



STATISTICAL SERVICE OF CYPRUS 1444 NICOSIA

ADULT EDUCATION SURVEY 2022

General Information

- The Adult Education Survey aims at collecting data regarding the participation of the population aged 18-69 years in learning activities during the last 12 months. The survey is predefine by the European Union and will be conducted in all member states.
- Apart from the participation in these activities, data is also collected regarding the reasons for not participating and other information relating to learning, such as the use language skills.
- The collection of data is carried out in accordance with the Statistical Law 25(I)/2021. The Statistical Service is bound by the Statistical Law to treat all information obtained as strictly **confidential**. Your responses will be used solely for statistical purposes.

November, 2022

	1,0. GENERAL INFORMATION					
QUESTION SERIAL No.	QUESTIONS - ANSWERS	QUESTION FLOW				
A.1. Basic information of the questionnaire						
1. (SERNOH)	Household serial number					
2. (INTCODER)	Are you an interviewer or a coder? - Interviewer Coder	1 2	→ Q.3 → Q.4			
3. (INTCODE)	Interviewer's code		→ Q.5			
4. (CODCODE)	Coder's code					
5. (ADDRESS)	Address					
6. (QUARTER)	Quarter					
7. (TOWN/VILLAGE)	Municipality/Community					
8. (GEOCODE)	Geographic code					
9. (COUNTRY)	Country of residence					
10. (DEG_URB)	Degree of urbanisation - Densely populated - Intermediate	1 2 3				
11. (REFYEAR)	Year the survey was conducted 2 0 2 2					
12. (REFMONTH)	Month the survey was conducted November	11 12 1 2 3				
13. (INTDATE)	Date of interview (dd/mm/yyyy)					

lousehold	swers	conducting a survey for the Adult Education. The survey aims at collecting data regarding activities during the last 12 months. Apart from the participation in these activities, data is also other information such as the language skills.	Firstly, I would like to write down the names of the people usually living in your household. Then two persons will randomly be chosen in order to answer the questionnaire.	How many persons in total live in this household (including the respondent)? Includes infants, young children,		22 23 24 25 26 26 26 26 26 26 26 26 26 26 26 26 26	(AGE) (RTH) (HUSWIFE) (FATH) (N	Age Relationship with the reference Serial number of the spouse or cohabiting Serial number of partner ⁽³⁾ Serial the mober of Age the reference spouse or cohabiting number of										
		llecting dat these activ	osen in ord	children,		25	(FATH)	Serial number o the father										
		e survey aims at co the participation in ills.	vill randomly be cho	des infants, young		24	(HUSWIFE)	Serial number of the spouse or cohabiting partner ⁽³⁾										
		ult Education. Th onths. Apart from s the language ski	ien two persons v	spondent)? Inclu		23.	(RTH)	Relationship with the reference person ⁽²⁾										
ousehold	VERS	or the Ad last 12 mo n such as	sehold. Th	ing the re		22		Age										
tion of Hc	NS - ANSV	a survey f uring the nformatio	your hous	ld (includ			21a . BIRTHPASS											
1.1. Composition of Household	QUESTIONS - ANSWERS	conducting activities d also other i	ly living in	his househo eners etc		(Bdate)	21. (віктнуеак)	Year										
-i		yprus is c learning ation and	ople usual	I live in th		18. (20. (віктнмоитн	Month										
		rvice of C) years, ir e particip	of the pec	ns in tota naonla b			19. (DAY)	Day										
		istical Sei ged 18-69 Juring the	e names (How many persons in total live in t students, alderly neople, house kee		17.	(SEX)	Sex ⁽¹⁾										
		r: The Stati pulation a ifficulties d	e down the	How ma	MBERS		(e											
		Introduction to the survey: The Statistical Service of Cyprus is the participation of the population aged 18-69 years, in learning collected regarding any difficulties during the participation and	ould like to writ onnaire.	14. (HHNRDEDS TOT)	LIST OF HOUSEHOLD MEMBERS	16	(Name)	Name										
		Introductic the particiţ collected r	Firstly, I would like the questionnaire.	ИНН)	LIST OF H	15.	(SNP)	Serial number of person	÷	2	3	4	5	9	7	8	6	10

(1) 1=Man, 2=Woman(2) 1= Reference person

3=Children of reference person or of spouse/partner 4=Parents of reference person or of spouse/partner 2=Spouse or cohabiting partner of reference person

5=Other relatives

6=Other non-relatives, e.g. domestic cleaners etc. (3) S/N of the member with the relation or 99 when not applicable (4) 1=Yes, 2=No

If no member of the household is eligible • Q.245	sehold' table.						3	4	5	9	2
Interviewer: Check at the dates of birth of all the household members and according to the instructions given to you for the age criterion, write the S.N of the 18-69 year old members to whom you will ask the following questions.	Questions 39-42 will be completed by the supervisor using the information from the 'Composition of Household' table.	Number of persons aged 0-13 living in the household.	Number of persons aged 14-24 living in the household.	Number of persons aged 25+ living in the household.		One-person household	Lone parent with child(ren) aged 25 or more	Couple without any child(ren)	Couple without child(ren) aged less than 25	Couple with child(ren) aged 25 or more	
38. Interview (sel_MEMB) the 18-69	Questions	39. (HHNBPERS_0_13)	40. (HHNBPERS_14_24)	41. (HHNBPERS_25plus)	Household type	- One-perso	42 Lone pare	(HHTYPE) - Couple wit	- Couple wit	- Couple wit	- Other

	1.2. INFORMATION ON THE INDIVIDUAL 1.2.1 DEMOGRAPHIC BACKROUND								
QUESTION SERIAL No.									
43. (BIRTHPLACE)	What is your country of birth? - Cyprus Other	Cyprus							
44. (COBDESC)	Country of birth, describe:								
46. (ARRIVEDATE)	When did you settle permanently in Cyprus for the last time? not remember the exact date, write the year or anything he/she	• •							
47. (RESTIME)	 How many years have you been living in this country? Been in Cyprus less than 1 year Been in Cyprus from 1 years and more (write the exact number) 	00							
48. (NAT)	What is your citizenship? - Cypriot only - Foreign only - Both Cypriot and foreign		→ Q.51 → Q.51						
49.	Foreign Nationality, describe:								
(NATDESC)									
51. (MARSTAT1)	What is your marital status? - Never married	3	→ Q.53						
52.	What is your legal marital status?								
(MARSTAT2)	 Never married Married or in a registered partnership - separated Widowed Divorced and not remarried 	1 2 3 4							

1.2.2.EDUCATION AND TRAINING SUCCESSFULLY COMPLETED								
QUESTION SERIAL No.	QUESTIONS - ANSWERS	CODES	QUESTION FLOW					
53.	What is your highest level of education or training successfully	complete	d?					
(HATLEVEL)	- Never attended school	000	→ Q.71					
	- Not completed Primary School	030	→ Q.63					
	- Primary School	100						
	- Lower Secondary (first 3 grades)	200						
	 Apprenticeship programme or afternoon and evening classes of technical schools 	220						
	 Upper secondary (Lyceum, Technical or Vocational school- evening schools are included) 	300						
	- Post secondary not tertiary (duration usually less than 2 years)	400						
	 Short cycle tertiary programmes (duration of programmes 2-3 years) 	500						
	- Bachelor or equivalent (3-4 years)	600						
	- Master or equivalent	700						
	- Doctorate or equivalent	800						
54. (HATDESCR1)	What is the qualification that you have gained as a result of this also the specialization or the field of education or subject.	s educatio	n? State					
55. (HATDESCR2)	What is the name of the Educational Institution (school/colleg	ge/univers	ity) that you					
56. (HATDESCR3)	What is the normal duration of full-time studies for your highes years?	st level of	education in					
57.	The Educational Institution which you graduated from, was it si	ituated in	Cyprus?					
(HATDESCR4)	- Yes, Cyprus	1						
	- No, elsewhere	2						
	- Cyprus, but programme/qualification of Educational Institution	3						
	of a foreign country (distance learning or franchise)	3						
58.	How many years in total did you go to school?							
(HATDESCR5)								
Q.59 to be an Q.61.	Q.59 to be answered if the highest level of education in Q.53 (HATLEVEL)=300. Otherwise move to Q.61.							

59. (HATDESCR6)	Your upper secondary education qualification in which of the follows it belong to?	ollowing ca	ategories
	 Upper secondary (Lyceum, Technical or Vocational school) with no distinction of direct access to other levels of education 	300	
	 Certificate of partial level completion and without direct access to tertiary education 	302	
	- Certificate of level completion, without direct access to tertiaryeducation	303	
	- Certificate of level completion, with direct access to tertiary education	304	

Q.60 to be coded if the highest level of education in Q.53 (HATLEVEL)=300, 400, 500. Otherwise move to Q.62.

What is the orientation of your highest level of education or tra completed?	ining succ	essfully
- General orientation	1	
- Vocational/Technical orientation	2	
- Do not know	3	

Q.61 to be answered if the highest level of education in Q.53 (HATLEVEL)≥ 300. Otherwise move to Q.62.

61.	ield of highest level of education or training successfully completed (To be ompleted only by the coder)								
(HATFIELD)									
62	What year did you complete your highest level of education or training?	Vhat year did you complete your highest level of education or training?							
(HATYEAR)									

	1.2.3. EDUCATION NOT SUCCESSFULLY COMPLETE	<u>D</u>	
QUESTION SERIAL No.	QUESTIONS - ANSWERS	CODES	QUESTION FLOW
63.	Are there any formal educational programmes that you started	but then	stopped
(DROPEDUC)	without completing?		r
	- Yes, one	1	
	- Yes, several	2	
	- No	3	→ Q.7
64.	What was the level of this programme? (Refer to the most rec	ent).	
(DROPEDUCLEVEL)	- Primary School	100	
	- Lower Secondary (first 3 grades)	200	} _ Q.7
	 Apprenticeship programme or afternoon and evening classes of technical schools 	220	J
	- Upper secondary (Lyceum, Technical or Vocational school-	300	
	evening schools are included)		
	- Post secondary not tertiary (duration usually less than 2 years).	400	
	 Short cycle tertiary programmes (duration of programmes 2-3 years) 	500	
	- Bachelor or equivalent (3-4 years)	600	
	- Master or equivalent	700	
	- Doctorate or equivalent	800	
65. (DROPEDUC1) 66.	What was the qualification that you would have gained as a re State also the specialization or the field of education or subject What was the name of the Educational Institution (school/	st.	
(DROPEDUC2)	you did not complete?	0	
67. (DROPEDUC3)	What was the normal duration of full-time studies for the leve not complete (in years)?	el of educa	ation you di
68.	The Educational Institution you did not complete, was it situat	ed in Cypr	us?
(DROPEDUC4)		1	
	- No, elsewhere	2	
	- Cyprus, but programme/qualification of Educational Institution	3	
	of a foreign country (distance learning or franchise)	-	
	swered only if the level of education NOT completed Q.64 (D erwise move to Q.70.	ROPEDUC	LEVEL)=30
69	What was the orientation of the level that you did not complet	e?	
(DROPEDUCVOC)	- General education	1	
	- Vocational/Technical orientation	2	1
	- Do not know	3	1

- Do not know	3							
Q.70 to be answered only if the level of education NOT completed Q.64 (DROPEDUCLEVEL)=300.								
Otherwise move to Q.71.								

