2 - Scope of the population	
2.1 - Are pupils with special needs education enrolled in special schools excluded from this questionnaire? (Yes/No) No	
2.2 - Apart from pupils with special needs education, is the scope of the population in this questionnaire the same as the Enrlolment questionnaire? (Yes/No)	Yes
2.2.1 - If "No" please specify:	
3 - Educational system	
3.1 - Are there any legal provisions for language learning in your country? (Yes/No)	No
3.1.1 - If "Yes" please specify:	
3.2 - At which age does compulsory language learning start in your country?	
3.3 - At which age does compulsory language learning end in your country?	
3.4 - Does your legislation specify the number of hours language(s) should be taught by educated	tional level? (Yes/No) No
3.4.1 - If "Yes" please specify number of hours at (indicate unit of measurement, for example st	tatutory hours per year or by week).
3.4.1.1 - ISCED level 1:	
3.4.1.2 - ISCED level 2:	
3.4.1.3 - ISCED level 3 general orientation:	
3.4.1.4 - ISCED level 3 pre-vocational and vocational orientation:	
3.5 - Does your legislation specify which languages to be taught? (Yes/No)	No
3.5.1 - If "Yes" please specify which languages at (if there is a choice between more languages then please indicate these).	
3.5.1.1 - ISCED level 1:	
3.5.1.2 - ISCED level 2:	
3.5.1.3 - ISCED level 3 general orientation:	
3.5.1.4 - ISCED level 3 pre-vocational and vocational orientation:	
3.6 - Please add any additional comments you have in the box below	