

Digital Single Market

ICT in Education

Information and Communication Technologies (ICT) help us learn better, more efficiently and creatively, to innovate, to solve complex problems and access wider and more up-to-date knowledge. ICT provides everyone with flexible and accessible learning opportunities, in and outside the classroom.



[1]

While education remains the responsibility of the EU's Member States, the European Commission provides funding and works on several policy initiatives and missions:

- the [Agenda for New Skills and Jobs](#) [2], part of the EU's [Europe 2020](#) [3] strategy,
- [Digital Agenda Action 68](#), [4]
- the [Communication on Rethinking Education](#) [5], investing in skills for better socio-economic outcomes,
- the [Communication on Opening Up Education](#) [6] mobilising all stakeholders for setting a European agenda for new ways of learning,

- [Learning and skills for youth](#) [7] of DG CONNECT,
- [Education, Audiovisual and Culture](#) [8] under DG EAC

Enabling learning and teaching through digital technologies

With Open Educational Resources (OER), ensuring that educational materials produced with public funding are available to all, learning can happen anytime, anywhere. Massive Open Online Courses (MOOCs) allow students, practitioners and educational institutions to share free-to-use course material and the EU-funded [Open Education Europa](#) [9] portal provides access to the many resources available. In addition, large scale pilot projects such as [Open Discovery Space](#) [10], co-funded by the Commission, are working with teachers to create and make better use of OER.

A learners'-centred pedagogy using ICT and interdisciplinary research makes personalised and adaptive learning possible. For instance, learning analytics tools support teachers' work by providing individual feedback and recommendations to students and serious educational games are powerful tools to engage kids (and students of all ages) in learning. Fostering of online teachers' communities across Europe empowers them to use and co-create the wealth of educational repositories.

The conditio sine qua non of innovative learning ecosystems are Connected Classrooms - in 'highly digitally-equipped school' - with recent equipment, fast broadband (10mbps plus) and high 'connectivity' (website, email for students and teachers, local area network, virtual learning environment). They can only happen if broadband can reach even remote areas - as [recent report](#) [11] shows, more investments and partnerships are needed in Europe.

Current funding overview

- [H2020 funded projects overview](#) [12]
- [Technologies for better human learning and teaching - research and innovation under FP7, CIP](#) [13]

Additional sources

- [Communication on Opening Up Education](#) [14] (2013)

Published:

Monday, 19 May, 2014

Last update:

Tuesday, 9 May, 2017

Team responsible

[DG CONNECT](#) [15]

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[5] <https://ec.europa.eu/digital-single-market/news-redirect/12160>

[6] http://europa.eu/rapid/press-release_IP-13-859_en.htm

[7] <http://ec.europa.eu/dgs/connect/en/content/learning-and-skills-youth>

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[9] <http://openeducationeuropa.eu/>

[10] <http://opendiscovery.space.eu/>

[11] http://europa.eu/rapid/press-release_IP-13-341_en.htm

[12] https://ec.europa.eu/digital-single-market/sites/digital-agenda/files/projects_-_leaflet_learning_h2020_2.pdf

[13] <https://ec.europa.eu/digital-single-market/en/news/technologies-better-human-learning-and-teaching>

[14]

<http://europa.eu/newsroom/calendar/event/452092/the-commission-presents-opening-up-education-an-initiative-to-promote-innovative-teaching-and-learning%20%E2%80%A6>

[15] https://ec.europa.eu/info/departments/communications-networks-content-and-technology_en