70. (DROPEDUC5)	The upper secondary education qualification you did not com following categories does it belong to?	plete in wh	nich of the
	 Upper secondary (Lyceum, Technical or Vocational school) with no distinction of direct access to other levels of education 	300	
	 Certificate of partial level completion and without direct access to tertiary education 	302	
	 Certificate of level completion, without direct access to tertiaryeducation 	303	
	- Certificate of level completion, with direct access to tertiary education	304	

	1.2.4. MAIN LABOUR STATISTICS							
QUESTION SERIAL No.	QUESTIONS - ANSWERS	CODES		STION .OW				
71.	What is your current labour status?							
(MAINSTAT)	- Employed full-time (including unpaid work for a family)					
,	business, apprenticeship or paid traineeship)	11						
	- Employed part-time (including unpaid work for a family		` } →	Q.73				
	business, apprenticeship or paid traineeship	12						
	- Unemployed	20)					
	 Pupil, student, further training, unpaid work experience 	31						
	 In retirement or early retirement 	32						
	 Permanently disabled or/and unfit to work 	33						
	 In compulsory military community or service 	34						
	 Fulfilling domestic tasks and care responsibilities 	35						
	- Other inactive person	36						
			10					
72. (EMP12M)	Have you done any work for pay or profit, at any time durin including paid apprenticeship or paid traineeship, or unpa business?	-						
	- Yes	1		0 90				
	- No	2	}	Q. 80				
	estions (73-79) to be answered only if the main labour status in (=11 or 12. Otherwise move to Q.80.	Q.71						
73.	What is your professional status (based on the main job)?							
(JOBSTAT)	- Self-employed with employees	11						
	- Self-employed without employees	12						
	- Employee with a permanent job or work contract of unlimited	<u></u>						
	duration	21						
	- Employee with a temporary job or work contract of limited							
	duration	22						
	- Unpaid family worker	30						
74.	Please describe in detail the occupation you have in your main	iob.						
(ISCO_D)								
75.	Occupation Code, ISCO-08. (To be completed only by the code	r).						
(JOBISCO)		/						
76.	Please describe in detail the main economic activity of the bu	siness or	organ	isation				
(NACE_D)	or service in your main job.		-					
77.	Economic Activity Code NACE Rev.2. (To be completed	only by	the	coder)				
(LOCNACE)		<i>,</i> ,						
Q.78 to be a	nswered if the answer to Q.73 (JOBSTAT)=11, 21, 22 or 30. Other	rwise mov	e to G	0.79.				

78.	How many people are working at the local unit where you are en	mployed?	
(LOCSIZE)	- 1-9 persons		
	- 10-19 persons	10	
	- 20-49 persons	11	
	- 50-249 persons	12	
	- 250+ persons	13	
	- Do no know precisely but less than 10 persons	14	
	- Do no know precisely but 10 persons or more	15	
79.	What year did you start working in your current main job?		
(JOBTIME)			

1.2.6. PARENTAL EDUCATION AND COUNTRY OF ORIGIN

QUESTION SERIAL No.	QUESTIONS - ANSWERS	CODES	QUES FLC			
80. (HATFATHER)	(male quardian)?					
(HAIFAIREK)	- Lower Secondary (first 3 grades) including Apprenticeship Programs	1				
	 Upper Secondary, Technical or Vocational education or Post- secondary Non Tertiary 	2				
	- Tertiary (College 2 years and more, University)	3				
81. (HATMOTHER)	What is the highest level of education/training successfully completed by your mother (female guardian)					
(HAIMOTHER)	- Lower Secondary (first 3 grades) including Apprenticeship Programs	1				
	 Upper Secondary, Technical or Vocational education or Post- secondary Non Tertiary 	2				
	- Tertiary (College 2 years and more, University)	3				
82.	What was your father's (male guardian) country of birth?					
(BIRTHPLFATH)	- Cyprus	1	-	Q.85		
	- Other	2				
83.	Father's country of birth, describe:					
(BIRTH_C_FATH)						
85.	What was your mother's (female guardian) country of birth?					
(BIRTHPLMOTH)	- Cyprus	1	->	Q.88		
	- Other	2				
86.	Mother's country of birth, describe:					
(BIRTH_C_MOTH)						

<u>1.3. A</u>	CCESS TO INFORMATION ABOUT LEARNING POS	SSIBILITIES		ANCE
QUESTION SERIAL No.	QUESTIONS - ANSWERS		CODES	QUESTION FLOW
88. (SEEKINFO)	During the last 12 months, have you looked for a possibilities, either on formal or non-formal educe Interviewer: Show Card 1 and 2 FORMAL AND NC	ation and tra	ining?	
	- Yes		1	
	- No		. 2	
89. (GUIDE)	During the last 12 months, have you received learning possibilities from institutions/organisation	•	tion or ac	lvice/help or
(00122)		Yes	No	
	1 Counselling/advice on learnng possibilities (including support to search for information and applying to learning possibilities)	1	2	GUIDE_1
	2 Screening/evaluation of individual learning needs based on professional test and/or interviews	1	2	GUIDE_2
	3 Advice/help on procedure for validation/recognition of skills, competences or prior learning	1	2	GUIDE_3
	4 Other	1	2	GUIDE_4
Q.90 to be an	swered if the answer to Q.89 (GUIDE) GUIDE_4=1.			
90. (GUIDED)	Please specify:			
	swered if at least one of the answers in Q.89 (GUI	DE) -1 Othe	rwise mov	re to 0.94
91.	From which of the following institutions/organisa learning in the last 12 months?			
		Yes	No	
	1 From education or training institutions (school, college, university, VET centre, institution for adult learning, validation centre)	1	2	GUIDESOURCE_
	2 From public employment services	. 1	2	GUIDESOURCE_2
	3 From employer or prospective employer	. 1	2	GUIDESOURCE_
	4 From other institutions/organisations	. 1	2	
Q.92 to be an	swered if the answer to Q.91 (GUIDESOURCE), GU			
92.	Please specify:			

92. (GUIDESOURCED)

	In which way did you receive this free information or advice/help on learning possibilities?							
		Yes	No					
1	Interaction with a person: face to face, skype, phone, e-mail, dedicated websites etc	1	2	GUIDEINTER_1				
2	Interaction without a person: bots/web robots, online automatic applications as long as they provide for interaction	1	2	GUIDEINTER_2				

1.4.1. PARTICIPATIONN IN FORMAL EDUCATION

QUESTION SERIAL No.	QUESTIONS - ANSWERS	CODES	QUESTION FLOW
94. (FED)	During the last 12 months, have you been a student or apprentic education or training (long distance programmes are included)? Interviewer: Show Card 1 - FORMAL EDUCATION		nal
	- Yes - No	1 2	→ Q.126
95. (FEDNUM)	In how many formal education or training activities did you part last 12 months?	icipate i	n during the
	- State the total number of activities		
96. (FEDMAINSTAT)	What was your main labour status at the start of your most rece or training?	ent forma	I education
	 Employed Unemployed Outside the labour market 	1 2 3	

Mr/Mrs The following questions refer to the most recent Formal Education activity you participated.

97.	What was the level of the Formal Education activity you participation	ted?
(FEDLEV)	 Primary School	100 200 220 300 400 500 600 700 800
98. (FEDLEVDES1)	What is the qualification that you have gained or will gain as a reseducation?	sult of this formal
99. (FEDLEVDES2)	What is the name of the Educational Institution (school/colle are/were attending?	ege/university) you
100. (FEDLEVDES3)	What is the normal duration of full-time studies for the level of the in years?	is formal education

-	The Educational Institution (school/college/university) that you are/were attending is it situated in Cyprus?						
	- Yes, Cyprus	1					
	- No, elsewhere	2					
	 Cyprus, but programme/qualification of Educational Institution of a foreign country (distance learning or franchise) 	3					

Q.102 to be answered if the level of formal education in Q.97 (FEDLEV)=300. Otherwise move to Q.103.

102. (FEDLEVDES5)	The upper secondary education qualification in which of the foll does it belong to?	lowing categories
	 Upper secondary (Lyceum, Technical or Vocational school) with no distinction of direct access to other levels of education 	300
	- Certificate of partial level completion and without direct access to tertiary education	302
	- Certificate of level completion, without direct access to tertiaryeducation	303
	- Certificate of level completion, with direct access to tertiary education	304

Q.103 to be answered if the level of formal education in Q.97 (FEDLEV)=300, 400, 500. Otherwise move to Q.105.

