

2 - Scope of the population

2.1 - Are pupils with special needs education enrolled in special schools excluded from this questionnaire? (Yes/No)

2.2 - Apart from pupils with special needs education, is the scope of the population in this questionnaire the same as the Enrolment questionnaire? (Yes/No)

2.2.1 - If "No" please specify:

3 - Educational system

3.1 - Are there any legal provisions for language learning in your country? (Yes/No)

3.1.1 - If "Yes" please specify:

The framework of language learning is given by the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany in the so-called Hamburger Abkommen.
<http://www.kmk.org/bildung-schule.html>
 Details and improvement were regulated in the school laws under responsibility of each of the federal Laender.

3.2 - At which age does compulsory language learning start in your country?

In general language learning becomes compulsory in grade 5. Nevertheless most federal Laender offer language learning in primary education.

3.3 - At which age does compulsory language learning end in your country?

Language learning is compulsory until the end of secondary general education. This means at the end of lower secondary general or for those students who continue general education at the end of upper secondary.

3.4 - Does your legislation specify the number of hours language(s) should be taught by educational level? (Yes/No)

3.4.1 - If "Yes" please specify number of hours at (*indicate unit of measurement, for example statutory hours per year or by week*).

3.4.1.1 - ISCED level 1:

3.4.1.2 - ISCED level 2:

3.4.1.3 - ISCED level 3 general orientation:

3.4.1.4 - ISCED level 3 pre-vocational and vocational orientation:

3.5 - Does your legislation specify which languages to be taught? (Yes/No)

3.5.1 - If "Yes" please specify which languages at (*if there is a choice between more languages then please indicate these*).

3.5.1.1 - ISCED level 1:

3.5.1.2 - ISCED level 2:

3.5.1.3 - ISCED level 3 general orientation:

3.5.1.4 - ISCED level 3 pre-vocational and vocational orientation:

3.6 - Please add any additional comments you have in the box below

Information on the number of hours and the choice of languages depend on different regulations (curricula) of the federal Laender.