1. THE MOST IMPORTANT ASPECTS OF EDUCATION AND TRAINING

QB5. In your opinion, which of the following are the most important aspects of education?

- The teacher’s ability to engage and motivate the students: 65%
- The teacher’s expertise or subject knowledge: 50%
- Learning environments that stimulate students’ creativity and curiosity: 27%
- Practical work experience with a company or organisation: 31%
- The teacher’s ability to ensure an orderly learning environment: 24%
- Learning methods that use computers, the Internet or digital content: 20%
- Learning environments that encourage social and cultural diversity: 19%
- Periods of study abroad or exchanges with students from other countries: 15%
- Other (SPONTANEOUS): 1%
- Don’t know: 2%

(Max. 3 answers)

2. AREAS FOR IMPROVEMENT

QB6. In your opinion, which of these aspects need to be improved the most in (OUR COUNTRY)?

- The teacher’s ability to engage and motivate the students: 43%
- Learning environments that stimulate students’ creativity and curiosity: 41%
- Practical work experience with a company or organisation: 37%
- The teacher’s expertise or subject knowledge: 36%
- The teacher’s ability to ensure an orderly learning environment: 31%
- Learning methods that use computers, the Internet or digital content: 29%
- Learning environments that encourage social and cultural diversity: 26%
- Periods of study abroad or exchanges with students from other countries: 25%
- Other (SPONTANEOUS): 1%
- None (SPONTANEOUS): 1%
- Don’t know: 4%

(Multiple answers possible)
3. STUDYING OR WORKING ABROAD (1/2)

QB10. Have you ever spent time in another EU Member State or outside of the EU...?

<table>
<thead>
<tr>
<th>Answer</th>
<th>EU28</th>
<th>RO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Working</td>
<td>11%</td>
<td>13%</td>
</tr>
<tr>
<td>Studying</td>
<td>6%</td>
<td>2%</td>
</tr>
<tr>
<td>On a traineeship or internship</td>
<td>4%</td>
<td>2%</td>
</tr>
</tbody>
</table>

(Multiple answers possible)

QB12. To what extent do you think the following experiences would be recognised within (OUR COUNTRY)?

<table>
<thead>
<tr>
<th>Experience</th>
<th>EU28</th>
<th>RO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studying in another EU Member State</td>
<td>26%</td>
<td>26%</td>
</tr>
<tr>
<td>Working in another EU Member State</td>
<td>25%</td>
<td>24%</td>
</tr>
<tr>
<td>Traineeships or internships in another EU Member State</td>
<td>21%</td>
<td>22%</td>
</tr>
<tr>
<td>Working remotely for a company located in another EU Member State</td>
<td>12%</td>
<td>15%</td>
</tr>
<tr>
<td>Studying online with an institution located in another EU Member State</td>
<td>10%</td>
<td>14%</td>
</tr>
</tbody>
</table>

(Multiple answers possible)
3. STUDYING OR WORKING ABROAD (2/2)

QB9. Do you think that qualifications from your education or training would be recognised in other EU Member States?

Yes: 48%
No: 27%
Not applicable/no qualifications (SPONTANEOUS): 12%
Don't know: 13%

QB13. Have you ever tried to work or study in another EU Member State, including remote working and distance learning from (OUR COUNTRY) and not been able to do so?

Yes, tried to work in another EU Member State: 4%
Yes, tried to study in another EU Member State: 2%
No: 94%
Don't know: 1%

QB14. Which difficulties related to your qualifications did you experience?*

- You did not have enough information on whether your qualifications would be recognised in another EU Member State: 32%
- You did not have enough information on opportunities for grants and scholarships: 16%
- Your qualifications were not accepted by prospective employer: 20%
- Your qualifications were not recognised by educational institution: 15%
- Other (SPONTANEOUS): 7%
- None (SPONTANEOUS): 24%
- Don't know: 2%

*Please note that the number of respondents at country level is extremely low and results for individual Member States should be treated as indicative only.
4. USE OF CAREER GUIDANCE SERVICES AND DOCUMENTATION OF SKILLS AND QUALIFICATIONS

QB18. Have you ever used a career guidance service?

- Yes: 45%
- No, you have never had access to a career guidance service: 29%
- No, for another reason: 14%
- Don't know: 7%

EU28: 27,998 interviews, Fieldwork: 26/04-11/05/2014
RO: 1,062 interviews, Fieldwork: 26/04-6/05/2014

Methodology: face-to-face

QB16. In [OUR COUNTRY], do you think that a combination of skills or competences acquired in different ways (e.g., through education, vocational education and training and work experiences) can be used to obtain a qualification?

- Yes: 60%
- No: 16%
- Don't know: 24%

EU28: 27,998 interviews, Fieldwork: 26/04-11/05/2014
RO: 1,062 interviews, Fieldwork: 26/04-6/05/2014

5. AVAILABILITY OF INFORMATION

QB22. How easy or difficult was it to find the information that you needed?*

- Study or career guidance: 53% easy, 16% moderately easy, 3% difficult, 2% very difficult
- Education or training courses: 54% easy, 18% moderately easy, 3% difficult, 2% very difficult
- Internships, traineeships or apprenticeships: 52% easy, 20% moderately easy, 7% difficult, 3% very difficult
- Whether your skills or qualifications would be recognised in other EU Member States: 29% easy, 10% moderately easy, 5% difficult, 5% very difficult

EU28: 27,998 interviews, Fieldwork: 26/04-11/05/2014
RO: 1,062 interviews, Fieldwork: 26/04-6/05/2014

Very easy: [Bar Graph]
Quite easy: [Bar Graph]
Fairly difficult: [Bar Graph]
Very difficult: [Bar Graph]
Don't know: [Bar Graph]

Base: Respondents who have looked for information on study or career guidance / education or training courses / internships, traineeships or apprenticeships / and whether their skills or qualifications would be recognised in other EU Member States

*Please note that the number of respondents at country level is extremely low and results for individual Member States should be treated as indicative only.

EUROBAROMETER 417
RESULTS FOR ROMANIA

This fact sheet is based on the Special Eurobarometer 417 survey, which constituted 23 questions. A selection of the survey questions is presented here. For further details on all questions asked in the survey, please refer to the full report, which can be found at: http://ec.europa.eu/public_opinion/archives/eb_special_419_400_en.htm#417