

**Opinion of the Romanian Chamber of Deputies on  
Communication from the Commission to the European Parliament, the Council, the  
European Economic and Social Committee and the Committee of the Regions on the  
Digital Education Action Plan  
COM(2018) 22**

The Chamber of Deputies considers that the human factor maintained a key role in the process of teaching and learning regarding transmitting civic and moral values, but also as an operative support in overcoming challenges in the learning process, in the case of lifelong learning. In this context, it rallies to the opinion of the European Commission according to which everyday exposure to digital data creates clear risks and requires critical thinking, as well as the ability to interact competently in the digital environment.

At the same time, the Chamber of Deputies expresses its concern regarding the fact that use of technology in educative purposes did not keep up with new evolutions and could negatively affect the fundamental right of movement of citizens within the Union, especially those whom received education in the Member States which are below the Union average in this regard.

The Chamber of Deputies recommends a consultation on expectations of children and youth towards the teaching methods from areas such as information technologies and communications, science, technology, engineering and mathematics. On the other side, it recommends to be identified means at Union level of initiating an awareness raising campaign on the necessity to modernise education in above mentioned areas, but also on regular updating of all age categories on the new digital technologies.

The Chamber of Deputies considers desirable that the action plan should include the development of open educational resources, but draws attention over the risk of overestimating the capacity of acquiring certain digital skills from early ages and over the major difficulties encountered in achieving this objective. Therefore, it calls for a more prudent approach of this line of action, in terms of pedagogical feasibility, but also in terms of protecting the emotional environment of children in the family.

As regards the funding sources of the Action Plan, the Chamber of Deputies considers that these should be identified by consulting the Member States, and the calendar of implementation should be established in order to achieve the proposed objectives.