	How do you ensure that your staff are	a professional, impartial and relevant way?

Principle Indicator	Users	Other producers	Management	Junior staff
Issue				
		who can communicate with the media? Does the NSI provide	objective in their press briefings? Does the NSI provide	Did you have training in this area?
		training in communication with the mass media?	provide training in communication with the mass media? What do you think will be the major challenges in relation to impartiality and objectivity of official statistics in your country in the future? What could be the major actions to be undertaken in this area?	Do you feel sufficiently well trained to ensure that your written and oral presentation of statistical material is objective?
7.1	Are you aware of your NSI's methodological framework?	Are you aware of your NSI's methodological framework? Does this help you in your work? Do you consider that the methodological framework could be improved? Have you recently introduced any improvement regarding the new data collection modes and sources (e.g. electronic data collection, use of privately held data/big data)?	How do you ensure that your methodological framework follows European and other international standards and good practices? Do you consider that the methodological framework could be improved? Have you recently introduced any improvement regarding the new data collection modes and sources (e.g. electronic data collection, use of privately held data/big data)?	Are you aware of your institution's methodological framework?

Users	Other producers	Management	Junior staff
Have you ever experienced that standard concepts, definitions and classifications are not consistently used by the NSI? Are the concepts and classifications clear enough for a good interpretation of the outputs?	How do you ensure that you use agreed European/national standard concepts, definitions and classifications?	How do you ensure that you use standard concepts, definitions and classifications?	Are the concepts and classifications clear enough for a good interpretation of the outputs?
Have you ever noticed non-concordance between national classifications and corresponding European systems	How do you ensure concordance between national classifications and corresponding European systems?	How do you ensure concordance between national classifications and corresponding European systems?	
	Do you feel that your institution recruits graduates with appropriate qualifications? At which level do you maintain regular cooperation with universities?	Do you feel that your institution recruits graduates with appropriate qualifications? At which level do you maintain regular cooperation with universities?	Do you feel that your institution recruits graduates with appropriate qualifications?
	Do you have a policy to promote the participation of the staff in international meetings? Examples of participation? How is the training programme implemented and evaluated?	Do you have a policy to promote the participation of the staff in international meetings? Examples of participation? How is the training programme implemented and evaluated?	Do you feel that your institution implements continuous vocational training in practice? What do you perceive as the NSI's policy to support and promote the participation of staff in international meetings? Do you think there is a policy for exchange of
	<ul> <li>Have you ever experienced that standard concepts, definitions and classifications are not consistently used by the NSI?</li> <li>Are the concepts and classifications clear enough for a good interpretation of the outputs?</li> <li>Have you ever noticed non-concordance between national classifications and corresponding European</li> </ul>	Have you ever experienced that standard concepts, definitions and classifications are not consistently used by the NSI?How do you ensure that you use agreed European/national standard concepts, definitions and classifications clear enough for a good interpretation of the outputs?How do you ensure concordance between national classifications and corresponding European systemsHave you ever noticed non-concordance between national classifications and corresponding European systemsHow do you ensure concordance between national classifications and corresponding European systems?Do you feel that your institution recruits graduates with appropriate qualifications?Do you feel that your institution recruits graduates with appropriate qualifications?At which level do you maintain regular cooperation with universities?Do you have a policy to promote the participation of the staff in international meetings? Examples of participation?How is the training programme implemented andHow is the training programme implemented and	Have you ever experienced that standard concepts, definitions and classifications are not consistently used by the NSI?How do you ensure that you use agreed European/national standard concepts, definitions and classifications clear enough for a good interpretation of the outputs?How do you ensure concordance between national classifications and classifications and classifications and classifications and corresponding European systemsHow do you ensure concordance between national classifications and corresponding European systems?How do you ensure concordance between national classifications and corresponding European systems?How do you ensure concordance between national classifications and corresponding European systems?Do you feel that your institution recruits graduates with appropriate qualifications?Do you feel that your institution recruits graduates with appropriate qualifications?At which level do you maintain regular cooperation with universities?Do you have a policy to promote the participation of the staff in international meetings? Examples of participation?Do you have a policy to promote the staff in international meetings? Examples of participation?How is the training programme implemented and evaluated?How is the training programme implemented and evaluated?

Principle Indicator	Users	Other producers	Management	Junior staff
Issue				staff with other statistical authorities?
				Do you know examples of this?
				Do you participate in ESS trainings, such as ESTP courses?
7.7	For users from the scientific community: Are you aware that your NSI cooperates with the scientific community on methodology? Examples?	Do you keep a regular cooperation with the scientific community regarding the improvement of the methodology process?	Do researchers advise your NSI on designing statistical processes? Do you keep a regular cooperation with the scientific community regarding the improvement of the methodology process? Does your NSI have a policy to foster participation of its staff members in presentations, conferences at national and international level?	Are you aware that your NSI cooperates with the scientific community on methodology? Does your NSI establish a policy to foster participation of its staff members in presentations, conferences at national and international level?
8 in general				Which measures do you know about to improve your production processes?
				Are you aware of the statistical business process model (GSBPM)? Do you use it and for what?

