

ADULT EDUCATION SURVEY 2022 DATA COLLECTION

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Important foreword

This model questionnaire is proposed by Eurostat in order to help countries to build their own national questionnaires for adequate collection of 2022 AES data.

* It is only a **suggestion made as a starting point** and should not be seen as a definite tool to be translated directly from English to any national language.

* One to one translation is not always relevant due to national specificities, therefore each country should choose the most appropriate translation, taking into account those specificities.

1.0 General Information

1.0 General information

Question No.	Variable identifier	QUESTIONS/ANSWERS	FILTER
1	COUNTRY	Country of residence	[][] GEO SCL (2 digits)
2	REGION	Region of residence	[][][][] NUTS level 2 code (4 digits)
3	DEG_URB	Degree of urbanisation of the area where the person/household has his/her usual residence	[]
		- Cities	1
		- Towns and suburbs	2
		- Rural areas	3
4	REFYEAR	Year of interview	[][][][] 4 digits
5	REFMONTH	Month of interview	[][] 01-12
6	REFDAY	Day of interview	[][] 01-31
7	INTMETHOD	Interviewing mode used	[]
		- Paper assisted personal interview (PAPI)	1
		- Computer assisted personal interview (CAPI)	2
		- Computer assisted telephone interview (CATI)	3
		- Computer assisted web-interview (CAWI)	4
		- Other	5
8	INTPART	Nature of participation in the survey	[]
		- Direct participation	1
		- Indirect participation	2
		- Not stated	-1

1.1 Information on the household			
Question No.	Variable identifier	QUESTIONS/ANSWERS	FILTER
	(HHNPERS)	How many people usually live in your household? Please include yourself.	
9	HHNPERS_tot	Total number of members of the household (including the respondent)	
			1-98
		- Not stated	-1
10	HHNPERS_0_13	0-13 years old members of the household	
			0-98
		- Not stated	-1
11	HHNPERS_14_24	14-24 years old members of the household (including the respondent)	
			0-98
		- Not stated	-1
12	HHNPERS_25plus	Members of the household 25 years old and older (including the respondent)	
			0-98
		- Not stated	-1
13	HHTYPE	What is the type of your household?	
		- One-person household	1
		- Lone parent with at least one child aged less than 25	2
		- Lone parent with all children aged 25 or more	3
		- Couple without any child or children	4
		- Couple with at least one child aged less than 25	5
		- Couple with all children aged 25 or more	6
		- Other type of household	7
		- Not stated	-1
<p>Note: The type refers to the composition of the household. Examples (some more could be added): - if a couple has one child aged 24 who usually lives in another city, the couple are a household of type 4. - if a married couple lives together with a sibling of one of them, the household is of type 7.</p>			

1.2 Information on the individual
1.2.1 Demographic background

Question No.	Variable identifier	QUESTIONS/ANSWERS	FILTER
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14	SEX	What is your sex?	
		- Male	1
		- Female	2

Note: Depending on the data collection mode or information being available from administrative sources, it might usually not be necessary to ask respondents directly.

15	BIRTHYEAR	What is your year of birth?	
			4 digits (1953-2005)

16	BIRTHPASS	Have you already had your birthday this year (at the date of the (first) interview)?	
		- Yes	1
		- No	2

Note: At national level, the exact birthdate is often available so that the information can be derived from this.

17	AGE	What is your age in completed years?	
			18-69

Note: This is an additional variable for data transmission. It can be derived from BIRTHYEAR and BIRTHPASS, together with REFYEAR, REFMONTH and REFDAY.

18	CITIZEN	What is your citizenship?	
		- Country of main citizenship	GEO SCL 2 digits
		- Stateless	STLS
		- Foreign citizenship but country unknown	FOR
		- Recognised non-citizens	RNC
		- Not stated	-1

19	BIRTHPLACE	In which country were you born? or Which was the country of usual residence of your mother at the time when you were born?"	
		- Country of birth	GEO SCL 2 digits
		- Foreign-born but country of birth unknown	FOR
		- Not stated	-1

Note: Even if the country of birth is the country where the survey takes place, it should still be reported. Information on the country of birth should be obtained according to the current national boundaries and not according to the boundaries in place at the time of birth. See explanatory notes for further information.

1.2.1 Demographic background

20	RESTIME	<p><i>For native-born persons the following questions are recommended:</i> Did you ever live [have your usual residence] abroad for a period of at least 1 year? y/n If yes: Considering the date you last arrived in this country (established your usual residence in this country) – for how many years have you lived in this country since then? [please consider whole/completed years only]</p> <p><i>For foreign-born persons the following question is recommended:</i> Considering the date you last arrived in this country (established your usual residence in this country) – for how many years have you lived in this country since then? [please consider whole/completed years only]</p>		
		- Born in this country and never lived abroad for a period of at least 1 year	99	
		- Less than 1 year in the country but intention to stay at least 1 year in total	00	
		- Number of years in this country (since last establishing the place of usual residence in this country)	01-69	
		- Not stated	-1	
Note: An alternative question can be found in the explanatory notes.				

21	MARSTADEFACTO	Are you living with a partner in the same household?		
		- Person living with a legal or de facto partner ¹	1	
		- Person not living with a legal or de facto partner ¹	2	
		- Not stated	-1	
Note: ¹⁾ Husband/wife/civil partner/partner/cohabitee				

1.2 Information on the individual

1.2.2 Educational attainment

Question No.	Variable identifier	QUESTIONS/ANSWERS	FILTER
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Question No.	Variable identifier	QUESTIONS/ANSWERS	FILTER
22	HATLEVEL	No model question, see note below. (In case of several formal qualifications at the same level, report the characteristics of the most recent one.)	
		- No formal education or below ISCED 1	000
		- ISCED 1 Primary education	100
		- ISCED 2 Lower secondary education	200
		ISCED 3 Upper secondary education (general) – partial level completion, without direct access to tertiary education	342
		- ISCED 3 Upper secondary education (general) – level completion, without direct access to tertiary education	343
		- ISCED 3 Upper secondary education (general) – level completion, with direct access to tertiary education	344
		- ISCED 3 Upper secondary education (general) – without possible distinction of access to tertiary education	349
		ISCED 3 Upper secondary education (vocational) – partial level completion, without direct access to tertiary education	352
		- ISCED 3 Upper secondary education (vocational) – level completion, without direct access to tertiary education	353
		- ISCED 3 Upper secondary education (vocational) – level completion, with direct access to tertiary education	354
		ISCED 3 Upper secondary education (vocational) – without possible distinction of access to tertiary education	359
		ISCED 3 Upper secondary education (orientation unknown) – partial level completion, without direct access to tertiary education	392
		- ISCED 3 Upper secondary education (orientation unknown) – level completion, without direct access to tertiary education	393
		- ISCED 3 Upper secondary education (orientation unknown) – level completion, with direct access to tertiary education	394
		ISCED 3 Upper secondary education (orientation unknown) – without possible distinction of access to tertiary education	399
		- ISCED 4 Post-secondary non-tertiary education – general	440
		- ISCED 4 Post-secondary non-tertiary education – vocational	450
		- ISCED 4 Post-secondary non-tertiary education – orientation unknown	490

1.2.2 Educational attainment

	- ISCED 5 Short-cycle tertiary education – general	540	
	- ISCED 5 Short-cycle tertiary education – vocational	550	
	- ISCED 5 Short-cycle tertiary education – orientation unknown	590	
	- ISCED 6 Bachelor's or equivalent level	600	
	- ISCED 7 Master's or equivalent level	700	
	- ISCED 8 Doctoral or equivalent level	800	
	- Not stated	-1	

Note: The “diploma approach” where respondents are asked about their diplomas instead of the level of education completed is highly recommended. For details on the “diploma approach” see the joint Eurostat-OECD guidelines on the measurement of educational attainment in household surveys.

Alternatively, the question(s) for this variable should be phrased by countries in a way that the concept of educational attainment level (qualification officially recognised by the relevant national education authorities or recognised as equivalent to another qualification of formal education) is described as fully as possible. This can be achieved by listing the formal education programmes/qualifications (or categories thereof).

23	HATFIELD	No model question, see note below.		HATLEVEL = 342 to 800
		- Generic programmes and qualifications	00	
		- Education	01	
		- Arts and humanities	02	
		- Social sciences, journalism and information	03	
		- Business, administration and law	04	
		- Natural sciences, mathematics and statistics	05	
		- Information and Communication technologies (ICTs)	06	
		- Engineering, manufacturing and construction	07	
		- Agriculture, forestry, fisheries and veterinary	08	
		- Health and welfare	09	
		- Services	10	
		- Not stated	-1	
		- Not applicable	-2	

Note: The question should ask about the field of the highest level of education successfully completed (HATLEVEL). It should be aligned with the question(s) used to ask about educational attainment.

