

3. NEGATIVE EFFECTS



Does the action prevent or mitigate negative effects? Yes Not sufficiently

Key elements:

Potential negative effects of the action prevented

- Identification of potential negative effects the action could have on different gender and age groups (e.g. stigmatising beneficiaries, creating tensions, reinforcing traditional power relations and gender roles or sexual exploitation and abuse of recipients)
- Effective measures for preventing such negative effects

Gender- or age-related risks created by the context mitigated

- Identification of potential risks the context could create for different gender and age groups (e.g. discrimination, forced recruitment or sexual- and gender-based violence)
- Effective measures for mitigating these risks

Please provide relevant information in the Single Form sections "problem, needs and risk analysis" and "logic of intervention" or "Gender-Age Marker"

4. ADEQUATE PARTICIPATION



Do relevant gender and age groups adequately participate in the design, implementation and evaluation of the action? Yes Not sufficiently

Key elements:

Participatory approach

- Active participation of affected populations in design, implementation, monitoring and evaluation, with methods adapted to the situation to minimise response delays, especially in acute emergency situations
- Adequate representation of children, women and older people; for targeted actions: engagement with other critical stakeholders
- Adequate formats, timing, locations, facilitation techniques and contents to enable the effective participation of all relevant gender and age groups (e.g. child-friendly techniques)

Adequate team composition

- Mixed humanitarian teams including male and female members of different ages, able to reach all relevant affected gender and age groups
- Team members with experience in integrating gender and age concerns into humanitarian aid

Please provide relevant information in the Single Form section "involvement of beneficiaries"

STEP 2 Give an overall gender-age mark to the action, using the following scale: (only tick one box)

The marker is not applicable	<input type="checkbox"/>	N/A
The action meets none or only one criterion	<input type="checkbox"/>	0
The action meets two or three criteria	<input type="checkbox"/>	1
The action meets all four criteria	<input type="checkbox"/>	2



European Commission

Gender-Age Marker



For more information on the Gender-Age Marker, please consult the Gender-Age Marker Toolkit, available at ECHO's website.

If you need additional information, please contact:
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Humanitarian Aid and Civil Protection

The European Union is fully committed to ensuring that its humanitarian aid takes into account the different needs and capacities of women and men of all ages, as part of its commitment to increase the quality of humanitarian assistance.

DEFINITION

The European Commission's humanitarian Gender-Age Marker is a tool that assesses to what extent each humanitarian action integrates gender and age considerations.

PURPOSE

The Gender-Age Marker aims at improving the quality of humanitarian aid actions. It fosters assistance that is sensitive to the differentiated needs and capacities of women, girls, boys and men by creating a forum for the European Commission's humanitarian staff and partners to constructively discuss gender and age issues in humanitarian projects.

This tool also tracks gender and age sensitive actions and financial allocations, allowing DG ECHO to monitor its own performance in integrating gender and age.

The Gender-Age Marker, furthermore, helps to ensure coherence with the gender policy for humanitarian assistance, the Commission Staff Working Document «Gender in Humanitarian Aid: Different Needs, Adapted Assistance» (SWD(2013) 290 final).

INNOVATIVE ASPECTS

The Gender-Age Marker builds on lessons learned from existing markers and represents a new generation of assessment tools. This marker has the following innovative characteristics:

- It considers gender issues and explicitly takes the age of beneficiaries into account (the two universal determinants).
- It assesses proposals and project implementation.
- It focuses on quality criteria (to avoid a «tick-the-box» cosmetic approach to gender and age issues).
- It is a collaborative learning tool, engaging both partners and staff in a constructive dialogue.



WHAT ARE THE CRITERIA?