103.	What is the orientation of the level of this formal education that you part last 12 months?	icipated the		
(FEDVOC)	- General orientation			
	- Vocational/Technical orientation			
	- Do not know			
104.	Field of level of formal education or training participated the last 12 mon	ths. (To be		
(FEDFIELD)	completed only by the coder).	·		
105.	What year did this formal education start?			
(FEDSTARTYEAR)				
106.	What month did this formal education start?			
(FEDSTARTMONTH)				
	Have you completed this formal education?			
107.	- No, I dropped out before the expected end 1			
(FEDCOMP)	- No, it is still on-going 2			
	- Yes, I have completed it 3			
108.	How was the instruction of the most recent formal education activity org	anised?		
(FEDPLACE)	- Completely online 1			
	- Mostly online			
	- Mostly on-site			
	- Completely on-site 4			

109. (FEDONMAT)	During the most recent formal eduation or traning ac teaching staff make teaching materials available via point to such material (e.g. via the website of the trai WhatsApp, social media, etc.)?	the internet	to parti	cipants, or
	- Frequently		1	1
	- Sometimes			-
	- Never.		3	1
110.	During the most recent formal eduation or traning ac	tivity bow		tly you
(FEDONTEA)		•	•	•••
(,	website of the training provider, e-mail, WhatsApp, s	-		
	- Frequently		1	
	- Sometimes		2	1
	- Never		3	1
(FEDONPAR)	interact online with other participants regarding train website of the training provider, e-mail, WhatsApp, s - Frequently	ocial media	, etc.)	.via the
	- Sometimes		2	1
	- Never		3	1
112.	What were the reasons for participating in this forma	l education	?	
(FEDREAS)	3	Yes	No	
· ,	1 To do my job better	1	2	FEDREASON_01a
	2 To improve my career prospects	1	2	FEDREASON_01b
	3 To be less likely to lose my job	1	2	FEDREASON_02
	4 To increase my possibilities of getting a job, or	1	2	
	changing a job/profession	I	2	FEDREASON_03
	5 To start my own business	1	2	FEDREASON_04
	6 I was obliged to participate	1	2	FEDREASON_05
	7 To increase my knowledge/skills for my own	1	2	FEDREASON_06_7
	generali interest and curiosity	1	-	
	8 To obtain a certificate	1	2	FEDREASON_08
	9 To meet new people/for fun	1	2	FEDREASON_09
	10 Other	1	2	FEDREASON_10
Q.113 to be an	swered if the answer to Q.112 (FEDREAS), FEDREAS	ON_10=1.	1111	
113	Please specify:			
(FEDREASD)	F · · · 2			
114.	Among the reasons you previously selected, which o	one was the	most ir	nportant?

115. (FEDWORKT)	Did this formal education take place during paid working hours (including paid leave or recuperation)?					
	 Only during paid working hours Mostly during paid working hours 		1 2			
	Mostly outside paid working hours		3			
	- Only outside paid working hours		4			
	- Not working at that time		5			
116. (FEDHOUR)	How many instruction hours per week (average) did education during the last 12 months?	you receive	for this	formal		
	- 0 hours		0	→Q. 119		
	- 1-40 hours					
	(Write the exact number. In case where the hours are	e more				
	than 40, write down 40).					
117.	For how many months?			-		
(FEDMONTH)	- 0 (if the duration was less than a month)		0			
	- 1-12 months			→Q. 119		
	(Write the exact number of months)					
118.	For how many weeks?					
(FEDWEEKS)						
	(Write the exact number)					
119. (FEDNBHOURS)	Total number of instruction hours received for the fo the last 12 months.	ormal educa	tion act	ivity during		
120. (FEDPAID)	Which one of the following cases best describes the registration, exam fees, and expenses for books or to regarding your studies for this formal education?					
	- Fully paid by myself		1			
	- Partly paid by myself and partly paid by somebody els			🔶 Q. 122		
	I drug paid by mysell and party paid by semebody ex	se	2	→ Q. 122		
1	- Fully paid by somebody else		2 3	→ Q. 122		
			_	→ Q. 122		
121.	- Fully paid by somebody else		3			
121. (FEDPAIDBY)	 Fully paid by somebody else Free activity Who else paid for these expenses? 		3			
	 Fully paid by somebody else Free activity Who else paid for these expenses? Employer or perspective employer 	Yes 1	3 4 No 2	→ Q. 122 FEDPAIDBY_1		
	 Fully paid by somebody else	Yes 1 1	3 4 No 2 2	FEDPAIDBY_1 FEDPAIDBY_2		
	 Fully paid by somebody else	Yes 1	3 4 No 2	→ Q. 122 FEDPAIDBY_1		
	 Fully paid by somebody else	Yes 1 1	3 4 No 2 2	FEDPAIDBY_1 FEDPAIDBY_2		
	 Fully paid by somebody else	Yes 1 1 1	3 4 No 2 2 2 2	FEDPAIDBY_1 FEDPAIDBY_2 FEDPAIDBY_3		
(FEDPAIDBY)	 Fully paid by somebody else	Yes 1 1 1 1 1 1	3 4 No 2 2 2 2 2 2 2 2 2	→ Q. 122 FEDPAIDBY_1 FEDPAIDBY_2 FEDPAIDBY_3 FEDPAIDBY_4 FEDPAIDBY_5		
	 Fully paid by somebody else	Yes 1 1 1 1 1 1 1 1 1 1 1	3 4 No 2 2 2 2 2 2 2 2 2	→ Q. 122 FEDPAIDBY_1 FEDPAIDBY_2 FEDPAIDBY_3 FEDPAIDBY_4 FEDPAIDBY_5		
(FEDPAIDBY)	 Fully paid by somebody else	Yes 1 1 1 1 1 1 1 1 1 1 1 1 1	3 4 No 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	→ Q. 122 FEDPAIDBY_1 FEDPAIDBY_2 FEDPAIDBY_3 FEDPAIDBY_4 FEDPAIDBY_5		
(FEDPAIDBY)	 Fully paid by somebody else	Yes 1 1 1 1 1 1 1 1 1 1 1 1 1	3 4 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	→ Q. 122 FEDPAIDBY_1 FEDPAIDBY_2 FEDPAIDBY_3 FEDPAIDBY_4 FEDPAIDBY_5		
(FEDPAIDBY)	 Fully paid by somebody else	Yes 1 1 1 1 1 1 1 1 1 1 1 1 1	3 4 No 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	→ Q. 122 FEDPAIDBY_1 FEDPAIDBY_2 FEDPAIDBY_3 FEDPAIDBY_4 FEDPAIDBY_5		

123. (FEDOUTC)	Have the new skills or knowledge acquired through this formal education during the last 12 months helped you in any of the following ways?					
			Yes	No		
	1	Getting a new job	1	2	FEDOUTCOME_1	
	2	Promotion in the job	1	2	FEDOUTCOME_2	
	3	Higher salary/wages	1	2	FEDOUTCOME_3	
	4	New tasks	1	2	FEDOUTCOME_4	
	5	Better performance in present job	1	2	FEDOUTCOME_5	
	6	Personal related reasons (meet other people, refresh your skills in general subjects etc.)	1	2	FEDOUTCOME_6	
	7	No outcomes yet	1	2	FEDOUTCOME_7	
	8	Other	1	2	FEDOUTCOME_8	
Q. 124 to be a	nsv	vered if the answer Q.123 (FEDOUTC) FEDOUTCON	E_8=1.	1111		
124.	Pl	ease specify:				
(FEDOUTCD)						
125.	Among the outcomes you previously selected, which one was the most important?					
(FEDOUTCOMEMAIN)						

1.4.2. PARICIPATION IN NON-FORMAL EDUCATION

QUESTION SERIAL No.

QUESTIONS - ANSWERS

CODES QUESTION FLOW

Introduction questions

Introduction:

We would like now to talk about your possible participation during the last 12 months in Non-Formal Education. That is, whether you have attended any activities with the intention to improve your knowledge or skills in any area (including hobbies) either in leisure time or in working time.

Interviewer: Show Card 2 - NON-FORMAL EDUCATION

Firstly, I shall ask you separately for each type of Non-Formal learning activity.

126. (NFECOURSE)	During the last 12 months, have you participated in any courses such as at the Adult Education Centres of the Ministry of Education, courses for language learning, computer courses, dance courses, etc. (at the workplace or in your free time)?			
	- Yes - No	1 2	→	Q.129
127. (NFECOURSENUM)	- Interviewer: Write down the number of these courses.			
	Describe all the courses starting with the most recent:			
128. (NFECOURSED)		· · · · · · · · · · · · · · · · · · ·		
129. (NFEWORKSHOP)	During the last 12 months, did you participate in worksho conferences at the workplace or in your free time?	ps, s	semina	rs or
		1 2	->	Q.132
130. (NFEWORKSHOPN)	Interviewer: Write down the number of these workshops, seminars or conferences.			
	Describe all the workshops, seminars or conferences starting with	the m	ost rec	ent.
131. (NFEWORKSHOP)	·····	· · · · · · · · · · · · · · · · · · ·		
132. (NFEGUIDEDJT)	During the last 12 months, did you receive any instruction or train workplace or somewhere else (guided-on-the-job-training) for matt to your job, such as in connection to new tasks, use of new ma work, new practices, changes in the organisation of the business/s	ters di achine	rectly ry, saf	linked
	- Yes	1 2	-	Q.135

