

# Adult Education Survey

## Introduction

As part of the adult education survey, we will ask you questions about your basic education, as well as your participation in training activities in the last 12 months.

STATEC thanks you in advance for your precious collaboration.

Important : the person who received the invitation letter must respond personally.

**Respondent identification number :**

## Your opinion counts

After completing this form, you can send us your comments below in order for us to improve the quality of the survey:

## Education and training successfully completed

We will first ask you some questions about your successfully completed studies or training.

1 In what country have you completed the highest level of education or training successfully completed?

- Luxembourg
- France
- Belgium: French speaking or german speaking communities
- Belgium: Flemish speaking community
- Germany
- UK
- Italy
- Austria
- Portugal
- Netherlands
- Other, please specify:

2 What is your highest level of education or training successfully completed?

- No formal education or not completed primary education
- Completed primary education
- Lower secondary completed (e.g. three years of secondary school, 5e or 9e)
- Upper secondary education completed (high school), preparing exclusively for labour market entry (e.g. DAP, CAP, CATP, BEP, CCP, professional training,...)
- Upper secondary education completed (high school), giving access to tertiary education (e.g. Diplôme de technicien, Dipl. de fin d'études secondaires générales / techniques, Diplôme de fin d'études (BAC),...)
- Upper secondary education completed (high school). I do not know if this diploma gives access to tertiary education or not
- Post-secondary non tertiary education : e.g. Master Craftsman Diploma
- Short tertiary studies (2 or 3 years) (e.g. BTS)
- Bachelor or equivalent
- Master or equivalent
- Doctorate or equivalent

3 What is the name of the last program you have completed or the last diploma you have obtained?

4 **If your highest level of education is a secondary or tertiary level diploma:**

**What is the field of your highest level of education or training successfully completed?**

- Education (e.g. education sciences, teachers training)
- Humanities and arts (e.g. languages, literature, religion, history, philosophy, ...)
- Social sciences, journalism and information (e.g. economics, sociology, politics, ...)
- Business, administration and law (e.g. accounting, finance, management, secretariat ...)
- Natural sciences, mathematics and statistics
- Information and Communication Technologies (ICTs)
- Engineering, manufacturing and construction
- Agriculture, forestry, fisheries and veterinary sciences
- Health and welfare
- Services (e.g. domestic services, beauty services, hotels, catering, sports, tourism, security services and defense, transport, ...)
- Generic certification or program (Program of general education, little or not specialized)
- Unknown or not in this list

5 In what year did you successfully achieve the highest level of education or training?

**Note:** If you hold several diplomas at the same level, please choose the year in which you obtained the first of these diplomas.

6 **If your highest level of education or training is a secondary level diploma:**

**What is the orientation of the highest level of education or training you have achieved successfully?**

- General education (e.g. in Luxembourg: Enseignement secondaire "classique")
- Professional education (e.g. in Luxembourg: Enseignement secondaire "technique" or "général")

## Not completed education and training

7 Is there any educational program that you started but then stopped without completing?

- Yes, one programme
- Yes, several programmes
- No -> go to question 10

8 What was the level of this programme?

- Primary education
- Lower secondary completed (e.g. three years of secondary school, 5e or 9e)
- Upper secondary education completed (high school), preparing exclusively for labour market entry (e.g. DAP, CAP, CATP, BEP, CCP, professional training,...)
- Upper secondary education completed (high school), giving access to tertiary education (e.g. Diplôme de technicien, Dipl. de fin d'études secondaires générales / techniques, Diplôme de fin d'études (BAC),...)
- Upper secondary education completed (high school). I do not know if this diploma gives access to tertiary education or not
- Post-secondary non tertiary education : e.g. Master Craftsman Diploma
- Short tertiary studies (2 or 3 years) (e.g. BTS)
- Bachelor or equivalent
- Master or equivalent
- Doctorate or equivalent

9 If this program was at the secondary level:

What was the orientation of this programme?

- General education (e.g. in Luxembourg: Enseignement secondaire "classique")
- Professional education (e.g. in Luxembourg: Enseignement secondaire "technique" or "général")

## Education Level of the Parents

**When you were an adolescent (12 - 16 years) ...**

10 ...what was the highest level of education/training successfully completed by your father (male guardian)?