24	HATYEAR	No model question, see note below.			HATLEVEL = 100 to 800
		- The 4 digits of the year when highest level of education or training was successfully completed	4 digits (1963-2023)		
		- Not stated	-1		
		- Not applicable	-2		

Note: The question should ask about the year when the highest level of education was successfully completed (HATLEVEL). It should be aligned with the question(s) used to ask about educational attainment. Auxiliary questions on the age of the respondent when completing the highest level of education or how many years ago the highest level of education was completed should be asked to allow an estimation if the respondent does not remember the year.

1.2 Information on the individual
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1.2.3 Not completed formal education

Question No.	Variable identifier	QUESTIONS/ANSWERS		FILTER
25	DROPELUC	Are there any formal education programmes that you started, but then stopped without completing? <i>Please consider all formal education programmes that you ever started but then did not successfully complete. Please also include changes of field. If you are currently participating in a formal programme, this programme should not be taken into account.</i>		
		- Yes, one	1	
		- Yes, several	2	
		- No	3	
		- Not stated	-1	
26	DROPELUCLEVEL	What was the level of this formal education programme? <i>In case of several programmes abandoned, please report the programme with the highest level; in case of several programmes abandoned at the same level, please report the orientation of the most recent one.</i>		DROPELUC = 1 or 2
		- ISCED 1 Primary education	10	
		- ISCED 2 Lower secondary education	20	
		- ISCED 3 Upper secondary education – general	34	
		- ISCED 3 Upper secondary education – vocational	35	
		- ISCED 3 Upper secondary education – orientation unknown	39	
		- ISCED 4 Post-secondary non-tertiary education – general	44	
		- ISCED 4 Post-secondary non-tertiary education – vocational	45	
		- ISCED 4 Post-secondary non-tertiary education – orientation unknown	49	
		- ISCED 5 Short-cycle tertiary education – general	54	
		- ISCED 5 Short-cycle tertiary education – vocational	55	
		- ISCED 5 Short-cycle tertiary education – orientation unknown	59	
		- ISCED 6 Bachelor's or equivalent level	60	
		- ISCED 7 Master's or equivalent level	70	
		- ISCED 8 Doctoral or equivalent level	80	
		- Not stated	-1	
		- Not applicable	-2	

1.2 Information on the individual			
1.2.4 Main activity status			
Question No.	Variable identifier	QUESTIONS/ANSWERS	FILTER
27	MAINSTAT	What is your current main labour status? or Thinking about your current situation, to which of the following groups would you assign yourself?	
		- Employed	10
		- Unemployed	20
		- Retired	32
		- Unable to work due to long-standing health problems	33
		- Student, pupil	31
		- Fulfilling domestic tasks	35
		- Compulsory military or civilian service	34
		- Other	36
		- Not stated	-1
28	EMP12M	Have you done any work for pay or profit, at any time during the last 12 months, including paid apprenticeship or paid traineeship, or unpaid work for a family business?	MAINSTAT = 20 to 36
		- Yes	1
		- No	2
		- Not stated	-1
		- Not applicable	-2

1.2.5 Characteristics of the main job

Question No.	Variable identifier	QUESTIONS/ANSWERS		FILTER
29	FTPT	Do you work full-time or part-time?		MAINSTAT = 10
		- Full-time job	1	
		- Part-time job	2	
		- Not stated	-1	
		- Not applicable	-2	
Note: The distinction between a full-time and part-time job should be made on the basis of the self-assessment given by the respondent.				
30	JOBSTAT	What is your professional status (based on your main job)?		MAINSTAT = 10
		- Self-employed person with employees	11	
		- Self-employed person without employees	12	
		- Employee	20	
		- Family worker (unpaid)	30	
		- Not stated	-1	
		- Not applicable	-2	
31	PERMJOB	Do you have a fixed-term contract or a permanent contract, i.e. a contract without fixed end?		JOBSTAT = 20
		- Fixed-term contract	1	
		- Permanent job	2	
		- Not stated	-1	
		- Not applicable	-2	
32	JOBISCO	What is your occupation (based on the main job)?	O C	MAINSTAT = 10
		- ISCO-08 coded at 2-digit level	4-digit code	
		- Not stated	-1	
		- Not applicable	-2	
33	LOCNACE	What is the economic activity of the local unit where you are employed?		MAINSTAT = 10
		- NACE Rev. 2 coded at 2-digit level	3-digit code	
		- Not stated	-1	
		- Not applicable	-2	
34	LOCSIZEFIRM	How many people are working at the local unit where you are employed?		MAINSTAT = 10
		- Exact number of persons, if between 1 and 9	1-9	
		- 10 to 19 persons	10	
		- 20 to 49 persons	11	
		- 50 to 249 persons	12	
		- 250 persons or more	13	
		- Do not know precisely but less than 10 persons	14	
		- Do not know precisely but 10 persons or more	15	
		- Not stated	-1	
		- Not applicable	-2	
35	JOBTIME	What year did you start working in your current main job?		MAINSTAT = 10
		- Year in which the person started working for current employer or as self-employed in main job	4 digits (1968-2023)	
		- Not stated	-1	
		- Not applicable	-2	

1.2 Information on the individual
1.2.6 Parental education and country of birth

Question No.	Variable identifier	QUESTIONS/ANSWERS	FILTER
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36	HATFATHER	What is the highest level of education successfully completed by your father (male guardian)?	
		- At most lower secondary	1
		- Upper secondary	2
		- Tertiary	3
		- Not stated	-1
		- Not applicable (father unknown)	-2

37	HATMOTHER	What is the highest level of education successfully completed by your mother (female guardian)?	
		- At most lower secondary	1
		- Upper secondary	2
		- Tertiary	3
		- Not stated	-1
		- Not applicable (mother unknown)	-2

38	BIRTHFATHER	In which country was your father born (male guardian)? <i>or</i> Which was the country of <i>usual</i> residence of your father's mother at the time when he was born?	
		- Country of birth of the father	GEO SCL 2 digits
		- Father foreign-born but country of birth of the father unknown	FOR
		- Not stated	-1
		- Not applicable (father unknown)	-2

39	BIRTHMOTHER	In which country was your mother born (female guardian)? <i>or</i> Which was the country of <i>usual</i> residence of your mother's mother at the time when she was born?	
		- Country of birth of the mother	GEO SCL 2 digits
		- Mother foreign-born but country of birth of the mother unknown	FOR
		- Not stated	-1
		- Not applicable (mother unknown)	-2

Note: Even if the country of birth of father/mother is the country where the survey takes place, it should still be reported. Information on the country of birth of father/mother should be obtained according to the current national boundaries and not according to the boundaries in place at the time of birth. See explanatory notes for further information.

1.3 Access to information about learning possibilities and guidance

Question No.	Variable identifier	QUESTIONS/ANSWERS		FILTER
40	SEEKINFO	During the last 12 months, have you looked for any information concerning learning possibilities (either on formal or non-formal education and training)?		
		- Yes	1	
		- No	2	
		- Not stated	-1	
41	GUIDE	See question for each sub-category.		
	GUIDE_1	During the last 12 months, have you received any counselling or advice on learning possibilities, including support to search for information and applying to learning possibilities?	(*)	
	GUIDE_2	During the last 12 months, have you done any screening or evaluation of your individual learning needs based on professional tests and/or interviews (i.e. test/interviews developed by a professional counsellor or advisor)?	(*)	
	GUIDE_3	During the last 12 months, have you received any advice or help on the procedure for validation or recognition of skills, competences or prior learning?	(*)	
	GUIDE	- None of the items above	0	
		- At least one of the items above selected	1	
		- Not stated	-1	
42	GUIDESOURCE	From which of the following institutions/organisations did you receive guidance on learning in the last 12 months? (mark all that apply)		GUIDE = 1
	GUIDESOURCE_1	Education or training institutions (school, college, university, vocational education and training (VET) centre, institution for adult learning, validation centre, etc.)	(**)	
	GUIDESOURCE_2	Public employment services	(**)	
	GUIDESOURCE_3	Employer or prospective employer	(**)	
	GUIDESOURCE_4	Other institutions/organisations	(**)	
	GUIDESOURCE	- At least one of the items above selected	1	
		- Not stated	-1	
		- Not applicable	-2	
43	GUIDEINTER	With whom did you interact for the guidance received in the last 12 months? (mark all that apply)		GUIDE = 1
	GUIDEINTER_1	Interaction with a person: face to face, skype, phone, e-mail, dedicated websites etc.	(**)	
	GUIDEINTER_2	Interaction without a person: bots/web robots, online automatic applications as long as they provide for interaction	(**)	
	GUIDEINTER	- At least one of the items above selected	1	
		- Not stated	-1	
		- Not applicable	-2	

Note: Symbol (*) indicates the variable should be coded 1 if selected, 2 if not selected and -1 for not stated. Symbol (**) indicates the variable should be coded 1 if selected, 2 if not selected, -1 for not stated and -2 for not applicable.

