



PARLAMENT ČESKÉ REPUBLIKY
Poslanecká sněmovna
předseda výboru pro evropské záležitosti
Mgr. Ondřej B e n e š í k

Prague, 10th April 2018

Dear Mr. President,

I would like to inform you about the opinion of the Committee for European Affairs of the Chamber of Deputies of the Parliament of the Czech Republic

on the Proposal for a Council Recommendation on promoting common values, inclusive education and the European dimension in teaching /COM(2018)23 final, Council Code 5462/18/.

The respective documents were included in the agenda of the 9th session of the Committee for European Affairs and were scrutinized on 28th March 2018. According to the Rules of Procedure of the Chamber of Deputies the Deputy Minister of the Ministry of Education, Youth and Sport was present at the session to introduce the preliminary Government's Framework Position.

After the hearing of the rapporteur's review and after the discussion the Committee has adopted the resolution No. 65 **in the context of the Political Dialogue** which is enclosed to this letter.

Yours sincerely

Enclosure

Mr. Jean-Claude Juncker
President of the European Commission
B r u s s e l s

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PARLIAMENT OF THE CZECH REPUBLIC
Chamber of Deputies
Committee for European Affairs

Resolution No. 65

9th Session on 28 March 2018

the Proposal for a Council Recommendation on promoting common values, inclusive education and the European dimension in teaching /COM(2018)23 final, Council Code 5462/18/

Conclusions of the Resolution:

Committee for European Affairs

1. **regarding** to the Article 165 of the Treaty on the Functioning of the European Union (TFEU), **highlights** national responsibility for the content of education and the organization of education systems;

2. **strongly urges** the Ministry of Education, Youth and Sport and the National Institute of Education not to implement the Framework of Competencies for Democratic Culture of the Council of Europe in the Czech education system as part of the reform of the Framework Education Programs. The development of democratic competences must be based on the values embedded in the Constitution of the Czech Republic, whose basic list can be found in the preamble to the Constitution of the Czech Republic - patriotism, freedom, human dignity, equality, responsibility, democracy and the legal state, fundamental human rights and freedoms, protection of the inherited natural, cultural, material and spiritual wealth. The Council of Europe's framework competences for democratic culture defines as a values human dignity and human rights, cultural diversity, democracy, justice, honesty, equality and the legal state. The Council of Europe's framework competences for democratic culture does not count as key values which are included in the Constitution of the Czech Republic such as freedom or patriotism, and instead introduces values beyond the Constitution of the Czech Republic, the Committee for European Affairs **considers** Council of Europe's framework competences **as inappropriate** for the Czech educational system;

3. considering that the values contained in the Council of Europe's Competences for Democratic Culture do not correspond to the values set out in Article 2 of the EU Treaty, the Committee for European Affairs also recommends that the EU should not promote this model as an appropriate practice and, on the contrary, promote the civil competence defined in the key competences for the EU's lifelong learning;

4. **reminds** that the aim of inclusive education is to improve the development of skills and competences of disadvantaged pupils and their integration among peers, but this requires, on the one hand, the creation of appropriate learning conditions and, on the other hand, certain intellectual and social skills, and therefore **calls on** the government to take into consideration during the implementation of inclusive education to take into account the possibility for providers and founders of educational establishments to create such conditions as well as pupils' personal assumptions, so that inclusion can truly be beneficial to all interested parties;

5. **reminds** that the initial motives for European integration after World War II, ie to ensure peace, stability and avoid further destructive conflicts in Europe, laid the foundation for Europe's economic and social development and should therefore be emphasized at the present time;

6. **takes into account** the Proposal for a Council Recommendation on promoting common values, inclusive education and the European dimension in teaching, COM(2018)23 final,

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Council Code 5462/18;

7. **takes into account** the Government's Framework Position on this document;
8. **points out** that, according to the Report on the Czech Republic 2018 presented in the context of the current cycle of the European Semester, one of the main structural problems of the Czech Republic is the persisting low attractiveness of the teaching profession;
9. **reminds**, in this context, the need for systematic long-term support for teachers at all levels of the education system by ensuring adequate initial and continuing education, appropriate working conditions and adequate salary evaluation;
10. **submits** the document including the Government's Framework Position and this Resolution to the Committee on Science, Education, Culture, Youth and Sport for information;
11. **authorizes** the Chairman of the Committee for European Affairs to forward this resolution to the President of the European Commission **in the context of the Political Dialogue**.