- At most lower secondary
- Upper secondary
- Tertiary
- Not applicable (father unknown / no male guardian)

11 ...what was the highest level of education/training successfully completed by your mother (female guardian)?

- At most lower secondary
- Upper secondary
- Tertiary
- Not applicable (mother unknown / no female guardian)

## Access to information

Now we would like to know about your information research activities on training opportunities in the last 12 months.

### During the last 12 months...

- 12 ...have you looked for any information concerning learning possibilities for yourself?
- Yes
  - No → **go to question 16**
- 13 ...what types of information or advice/help have you received on learning possibilities?
- Counseling or advice on learning possibilities, including support to search for information and applying to learning possibilities.
  - Screening or evaluation of your individual learning needs based on professional tests and/or interviews (i.e. test/interviews developed by a professional counselor or advisor).
  - Advice or help on the procedure for validation or recognition of skills, competences or prior learning.
  - None of the above → **go to question 16**
- 14 From which of the following institutions/organisations did you receive guidance on learning? (mark all that apply)
- Education or training institutions (school, college, university, vocational education and training (VET) center, institution for adult learning, validation center, etc.)
  - Public employment services
  - Employer or prospective employer
  - Employers' organizations or employers' chambers (chamber of commerce, chamber of trades, etc.)
  - Trade unions or employees chambers
  - Other institutions/organisations (other than mentioned before)
- 15 With whom/what did you interact for the guidance received in the last 12 months? (mark all that apply)
- With a person: face to face, skype, phone, e-mail, dedicated websites etc.
  - Without a person: bots/web robots, online automatic applications as long as they provide for interaction

# Participation in formal education and training activities

## Formal education

We now turn to your participation in the last 12 months in formal education activities.

**By formal education, we understand training to obtain a diploma recognized in the national education system (e.g. secondary education or professional secondary education, universities, ...)**

During the last 12 months...

16 ...have you been a student or apprentice in formal education or training?

Yes

No → go to question 38

17 In how many formal education or training activities did you participate in?

18 what is the name of the most recent formal education or training activity that you participated in?

19 When did this formal education or training activity start?

Month/

Year:

20 What was your main labour status at the start of this activity?

Employed

Unemployed

Outside the labour market

21 What was the level of this formal education or training activity?

Primary education

Lower secondary completed (e.g. three years of secondary school, 5e or 9e)

Upper secondary education completed (high school), preparing exclusively for labour market entry (e.g. DAP, CAP, CATP, BEP, CCP, professional training,...)

Upper secondary education completed (high school), giving access to tertiary education (e.g. Diplôme de technicien, Dipl. de fin d'études secondaires générales / techniques, Diplôme de fin d'études (BAC),...)

Upper secondary education completed (high school). I do not know if this diploma gives access to tertiary education or not

Post-secondary non tertiary education : e.g. Master Craftsman Diploma

Short tertiary studies (2 or 3 years) (e.g. BTS)

Bachelor or equivalent

Master or equivalent

Doctorate or equivalent

22 If this activity was a secondary level education: What was the orientation of this activity?

General education (e.g. in Luxembourg: Enseignement secondaire "classique")

Professional education (e.g. in Luxembourg: Enseignement secondaire "technique" or "général")

23 If this activity was a secondary or tertiary level education: What was the field of this activity?

Education

Arts

Humanities

Language acquisition

Literature and linguistics

Social and behavioural sciences

Journalism and information

Business and administration

Law

Natural sciences, mathematics and statistics

Computer use

Database and network design and administration; software and applications

Engineering and engineering trades, manufacturing and processing

Architecture and construction

Agriculture, forestry, fisheries and veterinary

Health

Welfare

Personal services, hygiene and occupational health services

Security services, transport services

Generic programmes and qualifications

24 Have you completed this formal education or training activity?

- No, I dropped out before the expected end
- No, it is still on-going
- Yes, I completed it

25 How was the instruction of this activity organised?

- Completely online
- Mostly online (50% or more)
- Mostly on-site
- Completely on-site

26 During this activity, how frequently did the teaching staff make teaching materials available via the internet to participants, or point to such material?