1.4. Participation in education and training
1.4.1 Formal education

Question No.	Variable identifier	QUESTIONS/ANSWERS	FILTER
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44	FED	During the last 12 months, that is since <<month, year>> have you participated (as a student or apprentice) in formal education or training (<any of the following formal education or training programmes>)?	
		- Yes	1
		- No	2

Note: The question(s) for this variable should be phrased by countries in a way that the concept of formal education and training – designed to lead to a qualification/certificate recognised by the relevant national education authorities – is described as fully as possible. This can be achieved by listing the formal education programmes/qualifications (or categories thereof).

45	FEDNUM	In how many formal education or training activities did you participate in during the last 12 months?	FED = 1
		- None (FED = 2)	0
		- Number of activities	1-99

Note: All activities that happened during the last 12 months should be counted.

46	FEDNAME	What is the name of the most recent formal education or training activity that you participated in during the last 12 months?	FEDNUM ≥ 1
		- Name of the activity	

Note: The variable FEDNAME is not in the regulation or code book. It is intended to help in the data collection process. When it comes to asking for further details for the most recent formal education or training activity, the selected activity can be named ('FEDNAME') and then referred to by its name in the questionnaire.

47	FEDSTARTYEAR	In which year did FEDNAME start?	FEDNUM ≥ 1
		- The 4 digits of the year when the most recent formal education or training started	4 digits (2017-2023)
		- Not stated	-1
		- Not applicable	-2

48	FEDSTARTMONTH	In which month did FEDNAME start?	FEDNUM ≥ 1
		- Number of the month when the most recent formal education or training activity started (2 digits)	01-12
		- Not stated	-1
		- Not applicable	-2

49	FEDMAINSTAT	What was your main labour status at the start of FEDNAME? or Thinking about the situation at the moment when you started FEDNAME, to which of the following groups would you assign yourself?	FEDNUM ≥ 1
		- Employed	1
		- Unemployed	2
		- Outside the labour market	3
		- Not stated	-1
		- Not applicable	-2

Note: The category 'outside the labour market' is for data transmission. A different wording should be used in the questionnaire. In the questionnaire the following could be used: a) 'other, e.g. student, retired, fulfilling domestic tasks, ...'; b) 'in another situation'.

1.4.1 Formal education

50	FEDLEVEL	What is/was the level of FEDNAME <level of the corresponding formal education or training programme>?		FEDNUM ≥ 1
		- ISCED 1 Primary education	10	
		- ISCED 2 Lower secondary education	20	
		- ISCED 3 Upper secondary education – general	34	
		- ISCED 3 Upper secondary education – vocational	35	
		- ISCED 3 Upper secondary education – orientation unknown	39	
		- ISCED 4 Post-secondary non-tertiary education – general	44	
		- ISCED 4 Post-secondary non-tertiary education – vocational	45	
		- ISCED 4 Post-secondary non-tertiary education – orientation unknown	49	
		- ISCED 5 Short-cycle tertiary education – general	54	
		- ISCED 5 Short-cycle tertiary education – vocational	55	
		- ISCED 5 Short-cycle tertiary education – orientation unknown	59	
		- ISCED 6 Bachelor's or equivalent level	60	
		- ISCED 7 Master's or equivalent level	70	
		- ISCED 8 Doctoral or equivalent level	80	
		- Not stated	-1	
		- Not applicable	-2	

Note: The question(s) for this variable should be adapted to the national phrasing of the question for the variable "Participation in formal education and training (student or apprentice) during the last 12 months".

51	FEDCOMP	Have you successfully completed FEDNAME?		FEDNUM ≥ 1
		- No, dropped out before the expected end	1	
		- No, it is still ongoing	2	
		- Yes, completed	3	
		- Not stated	-1	
		- Not applicable	-2	

52	FEDFIELD	What was the field of FEDNAME?		FEDLEVEL = 34 to 80
		- Generic programmes and qualifications	1	
		- Education	2	
		- Arts	3	
		- Humanities	4	
		- Language acquisition	5	
		- Literature and linguistics	6	
		- Social and behavioural sciences	7	
		- Journalism and information	8	
		- Business and administration	9	
		- Law	10	
		- Natural sciences, mathematics and statistics	11	
		- Computer use	12	
		- Database and network design and administration; software and applications development and analysis	13	
		- Engineering and engineering trades, manufacturing and processing	14	
		- Architecture and construction	15	
		- Agriculture, forestry, fisheries and veterinary	16	
		- Health	17	
		- Welfare	18	
		- Personal services, hygiene and occupational health services	19	
		- Security services, transport services	20	
		- Not stated	-1	
		- Not applicable	-2	

53	FEDPLACE	How was the instruction of FEDNAME organised? or Where did the instruction hours of FEDNAME take place?		FEDNUM ≥ 1
		- Completely online	1	
		- Mostly online	2	
		- Mostly on-site	3	
		- Completely on-site	4	
		- Not stated	-1	
		- Not applicable	-2	

Note: In order to clarify the word 'mostly', the interviewer could tell the respondent they should consider the learning was mostly organised online when this particular mode of learning was used at least for 50 % of the instruction hours (but not 100%),

54	FEDONMAT	During FEDNAME, how frequently did the teaching staff make teaching materials available via the internet to participants, or point to such material?		FEDNUM ≥ 1
		- Frequently	1	
		- Sometimes	2	
		- Never	3	
		- Not stated	-1	
		- Not applicable	-2	

55	FEDONTEA	During FEDNAME, how frequently did you interact online with the teaching staff regarding training contents? (E.g. via the website of the training provider, e-mail, WhatsApp, social media, etc.)		FEDNUM ≥ 1
		- Frequently	1	
		- Sometimes	2	
		- Never	3	
		- Not stated	-1	
		- Not applicable	-2	

56	FEDONPAR	During FEDNAME, how frequently did you interact online with other participants regarding training contents? (E.g. via the website of the training provider, e-mail, WhatsApp, social media, etc.)		FEDNUM ≥ 1
		- Frequently	1	
		- Sometimes	2	
		- Never	3	
		- Not stated	-1	
		- Not applicable	-2	

57	FEDREASON	What were the reasons for participating in FEDNAME? (mark all that apply)		FEDNUM ≥ 1
	FEDREASON_01a	To do my job better	(**)	
	FEDREASON_01b	To improve my career prospects	(**)	
	FEDREASON_02	To be less likely to lose my job	(**)	
	FEDREASON_03	To increase my possibilities of getting a job, or changing a job/profession	(**)	
	FEDREASON_04	To start my own business	(**)	
	FEDREASON_05	I was obliged to participate	(**)	
	FEDREASON_06_7	To increase my knowledge/skills for my own general interest and curiosity	(**)	
	FEDREASON_08	To obtain a certificate	(**)	
	FEDREASON_09	To meet new people/for fun	(**)	
	FEDREASON	- None of the items above	0	
		- At least one of the items above selected	1	
		- Not stated	-1	
		- Not applicable	-2	

Note: Symbol (**) indicates the variable should be coded 1 if selected, 2 if not selected, -1 for not stated and -2 for not applicable.

58	FEDREASONMAIN	Among the reasons you previously selected, which one was the most important?		FEDREASON = 1
		- Code of the reason from 01a to 09 as in variable FEDREASON	4 digits	
		- Not stated	-1	
		- Not applicable	-2	

59	FEDWORKTIME	Did FEDNAME take place during paid working hours? Please also take into account instruction hours that have been compensated for by free time.		FEDNUM ≥ 1
		- Only during paid working hours	1	
		- Mostly during paid working hours	2	
		- Mostly outside paid working hours	3	
		- Only outside paid working hours	4	
		- Not working at that time	5	FEDMAINSTAT ≠ 1
		- Not stated	-1	
		- Not applicable	-2	

60	FEDNBHOURS	During the last 12 months, how many instruction hours did you attend for FEDNAME?		FEDNUM ≥ 1
		- Total number of instruction hours	4 digits	
		- Not stated	-1	
		- Not applicable	-2	

**Alternative optional questions in order to help the respondent to give the total number of instruction hours
(NOT TO BE TRANSMITTED TO EUROSTAT)**

60a	FEDNBWEEKS (optional)	How many weeks during the last 12 months did you participate in FEDNAME?		FEDNUM ≥ 1
		- Number of weeks	1-52	
		- Not stated	-1	
		- Not applicable	-2	
60b	FEDDURPERWEEK (optional)	What was the number of instruction hours per week on average?		FEDNUM ≥ 1
		- Average number of instruction hours per week	1-98	
		- Not stated	-1	
		- Not applicable	-2	

Note: Depending on the national context, an auxiliary variable on the length of one instruction hour could be helpful during data collection.