133. (NFEGUIDEDJTNUM)	Interviewer: Write down the number of these guided-on-				
	Describe all the guided-on-the-job training activities starting w	vith the mo	st recent.		
134.					
(NFEGUIDEDJT)					
135. (NFELESSON)	During the last 12 months, did you receive any private lessons lessons, piano lessons, art lessons etc. (at the workplace or in	•			
(- Yes	1			
	- No	2	→ Q.138		
136. (NFELESSONNUM)	Interviewer: Write down the number of these private lessons.				
	Describe all the private lessons starting with the most recent:				
137.					
(NFELESSOND)					
138. (NFENUM)					
	- Write down the exact number (0-40)				
Education (C "Difficulties But, if the re	- Write down the exact number (0-40) ndent <u>did</u> <u>not</u> <u>participate</u> in any learning activity, either Fo 0.94=2 and Q.126=2 and Q.129=2 and Q.132=2 and Q.135=2), the in Participation in Education ", to Q.219. espondent participated <u>only in a formal education activity (Q. Q.132=2 and Q.135=2)</u> , then move to Q.217.	hen move	to Section E		
Education (C "Difficulties But, if the re Q.129=2 and	ndent <u>did not participate</u> in any learning activity, either Fo Q.94=2 and Q.126=2 and Q.129=2 and Q.132=2 and Q.135=2), the in Participation in Education ", to Q.219. espondent participated <u>only in a formal education activity (Q. Q.132=2 and Q.135=2)</u> , then move to Q.217. ill in the next table for the 5 most recent activities as stated at	hen move 94=1 <u>and</u>	to Section E Q.126=2 and		
Education (C "Difficulties But, if the re Q.129=2 and Interviewer f activity code 139.	ndent <u>did not participate</u> in any learning activity, either Fo Q.94=2 and Q.126=2 and Q.129=2 and Q.132=2 and Q.135=2), the in Participation in Education ", to Q.219. espondent participated <u>only in a formal education activity (Q. Q.132=2 and Q.135=2)</u> , then move to Q.217. ill in the next table for the 5 most recent activities as stated at	hen move 94=1 <u>and</u>	to Section E Q.126=2 and		
Education (C "Difficulties But, if the re <u>Q.129=2 and</u> Interviewer f activity code	ndent <u>did not participate</u> in any learning activity, either Fo Q.94=2 and Q.126=2 and Q.129=2 and Q.132=2 and Q.135=2), the in Participation in Education ", to Q.219. espondent participated <u>only in a formal education activity (Q. Q.132=2 and Q.135=2)</u> , then move to Q.217. ill in the next table for the 5 most recent activities as stated at Description of Educational Activity 1.	hen move 94=1 and oove, so as Nfe_C01	to Section E Q.126=2 and		
Education (C "Difficulties But, if the re Q.129=2 and Interviewer f activity code 139.	ndent <u>did</u> <u>not participate</u> in any learning activity, either Fo 0.94=2 and Q.126=2 and Q.129=2 and Q.132=2 and Q.135=2), the in Participation in Education ", to Q.219. espondent participated <u>only in a formal education activity (Q. Q.132=2 and Q.135=2)</u> , then move to Q.217. ill in the next table for the 5 most recent activities as stated at <u>Description of Educational Activity</u> 1. 2.	hen move 94=1 and oove, so as Nfe_C01 Nfe_C02	to Section E Q.126=2 and		
Education (C "Difficulties But, if the re Q.129=2 and Interviewer f activity code 139.	ndent <u>did not participate</u> in any learning activity, either Fo Q.94=2 and Q.126=2 and Q.129=2 and Q.132=2 and Q.135=2), the in Participation in Education ", to Q.219. espondent participated <u>only in a formal education activity (Q. Q.132=2 and Q.135=2)</u> , then move to Q.217. ill in the next table for the 5 most recent activities as stated at Description of Educational Activity 1.	94=1 and 94=1 and 00000, so as 00000, so as	to Section E Q.126=2 and		
Education (C "Difficulties But, if the re Q.129=2 and Interviewer f activity code 139.	Indent did not participate in any learning activity, either For 2.94=2 and Q.126=2 and Q.129=2 and Q.132=2 and Q.135=2), the participation in Education ", to Q.219. espondent participated only in a formal education activity (Q. Q.132=2 and Q.135=2), then move to Q.217. ill in the next table for the 5 most recent activities as stated at the second se	hen move 94=1 and oove, so as Nfe_C01 Nfe_C02	to Section E Q.126=2 and		
Education (C "Difficulties But, if the re Q.129=2 and Interviewer f activity code 139. (NFE_DXX)	Indent did not participate in any learning activity, either For 2.94=2 and Q.126=2 and Q.129=2 and Q.132=2 and Q.135=2), the participation in Education ", to Q.219. espondent participated only in a formal education activity (Q. Q.132=2 and Q.135=2), then move to Q.217. ill in the next table for the 5 most recent activities as stated at the second participation of Educational Activity 1. 2. 3. 4.	hen move 94=1 and pove, so as Nfe_C01 Nfe_C02 Nfe_C03 Nfe_C04	to Section E Q.126=2 and		
Education (C "Difficulties But, if the re Q.129=2 and Interviewer f activity code 139.	ndent <u>did</u> <u>not</u> <u>participate</u> in any learning activity, either Fo 0.94=2 and Q.126=2 and Q.129=2 and Q.132=2 and Q.135=2), the in Participation in Education ", to Q.219. espondent participated <u>only in a formal education activity (Q. Q.132=2 and Q.135=2)</u> , then move to Q.217. ill in the next table for the 5 most recent activities as stated at Description of Educational Activity 1. 2. 3. 4. 5.	hen move 94=1 and pove, so as Nfe_C01 Nfe_C02 Nfe_C03 Nfe_C04	to Section E Q.126=2 and		
Education (C "Difficulties But, if the re Q.129=2 and Interviewer f activity code 139. (NFE_DXX)	ndent did not participate in any learning activity, either For 0.94=2 and Q.126=2 and Q.129=2 and Q.132=2 and Q.135=2), the notation in Education ", to Q.219. espondent participated only in a formal education activity (Q. Q.132=2 and Q.135=2), then move to Q.217. ill in the next table for the 5 most recent activities as stated at the next table for the 5 most recent activity 1. 2. 3. 4. 5. Type of 1st activity. (To be completed by the coder). - Courses. - Workshops, seminars or conferences.	hen move 94=1 and pove, so as Nfe_C01 Nfe_C02 Nfe_C03 Nfe_C04 Nfe_C05	to Section E Q.126=2 and		
Education (C "Difficulties But, if the re Q.129=2 and Interviewer f activity code 139. (NFE_DXX)	ndent did not participate in any learning activity, either For 2.94=2 and Q.126=2 and Q.129=2 and Q.132=2 and Q.135=2), the notation in Education ", to Q.219. espondent participated only in a formal education activity (Q. Q.132=2 and Q.135=2), then move to Q.217. ill in the next table for the 5 most recent activities as stated at the next table for the 5 most recent activity 1. 2. 3. 4. 5. Type of 1st activity. (To be completed by the coder).	hen move 94=1 and 9000000000000000000000000000000000000	to Section E Q.126=2 and		

	What was your main labour status at the start of the non-forma	l learning a	ctivity2
141. (NFEACT01MAINSTAT)	- Employed		lotivity.
(, - , - , - , - , - , - , - , -	- Unemployed	2	
	- Outside the labour market	3	
142.	Was the 1st non-formal learning activity mainly job-related?		
(NFEACT01PURP)	- Yes	1	
	- No	2	
143.	Did the 1st non-formal learning activity take place during paid v (including paid leave or recuperation)?	working ho	urs
(,	Only during paid working hours	1	
	Mostly during paid working hours	2	
		3	
	Mostly outside paid working hours	4	
	Only outside paid working hours		
	- Not working at that time	5	
144. (NFEACT01PAIDBY)	Did your employer or prospective employer pay partially or full formal learning activity?	y for the 1s	st non-
(,	- Yes	1	
	- No (includes those that do not work)	2	
Q.145. 145. (NFEACT02TYPE)	Type of 2nd activity. (To be completed by the coder). - Courses	1	
(Workshops, seminars or conferences	2	
	- Guided-on-the-job training	3	
	- Private lessons	4	
		·	
146.	What was your main labour status at the start of the non-forma	I learning a	activity?
(NFEACT02MAINSTAT)	- Employed	1	
	- Unemployed	2	
	- Outside the labour market	3	
147.	Was the 2nd non-formal learning activity mainly job-related?		
(NFEACT02PURP)	- Yes	4	
	100	1	
	- No	2	
148. (NFEACT02WORKT)		2	ours
	- No Did the 2nd non-formal learning activity take place during paid	2	ours
	- No Did the 2nd non-formal learning activity take place during paid (including paid leave or recuperation)?	2 working h	ours
	 No Did the 2nd non-formal learning activity take place during paid (including paid leave or recuperation)? Only during paid working hours 	2 working he	ours
	 No Did the 2nd non-formal learning activity take place during paid (including paid leave or recuperation)? Only during paid working hours Mostly during paid working hours 	2 working he	ours
	 No Did the 2nd non-formal learning activity take place during paid (including paid leave or recuperation)? Only during paid working hours	2 working he 1 2 3	ours
(NFEACT02WORKT)	 No Did the 2nd non-formal learning activity take place during paid (including paid leave or recuperation)? Only during paid working hours	2 working ho 1 2 3 4 5	
(NFEACT02WORKT)	 No Did the 2nd non-formal learning activity take place during paid (including paid leave or recuperation)? Only during paid working hours	2 working ho 1 2 3 4 5	

If the respondent participated in <u>only two Non-formal learning activities</u>, then move to Q.165. If the respondent participated in <u>more than two Non-formal learning activities</u>, then continue with Q.150.

150.	Type of 3rd activity. (To be completed by the coder).	
(NFEACT03TYPE)	Courses Workshops, seminars or conferences	1 2
	- Guided-on-the-job training	
	- Private lessons	4
151. (NFEACT03MAINSTAT)	What was your main labour status at the start of the non-forma	
(NFEACTUSMAINSTAT)	- Employed	
	Unemployed Outside the labour market	
152.		3
IJZ. (NFEACT03PURP)	Was the 3rd non-formal learning activity mainly job-related?	4
(- res	2
153. (NFEACT03WORKT)	Did the 3rd non-formal learning activity take place during paid (including paid leave or recuperation)?	working hours
	- Only during paid working hours	1
	- Mostly during paid working hours	2
	- Mostly outside paid working hours	3
	- Only outside paid working hours	4
	- Not working at that time	5
154. (NFEACT03PAIDBY)	Did your employer or prospective employer pay partially or full formal learning activity?	y for the 3rd non-
(NPEACTOSPAIDET)	- Yes	1
	- No (includes those that do not work)	2
If the responsive the second s	dent participated in <u>only three Non-formal learning activities</u> , the ndent participated in <u>more than three Non-formal learning</u> ac	the second se
155. (NFEACT04TYPE)	Type of 4th activity. (To be completed by the coder) Courses	1
(,	Workshops, seminars or conferences	
	- Guided-on-the-job training	3
	- Private lessons	4
156.	What was your main labour status at the start of the non-forma	
(NFEACT04MAINSTAT)	- Employed	1
	- Unemployed	2
	- Outside the labour market	3
157.	Was the 4th non-formal learning activity mainly job-related?	
(NFEACT04PURP)	- Yes	1
	- No	2
		÷

158. (NFEACT04WORKT)	Did the 4th non-formal learning activity take place during paid (including paid leave or recuperation)?	working h	ours
	- Only during paid working hours	1	
	- Mostly during paid working hours	2	
	Mostly outside paid working hours		
	- Only outside paid working hours		
	- Not working at that time		
159. (NFEACT04PAIDBY)	Did your employer or prospective employer pay partially or full formal learning activity?	ly for the 4	th non-
(- Yes	1	
	- No (includes those that do not work)	2	
	dent participated in <u>only four Non-formal learning activities</u> , the ident participated in <u>more than</u> four <u>Non-formal learning</u> activit		
160.	Type of 5th activity. (To be completed by the coder).		
(NFEACT05TYPE)	- Courses	1	
	- Workshops, seminars or conferences	2	
	- Guided-on-the-job training		
	- Private lessons	4	
161.	What was your main labour status at the start of the non-forma	al learning	activity?
(NFEACT05MAINSTAT)	- Employed	1	
	- Unemployed	2	
	- Outside the labour market	3	
162.	Was the 5th non-formal learning activity mainly job-related?		
(NFEACT05PURP)	- Yes	1	
	- No	2	
163. (NFEACT05WORKT)	Did the 5th non-formal learning activity take place during paid (including paid leave or recuperation)?	working h	ours
	- Only during paid working hours	1	
	- Mostly during paid working hours	2	
	- Mostly outside paid working hours	3	
	- Only outside paid working hours	4	
	- Not working at that time	5	
164. (NFEACT05PAIDBY)	Did your employer or prospective employer pay partially or full formal learning activity?	ly for the 5	th non-
(NFEACTOPAIDBY)	- Yes	1	
	- No (includes those that do not work)	2	

1.4.2.1. DETAILED INFORMATION OF THE SELECTED NON-FORMAL EDUCATION

If the respondent participated in 3 or more non-formal learning activities (NFENUM>2), then select randomly 2 activities.

