

**2 - Scope of the population**

2.1 - Are pupils with special needs education enrolled in special schools excluded from this questionnaire? (Yes/No)

No

2.2 - Apart from pupils with special needs education, is the scope of the population in this questionnaire the same as the Enrolment questionnaire? (Yes/No)

Yes

2.2.1 - If "No" please specify:

**3 - Educational system**

3.1 - Are there any legal provisions for language learning in your country? (Yes/No)

Yes

3.1.1 - If "Yes" please specify:

<https://curriculum.gov.mt/en/Resources/The-NCF/Documents/NCF.pdf>  
[https://education.gov.mt/en/resources/Documents/Policy%20Documents/Country\\_Report\\_Malta\\_EN.pdf](https://education.gov.mt/en/resources/Documents/Policy%20Documents/Country_Report_Malta_EN.pdf)

3.2 - At which age does compulsory language learning start in your country?

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3.3 - At which age does compulsory language learning end in your country?

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3.4 - Does your legislation specify the number of hours language(s) should be taught by educational level? (Yes/No)

Yes

3.4.1 - If "Yes" please specify number of hours at (*indicate unit of measurement, for example statutory hours per year or by week*).

3.4.1.1 - ISCED level 1: 12 hours a week per academic year

3.4.1.2 - ISCED level 2: 11 lessons (40 mins) per week per academic year

3.4.1.3 - ISCED level 3 general orientation: 9 lessons (40 mins) per week per academic year

3.4.1.4 - ISCED level 3 pre-vocational and vocational orientation:

3.5 - Does your legislation specify which languages to be taught? (Yes/No)

Yes

3.5.1 - If "Yes" please specify which languages at (*if there is a choice between more languages then please indicate these*).

3.5.1.1 - ISCED level 1: English, Maltese

3.5.1.2 - ISCED level 2: English, Maltese

3.5.1.3 - ISCED level 3 general orientation: English, Maltese

3.5.1.4 - ISCED level 3 pre-vocational and vocational orientation:

3.6 - Please add any additional comments you have in the box below

*Languages are not compulsory for ISCED level 3 pre-vocational and vocational orientation.*  
*The Department of Quality and Standards in Education (DQSE), offers language support for migrant children. This support takes the form of a six-week intervention programme that consists of partial or full withdrawal from schools, so that students can follow basic language courses in Maltese and English.*