





## **LEADER** evaluation study

AIM: To assess the impact of LEADER on the CAP goal of Balanced Territorial Development (BTD), across the EU-27, in the 2014-2020 period

Covering LEADER measures, actions and the LEADER approach (7 principles) Addressing LEADER's

- Relevance is it needed? is it well-targeted and well-designed to meet needs?
- **Effectiveness** is it achieving its objectives? How well does it contribute to BTD?
- **Efficiency** is it working in an efficient / cost-effective way? What are the main administrative burdens and how might they be reduced?
- **Coherence** does it work well alongside other CAP and other EU funds? How does LEADER alone, compare to CLLD multi-funded?
- **EU added-value** what difference does it make, to have this EU intervention?

# **Evaluation Study Questions**

ESQ 1 – causal analysis (initial, from Intervention Logic)

ESQ 8 – **Admin burden**: effects on beneficiaries, LAGs, MAs, & EC services

ESQ 7 – overall **efficiency** in achieving BTD - *costs relative* to benefits

ESQ11 – relevant for **economic** development?

ESQ12 – relevant for **social** needs?

other measures and goals of CAP

ESQ 3 – Activities: effects on **social** inclusion + vulnerable groups

**Effectiveness** 

ESQ 4 – Activities + LDS: effects on local governance, innovation + structural change in communities

ESQ 5 – Activities + LDS support: leverage of additional resources

ESQ 2 – Measures + Activities + LDS: effects on **local development** (+ most effective?)

ESQ13 – relevant for **Sustainable development** and BTD?

ESQ 10 – **external** coherence with other EU policies, including ESIF (special focus on CLLD), and national policies

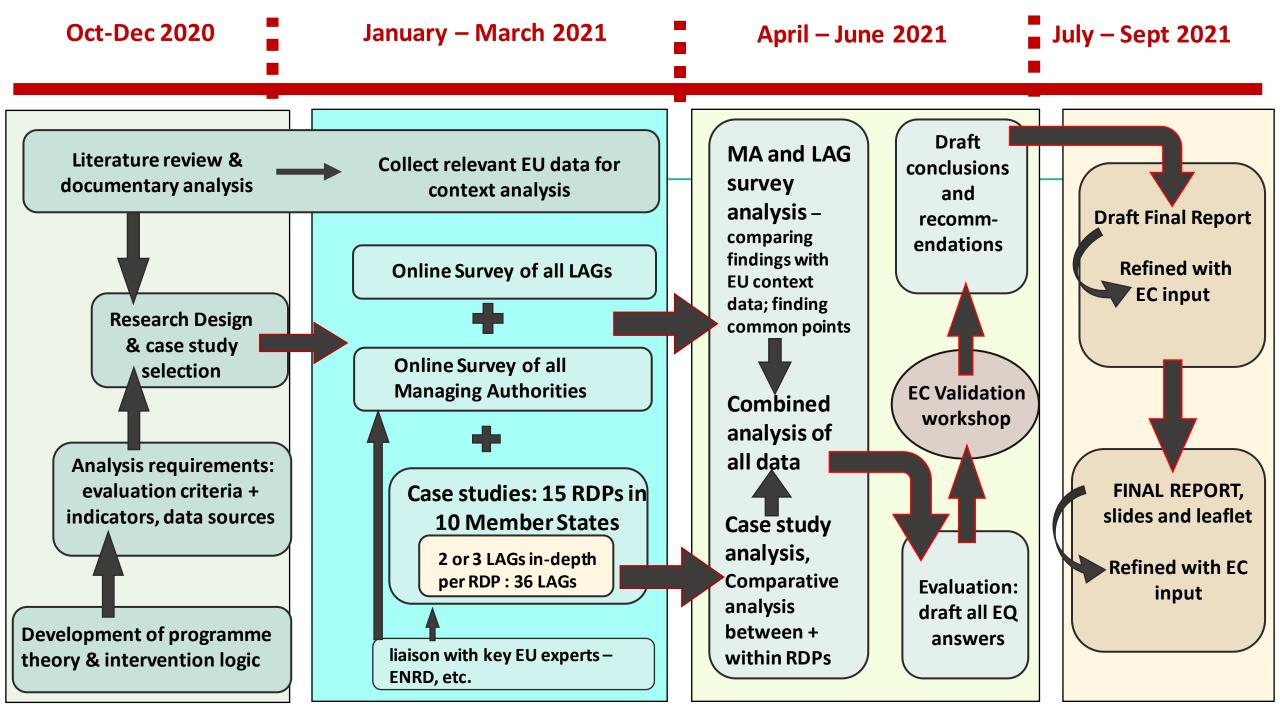
ESQ 6 – LEADER

Approach + LDS: effects
on natural, social,
economic capital, +
socio-economic
cohesion

ESQ 9 – internal coherence with

**ESQ1** (revisited), +

ESQ 14: EU added value



## Case studies- what, where and how

Each case study will combine documentary and data analysis, fact-finding

interviews, and a webinar for validation

• Literature/datasets [academic + policy literature, RDPs, context data]

#### Interviews

- RDP region or national level:
   MA/PA/NRN/academics/LAG network
- LAG level LAG management team
- Beneficiaries (5 per LAG, contrasting projects, including co-operation)
- Webinar

Country- region (LAGs)	M19 as % of RDP	Started
Austria (4)	5.0%	2015
Belgium - Wallonie (2)	5.0%	2015-2016
Czechia (3)	5.0%	2017
Germany-Sachsen (2)	41.4%	2015
Germany- Rheinland-Pfalz (2)	16.4%	2015
Ireland (3)	7.2%	2016
Italy - Veneto (2)	6.0%	2016 (Oct.)
Italy - Toscano (2)	6.0%	2016 (Nov.)
Italy - Abruzzo (2)	5.5%	2016 (Nov.)
Romania (4)	7.0%	2016 (end)
Slovenia (2)	5.4%	2016
Spain - Extremadura (3)	10.5%	2016-2017
Spain - CLa Mancha (2)	10.5%	2016-2017
Sweden (3)	5.1%	2016

### Survey of LAGs: 25 questions, 30 minutes to complete

### **Objectives**

- Explore ways in which LAGs use different funding streams
- Assess perceived effectiveness of LAG activities, projects, principles
- Assess the perceived efficiency of local delivery systems and the impact of governance processes on outcomes, efficiency of operations
- Examine how funding choices affect impacts, coherence and efficiency
- Examine the extent to which LAGs target BTD goals: social inclusion, social innovation, economic development, rural poverty reduction, environmental enhancement
- Seek local perspective on what LEADER's EU-added value is

## **Survey of Managing Authorities**

- 28 questions, 30 minutes to complete

### **Objectives**

A broader overview of LAG activities in the Region or Member State

Strategic perspective on efficiency + effectiveness of LAGs

Interrogate relevance of LEADER mobilisation for meeting Regional / MS needs, + coherence with other policy instruments and funds

Explore CLLD rationale and consequences

Explore impact on governance of LEADER programme across the Region / MS

A broad perspective on the 'value-added' from LEADER

## **Comments or questions?**

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Thank you!