(SELECT) From the table with the activities (Q.139), 2 activities must be randomly selected. This should be done using the card with the random numbers.

	<u>1st ACTIVITY</u>		
165.	Code of the 1st non-formal learning activity. (1-5)		
(NFERAND1)			
166.	Type of the 1st non-formal learning activity.		
(NFERAND1_T)	- Courses	1	٦
	- Workshops, seminars or conferences	2	⊾ Q.168
	- Guided-on-the-job training	3	Q.100
	- Private lessons	4	

167.	Field of the 1st non-formal learning activity. (To be completed o	nly by th	e coder)
(NFEFIELD1)			
168.	What were the main skills acquired through the non-formal learn	ing activ	ity?
(NFESKILLSMAIN1)	- IT skills (general and professional)		
	- Management skills	2	
	- Team working skills	3	
	- Customer/clients/patients/students handling skills	4	
	- Problem solving skills	5	
	- Office administration skills	6	
	- Foreign language skills	7	
	- Technical and/or practical skills	8	
	- Communication skills	9	
	- Numeracy and/or literacy skills	10	
	- Health and safety skills	11	
	- Creative and musical skills, handicraft, cooking, gardening	12	
	- Mental strength, intra-personal or self-knowledge skills	13	
	- Physical skills	14	
	- Other	15	
Q.169 to be a	answered if the answer to Q.168 (NFESKILLSMAIN1) NFESKILLSM	/IAIN1_15	i=1.
169.	Please specify:		
(NFESKILLSMAIN1D)			

170.	Wŀ	nat were the reasons for participating in the 1st no		anning a	
(NFEREASON1)			Yes	No	
	1	To do my job better	1	2	NFEREASON1_01a
	2	To improve my carrier prospects	1	2	NFEREASON1_01b
	3	To be less likely to lose my job	1	2	NFEREASON1_02
	4	To increase my possibilities of getting a job, or	4	2	
		changing a job/profession	1	2	NFEREASON1_03
	5	To start my own business	1	2	NFEREASON1_04
	6	Because of organisational and/or technological	4	0	
		changes at work	1	2	NFEREASON1_13
	7	Required by the employer or by law	1	2	NFEREASON1_11
	8	To increase my knowledge / skills for my own	4		-
		general interest and curiosity	1	2	NFEREASON1_06_0
	9	To obtain a certificate	1	2	NFEREASON1_08
	10	To meet new people/for fun	1	2	NFEREASON1 09
		For health reasons	1	2	NFEREASON1_10
	12	To do voluntary work better	1	2	NFEREASON1_12
		Other	1	2	NFEREASON1_14
Q.171 to be a 171. (NFREAD1)	ansv	wered if the answer to Q.170 (NFEREASON1) NFE	REASON1	14=1.	
171.	Ple				 important?
171. (NFREAD1) 172.	Ple Am	ease specify:	n one was	the most	
171. (NFREAD1) 172. (NFEREASONMAIN1)	Ple Am	ease specify: nong the outcomes you previously selected, which	n one was ng activity	the most organise	
171. (NFREAD1) 172. (NFEREASONMAIN1) 173.	Ple Anr Ho	ease specify: nong the outcomes you previously selected, which	n one was ng activity	the most organise	
171. (NFREAD1) 172. (NFEREASONMAIN1) 173.	Anr Ho	ease specify: nong the outcomes you previously selected, which w was the instruction of the 1st non-formal learnin Completely online	n one was ng activity	the most organise	
171. (NFREAD1) 172. (NFEREASONMAIN1) 173.	Am Ple Am I Ho	ease specify: nong the outcomes you previously selected, which w was the instruction of the 1st non-formal learnin Completely online	n one was ng activity	the most organise	
171. (NFREAD1) 172. (NFEREASONMAIN1) 173.	Am Ple Am I Ho - - - Du ma ma	ase specify: nong the outcomes you previously selected, which w was the instruction of the 1st non-formal learnin Completely online Mostly online Mostly on-site Completely on-site ring the 1st non-formal learning activity, how freq ke teaching materials available via the internet to terial (e.g. via the website of the training provider Frequently	n one was ng activity uently did participan , e-mail, W	the most organise 1 2 3 4 the teach ts, or poi hatsApp, 1	ed?
171. (NFREAD1) 172. (NFEREASONMAIN1) 173. (NFEPLACE1) 174.	Am Ple Am I Ho - - - Du ma ma	ase specify: nong the outcomes you previously selected, which w was the instruction of the 1st non-formal learnin Completely online Mostly online Mostly on-site Completely on-site ring the 1st non-formal learning activity, how freq ke teaching materials available via the internet to terial (e.g. via the website of the training provider Frequently Sometimes	n one was ng activity uently did participan , e-mail, W	the most organise 1 2 3 4 the teach ts, or poi hatsApp, 1 2	ed?
171. (NFREAD1) 172. (NFEREASONMAIN1) 173. (NFEPLACE1) 174.	Am Ple Am I Ho - - - Du ma ma	ase specify: nong the outcomes you previously selected, which w was the instruction of the 1st non-formal learnin Completely online Mostly online Mostly on-site Completely on-site ring the 1st non-formal learning activity, how freq ke teaching materials available via the internet to terial (e.g. via the website of the training provider Frequently	n one was ng activity uently did participan , e-mail, W	the most organise 1 2 3 4 the teach ts, or poi hatsApp, 1	ed?
171. (NFREAD1) 172. (NFEREASONMAIN1) 173. (NFEPLACE1) 174. (NFEONMAT1) 175.	Ansv Plee Anr Ho - - - Du ma ma - - - Uu wit	ase specify: nong the outcomes you previously selected, which w was the instruction of the 1st non-formal learnin Completely online Mostly online Mostly on-site Completely on-site ring the 1st non-formal learning activity, how freq ke teaching materials available via the internet to terial (e.g. via the website of the training provider Frequently Sometimes	n one was ng activity uently did participan , e-mail, W uently did (e.g. via th	the most organise 1 2 3 4 the teach ts, or poi hatsApp, 1 2 1 you inter	ed?
171. (NFREAD1) 172. (NFEREASONMAIN1) 173. (NFEPLACE1) 174. (NFEONMAT1) 175.	Ansv Ple Anr Ho - - - - - - - - - - - - - - - - - -	ase specify: nong the outcomes you previously selected, which w was the instruction of the 1st non-formal learnin Completely online Mostly on-site Completely on-site Completely on-site ring the 1st non-formal learning activity, how freq ke teaching materials available via the internet to terial (e.g. via the website of the training provider Frequently Sometimes Never ring the 1st non-formal learning activity, how freq h the teaching staff regarding training contents?	n one was ng activity uently did participan , e-mail, W uently did (e.g. via th c.)	the most organise 1 2 3 4 the teach ts, or poi hatsApp, 1 2 3 you inter e website	ed?
171. (NFREAD1) 172. (NFEREASONMAIN1) 173. (NFEPLACE1) 174. (NFEONMAT1) 175.	Ansv Ple Anr Ho - - - Du ma ma - - - Uu wit tra	ase specify: nong the outcomes you previously selected, which w was the instruction of the 1st non-formal learnin Completely online Mostly online Mostly on-site Completely on-site Completely on-site ring the 1st non-formal learning activity, how freq ke teaching materials available via the internet to terial (e.g. via the website of the training provider Frequently Sometimes Never ring the 1st non-formal learning activity, how freq h the teaching staff regarding training contents?	n one was ng activity uently did participan , e-mail, W uently did (e.g. via th c.)	the most organise 1 2 3 4 the teach ts, or poi hatsApp, 1 2 3 you inter e website	ed?

176. (NFEONPAR1)	During the 1st non-formal learning activity, how frequently did you interact online with other participants regarding training contents? (e.g. via the website of the training provider, e-mail, WhatsApp, social media, etc.)
	- Frequently 1
	- Sometimes
177. (NFEINITIA1)	Who initiated the 1st non-formal learning activity? - Suggested by employer or prospective employer
	Obliged by employer or prospective employer
	- Suggested by public employment services
	- Obliged by public employment services
	- You yourself
178. (NFEDURPERWEEK1)	How many instruction hours per week (average) did you receive for the 1st non- formal learning activity during the last 12 months?
	- 0 hours 0 -> Q.181
	- 1-40 hours
	(Write the exact number. In case where the hours are more than 40, write down 40)
179.	For how many months?
(NFEMON1)	
	- 1-12 months Q.181
	(write the exact number of months)
180. (NFENBWEEK1)	For how many weeks? - 1-3
	(write the exact number)
181. (NFENBHOURS1)	Total number of instruction hours received for the 1st non-formal learning activity during the last 12 months. (To be completed by the coder).
, ,	
182.	Who was the provider of the 1st non-formal learning activity?
(NFEPROVIDER1)	
	- Formal education institution 1
	Formal education institution Non-formal education and training institution
	Non-formal education and training institution
	 Non-formal education and training institution
	 Non-formal education and training institution
183.	 Non-formal education and training institution
	 Non-formal education and training institution
183.	 Non-formal education and training institution