1.4.1 Formal education

61	FEDPAID	Which of the following best describes the payment for tuition, registration, exam fees, and expenses for books or technical study means, regarding your studies for FEDNAME?		FEDNUM ≥ 1
		- Fully paid by yourself	1	
		- Partly paid by yourself and partly paid by somebody else	2	
		- Fully paid by somebody else	3	
		- Free activity	4	
		- Not stated	-1	
		- Not applicable	-2	

62	FEDPAIDBY	Which of the following entities paid (partly/fully) for tuition, registration, exam fees, and expenses for books or technical study means, regarding your studies for FEDNAME? (mark all that apply)		FEDPAID = 2 or 3
	FEDPAIDBY_1	Employer or prospective employer	(**)	
	FEDPAIDBY_2	Public employment services	(**)	
	FEDPAIDBY_3	Other public or private institutions	(**)	
	FEDPAIDBY_4	A household member or a relative	(**)	
	FEDPAIDBY	- None of the items above	0	
	FEDPAIDBY	- At least one of the items above selected	1	
	FEDPAIDBY	- Not stated	-1	
	FEDPAIDBY	- Not applicable	-2	

Note: Symbol (**) indicates the variable should be coded 1 if selected, 2 if not selected, -1 for not stated and -2 for not applicable.

63	FEDUSEA	How much are you currently using the skills or knowledge that you acquired through FEDNAME?		FEDNUM ≥ 1
		- A lot	1	
		- A fair amount	2	
		- Very little	3	
		- Not at all	4	
		- Not stated	-1	
		- Not applicable	-2	

64	FEDOUTCOME	Have the new skills or knowledge acquired through FEDNAME helped you in any of the following ways? (mark all that apply)		FEDNUM ≥ 1
	FEDOUTCOME_1	Getting a (new) job	(**)	
	FEDOUTCOME_3	Higher salary/wages	(**)	
	FEDOUTCOME_2	Promotion in the job	(**)	
	FEDOUTCOME_4	New tasks	(**)	
	FEDOUTCOME_5	Better performance in present job	(**)	
	FEDOUTCOME_6	Personal benefits (meet other people, refresh or acquire skills on general or specific subjects, etc.)	(**)	
	FEDOUTCOME_7	No outcome yet	(**)	
	FEDOUTCOME	- None of the items above	0	
		- At least one of the items above selected	1	
		- Not stated	-1	
		- Not applicable	-2	

Note: Symbol (**) indicates the variable should be coded 1 if selected, 2 if not selected, -1 for not stated and -2 for not applicable. FEDOUTCOME_7 ('no outcome yet') should only be selected if none of the other variables (FEDOUTCOME_1 to FEDOUTCOME_6) are selected.

65	FEDOUTCOMEMAIN	Among the outcomes you previously selected, which one was the most important?		FEDOUTCOME = 1
		- Code of the outcome from 1 to 7 as in variable FEDOUTCOME	1 digit	
		- Not stated	-1	
		- Not applicable	-2	

1.4. Participation in education and training			
1.4.2 Non-formal education and training			
Question No.	Variable identifier	QUESTIONS/ANSWERS	FILTER
	(NFE)	Activities in which the respondent participated during the last 12 months with the intention to improve knowledge or skills in any area (including hobbies) either during leisure time or working time. This includes completed and ongoing activities.	
Note: In order to introduce the concept of NFE, both the definition as well as examples from the national learning environment should be given to respondents. For further information see explanatory notes.			
66	NFECOURSE	During the last 12 months have you participated in courses at the workplace or in your free time? <i>Examples: Language, computer, driving, management, cooking, gardening or painting courses. Courses are typically subject-oriented. They are taught by one or more people specialised in a specific field or fields. They can take place in a classroom (on-site) or online.</i>	
		- Yes	1
		- No	2
	NFECOURSENUM	- How many?	1-99 NFECOURSE = 1
67	NFEWORKSHOP	During the last 12 months have you participated in workshops or seminars at the workplace or in your free time? <i>Examples: Data workshop, inspiration day, study day, inspirational workshop, work information seminar, health seminar. Seminars and workshops have the character of a course and can also combine theoretical instruction (classroom instruction) with practice in real or simulated situations.</i>	
		- Yes	1
		- No	2
	NFEWORKSHOPNUM	- How many?	1-99 NFEWORKSHOP = 1
68	NFEGUIDEDJT	During the last 12 months have you participated in guided on-the-job training, i.e. planned periods of training, instruction or practical experience, using normal tools of work, either at the immediate place of work or in a work-situation, with the presence of a tutor. Such training is usually organised by the employer. <i>Examples: Training to operate a new machine or to learn new software (for one or two people).</i>	
		- Yes	1
		- No	2
	NFEGUIDEDJTNUM	- How many?	1-99 NFEGUIDEDJT = 1
69	NFELESSON	During the last 12 months have you participated in private lessons with the aid of a teacher or tutor for whom this is a paid activity? <i>Examples: Mathematics or piano lessons. A lesson should be included if provided by a professional teacher and excluded if provided by a friend, family member or colleague.</i>	
		- Yes	1
		- No	2
	NFELESSONNUM	- How many?	1-99 NFELESSON = 1
70	NFE	- Yes	1
		- No	2
Note: Private lessons can be "formal education" if the national education system recognises home schooling: in such cases the pupil participates in institutionalised learning which is part of the formal education system of the country. This should be reported under FED.			
Remarks: The interviewers should collect the number of non-formal learning activities after each type of non-formal learning activity and sum up the figures to derive NFENUM . Those four suggested variables for counting are not to be transmitted to Eurostat			

71	NFENUM	In how many such non-formal learning activities have you participated during the last 12 months?		NFE = 1
		- None (NFE = 2)	0	
		- Number of activities	1-99	

Remark: Alternatively, $NFENUM = NFECOURSENUM + NFEWORKSHOPNUM + NFEGUIDEDJTNUM + NFELESSONNUM$

Note: The type of activity, the main activity status at the start, the purpose, the indication whether it took place during paid worktime and the indication whether it was paid by the employer are collected for five non-formal learning activities maximum. If a person participated in more than five non-formal learning activities, five activities should be selected **randomly** out of all activities

	(NFEACT01)	01 - Identification of the 1 st activity		
72	NFEACT01_NAME	What is the name of this non-formal learning activity?		NFENUM ≥ 1
		- Name of the activity		

Note: The variable NFEACT01_NAME is not in the regulation or code book. It is intended to help in the data collection process, similar as for FED. When it comes to asking for further details the selected activity can be named ('NFEACT01_NAME') and then referred to by its name in the questionnaire.

73	NFEACT01_TYPE	What was the type of NFEACT01_NAME?		NFENUM ≥ 1
		- Courses	1	
		- Workshops and seminars	2	
		- Guided on-the-job-training	3	
		- Private lessons	4	
		- Not stated	-1	
		- Not applicable	-2	

74	NFEACT01_MAINSTAT	What was your main labour status at the start of NFEACT01_NAME? or Thinking about the situation at the moment when you started NFEACT01_NAME, to which of the following groups would you assign yourself?		NFENUM ≥ 1
		- Employed	1	
		- Unemployed	2	
		- Outside the labour market	3	
		- Not stated	-1	
		- Not applicable	-2	

Note: The category 'outside the labour market' is for data transmission. A different wording should be used in the questionnaire. In the questionnaire the following could be used: a) 'other, e.g. student, retired, fulfilling domestic tasks, ...'; b) 'in another situation'.