Principle	Users	Other producers	Management	Junior staff
Indicator Issue				
8.1		Do you have procedures to guarantee the use of the administrative data for statistical purposes?	Do you have procedures to guarantee the use of the administrative data for statistical purposes?	
8.2		Do you have regular processes to test and evaluate the questionnaires? Is this process documented?	How do you assess questionnaires in terms of the complexity of each question, questionnaire paths and expected fraction of the sample/population that should fill-in each path? Do you have regular processes to test and evaluate the questionnaires? Is this process documented?	
8.3			Is the GSBPM implemented within the office and how is it being used in practice?	
8.4			How are current metadata systems generalised/made suitable to consider administrative or privately held data?	
8.5	Are you aware of the revision policy of the NSI?	Do you monitor the size/scale of revisions to key series which you publish? How do you use your revisions analyses to: (a) improve users' understanding of the series	Do you monitor the size/scale of revisions to key series which you publish? How do you use your revisions analyses to:	Do you know the revision policy of your NSI?

Principle Indicator	Users	Other producers	Management	Junior staff
Issue		(b) improve the quality of the statistics?	<ul> <li>(a) improve users'</li> <li>understanding of</li> <li>the</li> <li>series</li> <li>(b) improve the</li> <li>quality of the</li> <li>statistics?</li> </ul>	
8.6			How does the NSI promote the sharing of metadata standards with the owners of privately held data sources?	
8.6, 8.7		Does your NSI use administrative data for statistics? If so, do you have an agreement on this?		
9 in general			What communication plan do you put in place to improve survey response rate?	Do you feel that there is a common policy for limiting the response burden? Which measures to do this do you know about?
10 in general				Do you feel that improvement of processes and cost effectiveness are emphasised in your organisation? Which measures do you apply?
10.2			What kinds of methodological and technical support, guidelines or tools for dealing with new data sources transformation and data integration are in place?	

Principle Indicator	Users	Other producers	Management	Junior staff
Issue			What are the most challenging issues in keeping up with methodological/tec hnological innovation and how do you approach these challenges?	
10.4		Do you assess solutions implemented in other countries when designing or redesigning a statistical product?	What standardized solutions are taken in order to improve cost effectiveness? Does the organisation maintain a questionnaire library to facilitate the reuse of questions and related attributes?	To what degree do you feel that your organisation uses standardized solutions? Examples? How is the internal sharing of best practices organized, supported and stimulated? Are you aware of SDMX as the standard tool for exchange of data and metadata?
11 in general	Do you think that the statistics from your NSI in general is relevant? Is something lacking? Have you been consulted or made representations to the NSI about this? Have these been considered?		What measures are taken in order to establish priorities in satisfying different user needs? What experimental data do you produce and how do you decide on whether to produce them/classify them as experimental statistics?	What steps do you know about to improve the relevance of your statistics?
11.1	What kind of (online) systems exist to facilitate the analysis of user needs?		What kind of (online) systems exist to facilitate	

Principle Indicator	Users	Other producers	Management	Junior staff
Issue				
	What kind of fora exist for user dialogues?		the analysis of user needs?	
	Are statistical publications / releases subject to consultations (reviews) with the scientific community before they are available?		Is there an assessment on if and how lack of timeliness can affect the relevance of the statistics?	
			How can you reach a significant share of your actual users? How can you make sure that they have been reached? How can you address your potential users?	
			How do you evaluate if unfulfilled needs have to be fulfilled or not?	
			Does the organisation participate in/organise dedicated seminars/workshop s to discuss data- related topics and gather feedback from users?	
11.3			What kind of transparent mechanism exists proving how emerging user needs and requirements from user consultations are followed up?	
12 in general	Do you think that the accuracy of your NSI's statistics is sufficient?		How do you reduce sampling and non- sampling errors in statistical surveys?	Do you think that the accuracy of your NSI's