- Frequently
- Sometimes
- Never

27 During this activity, how frequently did you interact online with the teaching staff regarding training contents?

- Frequently
- Sometimes
- Never

E.g. via the website of the training provider, e-mail, WhatsApp, social media, etc.

28 During this activity, how frequently did you interact online with other participants regarding training contents?

- Frequently
- Sometimes
- Never

E.g. via the website of the training provider, e-mail, WhatsApp, social media, etc.

29 What were the reasons for participating in this activity? (mark all that apply)?

- To do my job better
- To improve my career prospects
- To be less likely to lose my job
- To increase my possibilities of getting a job, or changing a job/profession
- To start my own business
- I was obliged to participate
- To get knowledge/skills useful in my everyday life
- To increase my knowledge/skills on a subject that interests me
- To obtain a certificate
- To meet new people/for fun
- None of the items above

Among the selected reasons, which one was the most important?

- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 

30 Did this activity take place during paid working hours (including paid leave or recuperation)?

- Only during paid working hours
- Mostly during paid working hours
- Mostly outside paid working hours
- Only outside paid working hours
- I was not working at that time

31 How many weeks did this activity last during the last 12 months?

32 What was the average number of instruction hours per week?

33 Which one of the following cases best describes the payment for the costs of your studies for this activity?

- Fully paid by yourself
- Partly paid by yourself and partly paid by somebody else
- Fully paid by somebody else
- Free activity
- I don't know

Are included in the costs for this activity : tuition fees, registration fees, exam fees and expenses for books or technical study means.

34 If a third party has participated in the financing, please indicate which one of the following entities paid in-part or in-full for the costs of this activity. (mark all that apply)

- Employer or prospective employer
- Public employment services
- Other public or private institutions
- A household member or a relative
- None of the items above

35 How much are you currently using the skills or knowledge that you acquired from this activity?

- A lot
- A fair amount
- Very little
- Not at all

36 How much are you expecting to use the skills or knowledge that you acquired from this activity?

- A lot
- A fair amount
- Very little
- Not at all

37 Have the new skills/knowledge acquired through this activity helped you in any of the following ways (mark all that apply) ?

- Getting a (new) job
- Promotion in the job
- Higher salary/wages
- New tasks
- Better performance in present job
- Personal benefits (meet other people, refresh or acquire skills on general or specific subjects, etc.)
- No outcome yet
- None of these answers

Among the selected outcomes, which one was the most important?

- 
- 
- 
- 
- 
- 
-

## Non-formal education

We turn now to another part of the study concerning non-formal education.

**Non-formal education** is defined as **training undertaken in an organized way (training center ...) but outside the national education system**. This is typically continuing education courses, seminars, etc.

38	During the last 12 months, did you participate :	YES	NO	If yes, in how many different activities ?
a)	<b>in courses (at the workplace or in your free time)?</b> <i>Examples: language, computer, driving, management, cooking, gardening or painting courses.</i>	<input type="checkbox"/>	<input type="checkbox"/>	
b)	<b>in workshops or seminars (at the workplace or in your free time)?</b> <i>Examples: Data workshop, inspiration day, study day, inspirational workshop, work information seminar, health seminar.</i>	<input type="checkbox"/>	<input type="checkbox"/>	
c)	<b>in guided-on-the-job training, which means planned periods of education, instruction or training directly at the workplace, organised by the employer with the aid of a designated teacher/instructor ?</b> <i>Examples: Training to operate a new machine or to learn new software (for one or two people).</i>	<input type="checkbox"/>	<input type="checkbox"/>	
d)	<b>in private lessons with the aid of a teacher or tutor for whom this is a paid activity ?</b> <i>Examples: mathematics or piano lessons. A lesson should be included if provided by a professional teacher and excluded if provided by a friend, family member or colleague.</i>	<input type="checkbox"/>	<input type="checkbox"/>	

If you did not participate in any activities, [go to page 15](#)

We are now going to ask you some general questions about these activities.

Please complete this table for the activities you listed above, with a maximum of 5 activities.

