

**2 - Scope of the population**

2.1 - Are pupils with special needs education enrolled in special schools excluded from this questionnaire? (Yes/No)

2.2 - Apart from pupils with special needs education, is the scope of the population in this questionnaire the same as the Enrolment questionnaire? (Yes/No)

2.2.1 - If "No" please specify:

Isced1 : Statistics on isced 1 foreign language learning are provided by a specific survey (no administrative data available). The coverage of this survey concerns about 95% of the pupils who have to learn a foreign language in primary school. Since year 2016-2017, the learning of a foreign language is compulsory in ISCED 1 grade1.  
Unfortunately, for year 2016-2017, the study doesn't cover two regions : French Guiana and Guadeloupe.  
For data of this year (2018), data are the same of the last year.  
Isced 3 : The administrative data represents only 70% of the ISCED 3 vocational figure. It does not cover apprentices and students enrolled in health and social schools.

**3 - Educational system**

3.1 - Are there any legal provisions for language learning in your country? (Yes/No)

3.1.1 - If "Yes" please specify:

There exist legal provisions concerning the learning of foreign languages in both primary and secondary education. These are published in the Bulletin Officiel de l'Education nationale (BOEN). For each grade (ISCED grade), there is a list of languages with the total number of teaching hours required according to status (1st, 2nd, possibly 3rd language) and the objectives in terms of learning achievements.

3.2 - At which age does compulsory language learning start in your country?

All students benefit from the teaching of a modern foreign language from the beginning of their compulsory education. Since September 2019, the teaching is compulsory from the age of 3.

3.3 - At which age does compulsory language learning end in your country?

The obligation to learn a modern language applies until the end of compulsory education, i.e. until the age of 16. However, modern languages are compulsory for students who continue their education beyond compulsory education to prepare for certain diplomas (general, technological and professional Baccalauréate, CAP).

3.4 - Does your legislation specify the number of hours language(s) should be taught by educational level? (Yes/No)

3.4.1 - If "Yes" please specify number of hours at (*indicate unit of measurement, for example statutory hours per year or by week*).

3.4.1.1 - ISCED level 1:

1h30 per week at each grade

3.4.1.2 - ISCED level 2:

Grade 1 : 4h / week  
Grade 2, 3 and 4 : 3h / week for foreign language 1 and 2h30 / week for foreign language 2

3.4.1.3 - ISCED level 3 general orientation:

Depending on the type of *Baccalauréat* :  
Grade 1 : between 5h/week and 5h30/week for foreign language 1 and 2 together + possible to learn a third foreign language (3h / week)  
Grade 2 : between 4h/week and 4h30 / week (language 1 and 2 together) + possible to have 3h / week to learn a third language. At this level, students who want to take the *Baccalauréat général* can choose the "*enseignement de spécialité langues, littératures et cultures étrangères*" (4h/week) : lessons are given in a foreign language offered in the curriculum.  
Grade 3 : 4h / week (language 1 and 2 together) + possible to have 3h / week to learn a third language. Students who choose the "*enseignement de spécialité langues, littératures et cultures étrangères*" have lessons given in a foreign language (6h/week).

3.4.1.4 - ISCED level 3 pre-vocational and vocational orientation:

**For students preparing the *Baccalauréat professionnel* :**  
> grade 1 : 60h / year for foreign language 1 and 45h / year for foreign language 2  
> grade 2 : 56h/year for the 1st foreign language and 42h/year for the 2nd foreign language  
> grade 3 : 52h/year for the 1st foreign language and 39h/year for the 2nd foreign language  
**For the students preparing the *Certificat d'aptitude professionnelle* :**  
> grade 1 : 43h30/year  
> grade 2 : 39h/year

3.5 - Does your legislation specify which languages to be taught? (Yes/No)

3.5.1 - If "Yes" please specify which languages at (*if there is a choice between more languages then please indicate these*).

3.5.1.1 - ISCED level 1:

Please see section "3.6"

3.5.1.2 - ISCED level 2:

Please see section "3.6"

3.5.1.3 - ISCED level 3 general orientation:

Please see section "3.6"

3.5.1.4 - ISCED level 3 pre-vocational and vocational orientation:

Please see section "3.6"

3.6 - Please add any additional comments you have in the box below

**Regarding question 2.2.1:** the special needs education pupils who are enrolled in inclusive settings are in the scope of LANG. Only pupils in separate schools or in specific classes in mainstream schools are excluded.

**Regarding question 3.2 :** At pre-primary education (ISCED 02), students are introduced to foreign languages. The introduction to linguistic diversity constitutes a first contact for young pupils with foreign language. <https://www.education.gouv.fr/es-langues-vivantes-etranteres-et-regionales-11249>

**Regarding question 3.5 :** The regulations define the foreign languages that can be the subject of compulsory evaluation in the *Baccalauréat* (general, technological and vocational programmes). The list of possible choices for the 1st language, the 2nd and an optional 3rd language is available here :  
> *Baccalauréat général et technologique* : <https://www.education.gouv.fr/bo/16/Hebdo43/MENE1632622N.htm>  
> *Baccalauréat professionnel* : <https://www.education.gouv.fr/bo/2010/21/mene1009658a.htm>