Principle Indicator Issue	Users	Other producers	Management	Junior staff
				statistics is sufficient? How could it be improved – which steps should be taken?
12.1	Are you aware of systematic differences between provisional and final estimates? Is adequate information made available to you to make such assessments?			
12.2	Are you aware that the NSI has procedures in place for preventing and reducing errors?		Which role does the Total Survey Error play in your statistical office? Is it used in statistical production processes according to a standardised approach? Which role does it play when communicating quality to users?	
12.3	Are you aware that the NSI analyses the effects of revisions on the accuracy and reliability of the outputs? Are you aware of any quality indicators of the revisions?	Which procedures are in place to analyse the effects of revisions on the accuracy and reliability of the outputs? Are quality indicators on the revisions (e.g. size and direction of revisions and their means) regularly calculated in accordance with the current standards? Are they publicly available?	Which procedures are in place to analyse the effects of revisions on the accuracy and reliability of the outputs? Are quality indicators on the revisions (e.g. size and direction of revisions and their means) regularly calculated in accordance with the current standards? Are they publicly available?	
13.1	Are you concerned about the timeliness of any	Do you meet all deadlines specified by Eurostat?	Do you meet all deadlines specified by Eurostat?	What steps do you try to take to improve the

Principle Indicator	Users	Other producers	Management	Junior staff
Issue	statistics published by your country's NSI? Have you made representations to the NSI? Have these been considered?	Do you monitor your publication schedules against those of other countries?	Do you monitor your publication schedules against those of other countries?	timeliness of publications you work upon?
13.2, 13.3	Do you know where to find the release schedule of statistics published in your country? Are you aware of any problems with this scheduling?	How far in advance do you publish your release schedule? What factors do you take into account in setting the schedule? Have you received representations to change the release schedule?	How far in advance do you publish your release schedule? What factors do you take into account in setting the schedule? Have you received representations to change the release schedule?	Have you ever experienced significant difficulties in meeting a pre- announced publication target?
13.4	Do you have any concerns about any changes to preannounced publication schedules?	Do you have procedures that enable you to judge when and how to change the publication schedule for a particular statistics, as opposed to taking additional steps to stick to the pre-announced timing?	Do you have procedures that enable you to judge when and how to change the publication schedule for a particular statistics, as opposed to taking additional steps to stick to the pre-announced timing? Do you tell known users/experts explicitly about any changes to timing?	How do you judge when to raise with senior management that there is a risk of delay with a publication?
13.5	Do you have adequate access to preliminary (aggregate) results? Are the quality limitations flagged up appropriately? Do you know the data revision policy of the NSI?	Do you have a policy concerning the dissemination of preliminary (aggregate) results, or do you make assessments on a case- by-case basis? How do you balance users' interests in preliminary results	Do you have a policy concerning the dissemination of preliminary (aggregate) results, or do you make assessments on a case-by-case basis? How do you balance users' interests in	Do you know the data revision policy of your institution?

Principle Indicator	Users	Other producers	Management	Junior staff
Issue		against (other) quality considerations?	preliminary results against (other) quality considerations? For what percentage of statistics/products are there preliminary results as well? Based on what factors do you make the decision on producing	
14.1		Do you know how your users feel about: a. discontinuities b. classification inconsistencies c. linkages between different but related sources, and concepts?	preliminary data? Do you know how your users feel about: a. discontinuities b. classification inconsistencies c. linkages between different but related sources, and concepts?	Do you think that you receive adequate training to help you assess the coherence and comparability of the statistics you produce? What methods are applied when making consistency checks?
14.2	Are you satisfied with the information you have about the existence of discontinuities in time series? Are you able to advice your NSI when it is considering making a change that will lead to a discontinuity?	What procedures do you have in place to address difficulties caused to users by breaks in time series? Do you have a policy of documenting time series breaks? Under what circumstances do you consider back- adjusting a series, to make it comparable?	What procedures do you have in place to address difficulties caused to users by breaks in time series? Do you have a policy of documenting time series breaks? Under what circumstances do you consider back- adjusting a series, to make it comparable?	

Principle Indicator	Users	Other producers	Management	Junior staff
Issue				
14.3	Are you aware of any divergence between definitions and classifications used in your country's statistics and those with other countries/Europe?	Are you aware of any divergence between definitions and classifications used in your country's statistics and those with other countries/Europe? Do you seek to ensure that more detailed (than EU) user needs in your country can be met, for example by using more detailed levels of classification or categorisation? Do you ensure that any deviation from	Are you aware of any divergence between definitions and classifications used in your country's statistics and those with other countries/Europe? Do you seek to ensure that more detailed (than EU) user needs in your country can be met, for example by using more detailed levels of classification or categorisation?	
		EU/international classifications and guidance are clearly indicated to users, and to Eurostat?	Do you ensure that any deviation from EU/international classifications and guidance are clearly indicated to users, and to Eurostat?	
14.4	Do you think that your country's major statistical products (such as National Accounts, labour market, population) are sufficiently coherent? Are you aware of unexplained differences between estimates of related concepts such as unemployment and state benefit receipt, or between the components of population change?	Do you attempt to reconcile systematically estimates from different sources, and about related concepts? When you revise estimates (e.g. population) do you systematically review related estimates (e.g. unemployment rates)?	Do you attempt to reconcile systematically estimates from different sources, and about related concepts? When you revise estimates (e.g. population) do you systematically review related estimates (e.g. unemployment rates)?	
		When releasing detailed economic statistics do you assess their coherence with macroeconomic trends?	When releasing detailed economic statistics do you assess their coherence with macroeconomic trends?	

