



Evaluation of National Rural Networks

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POWERED BY



Content



Why do we want and have to evaluate NRNs?

What are the reporting requirements?

What are the stages of NRN evaluation?



Why do we **want** to evaluate NRN?

For NRN stakeholders

Assess the effectiveness, efficiency, results and impacts of NRN activities

Improve the NRN design and the quality of its implementation

Enhance the NRN governance and steering

For outside world

Demonstrate what has been achieved with NRN activities

Increase transparency and accountability of NRN interventions

Justify and legitimise the use of public funds



Why do we **have** to evaluate NRNs?

→ Any intervention supported by ESI-funds are subject of evaluation!

Evaluation

Improve the quality of design and implementation of programmes and assess their effectiveness, efficiency and impact (1303/2013, Art. 54)

Common monitoring and evaluation system and its objectives (1305/2013, Art. 67-68)

Minimum requirements of the evaluation plan (1305/2013, Art. 7)

NRN

NRN - part of rural development policy (1305/2013, Art. 54)

NRN in the RDP evaluation plan (808/2014, Annex I, Part 1.9)

NRN Common objectives and groups of activities (1305/2013, Art. 54)

Common evaluation question (808/2014, Annex V)

Common output indicators (808/2014, Annex IV)

Guidance Fiche for the Establishment and Operation of National Rural Networks



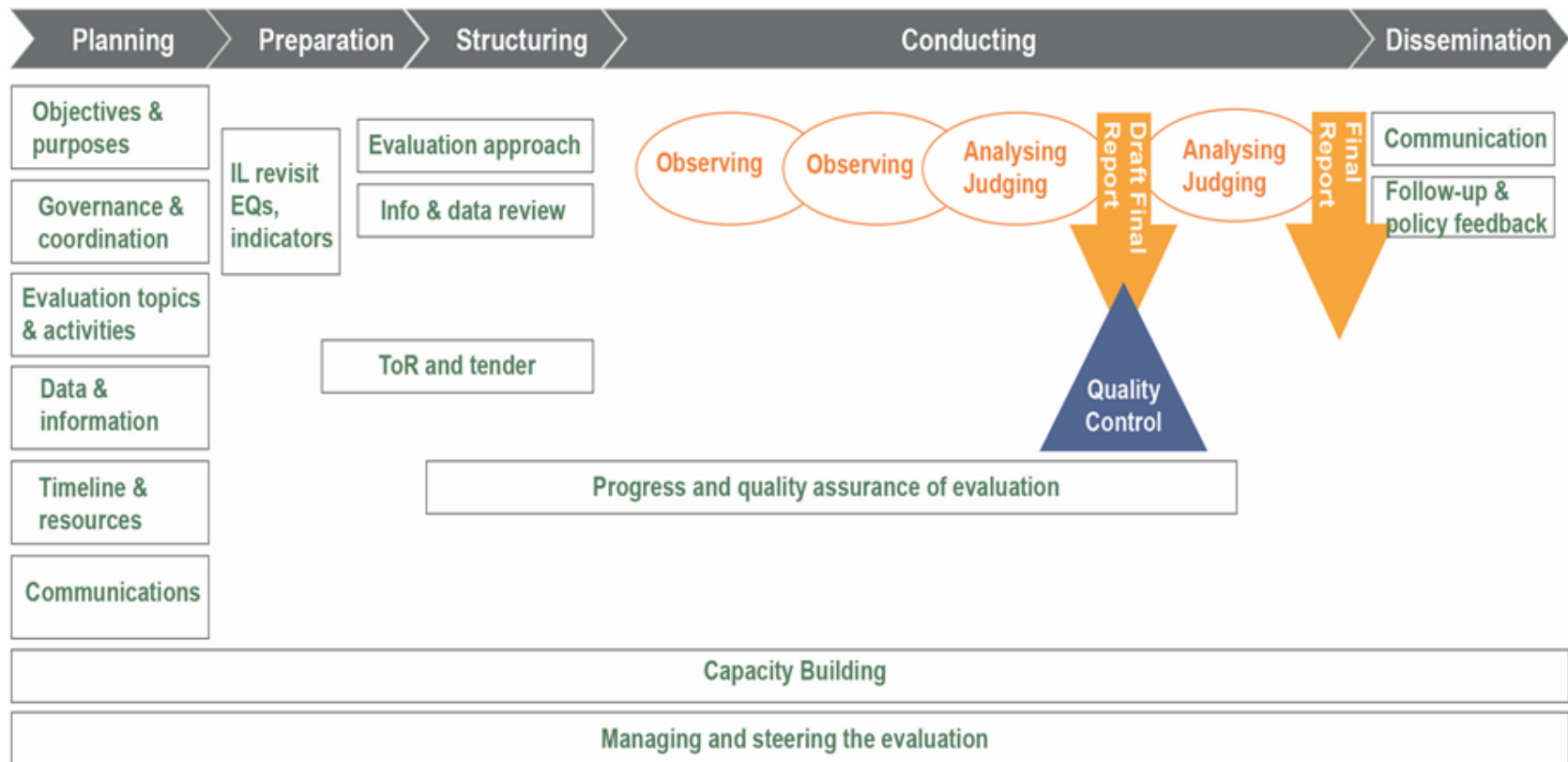
Reporting on the NRN evaluation

Standard AIRs	Extended AIRs
