

2 - Scope of the population

2.1 - Are pupils with special needs education enrolled in special schools excluded from this questionnaire? (Yes/No)

2.2 - Apart from pupils with special needs education, is the scope of the population in this questionnaire the same as the Enrolment questionnaire? (Yes/No)

2.2.1 - If "No" please specify:

3 - Educational system

3.1 - Are there any legal provisions for language learning in your country? (Yes/No)

3.1.1 - If "Yes" please specify:

The Act of Education and National curriculum as regulations to the Act.

3.2 - At which age does compulsory language learning start in your country? 6 (by 31 December in the school year)

3.3 - At which age does compulsory language learning end in your country? 16 (15 or 16 by the end of school year (June), but 16 by 31 December)

3.4 - Does your legislation specify the number of hours language(s) should be taught by educational level? (Yes/No)

3.4.1 - If "Yes" please specify number of hours at (*indicate unit of measurement, for example statutory hours per year or by week*).

3.4.1.1 - ISCED level 1: English: 138 hrs (Total 1.-4. grade), 228 hrs (Total 5.-7. grade)

3.4.1.2 - ISCED level 2: English: 222 hrs (Total 8.-10. grade). Second foreign language (German, French, Spanish, Italian, Russian, other languages)/in-depth studies in languages (Norwegian, English, Sami)

3.4.1.3 - ISCED level 3 general orientation: English: 140 hrs over one year. Second foreign language: 113 hrs (first year) + 112 hrs second year (+140 hrs third year if the pupil has not had a foreign language at ISCED-level 2)

3.4.1.4 - ISCED level 3 pre-vocational and vocational orientation: English: 140 hrs over two years.

3.5 - Does your legislation specify which languages to be taught? (Yes/No)

3.5.1 - If "Yes" please specify which languages at (*if there is a choice between more languages then please indicate these*).

3.5.1.1 - ISCED level 1: English

3.5.1.2 - ISCED level 2: English and second foreign language (German, French, Spanish, Italian, Russian, other languages)/in-depth studies in languages (Norwegian, English, Sami).

3.5.1.3 - ISCED level 3 general orientation: English and second foreign language (German, French, Spanish, Italian, Russian, other languages)

3.5.1.4 - ISCED level 3 pre-vocational and vocational orientation: English

3.6 - Please add any additional comments you have in the box below

ISCED 3 in LANG 2 is statutory data. All pupils in general programmes have to study a minimum of two foreign languages and all pupils in vocational programmes have to study a minimum of one foreign language during the course of the programme to graduate from ISCED 3. Some of the pupils have not started to study foreign languages yet, others have finished their foreign language studies. LANG1 is snapshot data from October 2020.