2 - Scope of the population

2.1 - Are pupils with special needs education enrolled in special schools excluded from this questionnaire?   (Yes/No)

> Yes

2.2 - Apart from pupils with special needs education, is the scope of the population in this questionnaire the same as the Enrlolment questionnaire?   (Yes/No)

> No

   2.2.1 - If "No" please specify:

> Private education is not included in the LANG-tables.

3 - Educational system

3.1 - Are there any legal provisions for language learning in your country?   (Yes/No)

> Yes

   3.1.1 - If "Yes" please specify:

> ISCED 1: English mandatory in 2 highest groups. ISCED 2 general and pre-vocational: 1-3 foreign modern languages mandatory, dependent on national sublevels within ISCED 2. ISCED 3 general: 1-3 foreign modern languages dependent on cluster of subjects that pupils can choose. ISCED 3 vocational: 0-2 foreign modern languages mandatory, dependent on ISCED-field.

3.2 - At which age does compulsory language learning start in your country?

around the age of 10 (group 7 in ISCED-1)

3.3 - At which age does compulsory language learning end in your country?

not applicable

3.4 - Does your legislation specify the number of hours language(s) should be taught by educational level?   (Yes/No)

> Yes

3.4.1 - If "Yes" please specify number of hours at *(indicate unit of measurement, for example statutory hours per year or by week).*

   3.4.1.1 - ISCED level 1:

not applicable

   3.4.1.2 - ISCED level 2:

not applicable

   3.4.1.3 - ISCED level 3 general orientation:

depends on cluster of subjects that pupils can choose

   3.4.1.4 - ISCED level 3 pre-vocational and vocational orientation:

depends on cluster of subjects that pupils can choose

3.5 - Does your legislation specify which languages to be taught?   (Yes/No)

> Yes

3.5.1 - If "Yes" please specify which languages at *(if there is a choice between more languages then please indicate these).*

   3.5.1.1 - ISCED level 1:

English

   3.5.1.2 - ISCED level 2:

English (and 1 or 2 other modern languages)

   3.5.1.3 - ISCED level 3 general orientation:

English (and 1 or 2 other modern languages)

   3.5.1.4 - ISCED level 3 pre-vocational and vocational orientation:

sometimes English, dependent on sublevel within ISC 3 vocational

3.6 - Please add any additional comments you have in the box below

> *In 2014/15 we have implemented a new source for measuring language learning in ISCED-1. This source is based on subsidies given to primary schools. It is however very likely that not all schools apply for a subsidy for language teaching, so the numbers presented here for ISCED-1 should be interpreted as a lower boundary for the actual number of pupils.*
> *Also for ISCED-3 vocational programmes the numbers presented should be interpreted as a lower boundary for the actual number of pupils. This is because we only have information on the languages that are obligatory.   Moreover, the figures only apply to public education. For private education we have no information.*