184. (NFEPAID1)	Which one of the following cases best describes th registration, exam fees, and expenses for books or your studies for this formal education?			
	- Fully paid by myself		1	_ → Q.186
	- Partly paid by myself and partly paid by somebody	else	2	1
	- Fully paid by somebody else		3	1
	- Free activity		. 5	► Q.187
185.	Who else paid for these expenses?		-	•
(NFEPAIB1)		Yes	No	
,	- Employer or perspective employer	1	2	NFEPAIBY1_1
	- Public Employment Services		2	NFEPAIBY1_2
	- Other public or private institutions	1	2	NFEPAIBY1_3
	- A household member or a relative (e.g. friends or private sponsorship)	1	2	NFEPAIBY1_4
	 None of the persons/services listed, but somebody else 	1	2	NFEPAIBY1_5
400	During the last 12 months, how much did you p household or relative pay for tuition, registration, e	exam fees, an	d expens	ses for books
186. (NFEPAIDVAL1)		exam fees, an	d expens	ses for books
	household or relative pay for tuition, registration, e or technical study means, regarding your studie	exam fees, an s for the 1st	d expens	ses for books
	household or relative pay for tuition, registration, e or technical study means, regarding your studie activity?	exam fees, an s for the 1st	d expens	ses for books
(NFEPAIDVAL1)	household or relative pay for tuition, registration, e or technical study means, regarding your studie activity?	exam fees, an s for the 1st <u>ot know.</u>	d expens	ses for books mal learning
(NFEPAIDVAL1)	household or relative pay for tuition, registration, e or technical study means, regarding your studie activity? Interviewer: Input code 0 if the respondent does not be studie How much are you currently using the skills or kno from the 1st non-formal learning activity? - A lot	exam fees, an s for the 1st <u>ot know.</u> wledge that y	d expense t non-for you have	ses for books mal learning
(NFEPAIDVAL1)	household or relative pay for tuition, registration, e or technical study means, regarding your studie activity? Interviewer: Input code 0 if the respondent does no how much are you currently using the skills or kno from the 1st non-formal learning activity?	exam fees, an s for the 1st <u>ot know.</u> wledge that y	d expense t non-for you have	ses for books mal learning
(NFEPAIDVAL1)	household or relative pay for tuition, registration, e or technical study means, regarding your studie activity? Interviewer: Input code 0 if the respondent does not be studie How much are you currently using the skills or kno from the 1st non-formal learning activity? - A lot	exam fees, an s for the 1st <u>ot know.</u> owledge that y	d expense t non-for you have	ses for books mal learning
(NFEPAIDVAL1)	household or relative pay for tuition, registration, e or technical study means, regarding your studie activity? Interviewer: Input code 0 if the respondent does not be the respondent does not how much are you currently using the skills or known from the 1st non-formal learning activity? - A lot	exam fees, an s for the 1st <u>ot know.</u> owledge that y	d expense t non-for you have	ses for books mal learning
(NFEPAIDVAL1)	household or relative pay for tuition, registration, e or technical study means, regarding your studie activity? Interviewer: Input code 0 if the respondent does not be activity? How much are you currently using the skills or known from the 1st non-formal learning activity? - A lot - A fair amount	exam fees, an s for the 1st <u>ot know.</u> wledge that y ough the 1st	d expense t non-for you have 1 2 3 4 4	acquired
(NFEPAIDVAL1) 187. (NFEUSEA1) 188.	household or relative pay for tuition, registration, e or technical study means, regarding your studie activity? Interviewer: Input code 0 if the respondent does not be the new skills or knowledge acquired three activity during the last 12 months helped you in an	exam fees, an s for the 1st ot know. owledge that y ough the 1st y of the follow Yes	d expense t non-for you have 1 2 3 4 i non-for wing way No	acquired
(NFEPAIDVAL1) 187. (NFEUSEA1) 188.	household or relative pay for tuition, registration, e or technical study means, regarding your studie activity? Interviewer: Input code 0 if the respondent does not be the respondent does not how much are you currently using the skills or knot from the 1st non-formal learning activity? - A lot - A fair amount - Very little - Not at all Have the new skills or knowledge acquired thre activity during the last 12 months helped you in an - Getting a new job	exam fees, an s for the 1st ot know. owledge that y ough the 1st y of the follow Yes 1	d expense non-for you have 1 2 3 4 i non-for wing way No 2	acquired mal learning acquired mal learning
(NFEPAIDVAL1) 187. (NFEUSEA1) 188.	household or relative pay for tuition, registration, e or technical study means, regarding your studie activity? Interviewer: Input code 0 if the respondent does not be activity? How much are you currently using the skills or knot from the 1st non-formal learning activity? - A lot - A fair amount - Very little - Not at all Have the new skills or knowledge acquired thre activity during the last 12 months helped you in an - Getting a new job	exam fees, an s for the 1st ot know. owledge that y ough the 1st y of the follow Yes 1 1	d expense t non-for you have 1 2 3 4 non-for wing way No 2 2	acquired mal learning acquired
(NFEPAIDVAL1) 187. (NFEUSEA1) 188.	household or relative pay for tuition, registration, e or technical study means, regarding your studie activity? Interviewer: Input code 0 if the respondent does not interviewer: Input code 0 if the respondent does not be the new stills or knowledge activity? A lot	exam fees, an s for the 1st ot know. owledge that y ough the 1st y of the follow Yes 1 1 1	d expense t non-for you have 1 2 3 4 i non-for wing way 2 2 2 2	acquired mal learning acquired mal learning rs?
(NFEPAIDVAL1) 187. (NFEUSEA1) 188.	household or relative pay for tuition, registration, e or technical study means, regarding your studie activity? Interviewer: Input code 0 if the respondent does not activity? How much are you currently using the skills or know from the 1st non-formal learning activity? A lot	exam fees, an s for the 1st ot know. owledge that y owledge that y ough the 1st y of the follow Yes 1 1 1 1 1	d expense t non-for you have 1 2 3 4 c non-for wing way No 2 2 2 2 2 2	acquired mal learning acquired mal learning rs?
(NFEPAIDVAL1) 187. (NFEUSEA1) 188.	household or relative pay for tuition, registration, e or technical study means, regarding your studie activity? Interviewer: Input code 0 if the respondent does not Image: Interviewer: Input code 0 if the respondent does not Interviewer: Input code 0 if the respondent does not Interviewer: Input code 0 if the respondent does not Interviewer: Input code 0 if the respondent does not Interviewer: Input code 0 if the respondent does not Interviewer: Input code 0 if the respondent does not Interviewer: Input code 0 if the respondent does not Interviewer: Input code 0 if the respondent does not Interviewer: Input code 0 if the respondent does not Interviewer: Input code 0 if the respondent does not Interviewer: Input code 0 if the respondent does not Interviewer: Input code 0 if the respondent does not How much are you currently using the skills or knowledge Interviewer: A lot. Interviewer: Not at all. Have the new skills or knowledge acquired threativity during the last 12 months helped you in an Image: Getting a new job. Image: Promotion in the job. Image: New tasks. Image: Better performance in present job.	exam fees, an s for the 1st ot know. owledge that y ough the 1st y of the follow Yes 1 1 1	d expense t non-for you have 1 2 3 4 i non-for wing way 2 2 2 2	acquired mal learning acquired mal learning s? NFEOUTCOME1_1 NFEOUTCOME1_2 NFEOUTCOME1_3 NFEOUTCOME1_4
(NFEPAIDVAL1) 187. (NFEUSEA1) 188.	household or relative pay for tuition, registration, e or technical study means, regarding your studie activity? Interviewer: Input code 0 if the respondent does not activity? How much are you currently using the skills or know from the 1st non-formal learning activity? A lot	exam fees, an s for the 1st ot know. owledge that y owledge that y ough the 1st y of the follow Yes 1 1 1 1 1	d expense t non-for you have 1 2 3 4 c non-for wing way No 2 2 2 2 2 2	ses for books mal learning acquired mal learning
(NFEPAIDVAL1) 187. (NFEUSEA1) 188.	household or relative pay for tuition, registration, e or technical study means, regarding your studie activity? Interviewer: Input code 0 if the respondent does not be the new stills or the respondent does not from the 1st non-formal learning activity? - A lot	exam fees, an s for the 1st ot know. owledge that y ough the 1st y of the follow Yes 1 1 1 1 1 1	d expense t non-for you have 1 2 3 4 2 3 4 2 2 2 2 2 2 2 2 2	mal learning acquired acquired mal learning s? NFEOUTCOME1_1 NFEOUTCOME1_2 NFEOUTCOME1_2 NFEOUTCOME1_2

Q.189 to be a	answered if the answer for Q.188 (NFEOUTCOME1) NFEOUTCOM	E1_8=1.	
189.	Please specify:		
(NFEOUTCD1)			
190.	Among the outcomes you previously selected, which one was th	e most ir	nportant?
(NFEOUTCOMEMAIN1)			•
Move to the next section	questions for the next selected activity. If there is not a 2nd activity of a	vity, then	move to the
	2nd SELECTED ACTIVITY		
191.	Code of the 2nd non-formal learning activity. (1-5)		
(NFERAND2)			
192.	Type of the 2nd non-formal learning activity.		
(NFERAND2_T)	- Courses	1]
	- Workshops, seminars or conferences	2	-→Q.194
	- Guided-on-the-job training	3	Q.194
	- Private lessons	4	J
193.	Field of the 2nd non-formal learning activity. (To be completed o	nly by th	e coder)
(NFEFIELD2)			
194.	What were the main skills acquired through the non-formal learn	ing activ	ity?
(NFESKILLSMAIN2)	- IT skills (general and professional)	1	
	- Management skills	2	
	- Team working skills	3	
	- Customer/clients/patients/students handling skills	4	
	Problem solving skills	5	
	- Office administration skills	6	
	- Foreign language skills	7	
	- Technical and/or practical skills	8	
	- Communication skills	9	
	Numeracy and/or literacy skills	10 11	
	 Health and safety skills Creative and musical skills, handicraft, cooking, gardening 	12	
	 Mental strength, intra-personal or self-knowledge skills 	12	
	Physical skills	13	
	- Other	15	
0 195 to be a	answered if the answer for Q.194 (NFESKILLSMAIN2), NFESKILLS		5-1
			J=1.
195.	Please specify:	1	
(NFESKILLSD2)			

