2 - Scope of the population	
2.1 - Are pupils with special needs education enrolled in special schools excluded from this qu	estionnaire? (Yes/No)
2.2 - Apart from pupils with special needs education, is the scope of the population in this questionnaire the same as the Enrlolment questionnaire? (Yes/No)	Yes
2.2.1 - If "No" please specify:	
3 - Educational system	
3.1 - Are there any legal provisions for language learning in your country? (Yes/No)	Yes
3.1.1 - If "Yes" please specify:	Framework Educational Programme (FEP)
3.2 - At which age does compulsory language learning start in your country?	3rd grade of basic schools (equal to the 3rd grade of primary education – ISCED 1; typic
3.3 - At which age does compulsory language learning end in your country?	9th grade of basic education (equal to the 4th grade of lower secondary education – ISC
3.4 - Does your legislation specify the number of hours language(s) should be taught by education	ational level? (Yes/No) Yes
3.4.1 - If "Yes" please specify number of hours at (indicate unit of measurement, for example statutory hours per year or by week).	
3.4.1.1 - ISCED level 1:	In the FEP (week basis) min. 9 hours during ISCED1 (for example: 3 hours per week in t
3.4.1.2 - ISCED level 2:	In the FEP (week basis) min. 12 hours during ISCED2 (1st foreign language) + min. 6 hc
3.4.1.3 - ISCED level 3 general orientation:	In the FEP (week basis) min. 12 hours during ISCED3G (1st foreign language) + min. 12
3.4.1.4 - ISCED level 3 pre-vocational and vocational orientation:	Depends on type of programme, can vary between 0 to 12 hours during ISCED3V.
3.5 - Does your legislation specify which languages to be taught? (Yes/No)	No
3.5.1 - If "Yes" please specify which languages at (if there is a choice between more language	es then please indicate these).
3.5.1.1 - ISCED level 1:	
3.5.1.2 - ISCED level 2:	
3.5.1.3 - ISCED level 3 general orientation:	
3.5.1.4 - ISCED level 3 pre-vocational and vocational orientation:	
3.6 - Please add any additional comments you have in the box below	At all ISCED levels, there can be any exceptions from legislation based on individual educational plan.