



THE SENATE  
OF THE PARLIAMENT OF THE CZECH REPUBLIC  
9<sup>TH</sup> TERM

407<sup>TH</sup>

**RESOLUTION OF THE SENATE**

Delivered on the 18<sup>th</sup> session held on 29<sup>th</sup> January 2014

**on the Communication from the Commission to the European Parliament, the Council, the European Economic and Social Committee and the Committee of the Regions European higher education in the world (Senate Press no. K 085/09)**

**The Senate**

**I.**

**1. Expresses,**

in accord with the long-term position of the Senate, as stated in its Resolution No. 372 of 10 December 2009 on the Green Paper "Promoting the learning mobility of young people", its support for EU's initiatives that aim at enhancing mobility within education systems, especially with regard to the proven usefulness of mobility for new skill acquisition, language skill improvement, personal development of young people, and the positive impact of mobility on the improvement of the quality of educational institutions;

**2. Recalls**

the long-term position of the Senate, as stated for example in its Resolution No. 178 of 22<sup>nd</sup> August 2013 on the Youth Employment Initiative, that effective education systems that would react swiftly to the labour market needs and motivate young people to choose their professional qualification and subsequent career path with responsibility play an important role in solving the youth unemployment issue;

**3. Is convinced,**

in accord with Senate Resolution No. 336 of 7<sup>th</sup> October 2011 on the Green Paper: Modernising the Professional Qualifications Directive, that administrative barriers and excessive time periods for delivering decisions on recognition of professional qualification obtained in another Member State are the main obstacles hindering free movement of qualified labour force in the EU;

**II.**

**1. Supports**

more intensive cooperation between European universities and their global partners, since internationalization of education is one of the basic prerequisites

for an expansion of students' competences, which contributes to a higher competitiveness of the EU;

**2. Points out**

the fact that internationalization cannot be an end in itself, but is only a tool for development of education systems and a step for the European Union on the road to become a globally sought after centre of excellent education and research;

**3. Recommends**

promoting by all means available language training in schools and other educational institutions, as knowledge of foreign languages allows citizens of all ages to benefit more from the opportunities of the single market, and also to some extent weakens nationalistic and cultural prejudice among the citizens of the EU;

**4. Adds**

that a necessary condition for enhancing the attractiveness of European universities is also a reform of the legal framework for migration of students and academia, which was already stated by Senate in its Resolution No. 289 of 21<sup>st</sup> August 2013 on the Proposal for a Directive of the European Parliament and of the Council on the conditions of entry and residence of third-country nationals for the purposes of research, studies, pupil exchange, remunerated and unremunerated training, voluntary service and au pairing;

**5. Reminds**

that according to the Treaty on the Functioning of the European Union, the Union shall have competence to carry out actions to support, coordinate or supplement the actions of the Member States in the field of education, and, consequently, the main responsibility for achieving the objectives mentioned in the Communication will lie with the Member States;

**III.**

**1. Requests**

the Government to inform the Senate about the way this position was taken into account and about following initiatives;

**2. Authorises**

the President of the Senate to forward this Resolution to the European Commission.

Milan Štěch  
sign manual  
President of the Senate

Jan Látka  
sign manual  
Senate Verifier