

2 - Scope of the population

2.1 - Are pupils with special needs education enrolled in special schools excluded from this questionnaire? (Yes/No)

Yes

2.2 - Apart from pupils with special needs education, is the scope of the population in this questionnaire the same as the Enrolment questionnaire? (Yes/No)

No

2.2.1 - If "No" please specify:

Yes for primary and lower secondary. No for upper secondary. The data for upper secondary refer to the languages the leavers from initial upper secondary (graduates from ISCED 3 excluding adult education) have studied any time during the years in upper secondary, i.e. not necessarily the last year.

3 - Educational system

3.1 - Are there any legal provisions for language learning in your country? (Yes/No)

Yes

3.1.1 - If "Yes" please specify:

English is compulsory. Students should be offered to study a second foreign language either in the same school or by attending another school if the number of applicants is small in the same school.

3.2 - At which age does compulsory language learning start in your country?

7-9 years of age. The school may decide.

3.3 - At which age does compulsory language learning end in your country?

At 16 , when compulsory education ends.

3.4 - Does your legislation specify the number of hours language(s) should be taught by educational level? (Yes/No)

Yes

3.4.1 - If "Yes" please specify number of hours at (*indicate unit of measurement, for example statutory hours per year or by week*).

3.4.1.1 - ISCED level 1:

328 hours per year (guaranteed teaching time)

3.4.1.2 - ISCED level 2:

472 hours per year (guaranteed teaching time)

3.4.1.3 - ISCED level 3 general orientation:

Differs between programmes

3.4.1.4 - ISCED level 3 pre-vocational and vocational orientation:

Differs between programmes

3.5 - Does your legislation specify which languages to be taught? (Yes/No)

Yes

3.5.1 - If "Yes" please specify which languages at (*if there is a choice between more languages then please indicate these*).

3.5.1.1 - ISCED level 1:

English + 1 more modern language chosen by students (German, French, Spanish are the most common. LANG1 indicates the others)

3.5.1.2 - ISCED level 2:

English + 1 more modern language chosen by students (German, French, Spanish are the most common. LANG1 indicates the others)

3.5.1.3 - ISCED level 3 general orientation:

English + 1 more modern language chosen by students (German, French, Spanish are the most common. LANG1 indicates the others)

3.5.1.4 - ISCED level 3 pre-vocational and vocational orientation:

English + 1 more modern language chosen by students (German, French, Spanish are the most common. LANG1 indicates the others)

3.6 - Please add any additional comments you have in the box below