

## 2 - Scope of the population

2.1 - Are pupils with special needs education enrolled in special schools excluded from this questionnaire? (Yes/No)

Yes

2.2 - Apart from pupils with special needs education, is the scope of the population in this questionnaire the same as the Enrolment questionnaire? (Yes/No)

No

2.2.1 - If "No" please specify:

Firstly, the reference date of counting (enrolment at the end of the school year) is different from enrolment data. However, the reference date for ages is the same as in the ENRL questionnaire.

Moreover, in addition to the exclusion of special schools and international schools non-regular students (a temporary status of pupils, who do not understand the instruction language; valid at most for 2 years) are not covered. This affects especially ISCED 1. Furthermore health sector programmes (included in ISCED 35) are not covered.

## 3 - Educational system

3.1 - Are there any legal provisions for language learning in your country? (Yes/No)

Yes

3.1.1 - If "Yes" please specify:

School subjects (such as learning a first, second or third foreign language) are laid down for each type of school in the respective curriculum.

3.2 - At which age does compulsory language learning start in your country?

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3.3 - At which age does compulsory language learning end in your country?

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3.4 - Does your legislation specify the number of hours language(s) should be taught by educational level? (Yes/No)

Yes

3.4.1 - If "Yes" please specify number of hours at (*indicate unit of measurement, for example statutory hours per year or by week*).

3.4.1.1 - ISCED level 1:

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3.4.1.2 - ISCED level 2:

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3.4.1.3 - ISCED level 3 general orientation:

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3.4.1.4 - ISCED level 3 pre-vocational and vocational orientation:

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3.5 - Does your legislation specify which languages to be taught? (Yes/No)

No

3.5.1 - If "Yes" please specify which languages at (*if there is a choice between more languages then please indicate these*).

3.5.1.1 - ISCED level 1:

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3.5.1.2 - ISCED level 2:

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3.5.1.3 - ISCED level 3 general orientation:

.....

3.5.1.4 - ISCED level 3 pre-vocational and vocational orientation:

.....

3.6 - Please add any additional comments you have in the box below

*The number of hours dedicated to language learning depends on the school form and the attended grade.*