

2 - Scope of the population

2.1 - Are pupils with special needs education enrolled in special schools excluded from this questionnaire? (Yes/No)

Yes

2.2 - Apart from pupils with special needs education, is the scope of the population in this questionnaire the same as the Enrolment questionnaire? (Yes/No)

Yes

2.2.1 - If "No" please specify:

3 - Educational system

3.1 - Are there any legal provisions for language learning in your country? (Yes/No)

Yes

3.1.1 - If "Yes" please specify:

The relevant legislation specifies which foreign languages are taught in certain types of school and how many teaching hours per week. **ISCED 1:** Government Gazette B/1139/2006, Government Gazette B/804/2010, Government Gazette A/111/2020, Decision Φ.31/94185/Δ1 (Government Gazette B/3791/2021) **ISCED 2:** Government Gazette B/1890/2009, Decision 72322/Δ2/2020 (Government Gazette: B/2265/2020) of the Ministry of Education and Religious Affairs, Decision 94207/Δ2/2021 (Government Gazette B/3791/2021) **ISCED 3 general orientation:** Government Gazette: B/921/2005 & B/1890/2009, Decision 74181/Δ2/2020 (Government Gazette: B/2338/2020) of the Ministry of Education and Religious Affairs, Decision 94196/Δ2/2021 (Government Gazette B/3791/2021) **ISCED 3 pre-vocational & vocational orientation:** Government Gazette: B/2293/2009, B/1583/2010, B/429/2008, -2013 YA (ΦΕΚ Β' 2121) and 137430/Γ2-9-2014 (ΦΕΚ Β' 2406), Decision Φ2/92271/Δ4/2018 (Government Gazette: B/2187/2018) of the Ministry of Education and Religious Affairs, Decision Φ2/65921/Δ4/2017 (Government Gazette: B/1426/B/2017) and Decision Φ2/89289/Δ4/2018 (Government Gazette: B/2122/2018) of the Ministry of Education and Religious Affairs

3.2 - At which age does compulsory language learning start in your country?

6 years old - 1st year of Primary school

3.3 - At which age does compulsory language learning end in your country?

Compulsory schooling ends at age 15, at the end of lower secondary education;

3.4 - Does your legislation specify the number of hours language(s) should be taught by educational level? (Yes/No)

Yes

3.4.1 - If "Yes" please specify number of hours at (*indicate unit of measurement, for example statutory hours per year or by week*).

3.4.1.1 - ISCED level 1:

2 hours per week for 1st and 2nd grade. 3 hours per week for 3rd and 4th grade, 5 hours per week for 5th and 6th grade

3.4.1.2 - ISCED level 2:

4 hours per week (2 for english & 2 for second language)

3.4.1.3 - ISCED level 3 general orientation:

5 hours per week for the first grade (3 for english and 2 for second language)
3 hours per week for the second grade (2 for english and 1 for second language)
2 hours for the third grade (for english)

3.4.1.4 - ISCED level 3 pre-vocational and vocational orientation:

in the 1st grade of EPAL 2 hours per week , in the 2nd and 3rd grade 1 hour per week and 1 more hour depending on the specialisation

3.5 - Does your legislation specify which languages to be taught? (Yes/No)

Yes

3.5.1 - If "Yes" please specify which languages at (*if there is a choice between more languages then please indicate these*).

3.5.1.1 - ISCED level 1:

English and there is a choice for the second language in the 5th and 6th grade

3.5.1.2 - ISCED level 2:

English and a second language (a choice is made between French, German, Spanish and Italian by the pupil, but in some schools due to personnel scarcity sometimes there is no language choice).

3.5.1.3 - ISCED level 3 general orientation:

English and for the 2nd language there is a choice between French and German.

3.5.1.4 - ISCED level 3 pre-vocational and vocational orientation:

English.

3.6 - Please add any additional comments you have in the box below