

2 - Scope of the population

2.1 - Are pupils with special needs education enrolled in special schools excluded from this questionnaire? (Yes/No)

2.2 - Apart from pupils with special needs education, is the scope of the population in this questionnaire the same as the Enrolment questionnaire? (Yes/No)

2.2.1 - If "No" please specify:

3 - Educational system

3.1 - Are there any legal provisions for language learning in your country? (Yes/No)

3.1.1 - If "Yes" please specify:

3.2 - At which age does compulsory language learning start in your country?

3.3 - At which age does compulsory language learning end in your country?

3.4 - Does your legislation specify the number of hours language(s) should be taught by educational level? (Yes/No)

3.4.1 - If "Yes" please specify number of hours at (*indicate unit of measurement, for example statutory hours per year or by week*).

3.4.1.1 - ISCED level 1:

3.4.1.2 - ISCED level 2:

3.4.1.3 - ISCED level 3 general orientation:

3.4.1.4 - ISCED level 3 pre-vocational and vocational orientation:

3.5 - Does your legislation specify which languages to be taught? (Yes/No)

3.5.1 - If "Yes" please specify which languages at (*if there is a choice between more languages then please indicate these*).

3.5.1.1 - ISCED level 1:

3.5.1.2 - ISCED level 2:

3.5.1.3 - ISCED level 3 general orientation:

3.5.1.4 - ISCED level 3 pre-vocational and vocational orientation:

3.6 - Please add any additional comments you have in the box below

*In ISCED3 the number of hours depends by field of study. The minimum is 99 hours per year, the maximum is 330 hours per year.
In the case of minimum hours they only study English; if the hours are more of 99 hours, they study also another languages.*