75	NFEACT01_PURP	Was NFEACT01_NAME mainly job-related?		NFENUM ≥ 1
		- Mainly job-related	1	
		- Mainly non-job-related	2	
		- Not stated	-1	
		- Not applicable	-2	

76	NFEACT01_WORKTIME	Did NFEACT01_NAME take place during paid working hours? Please also take into account instruction hours that have been compensated for by free time.		NFENUM ≥ 1
		- Only during paid working hours	1	
		- Mostly during paid working hours	2	
		- Mostly outside paid working hours	3	
		- Only outside paid working hours	4	
		- Not working at that time	5	NFEACT01_MAINSTAT ≠ 1
		- Not stated	-1	
		- Not applicable	-2	

77	NFEACT01_PAIDBY	Did your employer or prospective employer pay partially or fully for NFEACT01_NAME?		NFENUM ≥ 1
		- Yes	1	
		- No	2	
		- Not stated	-1	
		- Not applicable	-2	

(NFEACT02)		02 - Identification of the 2 nd activity		
78	NFEACT02_NAME	What is the name of this non-formal learning activity?		NFENUM ≥ 2
		- Name of the activity		
Note: See NFEACT01_NAME				
79	NFEACT02_TYPE	What was the type of NFEACT02_NAME?		NFENUM ≥ 2
		- Courses	1	
		- Workshops and seminars	2	
		- Guided on-the-job-training	3	
		- Private lessons	4	
		- Not stated	-1	
		- Not applicable	-2	
80	NFEACT02_MAINSTAT	What was your main labour status at the start of NFEACT02_NAME? or Thinking about the situation at the moment when you started NFEACT02_NAME, to which of the following groups would you assign yourself?		NFENUM ≥ 2
		- Employed	1	
		- Unemployed	2	
		- Outside the labour market	3	
		- Not stated	-1	
		- Not applicable	-2	
Note: The category 'outside the labour market' is for data transmission. A different wording should be used in the questionnaire. In the questionnaire the following could be used: a) 'other, e.g. student, retired, fulfilling domestic tasks, ...'; b) 'in another situation'.				
81	NFEACT02_PURP	Was NFEACT02_NAME mainly job-related?		NFENUM ≥ 2
		- Mainly job-related	1	
		- Mainly non-job-related	2	
		- Not stated	-1	
		- Not applicable	-2	
82	NFEACT02_WORKTIME	Did NFEACT02_NAME take place during paid working hours? Please also take into account instruction hours that have been compensated for by free time.		NFENUM ≥ 2
		- Only during paid working hours	1	
		- Mostly during paid working hours	2	
		- Mostly outside paid working hours	3	
		- Only outside paid working hours	4	
		- Not working at that time	5	NFEACT02_MAINSTAT ≠ 1
		- Not stated	-1	
		- Not applicable	-2	
83	NFEACT02_PAIDBY	Did your employer or prospective employer pay partially or fully for NFEACT02_NAME?		NFENUM ≥ 2
		- Yes	1	
		- No	2	
		- Not stated	-1	
		- Not applicable	-2	

(NFEACT03)		03 - Identification of the 3 rd activity		
84	NFEACT03_NAME	What is the name of this non-formal learning activity?		NFENUM ≥ 3
		- Name of the activity		
Note: See NFEACT01_NAME				
85	NFEACT03_TYPE	What was the type of NFEACT03_NAME?		NFENUM ≥ 3
		- Courses	1	
		- Workshops and seminars	2	
		- Guided on-the-job-training	3	
		- Private lessons	4	
		- Not stated	-1	
		- Not applicable	-2	
86	NFEACT03_MAINSTAT	What was your main labour status at the start of NFEACT03_NAME? or Thinking about the situation at the moment when you started NFEACT03_NAME, to which of the following groups would you assign yourself?		NFENUM ≥ 3
		- Employed	1	
		- Unemployed	2	
		- Outside the labour market	3	
		- Not stated	-1	
		- Not applicable	-2	
Note: The category 'outside the labour market' is for data transmission. A different wording should be used in the questionnaire. In the questionnaire the following could be used: a) 'other, e.g. student, retired, fulfilling domestic tasks, ...'; b) 'in another situation'.				
87	NFEACT03_PURP	Was NFEACT03_NAME mainly job-related?		NFENUM ≥ 3
		- Mainly job-related	1	
		- Mainly non-job-related	2	
		- Not stated	-1	
		- Not applicable	-2	
88	NFEACT03_WORKTIME	Did NFEACT03_NAME take place during paid working hours? Please also take into account instruction hours that have been compensated for by free time.		NFENUM ≥ 3
		- Only during paid working hours.....	1	
		- Mostly during paid working hours.....	2	
		- Mostly outside paid working hours.....	3	
		- Only outside paid working hours.....	4	
		- Not working at that time.....	5	NFEACT03_MAINSTAT ≠ 1
		- Not stated.....	-1	
		- Not applicable.....	-2	
89	NFEACT03_PAIDBY	Did your employer or prospective employer pay partially or fully for NFEACT03_NAME?		NFENUM ≥ 3
		- Yes	1	
		- No	2	
		- Not stated	-1	
		- Not applicable	-2	

(NFEACT04)		04 - Identification of the 4 th activity		
90	NFEACT04_NAME	What is the name of this non-formal learning activity?		NFENUM ≥ 4
		- Name of the activity		
Note: See NFEACT01_NAME				
91	NFEACT04_TYPE	What was the type of NFEACT04_NAME?		NFENUM ≥ 4
		- Courses	1	
		- Workshops and seminars	2	
		- Guided on-the-job-training	3	
		- Private lessons	4	
		- Not stated	-1	
		- Not applicable	-2	
92	NFEACT04_MAINSTAT	What was your main labour status at the start of NFEACT04_NAME? or Thinking about the situation at the moment when you started NFEACT04_NAME, to which of the following groups would you assign yourself?		NFENUM ≥ 4
		- Employed	1	
		- Unemployed	2	
		- Outside the labour market	3	
		- Not stated	-1	
		- Not applicable	-2	
Note: The category 'outside the labour market' is for data transmission. A different wording should be used in the questionnaire. In the questionnaire the following could be used: a) 'other, e.g. student, retired, fulfilling domestic tasks, ...'; b) 'in another situation'.				
93	NFEACT04_PURP	Was NFEACT04_NAME mainly job-related?		NFENUM ≥ 4
		- Mainly job-related	1	
		- Mainly non-job-related	2	
		- Not stated	-1	
		- Not applicable	-2	
94	NFEACT04_WORKTIME	Did NFEACT04_NAME take place during paid working hours? Please also take into account instruction hours that have been compensated for by free time.		NFENUM ≥ 4
		- Only during paid working hours	1	
		- Mostly during paid working hours	2	
		- Mostly outside paid working hours	3	
		- Only outside paid working hours	4	
		- Not working at that time	5	NFEACT04_MAINSTAT ≠ 1
		- Not stated	-1	
		- Not applicable	-2	
95	NFEACT04_PAIDBY	Did your employer or prospective employer pay partially or fully for NFEACT04_NAME?		NFENUM ≥ 4
		- Yes	1	
		- No	2	
		- Not stated	-1	
		- Not applicable	-2	

(NFEACT05)		05 - Identification of the 5 th activity		
96	NFEACT05_NAME	What is the name of this non-formal learning activity?		NFENUM ≥ 5
		- Name of the activity		
Note: See NFEACT01_NAME				
97	NFEACT05_TYPE	What was the type of NFEACT05_NAME?		NFENUM ≥ 5
		- Courses	1	
		- Workshops and seminars	2	
		- Guided on-the-job-training	3	
		- Private lessons	4	
		- Not stated	-1	
		- Not applicable	-2	
98	NFEACT05_MAINSTAT	What was your main labour status at the start of NFEACT05_NAME? or Thinking about the situation at the moment when you started NFEACT05_NAME, to which of the following groups would you assign yourself?		NFENUM ≥ 5
		- Employed	1	
		- Unemployed	2	
		- Outside the labour market	3	
		- Not stated	-1	
		- Not applicable	-2	
Note: The category 'outside the labour market' is for data transmission. A different wording should be used in the questionnaire. In the questionnaire the following could be used: a) 'other, e.g. student, retired, fulfilling domestic tasks, ...'; b) 'in another situation'.				
99	NFEACT05_PURP	Was NFEACT05_NAME mainly job-related?		NFENUM ≥ 5
		- Mainly job-related	1	
		- Mainly non-job-related	2	
		- Not stated	-1	
		- Not applicable	-2	
100	NFEACT05_WORKTIME	Did NFEACT05_NAME take place during paid working hours? Please also take into account instruction hours that have been compensated for by free time.		NFENUM ≥ 5
		- Only during paid working hours	1	
		- Mostly during paid working hours	2	
		- Mostly outside paid working hours	3	
		- Only outside paid working hours	4	
		- Not working at that time	5	NFEACT05_MAINSTAT ≠ 1
		- Not stated	-1	
		- Not applicable	-2	
101	NFEACT05_PAIDBY	Did your employer or prospective employer pay partially or fully for NFEACT05_NAME?		NFENUM ≥ 5
		- Yes	1	
		- No	2	
		- Not stated	-1	
		- Not applicable	-2	

1.4 Participation in education and training**1.4.2 Non-formal education and training****1.4.2.1 Detailed information concerning (up to 2 randomly-selected) non-formal activities**

Note: After the collection of some details for (up to) 5 non-formal learning activities, 2 activities should be randomly-selected for further interviewing among them (see the survey guidelines in the AES manual for details on the random selection).

