2 - Scope of the population

2.1 - Are pupils with special needs education enrolled in special schools excluded from this que	estionnaire? (Yes/No) Yes
2.2 - Apart from pupils with special needs education, is the scope of the population in this questionnaire the same as the Enrlolment questionnaire? (Yes/No)	No
2.2.1 - If "No" please specify:	Data from ENRL questionnaire refer to beginning of the school year, whereas data from LANG questionnaire refer to end of the school year.
3 - Educational system	
3.1 - Are there any legal provisions for language learning in your country? (Yes/No)	Yes
3.1.1 - If "Yes" please specify:	Law on the Basis of the Education System, Teaching plan and program for different levels of education.
3.2 - At which age does compulsory language learning start in your country?	7 years
3.3 - At which age does compulsory language learning end in your country?	18 years
3.4 - Does your legislation specify the number of hours language(s) should be taught by educational level? (Yes/No) Yes	
3.4.1 - If "Yes" please specify number of hours at (indicate unit of measurement, for example statutory hours per year or by week).	
3.4.1.1 - ISCED level 1:	72 classes per year
3.4.1.2 - ISCED level 2:	108 classes per year
3.4.1.3 - ISCED level 3 general orientation:	280-664 classes per year
3.4.1.4 - ISCED level 3 pre-vocational and vocational orientation:	204-280 classes per year
3.5 - Does your legislation specify which languages to be taught? (Yes/No)	Yes
3.5.1 - If "Yes" please specify which languages at (if there is a choice between more languages	then please indicate these).
3.5.1.1 - ISCED level 1:	English (more common), Russian, French (in seldom cases)
3.5.1.2 - ISCED level 2:	English, Russian, French, German, Italian, Spanish
3.5.1.3 - ISCED level 3 general orientation:	English, Russian, French, German, Italian, Spanish
3.5.1.4 - ISCED level 3 pre-vocational and vocational orientation:	English, Russian, French, German, Italian, Spanish
3.6 - Please add any additional comments you have in the box below	