1. THE MOST IMPORTANT ASPECTS OF EDUCATION AND TRAINING

QB5. In your opinion, which of the following are the most important aspects of education?

- The teacher’s ability to engage and motivate the students: 59%
- The teacher’s expertise or subject knowledge: 50%
- Learning environments that stimulate students’ creativity and curiosity: 30%
- Practical work experience with a company or organisation: 31%
- The teacher’s ability to ensure an orderly learning environment: 24%
- Learning methods that use computers, the Internet or digital content: 23%
- Learning environments that encourage social and cultural diversity: 17%
- Periods of study abroad or exchanges with students from other countries: 15%

Other (SPONTANEOUS): 1%
Don’t know: 3%

(Max. 3 answers)

2. AREAS FOR IMPROVEMENT

QB6. In your opinion, which of these aspects need to be improved the most in (OUR COUNTRY)?

- The teacher’s ability to engage and motivate the students: 43%
- Learning environments that stimulate students’ creativity and curiosity: 42%
- Practical work experience with a company or organisation: 37%
- The teacher’s expertise or subject knowledge: 32%
- The teacher’s ability to ensure an orderly learning environment: 28%
- Learning methods that use computers, the Internet or digital content: 26%
- Learning environments that encourage social and cultural diversity: 24%
- Periods of study abroad or exchanges with students from other countries: 13%

Other (SPONTANEOUS): 1%
None (SPONTANEOUS): 2%
Don’t know: 7%

(Multiple answers possible)
3. STUDYING OR WORKING ABROAD (1/2)

QB10. Have you ever spent time in another EU Member State or outside of the EU...

- **Working**
  - EU28: 11% (80% recognised, 6% not recognised)
  - PT: 10% (86% recognised, 1% not recognised)

- **Studying**
  - EU28: 6% (87% recognised, 5% not recognised)
  - PT: 3% (95% recognised, 1% not recognised)

- **On a traineeship or internship**
  - EU28: 4% (99% recognised, 1% not recognised)
  - PT: 2% (99% recognised, 1% not recognised)

EU28

- Yes, in another EU Member State: 16%
- Yes, outside of the EU: 26%
- No: 32%
- Don’t know: 19%

PT

- Yes, in another EU Member State: 15%
- Yes, outside of the EU: 25%
- No: 34%
- Don’t know: 21%

QB12. To what extent do you think the following experiences would be recognised within (OUR COUNTRY)?

- **Studying in another EU Member State**
  - EU28: 16% (32% recognised, 11% not recognised)
  - PT: 12% (26% recognised, 33% not recognised)

- **Working in another EU Member State**
  - EU28: 15% (33% recognised, 11% not recognised)
  - PT: 12% (25% recognised, 19% not recognised)

- **Traineeships or internships in another EU Member State**
  - EU28: 12% (30% recognised, 22% not recognised)
  - PT: 10% (20% recognised, 21% not recognised)

- **Working remotely for a company located in another EU Member State**
  - EU28: 4% (21% recognised, 26% not recognised)
  - PT: 4% (17% recognised, 22% not recognised)

- **Studying online with an institution located in another EU Member State**
  - EU28: 4% (19% recognised, 21% not recognised)
  - PT: 4% (17% recognised, 22% not recognised)

EU28

- Completely recognised: 26%
- Largely recognised: 21%
- Recognised to some extent: 21%
- Not recognised: 19%
- Don’t know: 15%

PT

- Completely recognised: 17%
- Largely recognised: 21%
- Recognised to some extent: 21%
- Not recognised: 19%
- Don’t know: 15%
3. STUDYING OR WORKING ABROAD (2/2)

**QB9. Do you think that qualifications from your education or training would be recognised in other EU Member States?**

- Yes: 56%
- No: 50%
- Not applicable/no qualifications (SPONTANEOUS): 11%
- Don't know: 9%

**Methodology:** face-to-face

**EU28**
- Number of interviews: 27,998
- Fieldwork: 26/04-11/05/2014

**PT**
- Number of interviews: 1,008
- Fieldwork: 26/04-6/05/2014

**QB13. Have you ever tried to work or study in another EU Member State, including remote working and distance learning from (OUR COUNTRY) and not been able to do so?**

- Yes, tried to work in another EU Member State: 4%
- Yes, tried to study in another EU Member State: 2%
- No: 95%
- Don't know: 0%

(Multiple answers possible)

**QB14. Which difficulties related to your qualifications did you experience?**

- You did not have enough information on whether your qualifications would be recognised in another EU Member State: 17%
- You did not have enough information on opportunities for grants and scholarships: 16%
- Your qualifications were not accepted by prospective employer: 12%
- Your qualifications were not recognised by educational institution: 15%
- Other (SPONTANEOUS): 15%
- None (SPONTANEOUS): 31%
- Don't know: 5%

(Multiple answers possible)

*Please note that the number of respondents at country level is extremely low and results for individual Member States should be treated as indicative only.*
5. AVAILABILITY OF INFORMATION

QB22. How easy or difficult was it to find the information that you needed?*

<table>
<thead>
<tr>
<th>Service</th>
<th>EU28 Very easy</th>
<th>EU28 Quite easy</th>
<th>EU28 Fairly difficult</th>
<th>EU28 Very difficult</th>
<th>PT Very easy</th>
<th>PT Quite easy</th>
<th>PT Fairly difficult</th>
<th>PT Very difficult</th>
</tr>
</thead>
<tbody>
<tr>
<td>Study or career guidance</td>
<td>53%</td>
<td>16%</td>
<td>3%</td>
<td>2%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education or training courses</td>
<td>60%</td>
<td>14%</td>
<td>2%</td>
<td>3%</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Internships, traineeships or apprenticeships</td>
<td>46%</td>
<td>27%</td>
<td>5%</td>
<td>3%</td>
<td></td>
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<tr>
<td>Whether your skills or qualifications would</td>
<td>38%</td>
<td>29%</td>
<td>10%</td>
<td>5%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>be recognised in other EU Member States</td>
<td>30%</td>
<td>47%</td>
<td>17%</td>
<td>6%</td>
<td></td>
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</tbody>
</table>

QB16. In (OUR COUNTRY), do you think that a combination of skills or competences acquired in different ways (e.g. through education, vocational education and training and work experiences) can be used to obtain a qualification?

<table>
<thead>
<tr>
<th>Answer</th>
<th>EU28 Outer pie</th>
<th>EU28 Inner pie</th>
<th>PT Outer pie</th>
<th>PT Inner pie</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>55%</td>
<td>69%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No</td>
<td>29%</td>
<td>13%</td>
<td>16%</td>
<td></td>
</tr>
<tr>
<td>No, for another reason</td>
<td>26%</td>
<td>13%</td>
<td>16%</td>
<td></td>
</tr>
<tr>
<td>Don't know</td>
<td>24%</td>
<td>13%</td>
<td>16%</td>
<td></td>
</tr>
</tbody>
</table>

Methodology: face-to-face

*Please note that the number of respondents at country level is extremely low and results for individual Member States should be treated as indicative only.

This fact sheet is based on the Special Eurobarometer 417 survey, which constituted 23 questions. A selection of the survey questions is presented here. For further details on all questions asked in the survey, please refer to the full report, which can be found at: http://ec.europa.eu/public_opinion/archives/eb_special_419_400_en.htm#417