39	Name of the activity : <i>(Please give a short but descriptive name of the activity, e.g. "Spanish course", "seminar on oral presentation",...)</i>					
	<b>What has been / is the type of this activity?</b> Courses (group lessons) Workshops or seminars Guided-on-the-job training Private lessons	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>What was your main labour status at the start of this activity?</b> Employed Unemployed Outside the labour market	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>Was this activity mainly job-related?</b> Yes No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>Did this activity take place during paid working hours?</b> Only during paid working hours Mostly during paid working hours Mostly outside paid working hours Only outside paid working hours	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>Did your employer pay partially or fully for this activity?</b> Yes No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## Non-formal education (continuation)

### Detailed information on two training activities

On the previous page, you listed the activities in which you participated in the last 12 months.  
We will now ask you some more detailed information on 2 activities.

If you did not participate in any activity → go to page 15

If you participated in 1 activity only → complete pages 9 to 11

If you participated in 2 activities → complete one sheet per activity (pages 9 to 11 and 12 to 14)

If you have participated in more than 2 activities → choose 2 activities at random and complete one sheet per activity (pages 9 to 11 and 12 to 14)

The first activity chosen from those listed on the previous page is the following activity (please indicate its title):

**40 What was the field of this activity?**

- Basic programmes and qualifications
- Literacy and numeracy
- Personal skills and development
- Education
- Arts
- Humanities
- Language acquisition
- Literature and linguistics
- Social and behavioural sciences
- Journalism and information
- Business and administration
- Law
- Natural sciences, mathematics and statistics
- Computer use
- Database and network design and administration; software and applications development and analysis
- Engineering and engineering trades, manufacturing and processing
- Architecture and construction
- Agriculture, forestry, fisheries and veterinary
- Health
- Welfare
- Personal services, hygiene and occupational health services
- Security services, transport services

**41 What were the main skills acquired through this activity? (select a single item from the list)**

- IT skills (general and professional)
- Management skills
- Team working skills
- Customer/clients/patients/students handling skills
- Problem solving skills
- Office administration skills
- Foreign language skills
- Technical and/or practical skills
- Communication skills
- Numeracy and/or literacy skills
- Health and safety skills
- Creative and musical skills, handicraft, cooking, gardening
- Mental strength, intra-personal or self-knowledge skills
- Physical skills
- Other

**42 How was this activity organised?**

- Completely online
- Mostly online (50% or more)
- Mostly on-site
- Completely on-site

43 During this activity, how frequently did the teaching staff make teaching materials available via the internet to participants, or point to such material?

Frequently  
 Sometimes  
 Never

44 During this activity, how often did you interact online with the teaching staff regarding the content of the training?

Frequently  
 Sometimes  
 Never

E.g. via the website of the training provider, e-mail, WhatsApp, social media, etc.

45 During this activity, how frequently did you interact online with other participants regarding training contents?

Frequently  
 Sometimes  
 Never  
 There were no other participants

E.g. via the website of the training provider, e-mail, WhatsApp, social media, etc.

46 Who initiated this activity?

Suggested by employer or prospective employer  
 Obligated by employer or prospective employer  
 Suggested by public employment services  
 Obligated by public employment services  
 You yourself

47 What were the reasons for participating in this activity? (mark all that apply)

- To do my job better
- To improve my career prospects
- To be less likely to lose my job
- To increase my possibilities of getting a job, or changing a job/profession
- To start my own business
- Because of organisational and/or technological changes at work
- Required by the employer or prospective employer or by law
- To get knowledge/skills useful in my everyday life
- To increase my knowledge/skills on a subject that interests me
- To obtain a certificate
- To meet new people/for fun
- For health reasons
- To do voluntary work better
- None of the items above

Among the selected reasons, which one was the most important?

- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 

48 How many weeks did this activity last during the last 12 months?

49 What was the average number of instruction hours per week?

50 Who was the provider of this activity?

Formal education institution (e.g. high school, university, ...)  
 Non formal education and training institutions (e.g. Continuing education institute ...)  
 Commercial institution where education and training is not the main activity (e.g. equipment suppliers)  
 Employer or potential employer  
 Other private or public institution  
 Individuals (e.g. students giving private lessons)

51 Did this learning activity lead to a certificate?

Yes, a certificate required by the employer or a professional body or by law  
 Yes, a certificate that was not required by the employer or a professional body or by law  
 No (acknowledgement of attendance only)

52 Which one of the following cases best describes the payment for this activity?

Fully paid by yourself  
 Partly paid by yourself and partly paid by somebody else  
 Fully paid by somebody else  
 The activity was free of charge  
 I don't know

Are included in the costs for this activity: the payment for tuition, registration, exam fees, expenses for books or technical study means.