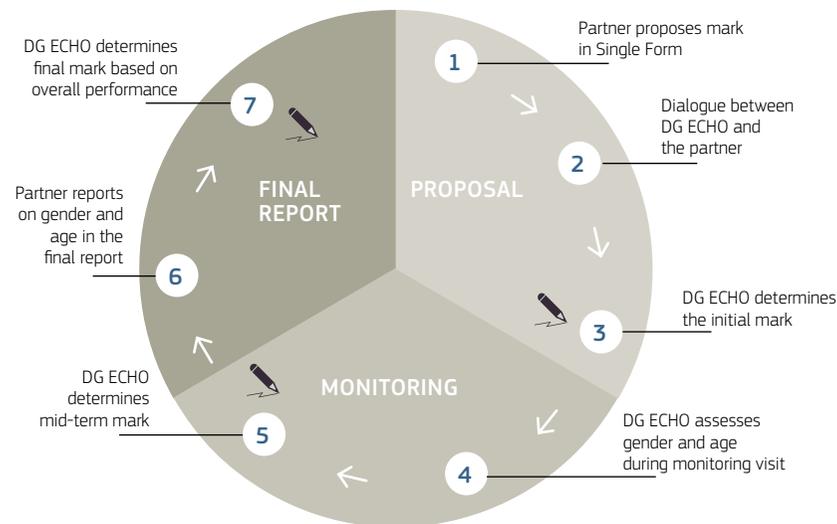
The Gender-Age Marker uses four criteria to assess how strongly humanitarian actions integrate gender and age considerations, namely:

- Gender and age analysis / SADD
- Adapted assistance
- Negative effects
- Adequate participation

USING THE GENDER-AGE MARKER

The marking process step by step

DG ECHO's Gender-Age Marker is a collaborative tool used by both partner organisations and DG ECHO staff. The marker is applied throughout the action management cycle, at the proposal, monitoring and final report/liquidation stage. The illustration below provides an overview of the steps that need to be taken for using the marker.



WHAT TO DO, IF...?

Tips when applying the marker

- Ensure that both gender and age are considered by the action
- Make sure that the needs of all relevant gender and age groups are considered
- Access whether actions are successful in integrating gender and age, not whether an effort was made to do so
- Encourage the integration of other aspects of diversity (e.g. disability, ethnicity or religion), without considering them for the gender-age mark
- Assess the average performance with respect to gender and age for proposals that cover several activities, sectors, partners or geographical areas

The Gender-Age Marker Assessment Card can be used and carried around as an aide-mémoire that summarises the key elements to be considered under each criterion of the marker, where to insert or find relevant information in proposals or reports and how to mark.

Gender-Age Marker Assessment Card

STEP 1 Assess whether the action fulfils the four Gender-Age Marker criteria to a sufficient degree.

1. GENDER AND AGE ANALYSIS / SADD



Does the proposal contain an adequate and brief Gender-Age Analysis and does the final report contain sex- and age-disaggregated data for beneficiaries (SADD)? Yes Not sufficiently

Key elements to consider in this criterion:

Gender and age analysis

(at the proposal stage)

- Roles and control over resources of different age groups
- Discrimination, lack of access to assistance
- Effects of the humanitarian situation
- Capacities of affected people
- Specific needs of different gender and age groups

SADD (at the final report stage)

- Beneficiary data disaggregated by sex and age

Justification of target group

(for targeted actions only)

- Selection criteria
- Consideration of other groups

Please provide relevant information in the Single Form sections "problem, needs and risk analysis" and "beneficiaries"

2. ADAPTED ASSISTANCE



Is the assistance adapted to the specific needs and capacities of different gender and age groups? Yes Not sufficiently

Key elements:

Systematic adaptation of assistance

Systematic and coherent adaptation of assistance to the different needs of relevant gender and age groups (e.g. the nutritional requirements of young children, pregnant and lactating women and older persons, the sanitary needs of women and girls, the protection needs of young men or the mobility restrictions of older people), with concrete examples (e.g. secluded spaces for breastfeeding, distribution of non-food items including culturally appropriate sanitary items, livelihood opportunities and messages on recruitment by armed groups for young men, latrines accessible for people with mobility restrictions) and no important adaptations missing.

Equitable access to humanitarian assistance

- Actions addressing communities as a whole: All gender and age groups benefit from the assistance (e.g. food rations are distributed in such a way that women can receive and transport them, emergency health posts are able to address the main health care needs of older persons)
- Targeted actions: Target groups chosen on the basis of need

Please provide relevant information in the Single Form section "logic of intervention"