

2 - Scope of the population

2.1 - Are pupils with special needs education enrolled in special schools excluded from this questionnaire? (Yes/No)

No

2.2 - Apart from pupils with special needs education, is the scope of the population in this questionnaire the same as the Enrolment questionnaire? (Yes/No)

No

2.2.1 - If "No" please specify:

Pupils in comprehensive schools (ISCED 2) receiving supplementary education (voluntary 10th grade) and adult students at lower secondary level are excluded from LANG questionnaire. These pupils/students are included in ENRL questionnaire. Special needs education students in special schools are included in both LANG and ENRL questionnaires. Enrolment numbers in language study data (LANG) and in enrolment data (ENRL) differ also slightly at ISCED 1-2 due to a different data production procedures. Language study data is produced by monitoring pupils' language studies during the school year and connecting this data to enrolment data in 20.9. at the beginning of school year.

Data on language studies in upper secondary vocational education covers only education leading to upper secondary vocational qualifications (ISCED 3). Studies leading to further vocational qualifications (ISCED 3) and specialist vocational qualifications (ISCED 4) are excluded from language study data. Enrolment numbers in language study data (LANG) and in enrolment data (ENRL) differ slightly at upper secondary vocational education (ISCED 3) also due to a different data production procedures. Language study data is produced by monitoring students' language studies during the school year and connecting this data to enrolment data in 20.9. at the beginning of school year. Language study data is partially estimated at upper secondary general and vocational education (ISCED 3) if language study data on total student population has not been available from the Finnish National Agency for Education's KOSKI data warehouse data. KOSKI data warehouse data includes information on completed language studies during the school year (not on language study choices) which means that language study data is not available for all students during every school year.

3 - Educational system

3.1 - Are there any legal provisions for language learning in your country? (Yes/No)

Yes

3.1.1 - If "Yes" please specify:

Children have to learn at least one compulsory language in primary education (two compulsory languages starting from the 6th grade of primary education) and at least two compulsory languages in lower secondary education and in upper secondary education. Finnish or Swedish (depending on the pupil's mother tongue) has to be studied at lower secondary and upper secondary education (and starting from the 6th grade of primary education).

3.2 - At which age does compulsory language learning start in your country?

In 2020 it became obligatory to start the first compulsory language at the latest in the spring term of the 1st grade of comprehensive school (at the age of 7-8 years). Previously the first compulsory language had to be started at 3rd grade in comprehensive school at the latest (usually at the age of 9 years).

3.3 - At which age does compulsory language learning end in your country?

At the end of comprehensive school (9th grade). Compulsory education ends at the end

3.4 - Does your legislation specify the number of hours language(s) should be taught by educational level? (Yes/No)

Yes

3.4.1 - If "Yes" please specify number of hours at (*indicate unit of measurement, for example statutory hours per year or by week*).

3.4.1.1 - ISCED level 1:

Compulsory language must be taught 8 units of 38 teaching hours during primary education.

3.4.1.2 - ISCED level 2:

First compulsory language must be taught 8 units of 38 teaching hours during lower secondary education. Second compulsory language must be taught 6 units of 38 teaching hours during lower secondary education.

3.4.1.3 - ISCED level 3 general orientation:

6 mandatory courses of first compulsory language and 5 mandatory courses of second compulsory language. One course consists on average of 38 teaching hours.

3.4.1.4 - ISCED level 3 pre-vocational and vocational orientation:

2 mandatory study credits of compulsory foreign language and 1 mandatory study credit of compulsory second national language. One study credit equals approximately a study load of one week.

3.5 - Does your legislation specify which languages to be taught? (Yes/No)

Yes

3.5.1 - If "Yes" please specify which languages at (*if there is a choice between more languages then please indicate these*).

3.5.1.1 - ISCED level 1:

Finnish or Swedish (depending on the pupil's mother tongue) has to be studied starting from the 6th grade of primary education.

3.5.1.2 - ISCED level 2:

Finnish or Swedish (depending on the pupil's mother tongue) has to be studied at lower secondary education.

3.5.1.3 - ISCED level 3 general orientation:

Finnish or Swedish (depending on the pupil's mother tongue) has to be studied at upper secondary general education.

3.5.1.4 - ISCED level 3 pre-vocational and vocational orientation:

Finnish or Swedish (depending on the pupil's mother tongue) has to be studied at upper secondary vocational education.

3.6 - Please add any additional comments you have in the box below