| 2 -Scope of the population |  |  |
| :---: | :---: | :---: |
| 2.1-Are pupils with special needs education enrolled in special schools excluded from this question | nnaire? (Yes/No) | Yes |
| 2.2 - Apart from pupils with special needs education, is the scope of the population in this |  | Yes |
| 2.2.1 - If "No" please specify: |  |  |
|  | Only pupils in pub this questionnaire international scho | t-dep ools a |
| 3 - Educational system |  |  |
| 3.1 - Are there any legal provisions for language learning in your country? (Yes/No) |  | Yes |
| 3.1.1- If "Yes" please specify: |  |  |
|  | https://portal.education.lu/programmes/Home\#21071301-20192020 |  |
| 3.2 - At which age does compulsory language learning start in your country? | 4 |  |
| 3.3 - At which age does compulsory language learning end in your country? | 16 |  |
| 3.4 - Does your legislation specify the number of hours language(s) should be taught by educational level? (Yes/No) |  | Yes |
| 3.4.1 - If "Yes" please specify number of hours at (indicate unit of measurement, for example statutory hours per year or by week). |  |  |
| 3.4.1.1-ISCED level 1: |  |  |
| 3.4.1.2-ISCED level 2: |  |  |
| 3.4.1.3- ISCED level 3 general orientation: |  |  |
| 3.4.1.4 - ISCED level 3 pre-vocational and vocational orientation: |  |  |
| 3.5 - Does your legislation specify which languages to be taught? (Yes/No) |  | Yes |
| 3.5.1-If "Yes" please specify which languages at (if there is a choice between more languages then please indicate these). |  |  |
|  | German and French |  |
| 3.5.1.2 - ISCED level 2: | German, French and English |  |
| 3.5.1.3 - ISCED level 3 general orientation: | German, French and English |  |
| 3.5.1.4 - ISCED level 3 pre-vocational and vocational orientation: | German, French and English (depending of fied of study) |  |
| 3.6 - Please add any additional comments you have in the box below |  |  |
|  | The curriculum is schools following national standard school Michel Luc | ollowing um. Th lic eur re incl |

