



DENMARK



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# Education and Training Monitor 2018

## Highlights

- Danish education combines high achievement with a focus on student well-being.
- Despite the strong participation in early childhood education and focus on inclusion throughout the system, the impact of socio-economic status on education outcomes persists and those with an immigrant background still lag seriously behind.
- Citizenship education is a cross curricula topic in Denmark and the differentiation of competences is less developed than in other Nordic countries.
- Education has seen many reforms leading to 'reform fatigue'. Teachers' participation in continuing professional development is low.
- Public budgets have been reduced, but Denmark remains one of the biggest spenders on education in the EU, operating very generous grant systems.

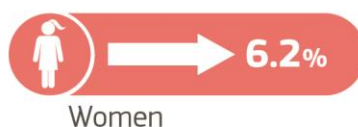
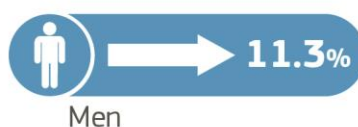
## Key indicators

		Denmark		EU average	
		2014	2017	2014	2017
<b>Education and training 2020 benchmarks</b>					
Early leavers from education and training (age 18-24)		7.8%	8.8%	11.2%	10.6%
Tertiary educational attainment (age 30-34)		44.9%	48.8%	37.9%	39.9%
Early childhood education and care (from age 4 to starting age of compulsory primary education)		98.1%	98.1%	94.2%	95.3%
Proportion of 15 year-olds underachieving in:	Reading	14.6%	15.0%	17.8%	19.7%
	Maths	16.8%	13.6%	22.1%	22.2%
	Science	16.7%	15.9%	16.6%	20.6%
Employment rate of recent graduates by educational attainment (age 20-34 having left education 1-3 years before reference year)		83.7%	82.9%	76.0%	80.2%
Adult participation in learning (age 25-64)		31.9%	26.8%	10.8%	10.9%
Learning mobility	Degree mobile graduates	:	1.4%	:	3.1%
	Credit mobile graduates	:	8.4%	:	7.6%

## Early leavers from education and training (age 18-24)

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**Denmark 8.8%**



Source: Eurostat (EU-LFS, 2017)  
Extracted on 08/2018  
Illustration: © European Commission



## Tertiary educational attainment (age 30-34)

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**Denmark 48.8%**



41.1% 56.7%



Source: Eurostat (EU-LFS, 2017)  
Extracted on 08/2018  
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