196.	Could you specify more precisely the reasons for pa learning activity?	rticipating i	n the 2r	nd non-forma
(NFEREASON2)		Yes	No	
	1 To do my job better	1	2	NFEREASON2_01a
	2 To improve my carrier prospects	1	2	NFEREASON2_01b
	3 To be less likely to lose my job	1	2	NFEREASON2_02
	4 To increase my possibilities of getting a job, or			1
	changing a job/profession	1	2	NFEREASON2_03
	5 To start my own business	1	2	NFEREASON2_04
	6 Because of organisational and/or technological			
	changes at work	1	2	NFEREASON2_13
	7 Required by the employer or by law	1	2	NFEREASON2_11
	8 To increase my knowledge / skills for my own			
	general interest and curiosity	1	2	NFEREASON2_06_07
	9 To obtain a certificate	1	2	NFEREASON2_08
	10 To meet new people/for fun	1	2	NFEREASON2_09
	11 For health reasons	1	2	NFEREASON2_10
	12 To do voluntary work better	1	2	NFEREASON2_12
	13 Other	1	2	NFEREASON2_12
197. (NFEREAD2) 198. (NFEREASONMAIN2) 199.	Please specify: Among the reasons you previously selected, which o How was the instruction of the 2nd non-formal learn			
(NFEPLACE2)	Completely online			
	- Mostly online			1
	- Mostly on-site			1
	- Completely on-site			1
200.	During the 2nd non-formal learning activity, how free make teaching materials available via the internet to material (e.g. via the website of the training provider	quently did participant	the teac s, or poi	nt to such
(NFEONMAT2)	media, etc.) ?		1	
(NFEONMAT2)	- Frequently			1
NFEONMAT2)	· ·		2	
NFEONMAT2)	 Frequently Sometimes Never 		2 3	-
NFEONMAT2)	 Frequently Sometimes Never During the 2nd non-formal learning activity, how free 	quently did	2 3 you inte	
201.	 Frequently Sometimes Never During the 2nd non-formal learning activity, how free with the teaching staff regarding training contents? 	quently did (e.g. via the	2 3 you inte	
201.	 Frequently Sometimes Never During the 2nd non-formal learning activity, how free with the teaching staff regarding training contents? training provider, e-mail, WhatsApp, social media, et 	quently did (e.g. via the c.)	2 3 you inte website	
201.	 Frequently Sometimes Never During the 2nd non-formal learning activity, how free with the teaching staff regarding training contents? training provider, e-mail, WhatsApp, social media, et Frequently 	quently did (e.g. via the c.)	2 3 you inte website	
	 Frequently Sometimes Never During the 2nd non-formal learning activity, how free with the teaching staff regarding training contents? training provider, e-mail, WhatsApp, social media, et 	quently did (e.g. via the c.)	2 3 you inte website	

202. (NFEONPAR2)	During the 2nd non-formal learning activity, how frequently did y with other participants regarding training contents? (e.g. via the training provider, e-mail, WhatsApp, social media, etc.)			
	- Frequently	1		
	- Sometimes	2		
	- Never	3		
203.	Who initiated the 2nd non-formal learning activity?			
(NFEINITIA2)	- Suggested by employer or prospective employer	1		
	- Obliged by employer or prospective employer	2		
	- Suggested by public employment services	3		
	- Obliged by public employment services			
	- You yourself	5		
204. (NFEDURPERWEEK2)	How many instruction hours per week (average) did you recein formal learning activity during the last 12 months?	ive for th	ne 2n	d non-
	- 0 hours	0	-	Q.207
	- 1-40 hours			
	(Write the exact number. In case where the hours are more than 40, write down 40)			
205. (NFEMON2)	For how many months? - 0 (if the duration was less than a month)	0		
	- 1-12 months			Q.207
	(write the exact number of months)		-	Q.207
	For how many weeks?			
206.				0.007
206. (NFENBWEEK2)	- 1-3		->	Q.207
	- 1-3 (write the exact number)		->	
(NFENBWEEK2)	 1-3	rmal lear		
(NFENBWEEK2)	- 1-3 (write the exact number)	rmal lear	→ ning a	
(NFENBWEEK2) 207. (NFENBHOURS2)	 1-3(write the exact number) Total number of instruction hours received for the 2nd non-for during the last 12 months. (To be completed by the coder). 	rmal lear	→ ning :	
(NFENBWEEK2)	 1-3			
(NFENBWEEK2) 207. (NFENBHOURS2) 208.	 1-3(write the exact number) Total number of instruction hours received for the 2nd non-for during the last 12 months. (To be completed by the coder). Who was the provider of the 2nd non-formal learning activity? Formal education institution	1	ning a	
(NFENBWEEK2) 207. (NFENBHOURS2) 208.	 1-3(write the exact number) Total number of instruction hours received for the 2nd non-for during the last 12 months. (To be completed by the coder). Who was the provider of the 2nd non-formal learning activity? 	1	→ ning a	
(NFENBWEEK2) 207. (NFENBHOURS2) 208.	 1-3	1 2 4	→ ning :	
(NFENBWEEK2) 207. (NFENBHOURS2) 208.	 1-3(write the exact number) Total number of instruction hours received for the 2nd non-for during the last 12 months. (To be completed by the coder). Who was the provider of the 2nd non-formal learning activity? Formal education institution	1 2 4	→ ning :	
(NFENBWEEK2) 207. (NFENBHOURS2) 208. (NFEPROVIDER2)	 1-3	1 2 4 11	→ ning :	
(NFENBWEEK2) 207. (NFENBHOURS2) 208.	 1-3	1 2 4 11 8		
(NFENBWEEK2) 207. (NFENBHOURS2) 208. (NFEPROVIDER2) 209.	 1-3	1 2 4 11 8		
(NFENBWEEK2) 207. (NFENBHOURS2) 208. (NFEPROVIDER2) 209.	 1-3	1 2 4 11 8	→ ning :	
(NFENBWEEK2) 207. (NFENBHOURS2) 208. (NFEPROVIDER2) 209.	 1-3	1 2 4 11 8	→ ning :	

(NFEPAID2)	Which one of the following cases best describes the registration, exam fees, and expenses for books or tyour studies for this formal education?			
	Fully paid by myself		1	→ Q.212
	 Partly paid by myself and partly paid by somebody e 			
	 Fully paid by somebody else 			4
	- Free activity		4	→ Q.213
			-	G.210
211.	Who else paid for these expenses?			1
(NFEPAIBY2)		Yes	No	-
	- Employer or perspective employer	1	2	NFEPAIBY2_1
	- Public Employment Services	1	2	NFEPAIBY2_2
	- Other public or private institutions	1	2	NFEPAIBY2_3
	- A household member or a relative (e.g. friends or	1	2	NFEPAIBY2_4
	private sponsorship)			-
	- None of the persons/services listed, but somebody	1	2	NFEPAIBY2_5
	else			
	or 2, or Ind Q.211_4=1 ove to Q.213.			
(NFEPAIDVAL2)	activity?			-
		know.		-
	Interviewer: Input code 0 if the respondent does not	<u>t know.</u>		-
213. (NFEUSEA2)			ou have	acquired
	Interviewer: Input code 0 if the respondent does not	wledge that y	ou have	acquired
	Interviewer: Input code 0 if the respondent does not How much are you currently using the skills or know from the 2nd non-formal learning activity?	wledge that y	1	acquired
	Interviewer: Input code 0 if the respondent does not The stills of the skills of the s	wledge that y	1 2	acquired
	Interviewer: Input code 0 if the respondent does not How much are you currently using the skills or know from the 2nd non-formal learning activity? A lot A fair amount	wledge that y	1 2	acquired
	Interviewer: Input code 0 if the respondent does not How much are you currently using the skills or know from the 2nd non-formal learning activity? A lot A fair amount Very little	wledge that y	1 2 3 4 non-for	rmal learning
(NFEUSEA2) 214.	Interviewer: Input code 0 if the respondent does not How much are you currently using the skills or know from the 2nd non-formal learning activity? A lot A fair amount Very little Not at all Have the new skills or knowledge acquired through	wledge that y	1 2 3 4 non-for	rmal learning
(NFEUSEA2) 214.	Interviewer: Input code 0 if the respondent does not How much are you currently using the skills or know from the 2nd non-formal learning activity? A lot A fair amount Very little Not at all Have the new skills or knowledge acquired through	wledge that y ugh the 2nd	1 2 3 4 non-for	rmal learning
(NFEUSEA2) 214.	Interviewer: Input code 0 if the respondent does not How much are you currently using the skills or know from the 2nd non-formal learning activity? A lot A fair amount Very little Not at all Have the new skills or knowledge acquired throu activity during the last 12 months helped you in any	wledge that y ugh the 2nd of the follow Yes	1 2 3 4 non-for ving way No	rmal learning
(NFEUSEA2) 214.	Interviewer: Input code 0 if the respondent does not How much are you currently using the skills or know from the 2nd non-formal learning activity? A lot A fair amount Very little Not at all Have the new skills or knowledge acquired throu activity during the last 12 months helped you in any Getting a new job	wledge that y ugh the 2nd of the follow Yes 1	1 2 3 4 non-for ring way No 2	rmal learning /s?
(NFEUSEA2) 214.	Interviewer: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image:	wledge that y ugh the 2nd of the follow Yes 1 1	1 2 3 4 non-for ving way No 2 2	rmal learning /s?
(NFEUSEA2) 214.	Interviewer: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image:	wledge that y ugh the 2nd of the follow Yes 1 1 1 1	1 2 3 4 non-for ring way No 2 2 2 2	rmal learning /s? NFEOUTCOME2_1 NFEOUTCOME2_2 NFEOUTCOME2_3
(NFEUSEA2) 214.	Interviewer: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image:	wledge that y ugh the 2nd of the follow Yes 1 1 1 1 1	1 2 3 4 non-for ving way No 2 2 2 2 2 2 2	rmal learning /s? NFEOUTCOME2_1 NFEOUTCOME2_2 NFEOUTCOME2_3 NFEOUTCOME2_4
(NFEUSEA2) 214.	Interviewer: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Image: Input code 0 if the respondent does not Image: Imag	wledge that y ugh the 2nd of the follow Yes 1 1 1 1 1 1 1 1 1 1	1 2 3 4 non-for ving way No 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	rmal learning /s? NFEOUTCOME2_1 NFEOUTCOME2_2 NFEOUTCOME2_3 NFEOUTCOME2_5 NFEOUTCOME2_6
(NFEUSEA2) 214.	Interviewer: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image: Input code 0 if the respondent does not Image:	wledge that y ugh the 2nd of the follow Yes 1 1 1 1 1 1 1	1 2 3 4 non-for ving way No 2 2 2 2 2 2 2 2 2 2 2	MFEOUTCOME2_1 NFEOUTCOME2_2 NFEOUTCOME2_3 NFEOUTCOME2_5

