## 2 - Scope of the population

2.1 - Are pupils with special needs education enrolled in special schools excluded from this questionnaire? (Yes/No)
2.2 - Apart from pupils with special needs education, is the scope of the population in this questionnaire the same as the Enrlolment questionnaire? (Yes/No)
2.2.1 - If "No" please specify:

Adult VET programmes for attaining a level of vocational qualification excluded.

## 3 - Educational system

3.1 - Are there any legal provisions for language learning in your country? (Yes/No) $\square$
3.1.1 - If "Yes" please specify:
3.2 - At which age does compulsory language learning start in your country?
3.3 - At which age does compulsory language learning end in your country?
Pre-school and School Education Act, promulgated SG No. 79 of 13 October 2015
Promulgated SG No. 79 of 13 October 2015
8 years (second grade)
16 years (end of the compusatory education)
3.4 - Does your legislation specify the number of hours language(s) should be taught by educational level? (Yes/No) $\square$
Yes
3.4.1 - If "Yes" please specify number of hours at (indicate unit of measurement, for example statutory hours per year or by week).
3.4.1.1 - ISCED level 1:

## 262

346
3.4.1.3 - ISCED level 3 general orientation: $\quad$ 700-1276
3.4.1.4 - ISCED level 3 pre-vocational and vocational orientation:

562-1138
3.5 - Does your legislation specify which languages to be taught? (Yes/No) $\square$
No
3.5.1 - If "Yes" please specify which languages at (if there is a choice between more languages then please indicate these).

### 3.5.1.1 - ISCED level 1 :

3.5.1.2 - ISCED level 2:
3.5.1.3 - ISCED level 3 general orientation:
3.5.1.4 - ISCED level 3 pre-vocational and vocational orientation:
3.6 - Please add any additional comments you have in the box below

| Except the compulsory curriculum the pupils have to choose one or two additional |
| :--- |
| subjects for learning during the school year. Often the subject is 'foreign languages' |
| (additional instruction hours per school year). According to the UOE methodology those |
| foreign languages learns are excluded. |
|  |

