

VLAAMS RURAAL NETWERK



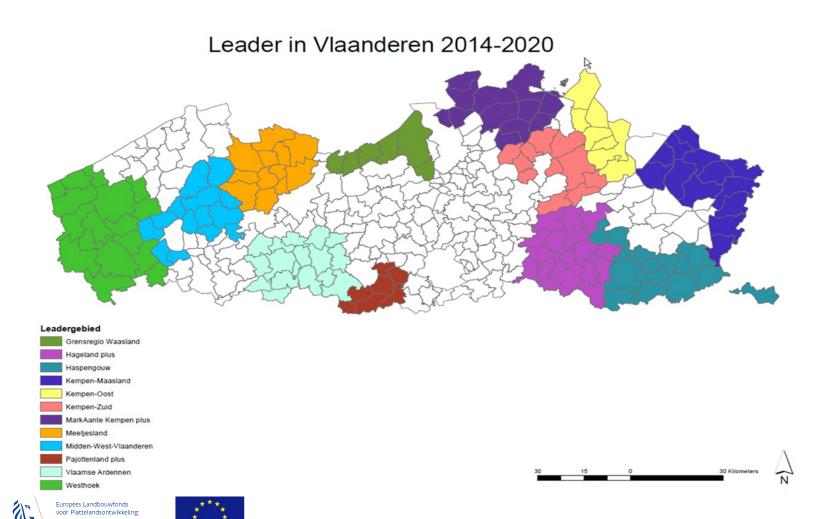
Case Flemish NSU (BE):

Learning Networks LEADER on poverty and vulnerability

ENRD Workshop on social inclusion Brussels, 17 March 2016

General information

12 LAGs in Flanders – approved on 22 May 2015



Learning Networks (LN) for LEADER

▶ What?

- → 2014: idea LAG coordinator (LAG Hageland+)
- → Informal meetings of all LAGs to discuss one of the themes (or subthemes) of the Local Development Strategies

Chosen themes Flemish LAGs

-	Regional identity	9
-	Quality of life in villages	8
-	Poverty and vulnerability	5
-	Education on agriculture and nature	5
-	Soil- and water management	2
_	Knowledge transfer and innovation	2
_	Agrobiodiversity	1
_	Sustainable energy and climate adaptation	1
_	Preserving and development of open space	1
_	Starting and rural entrepreneurs	1
-	Regional products and local food strategies	1





Learning Networks (LN) for LEADER

▶ How?

- → Start-up meeting for all LAG coordinators in June 2015: Each LAG coordinator presented their themes and subthemes of their LDS to each other
- → Searching for overlap between themes and subthemes
- → On a regular basis (2 or 3x/year)
- → If possible in combination with formal LAG meeting (on demand of LAGs)
- → LAGs gave input for possible speakers, locations, ... per theme







First Learning Network

- \rightarrow When
 - \times 22 October 2015
- → Where
 - × LAG area 'Pajottenland+'
- \rightarrow Topic
 - × Poverty and vulnerability
- → Programme of the day
 - × LAG meeting (organized by the Managing Authority)
 - × Learning Network
 - → Group intervision
 - → Lunch
 - → 3 speakers + time for questions and discussion





→ Group intervision

- × Incorporation of theme 'poverty and vulnerability' in the LDS of each LAG
- imes Interpretation of poverty in LAG
- × Project ideas?







→ Outcomes group intervision

- × Theme 'poverty and vulnerability' isn't always incorporated in one of the 3 themes of LDS
 - → Indirectly under other chosen theme(s) of LDS
- × Interpretation of poverty in LAGs
 - → Quality of life in villages => community building
 - → Social services
 - → Lack of (public) transportation facilities
 - → Digital divide
 - → Ageing population
 - $\rightarrow \dots$
- × Project ideas
 - → Already many project ideas handed in!





→ Outcomes group intervision

- × Project ideas
 - → Areas of concern
 - Difficult to bring different organizations/sectors together
 - Projects need to be complementary where necessary
 - Different initiatives display the theme => need for easily accessible projects
 - LEADER is a perfect tool for set-up of a project => intention to ensure continuity after LEADER funding (long term projects must get priority)





→ Speakers and discussion

- × Speaker 1: Mobiel 21
 - → Socio-cultural association
 - → Works on sustainable mobility
 - → Education, research and development, information and communication





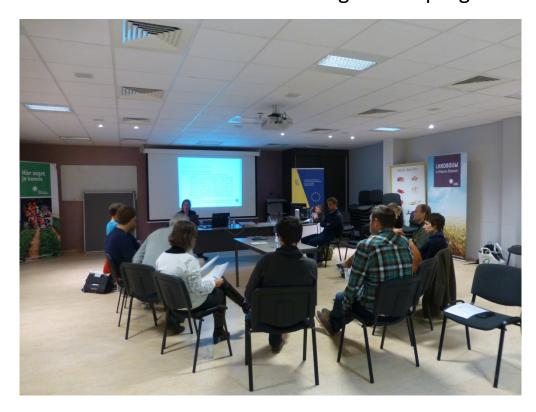


→ Speakers and discussion

- × Speaker 2: Flemish Action Plan for Poverty Reduction
 - → Focus on families with young children
 - → Situated within realization of poverty goals of the 'Pact 2020'

→ Planning of government measures on short and long term + progress report

(every 2 years)







→ Speakers and discussion

- × Speaker 3: Regular activities Public Social Assistance Centre
 - → On high demand of LAGs (regular versus non-regular budget PSAC)
 - → Obligatory tasks of a PSAC
 - → Examples of regular and non-regular activities of PSAC
 - → Discussion on the transmitted cases (project ideas) of the LAGs









→ Feedback from LAGs

- × Expectations fulfilled: good => very good
- × Not too many speakers => important to have enough time to have interaction
- × Good to have theoretic speakers combined with more practical speakers
- X NSU already asked and received input for possible locations and speakers for the next Learning Network
- × Topic of the next LN will be 'regional identity' April/May 2016









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