Q.215 to be a	inswered if the answer for Q.214 (NFEOUTCOME2) NFEOUTCOME2_8=1.	
215.	Please specify:	
(NFEOUTD2)		
216.	Among the outcomes you previously selected, which one was the most in	nportant?
(NFEOUTCOMEMAIN2)		

<u>1.5.</u>	1.5. DIFFICULTIES IN PARTICIPATION IN FORMAL OR NON FORMAL EDUCATION				
QUESTION SERIAL No.	QUESTIONS - ANSWERS		CODES	QUESTION FLOW	
Difficulties in months.	the participation (or more participation) in educational ad	ctivities and tr	aining duri	ing the last 12	
(1) Those who	participated either in formal or in non-formal educationa	activity. (Q.9	4=1 or/and	Q.138≠0)	
217. (DIFFICULTY_A)	Previously in the questionnaire you stated that participated in education and training. Would you in such activities?		•		
	- Yes		1	→ Q.221	
	- No		_		
218. (NEEDA)	You answered no to the previous question. Is it be education and training?	cause you di	d not nee	d additional	
	- Yes. I do not need additional education and training		1	→ Q.224	
	- No. I did not participate for other reasons		2	→ Q.221	
(2) Those wh Q.138=0)	o did not participate in any activity, either formal nor	Non-formal e	ducation. (Q.94=2 or/and	
219. (DIFFICULTY_B)	Previously you stated that during the last 12 mor kind of education or training. Despite this, would y activities?	•		•	
	- Yes		1	→ Q.221	
	- No		2		
220.	You answered no to the previous question. Is it be		hid not no	od oducation	
(NEEDB)	and training?				
	- Yes, I did not need education or training		1	→ Q.224	
	- No. I did not participate for other reasons		2		
221.	Which of the following obstacles prevented you fro	om participat	ing in edu	cation and	
(DIFFTYPE)	training?				
		Yes	No	[
	1 I did not have the prerequisites 2 I could not afford it	1	2	DIFFTYPE_01	
	3 Lack of employer's support	1	2	DIFFTYPE_02	
	4 Lack of public services support	1	2	DIFFTYPE_03a	
	5 Training conflicted with work schedule/was organised	1	2	DIFFTYPE_03b	
	at inconvenient time	1	2	DIFFTYPE_04	
	6 Training took place at a distance hard to reach	1	2	DIFFTYPE_05	
	7 I did not have the time due to family responsibilities	1	2	DIFFTYPE_07	
	8 Because of my health	1	2	DIFFTYPE_08a	
	9 Because of my age	1	2	DIFFTYPE_08b	
	10 For other personal reasons	1	2	DIFFTYPE_09	
	11 Did not find suitable education or training activity for me.	1	2	DIFFTYPE_10	
	12 Negative previous learning experience	1	2	DIFFTYPE_12	
	13 Course was booked out	1	2	DIFFTYPE_13	
	14 Too few registrations	1	2	DIFFTYPE_14	
	15 Other	1	2	DIFFTYPE_15	

Q.222 to be a	answered if the answer for Q.221 (DIFFTYPE) DIFFTYPE_15=1.	
222.	Please specify:	
(DIFFTYPED)		
223.	Among these reasons listed above, which was the most important?	
(DIFFMAIN)		

1.6. PARTICIPATION IN INFORMAL EDUCATION

QUESTION SERIAL No. QUESTIONS - ANSWERS	CODES	QUESTION FLOW
--------------------------------------------	-------	------------------

INTRODUCTION: Often, people try to gain knowledge about a subject on their own without attending an educational program or approaching a teacher. For example, a person can seek information in books or on the internet in order to learn how to fix an electrical appliance or can read regularly professional journals in order to learn about the latest developments in an industry.

In any case, the basic criteria for characterizing a learning process "informal" is First: the investigational <u>aims</u> to gain knowledge about a particular subject, and secondly: without the help of a teacher.

During the last 12 months, apart from the activities mentioned earlier, have you deliberately tried to learn anything at work or during your free time to improve your knowledge or skills through any of the following means?

224.	Learning from a family member, a friend or a colleague.			
(INFFAMILY)	- Yes	1		
	- No	2		
225.	Learning by using printed material (books, professional mag	azines, etc	.)	
(INFMATERIAL)	- Yes	1	-	
	- No	2		
226.	Learning by using computers (online or offline).			
(INFDEVICE)	- Yes	1		
	- No	2		
227.	Learning by guided tours in museums, historical or natural o	r industria	sites.	
(INFMUSEUM)	- Yes	1		
	- No	2		
228.	Learning by visiting learning centres (including libraries)			
(INFLIBRARIES)	- Yes	1		
	- No	2		
229. (INF)	Is there in questions 224-228 even one positive response ? (To be completed only by the coder).			
	- Yes	1		
	- No	2	→ Q.:	231
230.	Were any of these informal learning activities mainly job-rela	ated?		
(INFPURP)	 At least one informal learning activity job-related 	1		
	- Non-job-related	2		

Interviewer: Show Card 3 - INFORMAL LEARNING

	1.7. LANGUAGES		
QUESTION SERIAL No.	QUESTIONS - ANSWERS	CODES	QUESTION FLOW
231.	Do you have more than one mother tongue?		
(MLANGNUM)	- Yes	1	
	- No	2	
232.	What is your mother tongue(s)?		
(LANGMOD2)	1 2		
234.	How many other languages can you use? (except your mother tongue(s)).		
(LANGUSED)	-		→ If=0 Q.241
If the respondent Q.241.	does not use any other languages (answer in Q.234=0), then mo	ove to ne	xt section to
235. (LANGUSD)	Please list all the languages you can use ranked by skills leve (except your mother tongue(s)).	in lang	uage use
	1		(LANGUSD1)
	2		(LANGUSD2)
	3		(LANGUSD3)
	4		(LANGUSD4)
	5 6		(LANGUSD5) (LANGUSD6)
	7		(LANGUSDO)
237.		andonti	
	Code for the 1st language (excluding mother tongue) the resp (To be completed only by the coder).	Jondent	chows best.
, , , , , , , , , , , , , , , , , , ,			
238. (LANGLEVEL1)	Which one of the following cases best describes your knowle best known language you mentioned before (excluding moth Interviewer: Show Card 4 - LANGUAGES	-	
	- Hardly any language skills	0	
	- Beginner (basic user)	1	
	- Intermediate (independent user)	2	
	- Advanced (proficient user)	3	
	uses at least 2 other languages, excluding mother tongue (Q.234 wise, move to the next section to Q.241.	l>1), then	move to the
239. (LANGBEST2)	Code for the language (excluding mother tongue) the respon- best. (To be completed only by the coder).	dent knov	ws 2nd

240.	Which one of the following cases best describes your knowledge about the 2nd best known language you mentioned before (excluding mother tongue)? Interviewer: Show Card 4 - LANGUAGES				
	- Hardly any language skills	0			
	- Beginner (basic user)	1			
	- Intermediate (independent user)	2			
	- Advanced (proficient user)	3			

	1.8. Self-perceived health				
QUESTION SERIAL No.	QUESTIONS - ANSWERS	CODES	QUESTION FLOW		
241.	How is your health in general?				
(GENHEALTH)	- Very good	1			
	- Good	2			
	- Fair (neither good nor bad)	3			
	- Bad	4			
	- Very bad	5			
242.	Are you now limited because of a health problem in activities pe	ople usual	ly do?		
(GALIA)	- Yes, severely limited	1			
	- Yes, limited but not severely	2			
	- Not limited at all	3	→ Q. 244		
243.	Have you been limited for at least the past 6 months?				
(GALIB)	- Yes	1			
	- No	2			

1.9.INCOME OF THE HOUSEHOLD					
QUESTION SERIAL No.	QUESTIONS - ANSWERS	CODES	QUESTION FLOW		
244. (HHINCOME)					
	 - up to 1.300 euro	3			

1.10. END OF QUESTIONNAIRE				
QUESTION SERIAL No.	QUESTIONS - ANSWERS	CODES	QUESTIO N FLOW	
	Phone numbers:			
245.				
(TEL)				
246.	Is the questionnaire complete?			
-	- Yes	1	→ Q.249	
(*******************	- No	2	, dizio	
0.47				
247. (WHYNOT)	Please state the reason the questionnaire is not fully completed: - No person is aged 18-69 years	1	1	
(- Refusal	2		
	- The respondent did not come to the date			
	 Nobody was at home, but the place is habitable 			
	- The respondent could not participate because of the language or			
	mental state	5		
	- The house is empty	6	→ Q.252	
	- Secondary residence			
	- The house is only used for professional purposes	8		
	- The house has been demolished	9		
	- The house could not be found	10		
	 The household consists of foreign diplomats that work in 	11		
	embassies and foreign army forces)	
	- No, for other reasons	12		
248.	Please specify:			
(REASON)				
249.	Duration of interview (in minutes)			
(INTDUR)				
, , ,	How was the questionnaire completed?			
250A.		1		
	 On a <u>paper</u> questionnaire and a <u>personal</u> interview with the respondent On an <u>electronic</u> questionnaire and a <u>personal</u> interview with the respondent 	_		
(INTMETHOD)	 On an electronic questionnaire and a phone interview with the respondent 	3		
, ,	 On an <u>electronic</u> questionnaire and a <u>web-interview</u> 	4		
	- Other	5		
	How was the questionnaire completed?			
250B.	 On a paper questionnaire and a personal interview with the respondent 	1		
	 On an <u>electronic</u> questionnaire and a <u>personal</u> interview with the respondent On an <u>electronic</u> questionnaire and a <u>personal</u> interview with the respondent. 			
ZOUD. (INTMETHOD)	 On an <u>electronic</u> questionnaire and a <u>phone</u> interview with the respondent 	3		
	 On an <u>electronic</u> questionnaire and a <u>web-interview</u> 			
	- Other	5		

251B.	Nature of participation in the survey			
(INPART)	- Direct participation	1		
	- Indirect participation	2		
251B.	251B. Nature of participation in the survey			
(INPART)	- Direct participation	1		
	- Indirect participation	2		
252.	Is the questionnaire checked and ready for submission?			
(CHECHALL)	- Yes	1		

THE END