53 **If a third party has participated in the financing, please indicate which one of the following entities paid in-part or in-full for the costs of this activity. (mark all that apply)**

- Employer or prospective employer
- Public employment services
- Other public or private institutions
- A household member or a relative
- None of the persons/institutions listed above

Are included in the costs for this activity: the payment for tuition, registration, exam fees, expenses for books or technical study means.

54 **How much did you personally or any member of your household or relative pay for the costs of this activity during the last 12 months?**

55 **How much are you currently using the skills or knowledge that you acquired from this activity?**

- A lot
- A fair amount
- Very little
- Not at all

56 **How much are you expecting to use the skills or knowledge that you acquired from this activity?**

- A lot
- A fair amount
- Very little
- Not at all

57 **Have the new skills/knowledge acquired through this activity helped you in any of the following ways? (mark all that apply)** **Among the selected outcomes, which one was the most important?**

- Getting a (new) job
- Higher salary/wages
- Promotion in the job
- New tasks
- Better performance in present job
- Personal-related reasons (meet other people, refresh your skills on general subjects, etc.)
- No outcome yet
- None of the items above

- 
- 
- 
- 
- 
-

You only participated in one activity? [Then go to page 15](#)

The **second** activity chosen from those listed on the previous page is the following activity (please indicate its title):

**40 What was the field of this activity?**

- Basic programmes and qualifications
- Literacy and numeracy
- Personal skills and development
- Education
- Arts
- Humanities
- Language acquisition
- Literature and linguistics
- Social and behavioural sciences
- Journalism and information
- Business and administration
- Law
- Natural sciences, mathematics and statistics
- Computer use
- Database and network design and administration; software and applications development and analysis
- Engineering and engineering trades, manufacturing and processing
- Architecture and construction
- Agriculture, forestry, fisheries and veterinary
- Health
- Welfare
- Personal services, hygiene and occupational health services
- Security services, transport services

**41 What were the main skills acquired through this activity? (select a single item from the list)**

- IT skills (general and professional)
- Management skills
- Team working skills
- Customer/clients/patients/students handling skills
- Problem solving skills
- Office administration skills
- Foreign language skills
- Technical and/or practical skills
- Communication skills
- Numeracy and/or literacy skills
- Health and safety skills
- Creative and musical skills, handicraft, cooking, gardening
- Mental strength, intra-personal or self-knowledge skills
- Physical skills
- Other

**42 How was this activity organised?**

- Completely online
- Mostly online (50% or more)
- Mostly on-site
- Completely on-site

43 During this activity, how frequently did the teaching staff make teaching materials available via the internet to participants, or point to such material?

Frequently  
 Sometimes  
 Never

44 During this activity, how often did you interact online with the teaching staff regarding the content of the training?

Frequently  
 Sometimes  
 Never

E.g. via the website of the training provider, e-mail, WhatsApp, social media, etc.

45 During this activity, how frequently did you interact online with other participants regarding training contents?

Frequently  
 Sometimes  
 Never  
 There were no other participants

E.g. via the website of the training provider, e-mail, WhatsApp, social media, etc.

46 Who initiated this activity?

Suggested by employer or prospective employer  
 Obligated by employer or prospective employer  
 Suggested by public employment services  
 Obligated by public employment services  
 You yourself

47 What were the reasons for participating in this activity? (mark all that apply)

- To do my job better
- To improve my career prospects
- To be less likely to lose my job
- To increase my possibilities of getting a job, or changing a job/profession
- To start my own business
- Because of organisational and/or technological changes at work
- Required by the employer or prospective employer or by law
- To get knowledge/skills useful in my everyday life
- To increase my knowledge/skills on a subject that interests me
- To obtain a certificate
- To meet new people/for fun
- For health reasons
- To do voluntary work better
- None of the items above

Among the selected reasons, which one was the most important?

- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 

48 How many weeks did this activity last during the last 12 months?

49 What was the average number of instruction hours per week?

50 Who was the provider of this activity?

Formal education institution (e.g. high school, university, ...)  
 Non formal education and training institutions (e.g. Continuing education institute ...)  
 Commercial institution where education and training is not the main activity (e.g. equipment suppliers)  
 Employer or potential employer  
 Other private or public institution  
 Individuals (e.g. students giving private lessons)

51 Did this learning activity lead to a certificate?

Yes, a certificate required by the employer or a professional body or by law  
 Yes, a certificate that was not required by the employer or a professional body or by law  
 No (acknowledgement of attendance only)

52 Which one of the following cases best describes the payment for this activity?

Fully paid by yourself  
 Partly paid by yourself and partly paid by somebody else  
 Fully paid by somebody else  
 The activity was free of charge  
 I don't know

Are included in the costs for this activity: the payment for tuition, registration, exam fees, expenses for books or technical study means.

53 **If a third party has participated in the financing, please indicate which one of the following entities paid in-part or in-full for the costs of this activity. (mark all that apply)**

- Employer or prospective employer
- Public employment services
- Other public or private institutions
- A household member or a relative
- None of the persons/institutions listed above

Are included in the costs for this activity: the payment for tuition, registration, exam fees, expenses for books or technical study means.

54 **How much did you personally or any member of your household or relative pay for the costs of this activity during the last 12 months?**

55 **How much are you currently using the skills or knowledge that you acquired from this activity?**

- A lot
- A fair amount
- Very little
- Not at all

56 **How much are you expecting to use the skills or knowledge that you acquired from this activity?**

- A lot
- A fair amount
- Very little
- Not at all

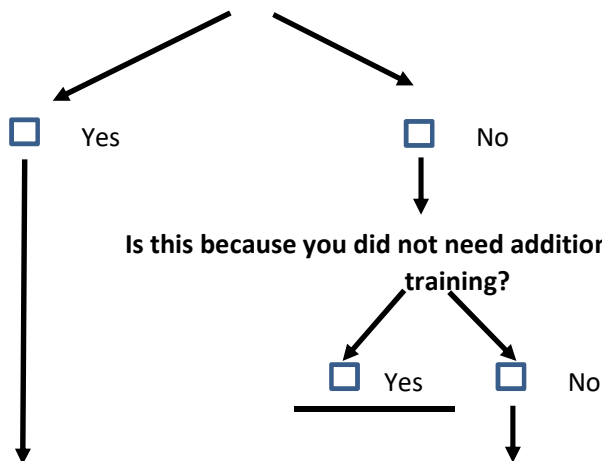
57 **Have the new skills/knowledge acquired through this activity helped you in any of the following ways? (mark all that apply)** **Among the selected outcomes, which one was the most important?**

- Getting a (new) job
- Higher salary/wages
- Promotion in the job
- New tasks
- Better performance in present job
- Personal-related reasons (meet other people, refresh your skills on general subjects, etc.)
- No outcome yet
- None of the items above

- 
- 
- 
- 
- 
-

## Obstacles

58 During the last 12 months, Would you have liked to participate (even more) in such activities?



60 From the following list, what were the reasons for you not to participate in (more) education and training activities? (mark all that apply)

- Prerequisite: you do not answer the prerequisites
- Cost: too expensive training / cost was too much to bear
- Lack of support from the employer
- Lack of support from public services
- Schedule: training incompatible with working hours / organized at an inconvenient time
- Distance: training organized in hard to reach places
- Family responsibilities: lack of time due to family responsibilities
  
- Health
- Age
- Other personal reasons
- Lack of suitable educational activity / training
- Negative prior training experience
- Course was booked out
- Too few registrations
- None of the above-mentioned obstacles

Among these obstacles, which one was the most important? (tick only one answer)

- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
-

## Impact of COVID-19

You have previously stated that

**YOU HAVE participated in education and training activities in the past 12 months.**

**YOU HAVE NOT participated in any education and training activities in the past 12 months.**

61 During the last 12 months, did the COVID-19 situation affect your participation in these activities, apart from following the hygienic and distancing rules?

