

2 - Scope of the population

2.1 - Are pupils with special needs education enrolled in special schools excluded from this questionnaire? (Yes/No)

No

2.2 - Apart from pupils with special needs education, is the scope of the population in this questionnaire the same as the Enrolment questionnaire? (Yes/No)

No

2.2.1 - If "No" please specify:

No language data has been included for pupils in secondary adult education or for students in 'basic education programmes'. Also no language data is included for part-time secondary education and apprenticeship courses. Because of this the totals in the language questionnaire do not correspond with those in the enrolment tables.

3 - Educational system

3.1 - Are there any legal provisions for language learning in your country? (Yes/No)

Yes

3.1.1 - If "Yes" please specify:

A number of decrees govern language learning, starting from pr-primary education. For more information please refer to: <https://onderwijs.vlaanderen.be/en/education-in-flanders>

3.2 - At which age does compulsory language learning start in your country?

no age specification, but it is compulsory until the end of secondary education.

3.3 - At which age does compulsory language learning end in your country?

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3.4 - Does your legislation specify the number of hours language(s) should be taught by educational level? (Yes/No)

No

3.4.1 - If "Yes" please specify number of hours at (*indicate unit of measurement, for example statutory hours per year or by week*).

3.4.1.1 - ISCED level 1:

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3.4.1.2 - ISCED level 2:

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3.4.1.3 - ISCED level 3 general orientation:

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3.4.1.4 - ISCED level 3 pre-vocational and vocational orientation:

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3.5 - Does your legislation specify which languages to be taught? (Yes/No)

Yes

3.5.1 - If "Yes" please specify which languages at (*if there is a choice between more languages then please indicate these*).

3.5.1.1 - ISCED level 1:

French

3.5.1.2 - ISCED level 2:

French / English

3.5.1.3 - ISCED level 3 general orientation:

French / English

3.5.1.4 - ISCED level 3 pre-vocational and vocational orientation:

French / English

3.6 - Please add any additional comments you have in the box below