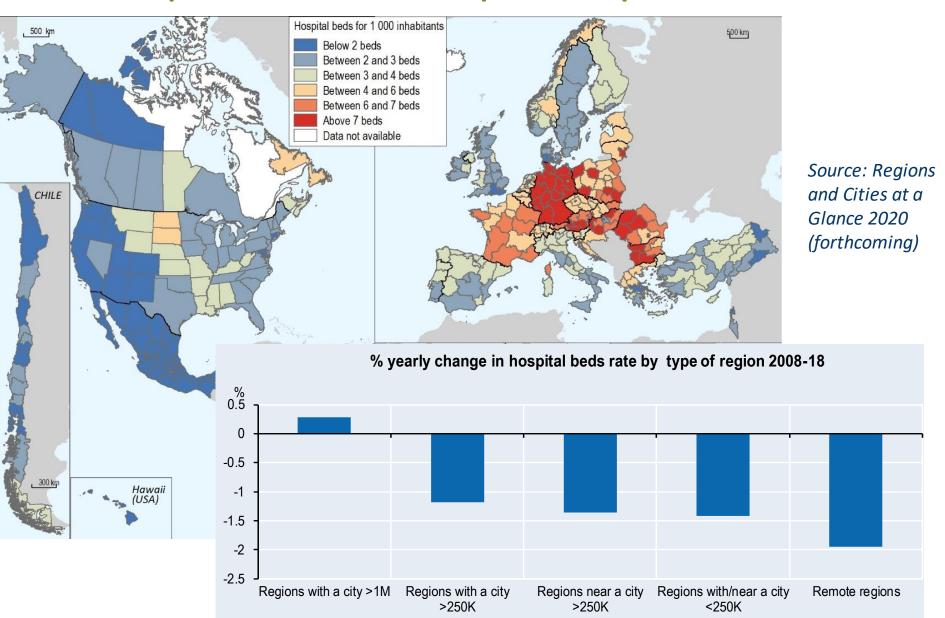


Present and future public service delivery costs

Ana I Moreno Monroy, RDT/CFE
ENRD Workshop on Vibrant Rural Areas: Access to Services
30 June, 2020

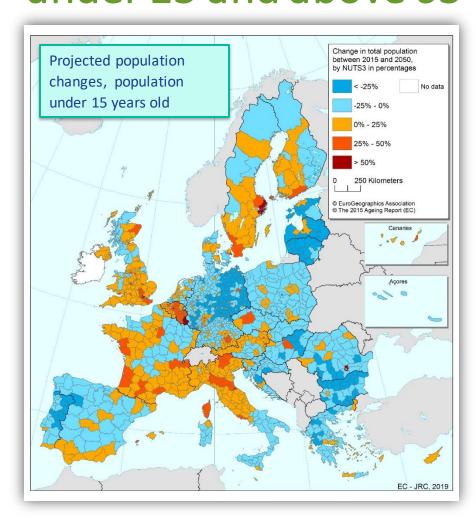


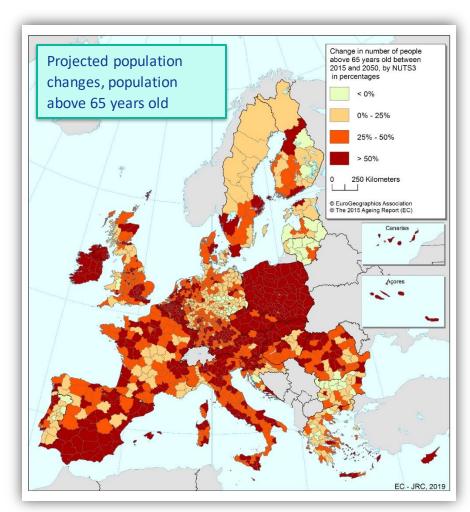
Service provision is unequal in space





EU population dynamics 2015-2050 – under 15 and above 65







How much more expensive is it to provide services in rural areas?

Public service provision is challenging for rural areas due to:

- √ high transportation costs
- √ low economies of scale and scope
- ✓ difficulty in attracting and retaining professionals

Little consideration for additional costs of provision in rural areas

- ✓ Transfers to smaller municipalities to compensate for unavoidable costs of rurality (Sweden)
- ✓ Inclusion of remoteness/smallness consideration in education and health funding formulas (UK)
- ✓ Grants for small hospitals providing critical care (USA)



What is missing?