Yes  No

During the last 12 months, did the COVID-19 situation affect your attitude or plans regarding such learning activities?

Yes  No

62 How did the COVID-19 situation affect your participation? (mark all that apply)

- I participated more in learning activities.
- I did more self-learning than participating in institutionalised learning activities.
- Training providers offered a wider range of online courses and I took advantage of that.
- A training provider postponed, interrupted or cancelled a learning activity.
- A learning activity was provided in a different form due to COVID-19 which did not appeal to me.
- A learning activity was changed into online course and I was not able to deal with that.
- I was afraid of being infected with COVID-19 and therefore did not participate in on-site learning activities.
- I was afraid of infecting other people with COVID-19 and therefore did not participate in on-site learning activities.
- Access was limited to people vaccinated against COVID-19 / with a COVID-19 certificate and therefore I could not participate.
- I had health problems due to COVID-19 and therefore could not participate.
- Other, please specify:

How did the COVID-19 situation affect your participation? (mark all that apply)

- I did only self-learning instead of participating in institutionalised learning activities.
- A training provider postponed, interrupted or cancelled a learning activity.
- Une activité de formation a été proposée sous une forme différente en raison de la COVID-19, ce qui ne m'a pas convenu.
- A learning activity was changed into online course and I was not able to deal with that.
- I was afraid of being infected with COVID-19 and therefore did not participate in on-site learning activities.
- I was afraid of infecting other people with COVID-19 and therefore did not participate in on-site learning activities.
- Access was limited to people vaccinated against COVID-19 / with a COVID-19 certificate and therefore I could not participate.
- I had health problems due to COVID-19 and therefore could not participate.
- Other, please specify:



## Informal learning

During the last 12 months...

63 ...have you deliberately tried to learn anything at work or during your free time to improve your knowledge or skills through any of the following means:

- Learning from a family member, a friend or a colleague
- Learning by using printed material (books, professional magazines, etc.)
- Learning by using electronic devices (online or offline)
- Learning by guided tours in museums, historical or natural or industrial sites
- Learning by visiting learning centres, including libraries

64 Were any of these activities mainly job-related?

- Yes
- No

## Languages

65 How many languages can you use?

66 Please list all the languages you can use ranked by decreasing skills level.

	Mother tongue*
Language 1 :	<input type="checkbox"/>
Language 2 :	<input type="checkbox"/>
Language 3 :	<input type="checkbox"/>
Language 4 :	<input type="checkbox"/>
Language 5 :	<input type="checkbox"/>
Language 6 :	<input type="checkbox"/>
Language 7 :	<input type="checkbox"/>
Language 8 :	<input type="checkbox"/>
Language 9 :	<input type="checkbox"/>

\*A maximum of 2 languages can be chosen as mother tongues.

67 Please indicate your skills level of the FIRST foreign language that you are most familiar with (with the exception of the mother tongue(s)).

- I only understand and can use a few words and phrases
- I can understand and use the most common everyday expressions. I use the language in relation to familiar things and situations.
- I can understand the essential of clear language and produce simple text. I can describe experiences and events and communicate fairly fluently.
- I can understand a wide range of demanding texts and use the language flexibly. I master the language almost completely.

68 Please indicate your skills level of the SECOND foreign language that you are most familiar with (with the exception of the mother tongue(s)).

- I only understand and can use a few words and phrases
- I can understand and use the most common everyday expressions. I use the language in relation to familiar things and situations.
- I can understand the essential of clear language and produce simple text. I can describe experiences and events and communicate fairly fluently.
- I can understand a wide range of demanding texts and use the language flexibly. I master the language almost completely.

## Demographic context

Finally, here are some more general questions about you:

69 What is your father's country of birth (or male guardian)?

70 What is your mother's country of birth (or female guardian)?

71 Your country of birth is Luxembourg

YES

NO

72 Did you ever live  
abroad for a period of at least 1 year?  
(have your usual residence)

73 What is your country of birth?

YES

NO

74 Considering the date you last arrived in this country (established your usual residence in this country) – for how many years have you lived in this country since then?

