

**Opinion of the Romanian Chamber of Deputies on the  
Communication from the Commission to the European Parliament and the Council on  
Education in Emergencies and Protracted Crises  
COM(2018) 304**

The Chamber of Deputies supports the approach of this communication through which the education needs in case of emergencies and crisis require an integrated and strategic approach of promoting life-long learning opportunities, including formal and non-formal education, early childhood, primary, secondary, post-secondary, non-tertiary, and tertiary education.

At the same time, considers necessary an exchange of best practices between Member States in difficult situations, in relation to promoting access, inclusion and equity, and recommends enhancing efforts for creating temporary schools and developing integrated education services.

Also, it underlines the relevance of future-oriented training of education, by creating competences and scientific thinking, digital and STEM education, as well as complementary actions on environment protection and social peace.

The Chamber of Deputies recommends monitoring, evaluating and collecting information on the situation of education, in conflict and post-conflict areas, as well as initiating scientific research, especially sociologic research, thus consolidating the knowledge base necessary for establishing necessary objectives, priorities and measures, and implementation should be continuously adapted to the rapidly and profoundly changing reality from these areas.