Note: The section below refers to the 1st RANDOMLY-SELECTED ACTIVITY among the activities listed beforehand. The section shall be repeated for the 2nd randomly-selected activity. Variable names shall represent the respective activity (NFERAND2, NFERAND2_TYPE, NFEFIELD2, etc.).

Question No.	Variable identifier	QUESTIONS/ANSWERS	FILTER
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1st RANDOMLY-SELECTED ACTIVITY

102	NFERAND1	Code of the 1st randomly-selected activity		NFENUM ≥ 1
		- Identification code of the 1st randomly-selected activity	01-05	
		- Not applicable	-2	

Note: The identification code of the randomly-selected non-formal learning activity should coincide with the coding (xx) in the variables NFEACTxx (xx = 01 to 05).

103	NFERAND1_NAME	What is the name of this non-formal learning activity?		NFENUM ≥ 1
		- Name of the activity		

Note: The variable NFERAND1_NAME is not in the regulation or code book. It is intended to help in the data collection process, similar as for FED. When it comes to asking for further details for the 1st randomly-selected non-formal education or training activity, the selected activity can be named ('NFERAND1_NAME', i.e. the name of the randomly selected NFEACTxx) and then referred to by its name in the questionnaire.

104	NFERAND1_TYPE	What was the type of NFERAND1_NAME?		NFENUM ≥ 1
		- Courses	1	
		- Workshops and seminars	2	
		- Guided on-the-job training	3	
		- Private lessons	4	
		- Not stated	-1	
		- Not applicable	-2	

Note: This is not a question per se, but should be automatically coded as in NFEACTxx_TYPE.

1.4.2.1 Details on activities

105	NFEFIELD1	What was the field of NFERAND1_NAME?		NFENUM ≥ 1
		- Basic programmes and qualifications	1a	
		- Literacy and numeracy	1b	
		- Personal skills and development	1c	
		- Education	2	
		- Arts	3	
		- Humanities	4	
		- Language acquisition	5	
		- Literature and linguistics	6	
		- Social and behavioural sciences	7	
		- Journalism and information	8	
		- Business and administration.	9	
		- Law	10	
		- Natural sciences, mathematics and statistics	11	
		- Computer use	12	
		- Database and network design and administration; software and applications development and analysis	13	
		- Engineering and engineering trades, manufacturing and processing	14	
		- Architecture and construction	15	
		- Agriculture, forestry, fisheries and veterinary	16	
		- Health	17	
		- Welfare	18	
		- Personal services, hygiene and occupational health services	19	
		- Security services, transport services	20	
		- Not stated	-1	
		- Not applicable	-2	

106	NFESKILLSMAIN1	What were the main skills acquired through NFERAND1_NAME? (select one item from the list only)		NFENUM ≥ 1
		- IT skills (general and professional)	1	
		- Management skills	2	
		- Team working skills	3	
		- Customer/clients/patients/students handling skills	4	
		- Problem solving skills	5	
		- Office administration skills	6	
		- Foreign language skills	7	
		- Technical and/or practical skills	8	
		- Communication skills	9	
		- Numeracy and/or literacy skills	10	
		- Health and safety skills	11	
		- Creative and musical skills, handicraft, cooking, gardening	12	
		- Mental strength, intra-personal or self-knowledge skills	13	
		- Physical skills	14	
		- Other	15	
		- Not stated	-1	
		- Not applicable	-2	

107	NFEPLACE1	How was (the instruction of) NFERAND1_NAME organised? or Where did (the instruction hours of) NFERAND1_NAME take place?		NFENUM ≥ 1
		- Completely online	1	
		- Mostly online	2	
		- Mostly on-site	3	
		- Completely on-site	4	
		- Not stated	-1	
		- Not applicable	-2	
Note: In order to clarify the word 'mostly', the interviewer could tell the respondent they should consider the learning was mostly organised online when this particular mode of learning was used at least for 50 % of the instruction hours (but not 100%).				

108	NFEONMAT1	During NFERAND1_NAME, how frequently did the teaching staff make teaching materials available via the internet to participants, or point to such material?		NFENUM ≥ 1
		- Frequently	1	
		- Sometimes	2	
		- Never	3	
		- Not stated	-1	
		- Not applicable	-2	

109	NFEONTEA1	During NFERAND1_NAME, how frequently did you interact online with the teaching staff regarding training contents? (E.g. via the website of the training provider, e-mail, WhatsApp, social media, etc.)		NFENUM ≥ 1
		- Frequently	1	
		- Sometimes	2	
		- Never	3	
		- Not stated	-1	
		- Not applicable	-2	

110	NFEONPAR1	During NFERAND1_NAME, how frequently did you interact online with other participants regarding training contents? (E.g. via the website of the training provider, e-mail, WhatsApp, social media, etc.)		NFENUM ≥ 1
		- Frequently	1	
		- Sometimes	2	
		- Never	3	
		- No other participants	4	
		- Not stated	-1	
		- Not applicable	-2	

1.4.2.1 Details on activities

111	NFEINITIA1	Who initiated NFERAND1_NAME?		NFENUM ≥ 1 and NFEACTxx_PURP = 1 (job-related activity)
		- Suggested by employer or prospective employer	1	
		- Obligated by employer or prospective employer	2	
		- Suggested by public employment services	3	
		- Obligated by public employment services	4	
		- You yourself	5	
		- Not stated	-1	
		- Not applicable	-2	

112	NFEREASON1	What were the reasons for participating in NFERAND1_NAME? (mark all that apply)		NFENUM ≥ 1
	NFEREASON1_01a	To do my job better	(**)	NFEACTxx_PURP = 1 (job-related activity)
	NFEREASON1_01b	To improve my career prospects	(**)	NFEACTxx_PURP = 1 (job-related activity)
	NFEREASON1_02	To be less likely to lose my job	(**)	NFEACTxx_PURP = 1 (job-related activity)
	NFEREASON1_03	To increase my possibilities of getting a job, or changing a job/profession	(**)	NFEACTxx_PURP = 1 (job-related activity)
	NFEREASON1_04	To start my own business	(**)	NFEACTxx_PURP = 1 (job-related activity)
	NFEREASON1_13	Because of organisational and/or technological changes at work	(**)	NFEACTxx_PURP = 1 (job-related activity)
	NFEREASON1_11	Required by the employer or prospective employer or by law	(**)	
	NFEREASON1_06_7	To increase my knowledge/skills for my own general interest and curiosity	(**)	
	NFEREASON1_08	To obtain a certificate	(**)	
	NFEREASON1_09	To meet new people/for fun	(**)	
	NFEREASON1_10	For health reasons	(**)	
	NFEREASON1_12	To do voluntary work better	(**)	
	NFEREASON1	- None of the items above	0	
		- At least one of the items above selected	1	
		- Not stated	-1	
		- Not applicable	-2	

Note: Symbol (**) indicates the variable should be coded 1 if selected, 2 if not selected, -1 for not stated and -2 for not applicable. Job-related filter: reasons 1a, 1b, 2, 3, 4 and 13 should only be asked if the activity is job-related, i.e. variable NFEACTxx_PURP for the corresponding non-formal learning activity was coded 1.

113	NFEREASONMAIN1	Among the reasons you previously selected, which one was the most important?		NFEREASON1 = 1
		- Code of the reason from 01a to 13 as in variable NFEREASON1	4 digits	
		- Not stated	-1	
		- Not applicable	-2	

114	NFENBHOURS1	During the last 12 months, how many instruction hours did you attend for NFERAND1_NAME?		NFENUM ≥ 1
		- Total number of instruction hours	4 digits	
		- Not stated	-1	
		- Not applicable	-2	
Alternative optional questions in order to help the respondent to give the total number of instruction hours (NOT TO BE TRANSMITTED TO EUROSTAT)				
114a	NFENWEEKS1 (optional)	How many weeks during the last 12 months did you participate in NFERAND1_NAME?		NFENUM ≥ 1
		- Number of weeks	1-52	
		- Not stated	-1	
		- Not applicable	-2	
114b	NFEDURPERWEEK1 (optional)	What was the number of instruction hours per week on average?		NFENUM ≥ 1
		- Average number of instruction hours per week	1-98	
		- Not stated	-1	
		- Not applicable	-2	
Note: Depending on the national context, an auxiliary variable on the length of one instruction hour could be helpful during data collection.				

