

The following footnotes concern the general information that are valid for the specified country and for the whole list of the published indicators.

country	Footnotes
EU27	EU27 totals are calculated on the basis of the countries for which data are available. Whereas possible the previous/following year data have been used to compute the EU aggregates.
EU27	Absolute figures refer to EU27 totals are not published.
BE	Data for the German community are missing. Data exclude independent private institutions.
BE	Adult education is not included.
BE	Data on apprenticeship at ISCED3 level concerning the flemish community are not included.
BE	Indicators on 'Pupils learning French' have been calculated by taking into account that French is the mother tongue for belgian french speaking community.
BG	From 1998 to 2002 pupils with a disability in cognitive development are included in the total number of pupils.
BG	Adult VET programmes for attaining a level of vocational qualification excluded.
CZ	Data refer to full-time pupils - In 2006/07 school year there came to increasing instruction time (3 hours per week) in primary education. These hours was used for increasing foreign languages lessons in ISCED1 level.
EE	The national language taught in schools where it is not the teaching language is counted as a foreign language - 2006 country estimated figures.
FI	The national language taught in schools where it is not the teaching language is counted as a foreign language.
FI	Pupils in comprehensive schools receiving supplementary education (voluntary 10th grade) and adult students at lower secondary level (in upper secondary general schools for adults) are excluded.
FR	Language learning data cover students in institutions which are only monitored by the Ministry of Education. Estimated coverage is 80-90% of total enrolment figures at ISCED level 3. 1998-2007 Data cover the French Metropolitan area.
FR	ISCED3pvvoc: 32% of the student population is excluded. It concerns the paramedical and social education programmes.
HU	Data refer to full-time pupils - Pupils with a disability in cognitive development are included in the total number of pupils.
IE	All students in Irish primary and secondary schools (i.e. ISCED 1, 2 and 3) study the Irish language at school - data refer to full-time students.
IE	Data refer to Public Institutions only.
IT	Students with Special Education Needs are included.
IT	ISCED1: from 2005 on new legislation makes the study of English obligatory.
LU	Luxembourgish is excluded. All pupils in primary and secondary education in Luxembourg learn luxembourgish.
LU	ISCED1: private independent schools are excluded.
LU	ISCED2: adult education, private independent schools and the "Ecole transfrontalière" public school are excluded.
LU	ISCED3: adult education and private independent schools are excluded.
LT	From 1998 to 2002, pupils with a disability in cognitive development are included in the total number of pupils.
NL	2009: Break-in-series due to changes in the curriculum.
NL	2003: Break in series due to changes in the legislation.
NL	2001: Data refer to full-time pupils.
AT	In 1999, 2000 and 2002, pupils with a disability in cognitive development are included in the total number of pupils.

- AT The reference date is the end of the school year. As a consequence data set does not include school leavers during the school year.
- AT Until 2009 indicators were based on estimated data.
- PL Data refer to full-time pupils only.
- PT In 2008 the coverage of ISCED2 programmes has been changed.
- SE Data exclude adult education.
- SE Data on ISCED3 and ISCED2 are only based on the students enrolled in the last year of the level. Because of that data are not totally comparable with other countries.
- SI Data refer to the end of the school year - Students learning second languages in the regions where minorities live are not taken into account (ISCED 1 and 2).
- SK Part of the students of special schools learning foreign language is included.
- SK Data refer to full-time pupils only.
- UK The indicators have been calculated on the basis of estimated data provided by the country.
- IS Pupils in special education schools included at ISCED 1 and 2.
- MK The students from adult primary and upper secondary schools are excluded.