- Less than one year
- 1 year
- 2 years
- 3 years
- 4 years
- 5 years
- 6 years
- 7 years
- 8 years
- 9 years
- 10 years
- More than 10 years

75 Do you have the Luxembourg citizenship?

- Yes
- No

If not: What other citizenship do you have?

76 Do you have a second citizenship?

- Yes - Please indicate which one:

- No

77 Are you living in a couple? (marriage, consensual union, legal partnership)

- Yes
- No

## Labour status

78 Do you carry out a job or profession (including unpaid work for a family business or holding, an apprenticeship or paid traineeship, etc.)

- YES
- ↓
- Full time
- Part time

- NO
- ↓
- Unemployed
- Pupil, student, further training, unpaid work
- In retirement or early retirement or has given up
- Permanently disabled
- In compulsory military service
- Fulfilling domestic tasks
- Other inactive person

79 What is your professional status?

- Self-employed with employees
- Self-employed without employees
- Employee with a permanent job or work contract of unlimited duration
- Employee with temporary job/work contract of limited duration
- Family worker

79b Did you, at any time during the last 12 months, carry out a job or profession (including unpaid work for a family business or holding, an apprenticeship or paid traineeship, etc.)

- Yes
- No

80 Who is your employer?

81 Can you describe your occupation as accurately as possible? (e.g. vendor, purchasing manager, construction worker, ...) (Please do not use too general terms as agent, worker, employee, official, ...)

82 What is the main economic activity of the company where you work?

83 How many people work in the local unit of the company where you work?

- 1 to 9 people
- > Please specify the exact number:
- 10 to 19 people
- 20 to 49 people
- 50 to 249 people
- 250 or more people
- I do not know, but at least 10 persons

84 What year did you start working in your current main job?

## Health

85 How is your health in general?

- Very good
- Good
- Fair (neither good nor bad)
- Bad
- Very bad

86 Are you limited because of a health problem in activities people usually do?

Would you say you are...

- Severely limited
- Limited but not severely
- Not limited at all



87 Have you been limited for at least the past 6 months due to this health problem?

- Yes
- No

## Household composition

88 How many people live in your household (including yourself)?

89 Of which: how many people aged between 0 and 13 years?

90 Of which: how many people aged between 14 and 24 years?

91 Of which: how many people aged 25 or more?


92 Which of the following describes best your household? (if more than one person)

- Single parent
- Couple without children
- Couple with child(ren)
- Collective household
- Other type of household (e.g. a married couple living with a brother of the spouse)

93 If you have children living in the household:

Is at least one of the children under 25?

- Yes
- No

## Household income

94 Do you know the net monthly income of your household?

Net income means amounts as the household receives them, which is normally after deduction of tax and contributions to social insurance and pensions, and thus represents the amount available for consumption.

Yes, the net monthly income of the household is around (in EUR) :

- I do not know the net income of the household
- I do not wish to indicate the net income of the household

95 If you cannot or do not wish to give a precise amount, could you please position yourself on the list below (NET monthly income in EUR) ?

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Less than 500         | <input type="checkbox"/> between 4500 and 4999 | <input type="checkbox"/> between 9000 and 9499   |
| <input type="checkbox"/> between 500 and 999   | <input type="checkbox"/> between 5000 and 5499 | <input type="checkbox"/> between 9500 and 9999   |
| <input type="checkbox"/> between 1000 and 1499 | <input type="checkbox"/> between 5500 and 5999 | <input type="checkbox"/> between 10000 and 12499 |
| <input type="checkbox"/> between 1500 and 1999 | <input type="checkbox"/> between 6000 and 6499 | <input type="checkbox"/> between 12500 and 14999 |
| <input type="checkbox"/> between 2000 and 2499 | <input type="checkbox"/> between 6500 and 6999 | <input type="checkbox"/> 15000 or more           |
| <input type="checkbox"/> between 2500 and 2999 | <input type="checkbox"/> between 7000 and 7499 |  |
| <input type="checkbox"/> between 3000 and 3499 | <input type="checkbox"/> between 7500 and 7999 |  |
| <input type="checkbox"/> between 3500 and 3999 | <input type="checkbox"/> between 8000 and 8499 |  |
| <input type="checkbox"/> between 4000 and 4499 | <input type="checkbox"/> between 8500 and 8999 |  |