115	NFEPAID1	Which of the following best describes the payment for tuition, registration, exam fees, and expenses for books or technical study means, regarding your studies for NFERAND1_NAME?		NFENUM ≥ 1
		- Fully paid by yourself	1	
		- Partly paid by yourself and partly paid by somebody else	2	
		- Fully paid by somebody else	3	
		- Free activity	4	
		- Not stated	-1	
		- Not applicable	-2	

116	NFEPAIDBY1	Which one of the following entities paid (partly/fully) for tuition, registration, exam fees, and expenses for books or technical study means, regarding your studies for NFERAND1_NAME? (mark all that apply)		NFEPAID1 = 2 or 3
	NFEPAIDBY1_1	Employer or prospective employer	(**)	
	NFEPAIDBY1_2	Public employment services	(**)	
	NFEPAIDBY1_3	Other public or private institutions	(**)	
	NFEPAIDBY1_4	A household member or a relative	(**)	
	NFEPAIDBY1	- None of the items above	0	
		- At least one of the items above selected	1	
		- Not stated	-1	
		- Not applicable	-2	

Note: Symbol (**) indicates the variable should be coded 1 if selected, 2 if not selected, -1 for not stated and -2 for not applicable.

117	NFEPAIDVAL1	How much did you personally or any member of your household or any relative pay for tuition, registration, exam fees, and expenses for books or technical study means, regarding your studies for NFERAND1_NAME?		NFEPAID1 = 1 or 2 or (NFEPAID1 = 3 and NFEPAIDBY1_4 = 1)
			in euros	
		- Not stated	-1	
		- Not applicable	-2	

118	NFEPROVIDER1	Who was the provider of NFERAND1_NAME?		NFENUM ≥ 1
		- Formal education institution	1	
		- Non-formal education and training institution	2	
		- Employer or prospective employer	4	
		- Other public or private institution	11	
		- Individual	8	
		- Not stated	-1	
		- Not applicable	-2	

119	NFECERT1	Does/did NFERAND1_NAME lead to a certificate? If yes, is/was this certificate required by your employer or a professional body for the execution of your current or planned activity as employer or employee?		NFENUM ≥ 1
		- Yes, required by the employer or prospective employer or a professional body or by law	1	
		- Yes, not required by the employer or prospective employer or a professional body or by law	2	
		- No (acknowledgement of attendance)	3	
		- Not stated	-1	
		- Not applicable	-2	

120	NFEUSEA1	How much are you currently using the skills or knowledge that you acquired through NFERAND1_NAME?		NFENUM ≥ 1
		- A lot	1	
		- A fair amount	2	
		- Very little	3	
		- Not at all	4	
		- Not stated	-1	
		- Not applicable	-2	

121	NFEOUTCOME1	Have the new skills or knowledge acquired through NFERAND1_NAME helped you in any of the following ways? (mark all that apply)		NFENUM ≥ 1
	NFEOUTCOME1_1	Getting a (new) job	(**)	
	NFEOUTCOME1_3	Higher salary/wages	(**)	
	NFEOUTCOME1_2	Promotion in the job	(**)	
	NFEOUTCOME1_4	New tasks	(**)	
	NFEOUTCOME1_5	Better performance in present job	(**)	
	NFEOUTCOME1_6	Personal benefits (meet other people, refresh or acquire skills on general or specific subjects, etc.)	(**)	
	NFEOUTCOME1_7	No outcome yet	(**)	
	NFEOUTCOME1	- None of the items above	0	
		- At least one of the items above selected	1	
		- Not stated	-1	
		- Not applicable	-2	

Note: Symbol (**) indicates the variable should be coded 1 if selected, 2 if not selected, -1 for not stated and -2 for not applicable. NFEOUTCOME1_7 ('no outcome yet') should only be selected if none of the other variables (NFEOUTCOME1_1 to NFEOUTCOME1_6) are selected.

122	NFEOUTCOMEMAIN1	Among the outcomes you previously selected, which one was the most important?		NFEOUTCOME1 = 1
		- Code of the outcome from 1 to 7 as in variable NFEOUTCOME1	1 digit	
		- Not stated	-1	
		- Not applicable	-2	

1.5 Obstacles to participation in education and training

Question No.	Variable identifier	QUESTIONS/ANSWERS	FILTER
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	(WANT)	WILL TO PARTICIPATE (MORE) IN EDUCATION AND TRAINING	
	(NONEED)	NO NEED FOR (FURTHER) EDUCATION AND TRAINING	

Note: First, we are interested to allocate the respondent to one of the four categories/groups of the variable WANT. Second, we identify those respondents who had no need for (further) education and training (variable NONEED). Third, for those who wanted to participate (more) or had a need, we are looking at the obstacles the respondent faced to participate in education and training during the last 12 months (variables DIFFTYPE and DIFFYPEMAIN).

Rather than asking the respondent directly to allocate himself/herself to one of the four categories defined in the variable WANT, the interviewer should propose the questions WANT_A or WANT_B and subsequently the questions NONEED_A and NONEED_B, depending on the answers to questions on participation in education and training asked earlier on during the interview. The derived codes are given below.

Participation in education and training, either formal or non-formal

123	WANT_A	You have previously described the formal and/or non-formal education and training activities in which you have participated or are currently participating. Would you have liked to participate even more in such education and training activities in the past 12 months?		FEDNUM ≥ 1 or NFENUM ≥ 1
		- Yes	1	=> WANT = 2
		- No	2	=> WANT = 1
		- Not stated	-1	=> WANT = -1

124	NONEED_A	Is this because you did not need additional education or training?		WANT = 1 (WANT_A = 2)
		- Yes	1	=> NONEED = 1
		- No	2	=> NONEED = 2
		- Not stated	-1	=> NONEED = -1
		- Not applicable	-2	=> NONEED = -2

No participation in formal nor in non-formal education and training

125	WANT_B	You have previously indicated that you did not participate in any formal or non-formal education and training activities. Would you have liked to participate in such education and training activities in the past 12 months?		FEDNUM = 0 and NFENUM = 0
		- Yes	1	=> WANT = 4
		- No	2	=> WANT = 3
		- Not stated	-1	=> WANT = -1

126	NONEED_B	Is this because you did not need education or training?		WANT = 3 (WANT_B = 2)
		- Yes	1	=> NONEED = 1
		- No	2	=> NONEED = 2
		- Not stated	-1	=> NONEED = -1
		- Not applicable	-2	=> NONEED = -2

127	DIFFTYPE	<p>WANT = 2 or 4</p> <p>From the following list, what were the reasons for you not to participate in education and training? (mark all that apply)</p> <p>or</p> <p>Which of the following obstacles prevented you from participation in education and training? (mark all that apply)</p> <p>NONEED = 2</p> <p>From the following list, what were the reasons for you not to want to participate in education and training? (mark all that apply)</p> <p>or</p> <p>Which of the following obstacles prevented you from wanting to participate in education and training? (mark all that apply)</p>		(WANT = 2 or 4) or NONEED = 2
	DIFFTYPE_01	Prerequisites	(**)	
	DIFFTYPE_02	Cost	(**)	
	DIFFTYPE_03a	Lack of employer support	(**)	
	DIFFTYPE_03b	Lack of public services support	(**)	
	DIFFTYPE_04	Schedule	(**)	
	DIFFTYPE_05	Distance	(**)	
	DIFFTYPE_07	Family responsibilities	(**)	
	DIFFTYPE_08a	Health	(**)	
	DIFFTYPE_08b	Age	(**)	
	DIFFTYPE_09	Other personal reasons	(**)	
	DIFFTYPE_10	No suitable education or training activity (offer)	(**)	
	DIFFTYPE_12	Negative previous learning experience	(**)	
	DIFFTYPE_13	Course was booked out	(**)	
	DIFFTYPE_14	Too few registrations	(**)	
	DIFFTYPE	- None of the items above	0	
		- At least one of the items above selected	1	
		- Not stated	-1	
		- Not applicable	-2	

Note: For those who wanted to participate (more) (WANT = 2 or 4), DIFFTYPE refers to the reasons for not participating. For those who did not want to participate (more) but had a need (NONEED = 2), DIFFTYPE refers to the reasons for not wanting to participate. Therefore it could be useful to phrase the question differently. It is recommended to first list the difficulties/reasons and not to ask first a filter question such as 'did you face difficulties' (without any list of difficulties/reasons). Symbol (**) indicates the variable should be coded 1 if selected, 2 if not selected, -1 for not stated and -2 for not applicable.

