Establishing the **European Education Area** will improve access to quality education and training, enable learners to move easily between education systems in different countries and help create a culture of lifelong learning. Fully respecting the responsibility of the Member States for the content of teaching and the organisation of education systems, the European Education Area is based on a shared vision. Its success hinges on cooperation and a commitment to this vision.

The Commission proposes to consolidate ongoing efforts and further develop the European Education Area along six dimensions to bring about a significant shift in equity, outcomes and resilience of education and training in Europe.

The **six dimensions** and the principal **means** to achieve them are:

1. **Quality in education and training**
2. **Inclusion and gender equality**
3. **Green and digital transitions**
4. **Teachers and trainers**
5. **Higher education**
6. **Geopolitical dimension**

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*Education is essential to the vitality of European society and economy. The European Education Area aims to bring to the education and training communities the support they need to fulfil their fundamental mission, in challenging and exciting times.*

Ursula von der Leyen, President of the European Commission

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September 2020
For the European Education Area to become a reality by 2025, an enabling framework will be put in place. The Commission proposes to continue cooperation with Member States in the existing setting of working groups and meetings. The Framework will also facilitate cooperation with civil society and researchers. Together with Member States, the Commission will set up a steering board to guide the work of all involved in building the European Education Area.

**Ambitious EU-level targets**

To monitor progress, the Commission proposes the following five EU-level targets:

- The share of low-achieving 15-year-olds in reading, mathematics and science should be less than 15%.
- The share of low-achieving eighth-graders in computer and information literacy should be less than 15%.
- At least 98% of children between 3 years old and the starting age for compulsory primary education should participate in early childhood education.
- The share of people aged 20-24 years old with at least an upper secondary qualification should be 90%.
- The share of 30-34 year-olds with tertiary educational attainment should be at least 50%.

The Commission will continue to collect comparable evidence on key indicators in education and training, and present them in the annual Education and Training Monitor. It will work jointly with governments, experts and international partners to develop a new approach to indicators and targets for the European Education Area. To take stock of overall progress, the Commission will publish a European Education Area Progress Report in 2022 and a full report in 2025.