

2 - Scope of the population

2.1 - Are pupils with special needs education enrolled in special schools excluded from this questionnaire? (Yes/No) Yes

2.2 - Apart from pupils with special needs education, is the scope of the population in this questionnaire the same as the Enrolment questionnaire? (Yes/No) Yes

2.2.1 - If "No" please specify:

3 - Educational system

3.1 - Are there any legal provisions for language learning in your country? (Yes/No) Yes

3.1.1 - If "Yes" please specify:

Analytical programme of the Ministry of Education which all educational institutions must follow.

3.2 - At which age does compulsory language learning start in your country? 6

3.3 - At which age does compulsory language learning end in your country? 15

3.4 - Does your legislation specify the number of hours language(s) should be taught by educational level? (Yes/No) Yes

3.4.1 - If "Yes" please specify number of hours at (indicate unit of measurement, for example statutory hours per year or by week).

3.4.1.1 - ISCED level 1: 2 teaching periods per week

3.4.1.2 - ISCED level 2: Grade1 & Grade2: 5 teaching periods per week (3 for English and 2 for French).

3.4.1.3 - ISCED level 3 general orientation: Grade1: 2 teaching periods per week for English and 2 for French, in a compulsory basis.

3.4.1.4 - ISCED level 3 pre-vocational and vocational orientation: Grade 1: 2 teaching periods per week for English, in a compulsory basis. Additionally,

3.5 - Does your legislation specify which languages to be taught? (Yes/No) Yes

3.5.1 - If "Yes" please specify which languages at (if there is a choice between more languages then please indicate these).

3.5.1.1 - ISCED level 1: English

3.5.1.2 - ISCED level 2: English and French

3.5.1.3 - ISCED level 3 general orientation: English, French, German, Italian, Spanish, Turkish, Russian

3.5.1.4 - ISCED level 3 pre-vocational and vocational orientation: English, French, German, Russian

3.6 - Please add any additional comments you have in the box below