

2 - Scope of the population

2.1 - Are pupils with special needs education enrolled in special schools excluded from this questionnaire? (Yes/No)

No

2.2 - Apart from pupils with special needs education, is the scope of the population in this questionnaire the same as the Enrolment questionnaire? (Yes/No)

Yes

2.2.1 - If "No" please specify:

3 - Educational system

3.1 - Are there any legal provisions for language learning in your country? (Yes/No)

Yes

3.1.1 - If "Yes" please specify:

Governmental Regulation 110/2012 regarding the National Basic Educational Programme (NAT).

3.2 - At which age does compulsory language learning start in your country?

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3.3 - At which age does compulsory language learning end in your country?

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3.4 - Does your legislation specify the number of hours language(s) should be taught by educational level? (Yes/No)

Yes

3.4.1 - If "Yes" please specify number of hours at (*indicate unit of measurement, for example statutory hours per year or by week*).

3.4.1.1 - ISCED level 1:

2-6 per cent of total learning hours

3.4.1.2 - ISCED level 2:

10-18 per cent of total learning hours

3.4.1.3 - ISCED level 3 general orientation:

12-20 per cent of total learning hours

3.4.1.4 - ISCED level 3 pre-vocational and vocational orientation:

12-20 per cent of total learning hours

3.5 - Does your legislation specify which languages to be taught? (Yes/No)

Yes

3.5.1 - If "Yes" please specify which languages at (*if there is a choice between more languages then please indicate these*).

3.5.1.1 - ISCED level 1:

First language: English, German, French or Chinese

3.5.1.2 - ISCED level 2:

First language: English, German, French or Chinese

3.5.1.3 - ISCED level 3 general orientation:

3.5.1.4 - ISCED level 3 pre-vocational and vocational orientation:

3.6 - Please add any additional comments you have in the box below

*From the 2020/2021 school year a new National Basic Educational Programme (NAT) was introduced in ascending system. The answers to questions 3.4. and 3.5. correspond to the previous regulation.
Data of students at ISCED35 level by Modern foreign language studied and by Number of foreign languages studied are estimated based on data of the 2019/2020 school year.
LANG2: Data of students by Number of foreign languages studied and Age are estimated based on the actual age of the enrolled students.*