Objectives:

The main objective of the 2014-2020 Programming Document for the Sustainable Development of Greenland is contributing to a higher standard of living and quality of life and ensuring continuous and sustainable economic progress in the increasingly globalised world economy, through ensuring a qualified, flexible and competitive workforce.

The following specific objectives are pursued:

- Reduced inequality in education, by ensuring a well-functioning pre-school system, no matter where the children live. The elementary school system will provide elementary school leavers with the skills needed to pursue further education.
- Increased quality of the education system with special emphasis on pre-school and elementary school and increased share of educated personnel in the system.
- Increased efficiency in the education system through reduced drop-out between stages in the system, increased completion in the post-elementary education system and a decrease in the time spent in the education system before graduation.
Actions and expected results:

- increased share of children attending pre-school resulting from providing pre-school facilities and personnel to a larger part of the population;
- increased transition rate to further education as more pupils have access to elementary schools of high quality;
- improved literacy rate after elementary school;
- decreased share of young people (16-18 years) outside the education system;
- in the medium term, increased completion in post elementary education as a result of better elementary education;
- better quality of the pre-school system through increased share of educated personnel in the system;
- increased share of educated teachers in elementary schools;
- increased transition rate from elementary school to further education;
- increased transition rate from high school to further education;
- decreased age at completion of post-elementary education;
- increased completion at all levels of post-elementary education;
- decreased excess study time (beyond standard time limits) in higher education;
- increased completion rate in higher education;
- increased number of graduates from higher education;
- increased supply of places for apprenticeship through school apprenticeships, incentives to businesses and introductory courses in vocational education and training.

Implementation

The sector reform performance contract with Greenland is being implemented via budget support, from January 2014 to December 2020. The different components of the financial envelope are as follows:

- Budget support component: EUR 216 million
- Complementary support measures: EUR 1.8 million

As Greenland receives its support through the EU Budget (Greenland Decision, not the EDF), it requires yearly Financing Agreements. The latest Financing Agreement was signed in June 2017.