

Courtesy translation



THE SENATE
OF THE PARLIAMENT OF THE CZECH REPUBLIC

11TH TERM

294TH

RESOLUTION OF THE SENATE

Delivered on the 10th session held on 11 October 2017

on Communication from the Commission to the European Parliament, the Council, the European Economic and Social Committee and the Committee of the Regions School development and excellent teaching for a great start in life /Senate Print no. K 052/11, COM(2017) 248/

on Communication from the Commission to the European Parliament, the Council, the European Economic and Social Committee and the Committee of the Regions on a renewed EU agenda for higher education /Senate Print no. K 053/11, COM(2017) 247/

on Proposal for a Council recommendation on tracking graduates /Senate Print no. J 054/11, COM(2017) 249/

The Senate

I.

1. Is aware

that submitted Communications represent general communication documents on the basis of which the discussion about further EU steps in the domain of education is taking place;

2. Reminds

that EU measures in the domain of education, with respect to the supportive, coordinating and supplementary role of the EU in that area, should not aim beyond legally non-binding recommendations;

3. Is of the opinion

that in the Communications the Commission has accurately identified current problems of the educational systems in the EU, specifically as regards deficiencies in developing basic

skills, remaining stereotypes and insufficiently fast reaction to the digital and technical development;

4. Points out

particularly to the fact that the fundamental precondition of the development of the school system is the good quality of education based on high quality, motivated and valued teachers, and to the fact that it is important to support equity in education and give pupils and students with disabilities opportunities to participate in the mainstream education;

5. Emphasizes

the fact that knowledge society and labour market are evolving rapidly in comparison with the slow transformation of the educational system, and thus it is vital to develop general transversal skills rather than adopt centralized decisions concerning the support of concrete specializations;

6. Emphasizes

the importance of the university autonomy in organising education and its responsibility for the development of quality education;

7. Holds the opinion

that systemic collection of data about graduates and their employability within the EU following from the proposal for a recommendation can provide the basis for establishing a platform for information exchange and good practice but the analysis of such data has to reflect differences in national educational programmes and therefore should not aim at comparing success rates of graduates from various member states;

8. Recommends

that individual and institutional stakeholders (high schools and universities, prospective students, graduates, companies etc.) have appropriate access to detailed outcomes of the graduates tracking according to the proposal for a recommendation;

II.

1. Requests

the Government to inform the Senate about the way this resolution was taken into account and about further development of negotiations;

2. Authorises

the President of the Senate to forward this resolution to the European Commission.

Milan Štěch
sign manual
President of the Senate

Pavel Štohl
sign manual
Senate Verifier