Currently **no available monetary estimates** and **projections** of cost of public service delivery by type of human settlement

These allow:

- ✓ Mapping and anticipating social and economic trends and suggest strategies to adapt needs and leverage opportunities (e.g. digital solutions)
- ✓ Identifying vulnerable populations, areas at risk of underprovision and managing environmental risks
- ✓ Proposing feasible service delivery alternatives to manage demographic transition



Preparing for future needs

Estimation of future service delivery using population projections at grid-cell (1-km2) level

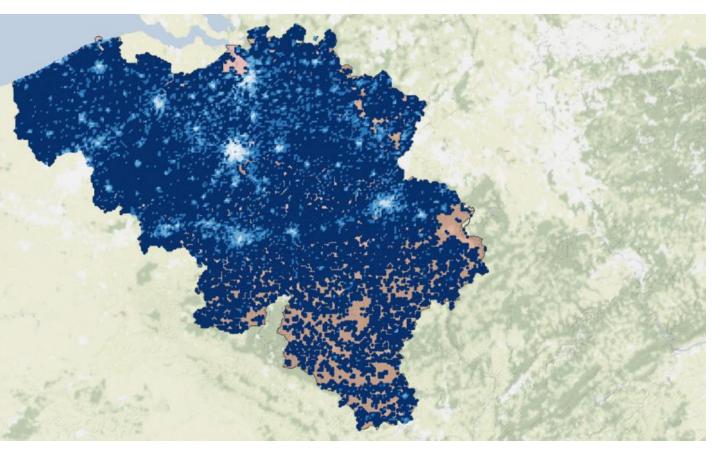
- ✓ **Demand**: Present and future population by age group
- ✓ **Supply**: Simulated facilities based on optimal access placement

Model costs at facility level considering:

- ✓ Costs arise in the facilities (e.g. schools), not in the areas (e.g. school districts)
- ✓ Public services are local, and are provided close to places of residency
- ✓ Additional costs arise as a result of smallness
- ✓ Transport costs are not necessarily born by the government



Modelling facility distribution based on population distribution

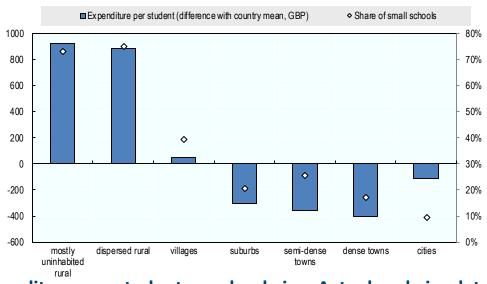


- 1. Observe spatial distribution of relevant service users (e.g. children in primary school age)
- Step by step, distribute facilities based on bounding conditions
- Allocate users to facilities (e.g. children to schools), measure travel times and estimate school expenditure per user



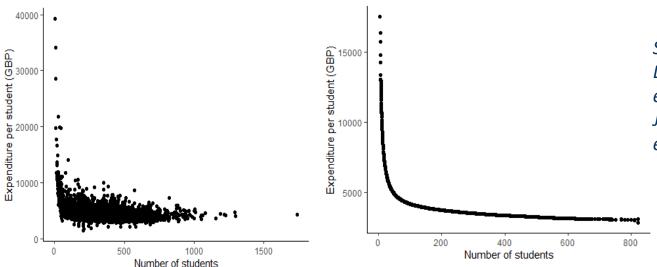
Education expenditure in England

Expenditure per student (mean-centred), England 2019



School size influences cost per student, e.g. because small schools tend to underuse capacities

Expenditure per student vs school size, Actual and simulated



Source: UK
Department of
education and OECDJRC preliminary
estimations



Next steps

Estimates for present and future costs for education (primary & secondary) and hospitals for EU countries at settlement level

Policies with a lens on rural public service provision that combines:

- ✓ Spatial considerations (medium and long term planning)
- ✓ Public finance/assessing costs
- ✓ Emerging service delivery strategies—new approaches and technologies
- ✓ Multi level governance and multi sectoral perspectives



Thank you ana.morenomonroy@oecd.org