128	DIFFMAIN	Among the reasons/obstacles that you previously selected, which one was the most important?		DIFFTYPE = 1
		- Code of the reason from 01 to 14 as in the variable DIFFTYPE	3 digits	
		- Not stated	-1	
		- Not applicable	-2	

1.6 Informal learning

Question No.	Variable identifier	QUESTIONS/ANSWERS		FILTER
	(INF)	<Introduction/explanation of INF, see note below> During the past 12 months, have you deliberately tried to learn anything on a particular topic or area, or are you currently doing it, through one of the forms mentioned below? (mark all that apply)		
129	INFFAMILY	Learning from a family member, a friend or a colleague		
		- Yes	1	
		- No	2	
130	INF MATERIAL	Learning by using printed material (books, professional magazines, etc.)		
		- Yes	1	
		- No	2	
131	INF DEVICE	Learning by using electronic devices (online or offline)		
		- Yes	1	
		- No	2	
132	INF MUSEUM	Learning by guided tours in museums, historical or natural or industrial sites		
		- Yes	1	
		- No	2	
133	INF LIBRARIES	Learning by visiting learning centres (including libraries)		
		- Yes	1	
		- No	2	
134	INF	- Yes	1	
		- No	2	
<p>Note: When introducing the questions of informal learning, the concept has to be well explained to the respondent. In particular, it should be emphasised that incidental or random learning is excluded. For further information see the explanatory notes. The variable INF is coded 1 - yes if at least one of the 6 informal categories is coded 1 - yes</p>				
135	INF PURP	Were any of these informal learning activities mainly job-related?		INF = 1
		- At least one informal learning activity job-related	1	
		- Non-job-related	2	
		- Not stated	-1	
		- Not applicable	-2	

1.7 Languages

Question No.	Variable identifier	QUESTIONS/ANSWERS	FILTER
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(LANGMOTHER)		Which language(s) is (are) your mother tongue(s)?					
136	LANGMOTH1	1st language	<table border="1" style="width: 100px; height: 20px;"> <tr> <td style="width: 25px;"></td> <td style="width: 25px;"></td> <td style="width: 25px;"></td> <td style="width: 25px;"></td> </tr> </table>				
			ISO 3 digits				
137	LANGMOTH2	2nd language	<table border="1" style="width: 100px; height: 20px;"> <tr> <td style="width: 25px;"></td> <td style="width: 25px;"></td> <td style="width: 25px;"></td> <td style="width: 25px;"></td> </tr> </table>				
			ISO 3 digits				
		None	000				

Note: 'Mother tongue' refers to the first language learned at home in childhood and still understood by the individual at the time of the survey. See explanatory notes for further information.

(LANGUSED)		Apart from your mother tongue(s), are there any other languages you speak or understand, even if just a little? <i>If the answer is yes:</i> What other languages are they? List all languages. <i>or</i> What other languages are they? If there are several, list all languages ranked by your language proficiency.					
138	LANGUSED_1	Language 1	<table border="1" style="width: 100px; height: 20px;"> <tr> <td style="width: 25px;"></td> <td style="width: 25px;"></td> <td style="width: 25px;"></td> <td style="width: 25px;"></td> </tr> </table>				
			ISO 3 digits				
		- None	000				
		- Not stated	-1				
139	LANGUSED_2	Language 2	<table border="1" style="width: 100px; height: 20px;"> <tr> <td style="width: 25px;"></td> <td style="width: 25px;"></td> <td style="width: 25px;"></td> <td style="width: 25px;"></td> </tr> </table>				
			ISO 3 digits				
		- None	000				
		- Not stated	-1				
140	LANGUSED_3	Language 3	<table border="1" style="width: 100px; height: 20px;"> <tr> <td style="width: 25px;"></td> <td style="width: 25px;"></td> <td style="width: 25px;"></td> <td style="width: 25px;"></td> </tr> </table>				
			ISO 3 digits				
		- None	000				
		- Not stated	-1				
141	LANGUSED_4	Language 4	<table border="1" style="width: 100px; height: 20px;"> <tr> <td style="width: 25px;"></td> <td style="width: 25px;"></td> <td style="width: 25px;"></td> <td style="width: 25px;"></td> </tr> </table>				
			ISO 3 digits				
		- None	000				
		- Not stated	-1				
142	LANGUSED_5	Language 5	<table border="1" style="width: 100px; height: 20px;"> <tr> <td style="width: 25px;"></td> <td style="width: 25px;"></td> <td style="width: 25px;"></td> <td style="width: 25px;"></td> </tr> </table>				
			ISO 3 digits				
		- None	000				
		- Not stated	-1				
143	LANGUSED_6	Language 6	<table border="1" style="width: 100px; height: 20px;"> <tr> <td style="width: 25px;"></td> <td style="width: 25px;"></td> <td style="width: 25px;"></td> <td style="width: 25px;"></td> </tr> </table>				
			ISO 3-digits				
		- None	000				
		- Not stated	-1				
144	LANGUSED_7	Language 7	<table border="1" style="width: 100px; height: 20px;"> <tr> <td style="width: 25px;"></td> <td style="width: 25px;"></td> <td style="width: 25px;"></td> <td style="width: 25px;"></td> </tr> </table>				
			ISO 3 digits				
		- None	000				
		- Not stated	-1				
145	LANGUSED		<table border="1" style="width: 100px; height: 20px;"> <tr> <td style="width: 25px;"></td> <td style="width: 25px;"></td> <td style="width: 25px;"></td> <td style="width: 25px;"></td> </tr> </table>				
		- Number of other languages	0-99				
		- Not stated	-1				

Note: All languages except mother tongue(s) are considered here.

146	LANGBEST1	Which of the languages you mentioned before (excluding your mother tongue(s)) do you know best?	<input type="text"/>	<input type="text"/>	<input type="text"/>	LANGUSED ≥ 1
		- Code of the language	ISO 3 digits			
		- Not stated	-1			
		- Not applicable	-2			
Note: No question is needed if the languages used were already ranked by proficiency level in the questions asked for LANGUSED, i.e. LANGBEST1 is already identified.						

147	LANGLEVEL1	Which one of the following descriptions best illustrates your knowledge about the first best known language you mentioned before (excluding mother tongue)?	<input type="text"/>			LANGBEST1 ≠ -1, -2
		- Hardly any language skills	0			
		- Beginner (basic user)	1			
		- Intermediate (independent user)	2			
		- Advanced (proficient user)	3			
		- Not stated	-1			
		- Not applicable	-2			
Note: The labels of each category should be replaced with descriptions to be taken from https://www.coe.int/en/web/portfolio/self-assessment-grid (for spoken interaction).						

148	LANGBEST2	Which of the languages you mentioned before (excluding mother tongue(s)) do you know second best?	<input type="text"/>	<input type="text"/>	<input type="text"/>	LANGUSED ≥ 2
		- Code of the language	ISO 3 digits			
		- Not stated	-1			
		- Not applicable	-2			
Note: See LANGBEST1.						

149	LANGLEVEL2	Which one of the following descriptions best illustrates your knowledge about the second best known language you mentioned before (excluding mother tongue)?	<input type="text"/>			LANGBEST2 ≠ -1, -2
		- Hardly any language skills	0			
		- Beginner (basic user)	1			
		- Intermediate (independent user)	2			
		- Advanced (proficient user)	3			
		- Not stated	-1			
		- Not applicable	-2			
Note: The labels of each category should be replaced with descriptions to be taken from https://www.coe.int/en/web/portfolio/self-assessment-grid (for spoken interaction).						

1.8 Self-perceived health			
Question No.	Variable identifier	QUESTIONS/ANSWERS	FILTER
150	GENHEALTH	How is your health in general? Is it... very good, good, fair, bad, very bad.	
		- Very good	1
		- Good	2
		- Fair (neither good nor bad)	3
		- Bad	4
		- Very bad	5
		- Not stated	-1
151	GALI	<p>Q1: Are you limited because of a health problem in activities people usually do? Would you say you are... severely limited, limited but not severely, or not limited at all?</p> <p>If answer to Q1 is 'severely limited' or 'limited but not severely' ask Q2: Have you been limited for at least the past 6 months? Yes, No.</p>	
		- Severely limited	1
		- Limited but not severely	2
		- Not limited at all	3
		- Not stated	-1

1.9 Income of the household

Question No.	Variable identifier	QUESTIONS / ANSWERS	FILTER
152	HHINCOME	<p>Net current monthly household income <i>For the model question and answer categories, please see the explanatory notes.</i></p>	
	<p>Remark : recommenda- tion to ask the ques- tion at the very end of the questionnaire in order to avoid inter- view refusal</p>	- Lower equivalised net current monthly income group	1
		- Low to medium equivalised net current monthly income group	2
		- Medium equivalised net current monthly income group	3
		- Medium to high equivalised net current monthly income group	4
		- Higher equivalised net current monthly income group	5
		- Not stated	-1
<p>Note: <i>The variable reports on the net current monthly income of a private household, i.e. the sum of the income of all household members received individually or as a whole – including income from work, social benefits, and other cash income components, and deducting cash transfers paid to other households – after taxes and contributions to social insurance, corresponding to the monthly average.</i></p>			