

Evaluating Community-Led Local Development

HANDBOOK for LAGs and FLAGs

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Background

- CLLD now funded under all 4 ESIF => many new LAGs with little or no experience of CLLD or evaluation
- Evaluation now explicitly foreseen for all LAGs (CPR Art 33, 34, 35)

Inter-DG initiative

- ⇒ DG MARE (lead), DG AGRI, DG REGIO and DG EMPL
- ⇒ steering group involving members from the 4 DGs, ENRD & Evaluation Helpdesk
- ⇒ FARNET and FAME Support Units joint production

Objective

⇒ develop a **user-friendly handbook** to help LAGs (monofunded and multi-funded) from all 4 funds to evaluate their work



Process

- ✓ Survey of FLAGs (many of which LAGs) on their experience of evaluating their LDS
- ✓ Review of evaluation practice and existing guidance under other programmes: LEADER, Urbact, World Bank Community Driven Development...
- ✓ In-depth case studies of (F)LAG evaluation practice
 - Oberallgäu LAG, Bavaria, Germany
 - Marennes Oléron FLAG, France
 - Highlands and Moray LAG-FLAGs, Scotland, UK
 - SEPRA-ESKO LAG-FLAG, Finland
- ✓ Drafting the handbook based on experience and needs identified

REMAINING

- Feedback from LEADER Sub-meeting and inter-DG Steering Group, March
- Integration of feedback and finalisation of handbook, April
- > Layout, translation and online publication / dissemination, May



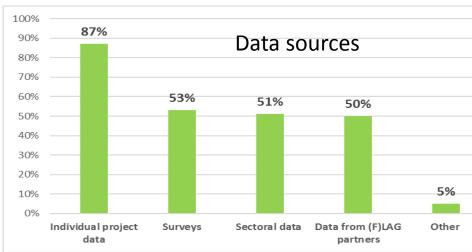
FLAG survey results

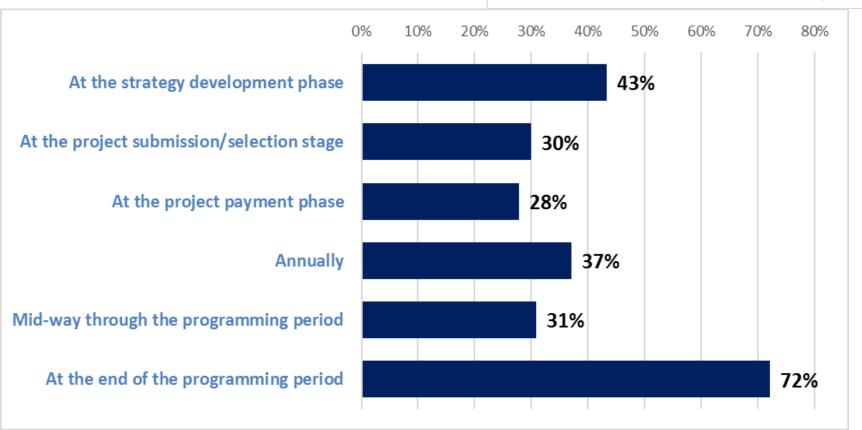
- 207 / 338 FLAGs responded (62%)
- 52% had never evaluated their LDS or work
 => Strong need for guidance / support
- Most data collection and evaluation actions at the end of the period
- Fairly broad focus
- Average of €11,500 spent on FLAG evaluation*



^{*} of those FLAGs/LAGs undertaking some kind of evaluation

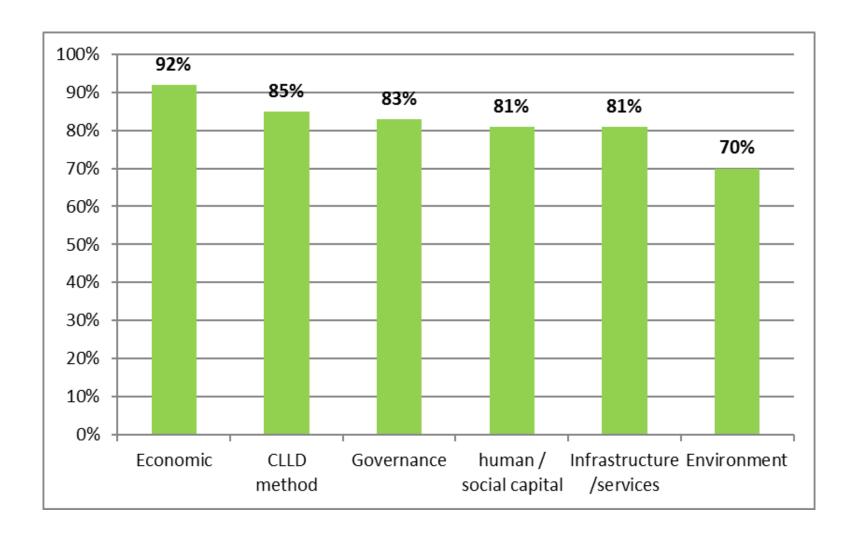
When did FLAGs collect data?