Principle Indicator	Users	Other producers	Management	Junior staff
Issue				
14.5	Are you aware of attempts to compare data about your country with those of others, in order to improve the quality of the data themselves?	Do you attempt to compare data about your country with those of others, in order to improve the quality of the data themselves? What improvements have such comparisons led to?	Do you attempt to compare data about your country with those of others, in order to improve the quality of the data themselves? What improvements have such comparisons led to?	Do you discuss with counterparts in other countries the quality/compar ability of your data, with a view to improving the data?
15.1	Could you give an example of unclear presentation of official statistics in your country? Is a common portal on national level available in order to ensure one, structured access point for users of official statistics (including: data, metadata, release calendar)? Does one, structured access point for users of official statistics (e.g., portal) exist on national level which provides for standardised data, metadata and release calendar?	What did you do as a result of the last media criticism of the presentation of information in one of your publications or your website? Is there a system-wide policy?	Do you think there is a common understanding within your organisation of what are good principles for user oriented and clear presentation of statistical information? What did you do as a result of the last media criticism of the presentation of information in one of your publications or your website? Do you provide regular internal training in analysis and presentation of statistical information? What do you consider the major challenges in the future regarding access to and understanding/usin g statistics in a proper way? What do you consider to be the major actions to be undertaken in	Do you feel you have sufficient training in presenting statistics clearly? Do you think that the statistics published by your NSI are sufficiently clear with easy- to-understand metadata?

Principle Indicator	Users	Other producers	Management	Junior staff
Issue			order to improve the accessibility to information on your website (readability of text, combination of text/graphics/table s, use of different data formats, language)? What information sources do you use to verify the comprehensibility of statistical publications?	
15.2	Can you access statistics in the format you want? Does the structure of the website allow users to easily find the desired information (e.g. intuitive navigation on the site, easy navigation in result tables)? Is the type, scope and scale of information to be transmitted using modern communication channels defined?	How do you reconcile demands from users who want data presented in different media?	How do you reconcile demands from users who want data presented in different media? What is the social media strategy of the NSI and how do you evaluate the visibility of the NSI in social networks? What kind of data- visualisation methods do you use to disseminate your statistics? What system did the NSI put in place to enable the users to customise and build their own search results? What's the amount of data that NSI/ONAs put on open data portals?	Do you feel you have sufficient IT training to do your job satisfactorily? What is the social media strategy of the NSI and how do you evaluate the visibility of the NSI in social networks? What kind of data- visualisation methods do you use to disseminate your statistics?

Principle Indicator Issue	Users	Other producers	Management	Junior staff
			recognising that there are different views corresponding to different uses of the data?	
15.3	Have you ever requested a tailor-made statistical analysis? Were you satisfied with it?	What is your charging policy for tailor-made analyses? Is there a system-wide policy? Do you have publicly available pricing rules for tailor-made requests?	What is your charging policy for tailor-made analyses? Do you have publicly available pricing rules for tailor-made requests?	
15.4	Do you know the rules and procedures for access to micro data?	Do you have publicly available rules and procedures on giving access to micro data to researchers?	What is the time allowed / foreseen for the implementation of the micro data order from the moment it is placed? Do you have publicly available rules and procedures on giving access to micro data to researchers?	How would you answer a request from a researcher for access to micro data?
15.5	Have you ever made use of your NSI's published metadata? Were you satisfied with it? Are metadata easily retrievable, properly labelled and with a clearly indicated retention period?	How do you gather feedback about statistical metadata? Is data and metadata produced by ONAs available on the NSI's website? If so, what tools and procedures are used? Do you provide training for users in accessing, using and understanding statistical information?	How do you gather feedback about statistical metadata? How is metadata dissemination monitored? Are there procedures and / or organizational structures ensuring and checking the correctness and timeliness of metadata? What is the scale of inquiries (by phone,	

Principle Indicator Issue	Users	Other producers	Management	Junior staff
			e-mail, etc.) on data, methodology and / or explanations provided?	
15.6	Are you content with arrangements for seeking users' views of changes in methodology?	Do you have a formal policy about consulting with users before making a change in methodology?	Do you have a formal policy about consulting with users before making a change in methodology? Do you provide training for users in accessing, using and understanding statistical information?	
15.7		Does your website have publicly available quality reports on statistical products? Are they available for all statistical products?	Which role does the Total Survey Error play in your statistical office? Is it used in statistical production processes according to a standardised approach? Which role does it play when communicating quality to users? Is there a schedule to update quality reports for external users?	