2 - Scope of the population

2.1 - Are pupils with special needs education enrolled in special schools excluded from this questionnaire?   (Yes/No)

<div style="text-align:center">Yes</div>

2.2 - Apart from pupils with special needs education, is the scope of the population in this questionnaire the same as the Enrlolment questionnaire?   (Yes/No)

<div style="text-align:center">No</div>

2.2.1 - If "No" please specify:

> No language data has been included for pupils in secondary adult education or for students in 'basic education programmes'. Also no language data is included for part-time secondary education and apprenticeship courses. Because of this the totals in the language questionnaire do not correspond with those in the enrolment tables.

3 - Educational system

3.1 - Are there any legal provisions for language learning in your country?   (Yes/No)

<div style="text-align:center">Yes</div>

3.1.1 - If "Yes" please specify:

> A number of decrees govern language learning, starting from pre-primary education. For more information please refer to: https://onderwijs.vlaanderen.be/en/education-in-flanders

3.2 - At which age does compulsory language learning start in your country?

no age specifiction, but is is compulsory until the end of secondary education

3.3 - At which age does compulsory language learning end in your country?

3.4 - Does your legislation specify the number of hours language(s) should be taught by educational level?   (Yes/No)

<div style="text-align:center">No</div>

3.4.1 - If "Yes" please specify number of hours at *(indicate unit of measurement, for example statutory hours per year or by week).*

3.4.1.1 - ISCED level 1:

3.4.1.2 - ISCED level 2:

3.4.1.3 - ISCED level 3 general orientation:

3.4.1.4 - ISCED level 3 pre-vocational and vocational orientation:

3.5 - Does your legislation specify which languages to be taught?   (Yes/No)

<div style="text-align:center">Yes</div>

3.5.1 - If "Yes" please specify which languages at *(if there is a choice between more languages then please indicate these).*

3.5.1.1 - ISCED level 1:   French

3.5.1.2 - ISCED level 2:   French / English

3.5.1.3 - ISCED level 3 general orientation: French / English

3.5.1.4 - ISCED level 3 pre-vocational and vocational orientation: French / English

3.6 - Please add any additional comments you have in the box below

> *As of the schoolyear 2019-2020 data on language learning in ISCED 1 is no longer collected on pupil level, but only on schoollevel. 'O' codes have been used in all sections refering to ISCED 1.*