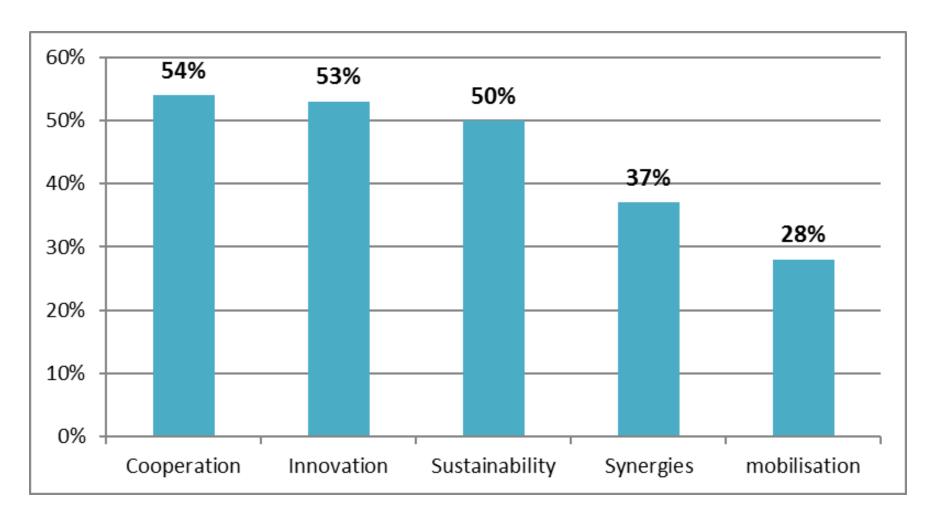


Evaluation focus



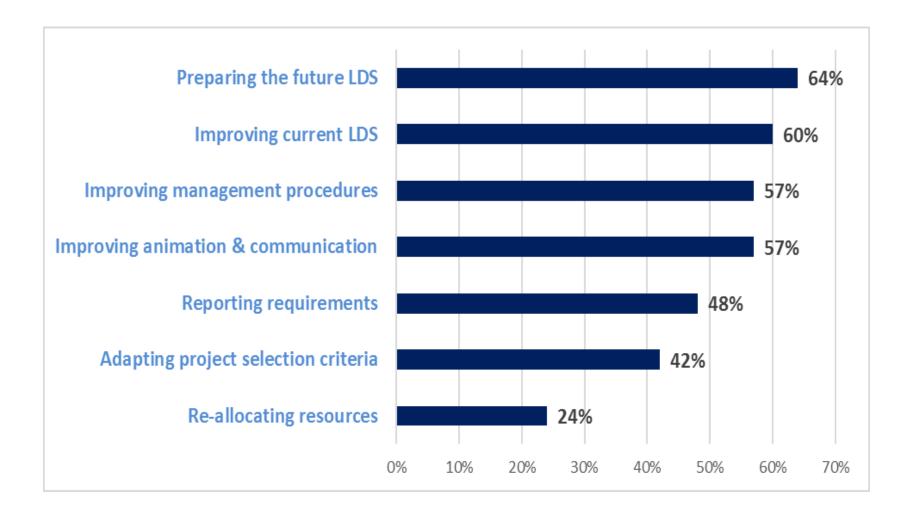


Elements linked to the added value of the LEADER method that FLAGs considered





How did FLAGs use their findings?





Handbook - structure

Planning evaluation

Data collection

Evaluation methods

Using the findings

LEADER
/CLLD
ADDED
VALUE

M&E

- **✓ Definitions**
- **✓** Explanations
- ✓ Methods
- **✓** Examples
- ✓ Tips



LDS projects



LAG work



- √ Objectives & focus
- ✓ Data sources & collection
- ✓ Evaluation tools & methods
- ✓ Timeline
- ✓ Resources
- ✓ Roles & responsibilities
- ✓ Using evaluation findings

What to evaluate?

Evaluation questions

Indicators

Tip:

- Establish a set of <u>few</u> but <u>meaningful</u> indicators and keep them SMART: Specific, measureable, achieveable, realistic and timebound
- Seek support if needed from MA or existing support units

- ✓ Strategic monitoring
- ✓ LAG meetings
- ✓ Project monitoring
- ✓ Project meetings

- Description
- Use
- Resources
- limits

Tips:

- Start early!!
- Only collect data that is directly useful, easy to measure and can realistically be managed
- Keep monitoring **participative** (for quality and legitimacy)



Data collection

Evaluation methods

Using the findings

- Description
- Use
- Resources
- limits

- ✓ Desk research
- ✓ Interviews
- ✓ Surveys
- ✓ Case studies
- ✓ Focus groups
- ✓ Peer review and learning
- ✓ Most significant change
- ✓ Social return on investment
- ✓ Social network analysis

Tips:

- Adapt methods to your evaluation questions.
- Remember: evaluation questions are rarely suitable to be used directly in an interview or questionnaire.



Planning evaluation

Data collection

Evaluation methods

Using the findings

- WHO?
- WHAT?
- WHEN?
- HOW?

- ✓ Reporting your findings
- √ Implementing your findings
 - Improving your (F)LAG work
 - Enhancing strategic results
- ✓ Communicating your results

LAG work

- Info & animation
- selection procedures
- Staff service
- Communication

Tips:

 don't forget to monitor and evaluate your communication strategy!

Enhancing strategic results

- thematic calls/competitions
- project selection criteria
- targeted animation/ WGs
- project development support
- Increased focus on results





Time for your input...

⇒ Further information needs **YOU** have?

⇒Tips from **YOUR** experience?

⇒ Examples of methods **YOU** have used?

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**** ***** European

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