<ul style="list-style-type: none"> For NRN in the RDP - reporting on the activities in relation to NRN evaluation For NRN – reporting on the implementation of the NRNP evaluation plan 	<ul style="list-style-type: none"> Answering the NRN related evaluation questions and assessment of NRN. <ul style="list-style-type: none"> results in 2017 impacts in 2019



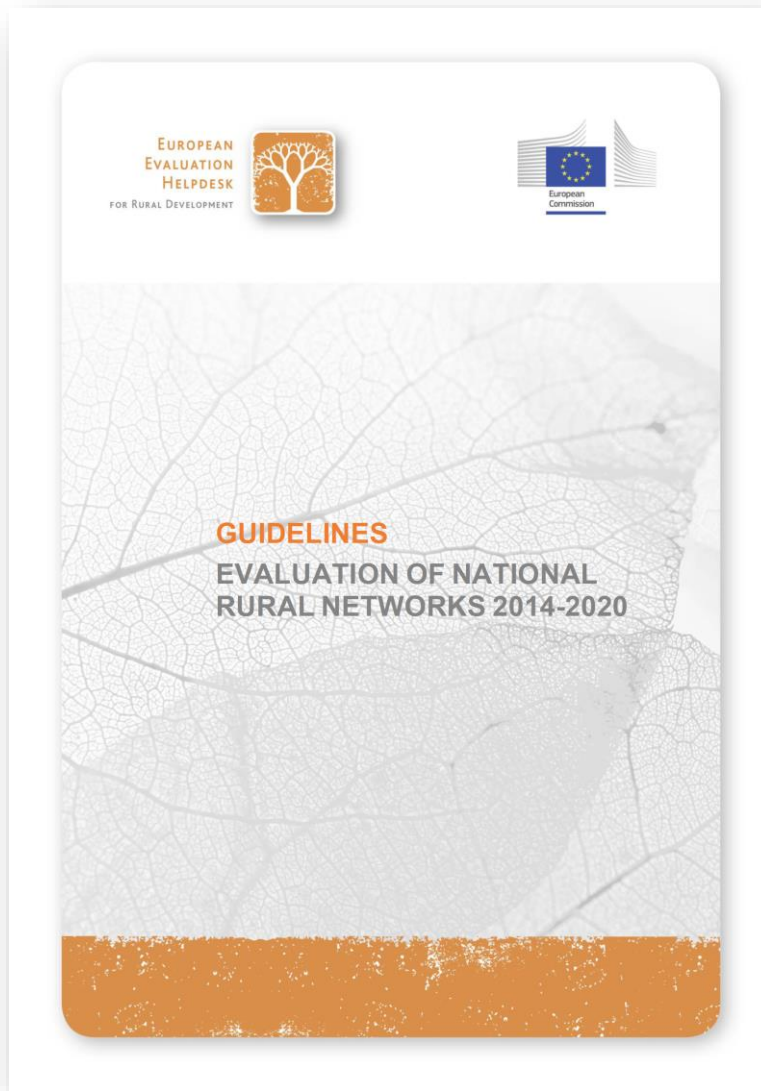


What are the stages of NRN evaluation?





- Main target group
 - Contractors of external evaluations (MA, NSU)
 - External evaluators
- Content:
 - **Part I**
Managing NRN evaluation
(Who does what? Key steps in evaluation of NRN)
 - **Part II**
Methodological Handbook
(Structuring, Observing, Analysing, Judging)
 - **Part III**
Toolbox (ToR, etc.)
- See Background document





Introduction to the interactive exercise



Questions for the group work

- 1. Purpose of external NRN evaluation:** What do we need to know about our own work? Why it is important to get an external point of view on this? How can the external evaluation help us to improve our work?
- 2. What are the specific contributions of the NRN monitoring (M), self-assessment (S-A) and evaluation (E) to continual learning and how do they interrelate?**
- 3. What are the roles and responsibilities of NRN/NSU in the NRN monitoring, self-assessment and evaluation?**



How do we work?

- Small groups of 5 people, facilitator in each group
- Work in 3 steps
- Rapporteurs write answers to the questions in post-its
- Answers are harvested on post-its and reported in plenary
- Moderators cluster post-its and summarise the discussion's results at the end of each step in plenary



Thank you for your attention!

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