



EUROPEAN COMMISSION

*Brussels, 13.07.2022  
C(2022) 5096 final*

*Mr Ion-Marcel CIOLACU  
President of the Camera  
Deputaților  
Palace of the Parliament  
Str. Izvor nr. 2-4, sector 5  
RO – 050563 BUCHAREST*

*Dear President,*

*The Commission would like to thank the Camera Deputaților for its Opinion on the proposal for a Council Recommendation on individual learning accounts {COM(2021) 773 final}.*

*This initiative forms part of twelve flagship actions of the 2020 European Skills Agenda<sup>1</sup>. It aims to support Member States in responding to the current challenges on EU labour markets impacted by the digital, green and demographic transition.*

*The Commission would like to draw attention to the fact that the Council adopted a Recommendation on individual learning accounts at its meeting of 16-17 June 2022. Compared to the Commission proposal, the adopted text highlights the flexibility Member States have in considering individual learning accounts in their national reforms, and focuses reporting in the European Semester cycle on the progress towards the objectives of this Recommendation.*

*The adopted Recommendation supports Member States in significantly increasing the participation of adults in learning. It recommends Member States to consider establishing individual learning accounts as a possible means for enabling individuals to participate in labour-market relevant training.*

*The Commission welcomes the Camera Deputaților's support for the initiative. In response to the individual recommendations in the Opinion, the Commission would like to refer to the attached annex.*

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<sup>1</sup> [European Skills Agenda - Employment, Social Affairs & Inclusion - European Commission \(europa.eu\)](https://ec.europa.eu/euro-education-skills-training/european-skills-agenda).

*The Camera Deputaților's Opinion will inform the upcoming discussions with the Member States in the Employment Committee on the implementation of this Recommendation.*

*The Commission hopes that the clarifications provided in this reply address the comments made by the Camera Deputaților and stands ready to support Romania in its efforts to increase learning opportunities for adults in the coming years, in order to reach its national Porto target of 17.4% of adults participating in learning every year by 2030. It looks forward to continuing the political dialogue with the Camera Deputaților in the future.*

*Yours faithfully,*

*Maroš Šefčovič  
Vice-President*

*Nicolas Schmit  
Member of the Commission*

*As regards the points to which the Camera Deputaţilor has drawn the Commission's particular attention, the Commission would like to make the following comments:*

*Point 2: The Commission agrees that the introduction of individual learning accounts should not replace, but complement and enhance existing non-formal, informal and self-learning, and notably training provision by employers.*

*Point 4: The Recommendation stipulates that Member States provide additional training entitlements to the accounts of individuals who are most in need of upskilling and reskilling, as determined at the national level, after having consulted social partners and relevant stakeholders. These could be in particular residents of disadvantaged or remote rural areas.*

*Point 5: To ensure access by persons with disabilities, the Recommendation stipulates that the single national digital portal connecting the individual learning account to the enabling framework elements is set up in line with the accessibility requirements of Directive (EU) 2019/882 of 17 April 2019 on the accessibility requirements for products and services.*

*Points 7 and 10: The Recommendation encourages Member States to establish and publish clear rules for the inclusion in the registry of various forms of labour-market-relevant training, career guidance and validation opportunities at national level, based on transparent quality requirements and skills intelligence and in cooperation with social partners and relevant stakeholders. The objective is to ensure the quality and labour market relevance of training funded by individual learning accounts to provide reassurance to account holders that the training will pay off for them, while at the same time creating a flexible and attractive learning environment.*

*Point 8: The Recommendation encourages Member States to monitor and continuously improve the individual learning account scheme at national level, making adjustments as needed in order to achieve its objectives in the most efficient way. This concerns notably the registry of opportunities that are eligible for funding from the individual learning accounts, and the user-friendly integration of the various elements of the enabling framework.*

*Point 11: Member States are recommended undertaking, jointly with social partners, civil society organisations, regional and local organisations and other relevant actors, wide outreach and awareness-raising activities and campaigns, tailored to the needs of potential beneficiaries of the scheme for individual learning accounts.*